

NATIONAL INITIATIVE FOR LEADERSHIP & Institutional Effectiveness

North Carolina State University \ College of Education

Yavapai College Prescott, Arizona

PACE Personnel Classification Report

PACE Climate Survey for Community Colleges

Lead ResearchersConductedGreyson Norcross & Dominique FosterJanuary 2020

NC STATE UNIVERSITY College of Education

nilie.ncsu.edu



NATIONAL INITIATIVE FOR LEADERSHIP & INSTITUTIONAL EFFECTIVENESS

Audrey J. Jaeger, Ph.D. Executive Director

Dominique Foster Research Associate

Haruna Suzuki Research Associate Renee Barger Research Associate

Laura G. Maldonado Lead Research Daniel West

Research Associate

Andrea L. DeSantis Assistant Director of Research

Greyson Norcross Research Associate

Phone (919) 515-8567

Fax (919) 515-6305

Web

nilie.ncsu.edu

Email pace_survey@ncsu.edu

North Carolina State University 706 Hillsborough Street Raleigh, NC 27603

Suggested Citation: National Initiative for Leadership & Institutional Effectiveness, North Carolina State University. PACE Climate Survey for Community Colleges Personnel Classification Report, by Norcross, G. & Foster, D. Raleigh, NC: 2020.

NC STATE UNIVERSITY

College of Education

Table of Contents

Table 1. Institutional Structure Frequencies by Personnel Classification 1 Table 2. Student Focus Frequencies by Personnel Classification 5 Table 3. Supervisory Relationships Frequencies by Personnel Classification 8 Table 4. Teamwork Frequencies by Personnel Classification 12 Means by Personnel Classification and Climate Factor Figure 1. 14 Table 5. Climate Factor Means by Personnel Classification 15 Table 6. Institutional Structure Item Means by Personnel Classification 16 Table 7. Student Focus Item Means by Personnel Classification 17 Supervisory Relationships Item Means by Personnel Classification Table 8. 18 Table 9. Teamwork Item Means by Personnel Classification 19

Page

		Ov	erall	Fac	culty	Admin	istrator	Staff	
Institutional Structure	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
1 the actions of this institution reflect	Very dissatisfied	9	2%	4	4%	2	6%	2	1%
its mission	Dissatisfied	39	8%	7	6%	2	6%	24	9%
	Neither	81	16%	15	13%	3	8%	50	18%
	Satisfied	246	49%	60	54%	17	47%	141	50%
	Very satisfied	129	26%	26	23%	12	33%	65	23%
	Total	504	100%	112	100%	36	100%	282	100%
4 decisions are made at the appropriate	Very dissatisfied	32	6%	8	7%	5	14%	14	5%
level at this institution	Dissatisfied	89	18%	32	29%	8	22%	42	15%
	Neither	128	26%	28	25%	5	14%	81	29%
	Satisfied	157	32%	31	28%	11	30%	98	35%
	Very satisfied	90	18%	11	10%	8	22%	45	16%
	Total	496	100%	110	100%	37	100%	280	100%
5 the institution effectively promotes	Very dissatisfied	10	2%	2	2%	3	8%	4	1%
diversity in the workplace	Dissatisfied	35	7%	8	7%	3	8%	19	7%
	Neither	147	30%	28	25%	12	32%	82	29%
	Satisfied	173	35%	47	43%	14	38%	98	35%
	Very satisfied	130	26%	25	23%	5	14%	75	27%
	Total	495	100%	110	100%	37	100%	278	100%
6 administrative leadership is focused	Very dissatisfied	15	3%	3	3%	3	8%	5	2%
on meeting the needs of students	Dissatisfied	44	9%	17	15%	3	8%	19	7%
	Neither	79	16%	24	21%	7	19%	38	14%
	Satisfied	209	42%	45	40%	13	35%	125	45%
	Very satisfied	151	30%	24	21%	11	30%	91	33%
	Total	498	100%	113	100%	37	100%	278	100%

