Pathways Steering Committee December 15, 2016

Attending: Tania Sheldahl, Scott Farnsworth, Jennifer Kelly, Molly Beauchman, Jodi Showler, Patrick Burns, Patti Schlosberg, Selina Bliss, Laura Bloomenstein, Dean Holbrook, Jill Fitzgerald, Barb Waak, Stacey Hilton, Justin Brereton, Andrea Riffel, Karen Jones, Karen Leja

Meeting Time - Spring

Based on committee schedules, it was determined to meet Mondays, 11:30 to 1:00 for Spring 2017.

Debrief – Winter Institute

Committee members heard positive feedback on Pathways. Winter Institute had good attendance by staff and about 30 faculty. Good presentations by sub task force committees.

Preparation for Convocation Day

Pathways discussion will be from 1:00 to approximately 3:00. Faculty Association will follow whenever Pathways finishes.

Lengthy discussion on whether Gateway and Benchmark have been defined enough for faculty to understand and work on flow charts. It was decided the definitions in the Glossary handed out at Winter Institute will work for Convocation Day. "Gateway" is a gateway course to college.

Topics will be Gateway/Benchmark courses; College Success/Critical Thinking courses; Faculty Advising. Need to have conversation about what faculty advising should look like (without reference to money or leave time at this point).

Molly has prepared a handout for Convocation Day that was used in draft form at Winter Institute. She's received good feedback to update it and will send to Tania and Scott to distribute in a News Flash.

Area of Study Meetings Jan. 12 and 13

Some Area of Study names need to be updated for the website buttons: STEM – Science, Engineering & Computers
Arts, Humanities & Communication – Arts & Humanities
Healthcare – Health Professions & Wellness
Education, Social & Behavioral Studies – Not Studies – Sciences

Molly reviewed with committee the key people needed for the meetings.

Dean will remind English/Math faculty to attend as many Area of Study meetings as possible on Jan. Need good conversation/participation from program directors, faculty, others, to finalize flow charts with Gen Eds.