Pathways Current Tasks

Tasks	Details	Pathway Committee Liaison	Deadline
 Refine academic flow charts with G/E input Identify 15 - 30 common credit hours for Programs of Study Align university pathways / partnerships 	Each program, degree, certificate and Area of Study will develop a recommended sequence of courses for students to pursue.	Selina Bliss, Molly Beauchman, Laura Bloomenstein, Patti Schlosberg, Jill Fitzgerald	October 21, 2016
Communications Plan and Updates	Using the college's website, and other communication tools, provide information about the college's efforts to implement Pathways.	Scott Farnsworth, Tania Sheldahl	May 2017
 Develop career exploration / interest process for students to identify a program / major Identify metrics to aid student in their process to select a program / select a major 	Develop a process for students to explore and identify a career and its corresponding degree or certificate path.	Andrea Riffel, Jodi Showler, Karen Jones, Jennifer Kelly	May 2017
Identify / recommend benchmarks along the academic path - Critical Tracking Courses	Student support services are necessary for student success to be identified and initiated at critical points along a student's academic path.	Barb Waak, Stacey Hilton, Karen Jones	May 2017
Further refine program and Program of Study web landing pages - template and point person for each program.	Many YC students use the college's webpages to inform themselves about programs of study and courses they should take. Providing this information in a thoughtful way is essential to improve student success.	Michael Davis, Patrick Burns, Alice Burroughs, Kim Kapin, Jerry Zaryczny	May 2017

Pathways Current Tasks

Tasks	Details	Pathway Committee Liaison	Deadline
Develop HS to YC Pathways	High School to YC Pathways can aid students in their matriculation along the post-secondary educational journey.	Dean Holbrook, Molly Beauchman	May 2017
Faculty Advising	It is evident that faculty play a critical role in mentoring and advising students toward their academic success. This role needs to be better identified and detailed as to who and what services are to be provided.	Justin Brereton, Stacey Hilton, Tamie Saffell	May 2017
Identify 'gateway' courses and develop a 'college success/critical thinking' course.	Define and identify gateway courses for degrees and certificates & define and develop a 'college success/critical thinking' course.	Amber Davies-Sloan, Joanne Oellers, Barb Waak	May 2017