Table 1. Institutional Structure Frequencies by Personnel Classification

		Ov	erall	Fa	culty	Administrator		Staff	
Institutional Structure (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
10 information is shared within the	Very dissatisfied	39	8%	10	9%	3	8%	24	8%
institution	Dissatisfied	101	20%	26	23%	6	16%	54	19%
	Neither	112	22%	26	23%	6	16%	70	25%
	Satisfied	160	32%	35	31%	16	43%	85	30%
	Very satisfied	92	18%	15	13%	6	16%	52	18%
	Total	504	100%	112	100%	37	100%	285	100%
11 institutional teams use problem-	Very dissatisfied	13	3%	3	3%	2	6%	5	2%
solving techniques	Dissatisfied	54	12%	15	14%	4	11%	28	11%
	Neither	145	31%	41	38%	7	19%	83	31%
	Satisfied	174	38%	39	36%	16	44%	104	39%
	Very satisfied	77	17%	10	9%	7	19%	45	17%
	Total	463	100%	108	100%	36	100%	265	100%
15 I am able to appropriately influence	Very dissatisfied	41	9%	8	7%	3	8%	27	10%
the direction of this institution	Dissatisfied	82	18%	24	22%	3	8%	51	19%
	Neither	143	31%	35	32%	10	27%	82	30%
	Satisfied	129	28%	28	26%	13	35%	75	28%
	Very satisfied	71	15%	14	13%	8	22%	35	13%
	Total	466	100%	109	100%	37	100%	270	100%
16 open and ethical communication is	Very dissatisfied	32	7%	8	7%	4	11%	18	6%
practiced at this institution	Dissatisfied	79	16%	16	14%	7	19%	46	16%
	Neither	112	23%	27	24%	5	14%	69	24%
	Satisfied	174	36%	47	42%	15	41%	99	35%
	Very satisfied	92	19%	15	13%	6	16%	52	18%
	Total	489	100%	113	100%	37	100%	284	100%

		Ov	erall	Faculty		Administrator		Staff	
Institutional Structure (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
22 this institution has been successful in	Very dissatisfied	35	7%	11	10%	3	8%	20	7%
positively motivating my	Dissatisfied	51	11%	16	14%	1	3%	30	11%
performance	Neither	107	22%	23	21%	10	27%	61	21%
	Satisfied	168	35%	41	37%	11	30%	102	36%
	Very satisfied	121	25%	20	18%	12	32%	71	25%
	Total	482	100%	111	100%	37	100%	284	100%
25 a spirit of cooperation exists at this	Very dissatisfied	34	7%	12	11%	4	11%	14	5%
institution	Dissatisfied	66	14%	18	16%	4	11%	40	14%
	Neither	105	22%	33	29%	3	8%	61	22%
	Satisfied	185	39%	39	35%	18	49%	110	39%
	Very satisfied	90	19%	11	10%	8	22%	56	20%
	Total	480	100%	113	100%	37	100%	281	100%
29 institution-wide policies guide my	Very dissatisfied	22	5%	6	5%	3	8%	11	4%
work	Dissatisfied	32	7%	12	11%	4	11%	13	5%
	Neither	120	26%	29	26%	10	27%	71	26%
	Satisfied	195	42%	41	37%	15	41%	121	44%
	Very satisfied	100	21%	23	21%	5	14%	59	21%
	Total	469	100%	111	100%	37	100%	275	100%
32 this institution is appropriately	Very dissatisfied	37	8%	10	9%	4	11%	19	7%
organized	Dissatisfied	85	18%	29	26%	8	22%	44	16%
	Neither	144	31%	28	25%	10	27%	94	34%
	Satisfied	147	31%	35	32%	10	27%	89	32%
	Very satisfied	57	12%	9	8%	5	14%	31	11%
	Total	470	100%	111	100%	37	100%	277	100%

		Ov	erall	Fac	culty	Administrator		Staff	
Institutional Structure (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
38 I have the opportunity for	Very dissatisfied	60	13%	18	18%	4	12%	36	13%
advancement within this institution	Dissatisfied	71	16%	12	12%	2	6%	48	18%
	Neither	115	26%	26	26%	10	29%	70	26%
	Satisfied	123	27%	26	26%	11	32%	75	28%
	Very satisfied	80	18%	19	19%	7	21%	43	16%
	Total	449	100%	101	100%	34	100%	272	100%
41 I receive adequate information	Very dissatisfied	21	4%	5	4%	2	5%	12	4%
regarding important activities at this	Dissatisfied	53	11%	18	16%	2	5%	28	10%
institution	Neither	90	19%	24	21%	7	19%	52	18%
	Satisfied	213	45%	44	39%	18	49%	134	47%
	Very satisfied	98	21%	21	19%	8	22%	59	21%
	Total	475	100%	112	100%	37	100%	285	100%
44 administrative processes are clearly	Very dissatisfied	36	8%	11	10%	4	11%	19	7%
defined	Dissatisfied	90	19%	25	23%	8	22%	53	19%
	Neither	136	29%	33	30%	6	16%	88	31%
	Satisfied	138	30%	29	26%	16	43%	83	30%
	Very satisfied	67	14%	13	12%	3	8%	38	14%
	Total	467	100%	111	100%	37	100%	281	100%

