Yavapai College Criteria Checklist for

SOCIAL AND BEHAVIORAL SCIENCES GENERAL EDUCATION COURSES

Purpose

The social and behavioral sciences address the interaction between the individual and society, individuals and their environments, and relationships between individuals within social groups. Comprised of sociology, psychology, anthropology, economics, political science, geography and law, the social sciences approach the study of human interaction in a disciplined and systematic way, using scientific methods of inquiry to generate empirical knowledge about human behavior. Courses in the social and behavioral sciences allow students to develop an understanding of cultural diversity and the complexities of living in a multicultural, globalized society.

Instructions: Proposer should complete the following section and attach appropriate documentation.

SOCIAL AND BEHAVIORAL SCIENCE COURSES must meet the criteria below in such a way as to make the satisfaction of these criteria A CENTRAL AND SUBSTANTIAL PORTION of the course content.			
Y	N		Identify Documentation
		Concerns topics of an introductory nature	
		Emphasizes major theoretical perspectives, paradigms, empirical findings, historical trends and interpretations in the social and behavioral sciences	
		Advances basic understanding and knowledge of methodological designs that guide research in social and behavioral science disciplines	
		Articulates how cultural, social, geographical, economic, and/or environmental influences impact individual or group behaviors.	

SOCIAL AND BEHAVIORAL SCIENCES COURSES **must** meet at least one of the two the following transferability criteria. Scheduling priority may be given to courses that transfer to more than one university with a general education category designation.			
		Transfers to at least one university as a general education category and to at least one other institution as a department elective.	

THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE SOCIAL AND BEHAVIORAL SCIENCES LIST:

- Courses with primarily religion, arts, humanities, literary or philosophical content.
- Courses devoted primarily to the acquisition of quantitative or experimental methods
- Courses emphasizing primarily oral, quantitative or written skills
- Courses with predominately applied orientation for professional skills or training purposes.

If a course does not meet all criteria, a rationale for exclusion should be provided below: