



**Arizona University System  
BACCALAUREATE DEGREE RECIPIENTS  
WHO ENTERED AS NEW TRANSFERS  
FROM YAVAPAI COLLEGE\***

Demographic Characteristics and Transfer Hours at Entry

Characteristics	Academic Year**						Five-Year
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	% Change
<b>Total YC Baccalaureate Degree Recipients</b>	<b>152</b>	<b>163</b>	<b>164</b>	<b>165</b>	<b>181</b>	<b>196</b>	<b>28.9%</b>
<b>Arizona University</b>							
Arizona State University	46	48	48	47	63	70	52.2%
Northern Arizona University	90	86	89	94	101	103	14.4%
University of Arizona	16	29	27	24	17	23	43.8%
<b>Ethnicity</b>							
African American	1	1	4	0	0	3	200.0%
American Indian	4	11	8	4	11	9	125.0%
Asian American	0	1	1	3	2	7	--
Hispanic	9	7	15	20	24	17	88.9%
White	130	135	133	132	142	160	23.1%
International	0	0	1	2	1	0	--
Unknown	8	8	2	4	1	0	-100.0%
Total Minority	14	20	28	27	37	36	157.1%
<b>Gender</b>							
Female	82	78	91	88	113	121	47.6%
Male	70	85	73	77	68	75	7.1%
<b>Age Group</b>							
less than 20	14	16	14	12	16	24	71.4%
20 - 24	93	97	102	88	109	97	4.3%
25 - 29	24	29	24	25	18	23	-4.2%
30 or older	21	21	24	40	38	52	147.6%
<b>YC Transfer Hours at Entry***</b>							
12 to 23 hours	24	31	36	35	24	40	66.7%
24 to 34 hours	27	23	22	22	28	20	-25.9%
35 to 59 hours	56	45	56	57	52	60	7.1%
60 or more hours	45	64	50	51	77	76	68.9%

**NOTES**

\* Students with 12 or more YC credits who entered an Arizona University as new transfers in a fall or spring semester.

\*\* Academic year includes summer, fall, and spring semesters.

\*\*\* Students may have additional transfer hours from other 2-year or 4-year postsecondary institutions.

**SOURCE**

ASSIST Database, December 2014



Arizona University System  
**BACCALAUREATE DEGREE RECIPIENTS  
 WHO ENTERED AS NEW TRANSFERS  
 FROM YAVAPAI COLLEGE\***  
 By Discipline at Time of Graduation

University CIP Discipline	Academic Year**					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Total New YC Baccalaureate Degree Recipients</b>	<b>152</b>	<b>163</b>	<b>164</b>	<b>165</b>	<b>181</b>	<b>196</b>
Agriculture, Agriculture Operations, and Related Sciences	6	2	3	2	0	0
Architecture and Related Services	0	3	0	0	4	1
Area, Ethnic, Cultural, and Gender Studies	0	2	0	1	1	0
Biological and Biomedical Sciences	8	19	18	10	14	10
Business, Management, Marketing, and Related Services	18	35	13	20	14	12
<i>Accounting and Related Services</i>	4	6	0	4	3	1
<i>Business Administration, Management and Operations</i>	6	8	3	7	2	3
<i>Business, Management, Marketing, and Related Services</i>	--	0	4	3	4	2
<i>Finance and Financial Management Services</i>	4	3	0	0	0	1
<i>Hospitality Administration/Management</i>	0	5	2	2	2	2
<i>International Business</i>	0	6	--	--	--	--
<i>Marketing</i>	2	2	3	2	1	0
<i>Other Business</i>	2	5	1	2	2	3
Communication, Journalism, and Related Programs	7	4	10	8	9	12
Computer and Information Sciences and Support Services	1	1	1	1	3	5
Education	33	23	29	33	32	26
<i>Early Childhood Education and Teaching</i>	2	0	0	3	0	1
<i>Elementary Education and Teaching</i>	26	12	19	23	18	16
<i>Secondary Education and Teaching</i>	1	10	7	6	10	8
<i>Special Education and Teaching, General</i>	4	1	3	1	4	1
Engineering	5	3	3	5	5	7
Engineering Technologies/Technicians	0	1	2	1	0	2
English Language and Literature/Letters	5	2	6	3	2	3
Family and Consumer Sciences/Human Sciences	0	1	5	2	0	3
Foreign Languages, Literatures, and Linguistics	2	1	4	1	1	1
Health Professions and Related Clinical Sciences	6	6	11	8	19	12
History	3	1	3	6	4	1
Homeland Security, Law Enforcement, Firefighting and Related Services	1	6	5	2	6	7
Legal Professions and Studies	0	0	0	0	0	0
Liberal Arts and Sciences, General Studies and Humanities	8	3	6	6	3	7
Mathematics and Statistics	1	1	0	0	1	1
Multi-/Interdisciplinary Studies	5	11	10	9	18	32
<i>Applied Science</i>	0	1	0	0	0	0
<i>Comparative Cultural Studies</i>	--	--	--	--	0	0
<i>Earth &amp; Space Exploration/Earth &amp; Environmental Sciences</i>	--	0	0	0	0	0
<i>Global Studies/Global Health</i>	0	0	0	1	0	0
<i>Interdisciplinary Studies</i>	5	10	10	8	18	31
<i>Nutritional Sciences</i>	0	0	0	0	0	1
Natural Resources and Conservation	3	1	2	2	3	5
Parks, Recreation, Leisure and Fitness Studies	4	5	7	4	3	2
Philosophy and Religious Studies	1	2	1	2	1	3
Physical Sciences	3	3	1	2	1	2
Psychology	7	5	5	9	14	10
Public Administration and Social Service Professions	1	2	0	4	4	7
Science Technologies/Technicians	5	1	1	6	1	4
Social Sciences	11	4	11	6	9	10
<i>Anthropology</i>	2	0	1	3	0	1
<i>Criminology</i>	1	0	0	0	0	0
<i>Economics</i>	1	1	3	0	1	5
<i>Political Science and Government</i>	2	0	3	0	3	0
<i>Sociology</i>	4	2	2	3	1	3

<i>Other Social Science</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>0</i>	<i>4</i>	<i>1</i>
Visual and Performing Arts	8	15	7	12	9	11

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**NOTES**

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**SOURCE**

*ASSIST Database, December 2014*



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 FROM YAVAPAI COLLEGE\***

By Discipline at Time of Graduation -- Sorted by 2013-14 Degree Recipients

CIP Discipline	Academic Year**					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Total New YC Baccalaureate Degree Recipients</b>	<b>152</b>	<b>163</b>	<b>164</b>	<b>165</b>	<b>181</b>	<b>196</b>
Multi-/Interdisciplinary Studies	5	11	10	9	18	32
Education	33	23	29	33	32	26
Business, Management, Marketing, and Related Support Services	18	35	13	20	14	12
Communication, Journalism, and Related Programs	7	4	10	8	9	12
Health Professions and Related Programs	6	6	11	8	19	12
Visual and Performing Arts	8	15	7	12	9	11
Biological and Biomedical Sciences	8	19	18	10	14	10
Psychology	7	5	5	9	14	10
Social Sciences	11	4	11	6	9	10
Engineering	5	3	3	5	5	7
Homeland Security, Law Enforcement, Firefighting and Related Servi	1	6	5	2	6	7
Liberal Arts and Sciences, General Studies and Humanities	8	3	6	6	3	7
Public Administration and Social Service Professions	1	2	0	4	4	7
Computer and Information Sciences and Support Services	1	1	1	1	3	5
Natural Resources and Conservation	3	1	2	2	3	5
Science Technologies/Technicians	5	1	1	6	1	4
English Language and Literature/Letters	5	2	6	3	2	3
Family and Consumer Sciences/Human Sciences	0	1	5	2	0	3
Philosophy and Religious Studies	1	2	1	2	1	3
Engineering Technologies and Engineering-Related Fields	0	1	2	1	0	2
Parks, Recreation, Leisure, and Fitness Studies	4	5	7	4	3	2
Physical Sciences	3	3	1	2	1	2
Architecture and Related Services	0	3	0	0	4	1
Foreign Languages, Literatures, and Linguistics	2	1	4	1	1	1
History	3	1	3	6	4	1
Mathematics and Statistics	1	1	0	0	1	1
Agriculture, Agriculture Operations, and Related Sciences	6	2	3	2	0	0
Area, Ethnic, Cultural, Gender, and Group Studies	0	2	0	1	1	0
Legal Professions and Studies	0	0	0	0	0	0

