

Associate of Applied Science - Early Childhood Education

Program Description

The Associate of Applied Science in Early Childhood Education is designed to provide students with the skills necessary for an immediate early care or education teaching position.

Note: A current Arizona fingerprint clearance card is required for students working in the Del E. Webb Family Enrichment Center. A current card in Pediatric First Aid and Safety will be required for graduation.

Program Contacts

- Instructional Specialist: Holly Molina (holly.molina@yc.edu), telephone: (928) 776-2295
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- Dean: Jill Fitzgerald (jill.fitzgerald@yc.edu), telephone: (928) 776-2277

Program Outcomes

Upon successful completion of the Early Childhood Education Degree program, the learner will be able to:

1. Use different observation techniques to assess and evaluate children's progress and program qualities. (ECE 200, ECE 210, ECE 222, ECE 250, ECE 291)
2. Compare historical and contemporary trends in Early Childhood. (ECE 200, ECE 222, ECE 234)
3. Plan developmentally appropriate curriculum and activities. (ECE 200, ECE 202, ECE 210, ECE 216, ECE 222, ECE 230, ECE 270, ECE 291)
4. Identify theories and milestones of growth and development in children. (ECE 200, ECE 201, ECE 216, ECE 230, ECE 234, ECE 291)
5. Prepare healthy and safe environments for young children, including nutritional standards. (ECE 210, ECE 250, ECE 270)
6. Enumerate and illustrate several components of quality child care. (ECE 200, ECE 202, ECE 210, ECE 216, ECE 222, ECE 230, ECE 234, ECE 240, ECE 250, ECE 270, ECE 291)
7. Develop a plan to use community resources. (ECE 222, ECE 240)
8. Create relationships with parents through communication and involvement. (ECE 222, ECE 240, ECE 260)
9. Prepare a professional portfolio. (ECE 202, ECE 230, ECE 250, ECE 260, ECE 291)
10. Integrate examples of children's literature into lesson plans for young children. (ECE 230)
11. Validate and support inclusive environments and special needs programs for children. (ECE 222)
12. Provide for the special needs of infants, toddlers and school-age children. (ECE 200, ECE 202, ECE 210, ECE 216, ECE 234)
13. Model leadership and management skills. (ECE 250, ECE 291)
14. Articulate positive guidance techniques with young children. (ECE 200, ECE 234, ECE 240, ECE 260, ECE 291)

Program Requirements

A minimum of 60 credit hours is required to complete the Early Childhood Education Degree.

Course	Course Title	Credit Hours
I. General Education		
A. Foundation Studies (12 credits)		
1. College Composition or Applied Communication - Select Option a or b:		
a. Writing (6 credits)		
Choose two courses from approved list		
b. Writing AND Communication (6 credits)		
Choose one course from each list		
2. Numeracy (3 credits)		
3. Critical Thinking (3 credits)		
B. Area Studies (7 credits)		
1. Physical and Biological Science (4 credits)		
2. Behavioral OR Social Science (3 credits)		

Course	Course Title	Credit Hours
Choose one course from either list		
II. Early Childhood Education Requirements		
ECE200	Intro Early Childhood Ed	3
ECE202	Early Childhood Curriculum	3
ECE210	Infant and Toddler Development	3
ECE216	Playing to Learn	3
ECE222	Intro Exceptional Learner	3
OR	EDU222 Intro Exceptional Learner	3
ECE230	Language & Literacy Experience	3
OR	EDU230 Language & Literacy Experience	3
ECE234	Child Development	3
OR	PSY234 Child Development	3
ECE240	Family & Comm Partnerships	3
ECE250	Ldrshp Mgmt Early Child Prgrm	3
ECE260	Guidance of Young Children	3
ECE270	Health, Safety and Nutrition	3
ECE290	Practicum: DireTECH Field Exp	3
ECE291	Adv Practicum: Supervsd Field	4
III. Related Requirements		
BSA102	Career Search and Success	1