

Pathways Steering Committee
February 20, 2017

Attending: Tania Sheldahl, Scott Farnsworth, Joanne Oellers, Jill Fitzgerald, Laura Bloomenstein, Patrick Burns, Jodi Showler, Mike Davis, Molly Beauchman, Dean Holbrook, Barb Waak, Andrea Riffel, Alice Burroughs, Justin Brereton, Karen Leja

Sub-committee Reports

Web pages

Concern discussed on how salary data on website will be standardized. Gainful Employment data is mandated by federal Financial Aid rules to be on web pages. Other information is provided through REDC. Tania will contact Alex Wright to see if she'll review salary data going on Pathways web pages.

Need to review how we distinguish potential careers on web pages. Identify as "potential career pathways." As YC two year degree is only first step to occupation such as a lawyer; don't want to confuse students.

Have Jerry Zaryczny on agenda at next meeting to review web pages. Landing pages reviewed at next meeting.

Career Exploration Subcommittee

Jodi Showler will send recommendations to Pathways Steering Committee for review before next meeting.

Recommendation summary:

Expand visibility of career exploration resources, specifically O'net using Holland codes

Add link on YC home page

Attach Holland codes to YC programs – students connect occupations to programs

Redesign Assoc of General Studies Degree

Put registration hold for student with undecided concentration to meet with academic advisor

Follow-up – academic/career advisors

Create Canvas shell to work with undecided students

Flow Charts

Committee has spent numerous hours reviewing bubble charts that were turned in. They've revised to match degree and Gen Ed requirements. New flow chart prepared which looks more like an organization chart with arrows and color coded. New chart gives more visual direction for students to follow whether taking one course, two courses or full time. AFA Music chart shown as example. Committee is now converting revised charts to this new format. Dr. Liss recognizes this is a lengthy process to get charts finalized and on Pathways website. He hopes the Pathways Steering Committee will have at least have 10 charts up for Fall and add as progress is made.

Faculty Advising

Committee has not met recently. However, Nicole Wilson has a faculty advising model which she has developed. Tania asked Justin to contact Nicole and see if we can incorporate her model into this subcommittee's work and possibly use this model as the committee's recommendation. The new Academic restructure being planned may have a possible Department Chair format which could have a role in faculty advising.

High School to YC Pathways

There are pathways for CTE on the CTEC website. AAEC has a good pathway. Area that really needs work is the Transfer pathways – as these have specific requirements to each high school. Looking at the AGEC – AGEC categories don't match high school graduation requirements.

A lot of the committee had not been aware of the CTE Program of Study pathways on the CTEC website. Suggested that these pathways should be on the Dual Enrollment website as well. Area of Study website pages may want to have link for high school/early college options of CTE pathways.

Benchmark/Gateway courses/Critical Thinking course

Quick Start Course Proposal reviewed by committee.

COL 101

Course would be offered both fall/spring.

3 credit hours

3 lecture hours

Added reading requirement

Sociocultural and internal factors relating to motivation

Goal setting: generating, evaluating, implementing plans

Prioritizing tasks, generating realistic schedules

Financial planning, budgeting, good and bad debt

Study skills

Apply financial literacy, time management, and goal setting strategies to develop a college success plan

Committee discussed other options for a course: 1 credit; no credit; seminar modules.

Barb will send suggested proposal to the Pathways Steering Committee for review; committee should plan to discuss and finalize recommendation at next meeting.

Next Pathways Steering Committee Meeting: March 6.

Submitted by,
Karen Leja