**NOTES**

\* Students with 12 or more YC credits who entered an Arizona University as new transfers in a fall or spring semester.

\*\* Academic year includes summer, fall, and spring semesters.

**SOURCE**

ASSIST Database, December 2014



Arizona University System  
**BACCALAUREATE DEGREE RECIPIENTS  
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 By Academic Preparation

AGEC/Associate Degree	Academic Year**						Five-Year % Change
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	
<b>Total YC Baccalaureate Degree Recipients</b>	<b>140</b>	<b>152</b>	<b>163</b>	<b>164</b>	<b>165</b>	<b>177</b>	<b>26.4%</b>
<b>Transfers with an AGEC Only***</b>	<b>8</b>	<b>11</b>	<b>11</b>	<b>17</b>	<b>8</b>	<b>18</b>	<b>125.0%</b>
<i>Percent of New AZCC Transfers</i>	5.7%	7.2%	6.7%	10.4%	4.8%	10.2%	
<i>AGEC Type:</i>							
AGEC - Arts	7	8	9	14	5	11	57.1%
AGEC - Business	0	1	0	0	1	7	--
AGEC - Science	1	2	2	3	2	0	-100.0%
<b>Transfers with an AGEC and an AA/AB/AS D</b>	<b>59</b>	<b>67</b>	<b>79</b>	<b>75</b>	<b>73</b>	<b>96</b>	<b>62.7%</b>
<i>Percent of New AZCC Transfers</i>	42.1%	44.1%	48.5%	45.7%	44.2%	54.2%	
<i>Associate Degree Type:</i>							
Associate of Arts	40	51	54	61	58	80	100.0%
Associate of Business	10	6	12	7	11	10	0.0%
Associate of Science	9	10	13	7	4	6	-33.3%
<b>Transfers with a non-AA/AB/AS Degree Only</b>	<b>11</b>	<b>16</b>	<b>16</b>	<b>11</b>	<b>14</b>	<b>12</b>	<b>9.1%</b>
<i>Percent of New AZCC Transfers</i>	7.9%	10.5%	9.8%	6.7%	8.5%	6.8%	
<i>Associate Degree Type:</i>							
Associate in General Studies	2	3	2	1	2	0	-100.0%
Associate of Applied Science	7	10	8	6	11	10	42.9%
Non-Arizona Associate	2	3	6	4	1	2	0.0%
<b>Transfers with no AGEC or Associate Degree</b>	<b>62</b>	<b>58</b>	<b>57</b>	<b>61</b>	<b>70</b>	<b>51</b>	<b>-17.7%</b>
<i>Percent of New AZCC Transfers</i>	44.3%	38.2%	35.0%	37.2%	42.4%	28.8%	

**NOTES**

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\*\* Academic year includes summer, fall, and spring semesters.

\*\*\*Students with an AGEC but no AA, AB, or AS degree. Students may have a non-AA-AB-AS degree.

Students are counted only once if they completed more than one AGEC or Associate Degree.

**SOURCE**

ASSIST Database, May 2014