

GEN ED AGENDA 9/16/22

Committee Members

ARHU	First Year Comp	Math	HEWE & Professional Programs	SCEN	SOSC	COM & WLang	Faculty Chairs (optional)	Adjunct	Staff Members	Student Rep.	VP of Academic s
Andrew Winters	Karen Palmer (Chair)	Amanda Atherton	Jason Ebersole & Brandelyn Andres & Gillian Troxel	Becky Brulet	Tara O'Neill	Curtis Kleinman	Curriculum: Liz Peters SLOA: Bill Swenson	OPEN	Advising: Tania Sheldahl Ashley Burkhardt Assessment: Sarah Southwick	SGA Rep: Kyleigh Thompson	Diane Ryan

In attendance:

Missing:

Agenda

Welcome-

Approve August Minutes-

Membership Update: Only one open spot—Adjunct Rep

New Business:

1. Charter Vote: Teams and e-mail votes: 7 yes, 1 no, 1 abstain.
2. Joani Fisher: BS Bus update
3. 100/200/300/400 level document

Gen Ed Definition from Fall 2021: *Yavapai courses provide content at different levels of knowledge and skill. Developmental courses (below 100-level) generally cover pre-college-level competencies and prepare students to take college-level courses; First year (100-level) courses generally cover competencies that do not require previous experience or knowledge of the subject and are often introductory and survey courses; and Second-year courses (200-level) generally cover competencies for which some previous experience or knowledge may be desirable. A 200-level course has a prerequisite course, a focus on middle to upper-level outcomes based on the YC adopted Blooms Taxonomy, OR is determined by articulation standards in the discipline to be a 200-level course.*

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4. **Update on new AGECE:** Call went out for ATF reps.
 5. **HLC Update:** Please attend Assessment session and Forum $\frac{3}{4}$ if you can!
 6. **Gen Ed Assessment this year:**
 - a. E-mails going out next week to faculty.
 - b. Sarah: looking at the list of courses that teach critical thinking during assessment day to keep everyone on the same page.
 - 7.
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Assessment to do (*Tabled*):

- Identify all degrees, including AAS, and make sure Gen Eds are being assessed.
- Update processes in the Assessment plan to match current process-in process
- Revise Written Communication—communication, world languages (not on the plan), computers? – Have 3 different rubrics that fall under ‘communication’ – oral, written, languages? Could digital literacy fit here? Item for next Fall Assessment Day Discussion.

Adjourn: