

# GEN ED Minutes 11/18/22

## Committee Members

ARHU	First Year Comp	Math	HEWE & Professional Programs	SCEN	SOSC	COM & WLang	Faculty Chairs (optional)	Adjunct	Staff Members	Student Rep.	VP of Academic s
Andrew Winters	Karen Palmer (Chair)	Mandy Atherton	Jason Ebersole & Brandelyn Andres & Gillian Troxel	Becky Brulet	Tara O'Neill	Curtis Kleinman	Curriculum: Liz Peters SLOA: Bill Swenson	OPEN	Advising: Tania Sheldahl Ashley Burkhardt Assessment: Sarah Southwick	SGA Rep: Kyleigh Thompson	Diane Ryan

In attendance: Karen, Tara, Ashley, Tania, Brandelyn, Mandy, Kyleigh, Sarah, Curtis, Becky, Andrew, Gillian

Missing: Jason, Diane

## Agenda

**Welcome-**

**Approve October Minutes- Mandy motion, Becky Second: Approved**

**Membership Update:** Only one open spot–Adjunct Rep

### New Business:

**1. BS Bus update Reminder**

- a. HLC has notified the Business BAC team that they will likely want to visit with the Gen Ed committee. They will be on campus 12/12 and 12/13. Please try to keep your schedules open those days. *(No changes to Gen Ed)*

**2. Update on new AGECE:**

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- a. AGECE groups were formed. The AGECE Redesign facilitators met on October 28<sup>th</sup> to review results. Gen Ed ATF met on November 4. The Gen Ed ATF will be sending Karen a form for us to use to collect feedback from faculty and send back by the end of the semester. We will send feedback in one form. I think it might be best to create a form that includes all the questions to send out to all faculty, then collate all responses to submit. Thoughts? Discussion?
  - b. Ashley-Advising: Is there a separate avenue for advising and others to give feedback. Karen will reach out to Nate Southerland for info on that. Sarah thinks it will likely come after faculty feedback set and criteria approved by steering committee.
  - c. Karen will let everyone know when she gets the form. Dec 1 deadline sounds untenable.

### 3. Gen Ed Assessment this year:

- a. E-mails went out to all POT 81 faculty. POT 82 and 16 week sent out November 15<sup>th</sup>.
- b. Andrew—Gen ed assessment—can he do adjunct's instead of them. We need to have the overall gamut. Not this year, but in the future we can limit # requested from adjuncts.
- c. Becky-what type of assessment for SL—any sort of assessment as long as it answers rubric questions.

### 4. Gen Ed Critical Thinking. Update list of CT courses

- a. *Becky: math & science: Need to send to Math still. Only course in SCI is BIO 105.*
- b. *Brandelyn Art: ART 112, 113, 110, 137*
- c. *Curtis Humanities: Remove any other humanities: HUM 101 and HUM 105 Remove all Phi except PHI 101, 103, and 110*
- d. *Tara SBS: Will reach out to SBS, EDU 210 is good*
- e. *Karen English & Com COM 217*
- f. *Question from Sarah: List small because we remove courses that were assessed previously.*
- g. *Why did faculty want to remove? The criteria were too restrictive.*
- h. *If it's an institutional outcome, does it need to have a Gen Ed category? Andrew—Critical Thinking is a discipline then how can it be an outcome? Using vs teaching. Why not just have a critical thinking class? How hard it is to evaluate critical thinking, creativity, etc. Faculty said they all teaching critical thinking. Math has talked about their critical thinking class being stats. Maybe put it in the new AGECE 21<sup>st</sup> century category for Gen Ed. AGECE redesign.*
- i. *Andrew was on A/H discussion was about how to identify criteria that would house both the traditional liberal arts and fine arts and humanities.*
- j. *Question for Sarah—HLC Report. We have a draft, we look for incorrect facts. We sent it back—going to institutional actions council. Final coming in the next few weeks.*

### 5. Updates/suggestions for future Meetings: Critical thinking conversations. CT definition from Andrew: Critical thinking is the systematic evaluation or formulation of beliefs, or statements, by rational standards. Critical thinking is systematic because it involves distinct procedures and methods. It entails evaluation and formulation because it's used to both assess existing beliefs (yours or someone

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else's) and devise new ones. And it operates according to reasonable standards in that beliefs are judged according to the reasons and reasoning that support them. Involves higher order thinking about the processes of thinking. Recognize how critical thinking is taught...how it might be a different in different disciplines.

6. Adjourn: Andrew motion, Becky Second.

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**To Do (Tabled):**

- Identify all degrees, including AAS, and make sure Gen Eds are being assessed.
- Update processes in the Assessment plan to match current process-in process
- Revise Written Communication—communication, world languages (not on the plan), computers? – Have 3 different rubrics that fall under 'communication' – oral, written, languages? Could digital literacy fit here? Item for next Fall Assessment Day Discussion.

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**Adjourn:**