		Ov	erall	Fac	culty	Admin	istrator	Staff	
Student Focus	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
7 student needs are central to what we	Very dissatisfied	14	3%	2	2%	3	8%	8	3%
do	Dissatisfied	40	8%	17	15%	3	8%	16	6%
	Neither	68	14%	14	13%	2	5%	38	14%
	Satisfied	210	42%	47	42%	19	51%	119	43%
	Very satisfied	165	33%	32	29%	10	27%	97	35%
	Total	497	100%	112	100%	37	100%	278	100%
8 I feel my job is relevant to this	Very dissatisfied	5	1%	0	0%	2	5%	2	1%
institution's mission	Dissatisfied	15	3%	4	4%	1	3%	8	3%
	Neither	34	7%	9	8%	1	3%	15	5%
	Satisfied	146	29%	31	28%	10	27%	84	30%
	Very satisfied	299	60%	67	60%	23	62%	175	62%
	Total	499	100%	111	100%	37	100%	284	100%
17 faculty meet the needs of students	Very dissatisfied	4	1%	0	0%	2	6%	2	1%
	Dissatisfied	30	7%	3	3%	3	9%	20	8%
	Neither	80	18%	9	8%	6	17%	50	21%
	Satisfied	198	45%	59	53%	20	57%	101	42%
	Very satisfied	132	30%	41	37%	4	11%	68	28%
	Total	444	100%	112	100%	35	100%	241	100%
18 student diversity is important at this	Very dissatisfied	7	1%	1	1%	2	6%	4	1%
institution	Dissatisfied	24	5%	6	5%	2	6%	12	4%
	Neither	109	23%	23	21%	9	26%	61	23%
	Satisfied	199	42%	51	46%	19	54%	115	43%
	Very satisfied	130	28%	30	27%	3	9%	77	29%
	Total	469	100%	111	100%	35	100%	269	100%

		Ov	erall	Fac	culty	Administrator		Staff	
Student Focus (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
19 students' competencies are enhanced	Very dissatisfied	5	1%	0	0%	2	6%	2	1%
	Dissatisfied	16	4%	4	4%	1	3%	9	4%
	Neither	85	19%	17	15%	5	14%	46	18%
	Satisfied	235	52%	57	52%	20	56%	142	56%
	Very satisfied	112	25%	32	29%	8	22%	53	21%
	Total	453	100%	110	100%	36	100%	252	100%
23 non-teaching professional personnel	Very dissatisfied	6	1%	2	2%	2	5%	2	1%
meet the needs of students	Dissatisfied	15	3%	8	7%	0	0%	4	1%
	Neither	66	14%	15	14%	3	8%	39	14%
	Satisfied	210	45%	40	37%	14	38%	135	50%
	Very satisfied	167	36%	42	39%	18	49%	92	34%
	Total	464	100%	107	100%	37	100%	272	100%
28 classified personnel meet the needs	Very dissatisfied	9	2%	3	3%	2	6%	3	1%
of students	Dissatisfied	9	2%	2	2%	0	0%	6	3%
	Neither	89	22%	15	16%	6	17%	58	24%
	Satisfied	215	52%	51	55%	19	53%	124	52%
	Very satisfied	91	22%	21	23%	9	25%	49	20%
	Total	413	100%	92	100%	36	100%	240	100%
31 students receive an excellent	Very dissatisfied	5	1%	0	0%	2	5%	3	1%
education at this institution	Dissatisfied	22	5%	2	2%	3	8%	11	4%
	Neither	44	10%	6	5%	3	8%	29	11%
	Satisfied	231	50%	58	52%	17	46%	135	51%
	Very satisfied	161	35%	46	41%	12	32%	89	33%
	Total	463	100%	112	100%	37	100%	267	100%

		Ov	erall	Fac	culty	Administrator		Staff	
Student Focus (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
35 this institution prepares students for	a Very dissatisfied	7	2%	1	1%	2	6%	3	1%
career	Dissatisfied	23	5%	6	5%	1	3%	11	4%
	Neither	71	15%	14	12%	4	11%	45	16%
	Satisfied	204	44%	47	42%	14	40%	128	47%
	Very satisfied	160	34%	45	40%	14	40%	86	32%
	Total	465	100%	113	100%	35	100%	273	100%
37 this institution prepares students for	Very dissatisfied	7	1%	1	1%	2	5%	3	1%
further learning	Dissatisfied	10	2%	3	3%	0	0%	5	2%
	Neither	51	11%	8	7%	4	11%	32	12%
	Satisfied	237	51%	59	52%	19	51%	140	52%
	Very satisfied	162	35%	42	37%	12	32%	91	34%
	Total	467	100%	113	100%	37	100%	271	100%
40 students are assisted with their	Very dissatisfied	9	2%	2	2%	2	6%	4	2%
personal development	Dissatisfied	18	4%	4	4%	3	9%	10	4%
	Neither	98	23%	13	12%	3	9%	71	29%
	Satisfied	199	46%	55	52%	20	57%	108	43%
	Very satisfied	107	25%	31	30%	7	20%	56	22%
	Total	431	100%	105	100%	35	100%	249	100%
42 students are satisfied with their	Very dissatisfied	4	1%	0	0%	2	6%	2	1%
educational experience at this	Dissatisfied	6	1%	0	0%	3	8%	1	0%
institution	Neither	72	17%	11	10%	4	11%	50	20%
	Satisfied	257	60%	73	66%	19	53%	150	60%
	Very satisfied	91	21%	27	24%	8	22%	46	18%
	Total	430	100%	111	100%	36	100%	249	100%

		Ov	erall	Fac	culty	Administrator		Staff	
Supervisory Relationships	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
2 my supervisor/chair expresses	Very dissatisfied	17	3%	4	4%	4	11%	8	3%
confidence in my work	Dissatisfied	27	5%	10	9%	1	3%	14	5%
	Neither	43	9%	12	11%	3	8%	18	6%
	Satisfied	138	28%	28	25%	7	19%	78	28%
	Very satisfied	274	55%	58	52%	21	58%	164	58%
	Total	499	100%	112	100%	36	100%	282	100%
9 my supervisor/chair is open to the	Very dissatisfied	16	3%	4	4%	3	8%	7	2%
ideas, opinions, and beliefs of	Dissatisfied	47	9%	16	14%	0	0%	26	9%
everyone	Neither	50	10%	15	13%	3	8%	24	9%
	Satisfied	128	26%	28	25%	8	22%	74	26%
	Very satisfied	255	51%	50	44%	22	61%	150	53%
	Total	496	100%	113	100%	36	100%	281	100%
12 positive work expectations are	Very dissatisfied	16	3%	4	4%	4	11%	6	2%
communicated to me	Dissatisfied	39	8%	11	10%	1	3%	22	8%
	Neither	66	13%	18	16%	5	14%	34	12%
	Satisfied	223	46%	57	51%	12	33%	132	46%
	Very satisfied	145	30%	22	20%	14	39%	90	32%
	Total	489	100%	112	100%	36	100%	284	100%
13 unacceptable behaviors are identified	Very dissatisfied	9	2%	2	2%	3	9%	4	2%
and communicated to me	Dissatisfied	28	6%	11	11%	1	3%	13	5%
	Neither	114	25%	29	28%	4	12%	64	24%
	Satisfied	209	46%	47	45%	19	56%	123	46%
	Very satisfied	96	21%	15	14%	7	21%	61	23%
	Total	456	100%	104	100%	34	100%	265	100%

Table 3. Supervisory Relationships Frequencies by Personnel Classification

		Ov	erall	Faculty		Administrator		Staff	
Supervisory Relationships (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
20 I receive timely feedback for my	Very dissatisfied	20	4%	4	4%	3	8%	12	4%
work	Dissatisfied	44	9%	14	13%	3	8%	21	7%
	Neither	81	17%	20	18%	7	19%	41	14%
	Satisfied	180	37%	45	41%	11	31%	106	37%
	Very satisfied	164	34%	28	25%	12	33%	104	37%
	Total	489	100%	111	100%	36	100%	284	100%
21 I receive appropriate feedback for my	Very dissatisfied	15	3%	3	3%	4	11%	7	2%
work	Dissatisfied	39	8%	17	15%	1	3%	20	7%
	Neither	80	17%	19	17%	7	19%	44	15%
	Satisfied	195	40%	44	40%	10	28%	120	42%
	Very satisfied	154	32%	27	25%	14	39%	94	33%
	Total	483	100%	110	100%	36	100%	285	100%
26 my supervisor/chair actively seeks	Very dissatisfied	25	5%	4	4%	3	8%	16	6%
my ideas	Dissatisfied	51	11%	18	16%	1	3%	28	10%
	Neither	75	16%	21	19%	6	16%	37	13%
	Satisfied	143	30%	39	35%	9	24%	80	28%
	Very satisfied	186	39%	31	27%	18	49%	122	43%
	Total	480	100%	113	100%	37	100%	283	100%
27 my supervisor/chair seriously	Very dissatisfied	27	6%	4	4%	3	8%	18	6%
considers my ideas	Dissatisfied	45	9%	20	18%	2	5%	20	7%
	Neither	71	15%	20	18%	5	14%	34	12%
	Satisfied	146	30%	35	31%	7	19%	90	32%
	Very satisfied	191	40%	33	29%	20	54%	122	43%
	Total	480	100%	112	100%	37	100%	284	100%

		Ov	erall	Fa	culty	Administrator		Staff	
Supervisory Relationships (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
30 work outcomes are clarified for me	Very dissatisfied	14	3%	2	2%	2	5%	8	3%
	Dissatisfied	43	9%	12	11%	4	11%	22	8%
	Neither	111	23%	33	29%	5	14%	62	22%
	Satisfied	198	41%	43	38%	17	46%	121	43%
	Very satisfied	116	24%	22	20%	9	24%	71	25%
	Total	482	100%	112	100%	37	100%	284	100%
34 my supervisor/chair helps me to	Very dissatisfied	21	4%	4	4%	3	9%	12	4%
improve my work	Dissatisfied	44	9%	13	12%	1	3%	24	8%
	Neither	78	16%	21	19%	5	14%	44	15%
	Satisfied	158	33%	40	36%	14	40%	91	32%
	Very satisfied	174	37%	33	30%	12	34%	113	40%
	Total	475	100%	111	100%	35	100%	284	100%
39 I am given the opportunity to be	Very dissatisfied	14	3%	4	4%	2	5%	8	3%
creative in my work	Dissatisfied	32	7%	6	5%	0	0%	24	9%
	Neither	53	11%	9	8%	3	8%	32	11%
	Satisfied	179	38%	47	42%	14	38%	102	37%
	Very satisfied	195	41%	47	42%	18	49%	113	41%
	Total	473	100%	113	100%	37	100%	279	100%
45 I have the opportunity to express my	Very dissatisfied	21	4%	5	5%	3	8%	11	4%
ideas in appropriate forums	Dissatisfied	45	10%	11	10%	3	8%	30	11%
	Neither	104	22%	35	32%	4	11%	55	19%
	Satisfied	191	41%	46	42%	17	46%	115	40%
	Very satisfied	107	23%	13	12%	10	27%	73	26%
	Total	468	100%	110	100%	37	100%	284	100%

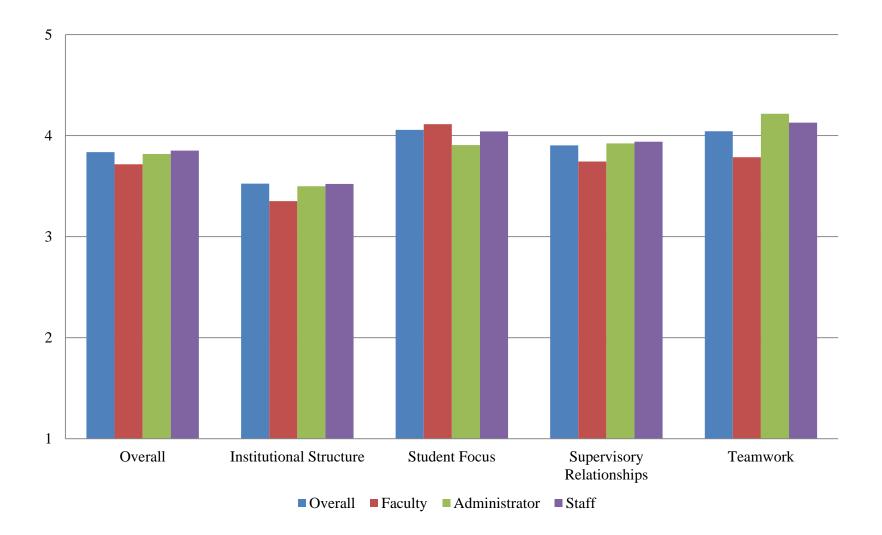
		Overall		Faculty		Administrator		Staff	
Supervisory Relationships (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
46 professional development and	Very dissatisfied	29	6%	6	5%	2	5%	20	7%
training opportunities are available	Dissatisfied	62	13%	16	14%	3	8%	41	15%
	Neither	99	21%	23	21%	7	19%	60	22%
	Satisfied	170	36%	42	38%	15	41%	99	35%
	Very satisfied	106	23%	25	22%	10	27%	59	21%
	Total	466	100%	112	100%	37	100%	279	100%

		Ov	erall	Fac	culty	Admin	istrator	St	taff
Teamwork	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
3 there is a spirit of cooperation within	Very dissatisfied	17	3%	5	4%	2	5%	9	3%
my work team	Dissatisfied	38	8%	11	10%	3	8%	18	6%
	Neither	35	7%	10	9%	2	5%	13	5%
	Satisfied	156	31%	47	42%	8	22%	76	27%
	Very satisfied	259	51%	40	35%	22	59%	168	59%
	Total	505	100%	113	100%	37	100%	284	100%
14 my primary work team uses problem-	Very dissatisfied	9	2%	1	1%	2	5%	4	1%
solving techniques	Dissatisfied	22	5%	6	6%	0	0%	12	4%
	Neither	68	14%	22	21%	1	3%	37	13%
	Satisfied	193	40%	46	45%	17	46%	111	39%
	Very satisfied	186	39%	28	27%	17	46%	120	42%
	Total	478	100%	103	100%	37	100%	284	100%
24 there is an opportunity for all ideas to	Very dissatisfied	19	4%	6	5%	2	5%	9	3%
be exchanged within my work team	Dissatisfied	39	8%	14	13%	0	0%	22	8%
	Neither	65	14%	19	17%	3	8%	35	12%
	Satisfied	175	37%	44	40%	17	46%	99	35%
	Very satisfied	180	38%	28	25%	15	41%	117	41%
	Total	478	100%	111	100%	37	100%	282	100%
33 my work team provides an	Very dissatisfied	20	4%	4	4%	2	5%	12	4%
environment for free and open	Dissatisfied	39	8%	17	15%	0	0%	18	6%
expression of ideas, opinions and	Neither	55	11%	18	16%	1	3%	28	10%
beliefs	Satisfied	166	35%	41	37%	13	35%	97	34%
	Very satisfied	199	42%	31	28%	21	57%	130	46%
	Total	479	100%	111	100%	37	100%	285	100%

Table 4. Teamwork Frequencies by Personnel Classification

		Overall		Faculty		Administrator		Staff	
Teamwork (continued)	Response Option	Count	%	Count	%	Count	%	Count	%
The extent to which									
36 my work team coordinates its efforts	Very dissatisfied	17	4%	4	4%	2	5%	9	3%
with appropriate individuals and	Dissatisfied	34	7%	11	10%	3	8%	17	6%
teams	Neither	62	13%	18	17%	3	8%	34	12%
	Satisfied	199	42%	47	44%	15	41%	120	42%
	Very satisfied	157	33%	26	25%	14	38%	103	36%
	Total	469	100%	106	100%	37	100%	283	100%
43 a spirit of cooperation exists in my	Very dissatisfied	20	4%	5	4%	2	5%	11	4%
department	Dissatisfied	40	8%	13	12%	2	5%	22	8%
	Neither	58	12%	22	19%	2	5%	29	10%
	Satisfied	147	31%	33	29%	8	22%	91	32%
	Very satisfied	209	44%	40	35%	23	62%	132	46%
	Total	474	100%	113	100%	37	100%	285	100%

