

Yavapai College General Education Specific Criteria for ERG, IWR and GIH courses.

Revised fall 2020:

Ethnicity/Race/Gender:

Courses within the ERG category provides students with the opportunity to analyze and evaluate issues related to the experience of marginalized groups within a dominant culture.

To meet the ERG requirement at Yavapai College, a course must:

1. Have a primary focus on one or more groups historically disenfranchised on the basis of race/ethnicity and/or gender within the U.S., outside the U.S. or across national borders.

OR

2. Be comparative in nature, addressing either multiple cultures or diverse populations within a geographic region or cultural group.

AND

3. Include critical approaches appropriate to the discipline that contribute to an understanding of diversity, worldview and perspectives on power, privilege and prestige.
4. Explicitly devote a significant and central focus of course topics to issues of diversity.

Intensive Writing and Critical Inquiry: IW/CI

Courses that meet the IWR (IW/CI) requirement at Yavapai College will include a writing requirement of at least 2500 words of monitored writing during the semester. A minimum of 1500 of the 2500 words will be in the form of a scholarly essay.

Monitored Writing means:

- The evaluation/assessment of both content and composition.
- The engagement of the instructor in the writing process via feedback. to be applied to subsequent writing assignments.

Feedback will include:

- Consideration of content
- Organization and structure of essay
- Consideration of purpose and audience
- Use of language
- Grammar and punctuation

At least one writing assignment in the course will include feedback on research activities:

- Gathering of information: Locating appropriate and credible academic Sources.
- Evaluation of information: Reading critically, determining credibility,

distinguishing between assumptions and informed conclusions, identifying bias.

- Interpretation of information: Utilizing information in an accurate and effective manner.

Contemporary Global/International Awareness or Historical Awareness (GI/H).

Courses within the GI/H category require students to evaluate issues of enduring human concern in a global and historical context. The focus of the courses in the GI/H category will be on a comparative analysis of the movement of ideas, products and/or cultures through time and across the boundaries of geography, nations, languages, religions and/or cultures to give students the opportunity to explore the shared human experience.

To meet the GIH requirement at Yavapai College, a course must:

1. Have a primary focus on the movement of ideas across geographic, political, linguistic, religious or ethnic boundaries.

AND

2. Address the transference or migration of ideas relating to the material, intellectual, biological or cultural realms of human experience.

AND

3. Explicitly devote a central and substantial portion of course content to topics that foster an understanding of international and/or historical issues.