



Education AGECE - Program Review Conducted 2007-08

Academic program review is central to the college's overall planning and assessment process. All academic programs are reviewed annually. Programs include academic units that offer certificates and degrees (i.e. nursing) as well as curriculum articulated in the Arizona General Education Curriculum (AGECE) agreement.

The accelerated academic program review process is designed to provide each program area with timely information to assess the strength and weaknesses of program areas. Follow-up reports are made only if an area is determined to be below the college's acceptable threshold.

Areas in Compliance:

FTSE Trend
Average Class Size
Retention

Areas out of Compliance:

No areas out of compliance

Follow-up Status:

No follow-up report required

Threshold Criteria Definition

Accelerated Program Review Thresholds and Required Actions

FTSE:

- A positive fiscal five year trend **requires no action**;
- Flat or negative fiscal five year trends

Pearson r of 0 to $-.59$ **no action is required**

Pearson r of $-.60$ to -1.00 **follow-up action plan to improve FTSE must be submitted to the Verde Valley Campus Executive Dean.**

Annual Program Summary:

- Average class size is 12 or higher then **no action is required**;
- Average class size below 12 for the most recent academic year **requires follow-up action plan to address increasing average class size must be submitted to the Verde Valley Campus Executive Dean.**

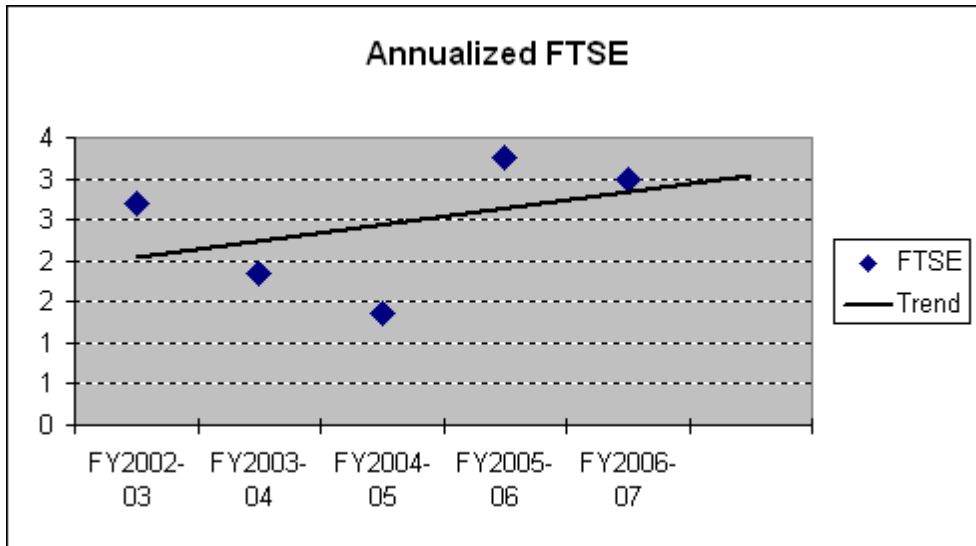
Enrollment and Retention Summary:

- Retention figures of 80% or higher for the most recent fall and spring semesters **require no follow-up action**
- Retention figures between 75% and 79% indicated that the program area is below the college average of 80% and efforts to increase retention should be explored; however, **no formal follow-up action is required**
- Retention figures below 75% **require the submission of an action plan to increase retention be submitted to the Verde Valley Campus Executive Dean**

Education AGECE Accelerated Program Review Academic Year 2007-08

Education AGECE FTSE

Term	FY2002-03	FY2003-04	FY2004-05	FY2005-06	FY2006-07
Fall	5	1	1	1	3
Spring	1	2	1	4	2
Summer	0	1	0	1	1
Short	0	0	0	0	0
OEOE	0	0	0	0	0
Annualized	3	2	1	3	3



Average Growth Rate per Year 0.20
 Pearson Coefficient (r) 0.39

Education AGECE Annual Summary

Academic Year	2002-03	2003-04	2004-05	2005-06	2006-07
Number of Sections	2	3	2	4	2
Average Enrollment	17.0	23.0	22.0	18.0	21.5
Percent Capacity	62%	70%	68%	69%	66%
Total Registrations	34	69	44	72	43

Open Entry and Independent Study courses excluded.
 Based on Census Day (Final day for Summer).
 Slave courses merged with Master course.

COURSE ATTRITION SUMMARY
Education AGECE PROGRAM

TERM	COUNT	CREDITS	ENROLL	DROPPED	WITHDREW	CURRENT
FALL 2002	3 Courses Total	9	37	11	4	22
SPRING 2003	1 Courses Total	3	3	0	0	3
FALL 2003	2 Courses Total	6	11	7	2	2
SPRING 2004	2 Courses Total	6	17	6	3	8
FALL 2004	2 Courses Total	6	10	5	1	4
SPRING 2005	2 Courses Total	6	14	8	3	3
FALL 2005	2 Courses Total	6	18	8	4	6
SPRING 2006	3 Courses Total	9	30	4	6	20
FALL 2006	3 Courses Total	9	25	6	4	15
SPRING 2007	2 Courses Total	6	16	7	2	7

FALL 2002	Retention	85%
SPRING 2003	Retention	100%
FALL 2003	Retention	50%
SPRING 2004	Retention	73%
FALL 2004	Retention	80%
SPRING 2005	Retention	50%
FALL 2005	Retention	60%
SPRING 2006	Retention	77%
FALL 2006	Retention	79%
SPRING 2007	Retention	78%

Retention is calculated as: $\text{Current Headcount} / (\text{Enrolled} - \text{Dropped})$

Education AGECE Grade Distribution

Grades	A	B	C	D	F	W	Y	COUNT
Year 2002-03	32%	18%	11%	7%	18%	14%		28
Year 2003-04	39%	11%	4%	7%	7%	32%		28
Year 2004-05	9%	36%	9%		9%	36%		11
Year 2005-06	34%	26%	9%	2%	2%	28%		47
Year 2006-07	41%	30%	4%		4%	15%	7%	27