Figure 1. Means by Personnel Classification and Climate Factor



	Overall	Faculty		Administrator		Staff	
Climate Factor	Mean	Ν	Mean	Ν	Mean	Ν	Mean
Overall	3.837	113	3.716	37	3.818	286	3.852
Institutional Structure	3.525	113	3.351	37	3.499	285	3.521
Student Focus	4.056	113	4.113	37	3.906	285	4.042
Supervisory Relationships	3.903	113	3.743	37	3.923	286	3.940
Teamwork	4.043	113	3.786	37	4.216	285	4.128

Table 5. Climate Factor Means by Personnel Classification

		Ov	erall	Faculty	Administrator	Staff
	Institutional Structure	Ν	Mean	Mean	Mean	Mean
The	extent to which					
1	the actions of this institution reflect its mission	504	3.887	3.866	3.972	3.862
4	decisions are made at the appropriate level at this institution	496	3.371	3.045	3.243	3.421
5	the institution effectively promotes diversity in the workplace	495	3.764	3.773	3.405	3.795
6	administrative leadership is focused on meeting the needs of students	498	3.878	3.619	3.703	4.000
10	information is shared within the institution	504	3.327	3.170	3.432	3.305
11	institutional teams use problem-solving techniques	463	3.536	3.352	3.611	3.589
15	I am able to appropriately influence the direction of this institution	466	3.230	3.147	3.541	3.148
16	open and ethical communication is practiced at this institution	489	3.440	3.398	3.324	3.426
22	this institution has been successful in positively motivating my performance	482	3.600	3.387	3.757	3.613
25	a spirit of cooperation exists at this institution	480	3.481	3.168	3.595	3.548
29	institution-wide policies guide my work	469	3.680	3.568	3.405	3.742
32	this institution is appropriately organized	470	3.217	3.036	3.108	3.249
38	I have the opportunity for advancement within this institution	449	3.205	3.158	3.441	3.151
41	I receive adequate information regarding important activities at this institution	475	3.661	3.518	3.757	3.702
44	administrative processes are clearly defined	467	3.236	3.072	3.162	3.242

Table 6. Institutional Structure Item Means by Personnel Classification

Table 7. Student Focus Item Means by Personnel Classification

		Ov	erall	Faculty	Administrator	Staff
	Student Focus	Ν	Mean	Mean	Mean	Mean
The	extent to which					
7	student needs are central to what we do	497	3.950	3.804	3.811	4.011
8	I feel my job is relevant to this institution's mission	499	4.441	4.450	4.378	4.486
17	faculty meet the needs of students	444	3.955	4.232	3.600	3.884
18	student diversity is important at this institution	469	3.898	3.928	3.543	3.926
19	students' competencies are enhanced	453	3.956	4.064	3.861	3.933
23	non-teaching professional personnel meet the needs of students	464	4.114	4.047	4.243	4.143
28	classified personnel meet the needs of students	413	3.896	3.924	3.917	3.875
31	students receive an excellent education at this institution	463	4.125	4.321	3.919	4.109
35	this institution prepares students for a career	465	4.047	4.142	4.057	4.037
37	this institution prepares students for further learning	467	4.150	4.221	4.054	4.148
40	students are assisted with their personal development	431	3.875	4.038	3.771	3.811
42	students are satisfied with their educational experience at this institution	430	3.988	4.144	3.778	3.952

Table 8. Supervisory Relationships Item Means by Personnel Classification

		Ov	erall	Faculty	Administrator	Staff
	Supervisory Relationships	Ν	Mean	Mean	Mean	Mean
The	extent to which					
2	my supervisor/chair expresses confidence in my work	499	4.253	4.125	4.111	4.333
9	my supervisor/chair is open to the ideas, opinions, and beliefs of everyone	496	4.127	3.920	4.278	4.189
12	positive work expectations are communicated to me	489	3.904	3.732	3.861	3.979
13	unacceptable behaviors are identified and communicated to me	456	3.779	3.596	3.765	3.845
20	I receive timely feedback for my work	489	3.867	3.712	3.722	3.947
21	I receive appropriate feedback for my work	483	3.899	3.682	3.806	3.961
26	my supervisor/chair actively seeks my ideas	480	3.863	3.664	4.027	3.933
27	my supervisor/chair seriously considers my ideas	480	3.894	3.652	4.054	3.979
30	work outcomes are clarified for me	482	3.745	3.634	3.730	3.792
34	my supervisor/chair helps me to improve my work	475	3.884	3.766	3.886	3.947
39	I am given the opportunity to be creative in my work	473	4.076	4.124	4.243	4.032
45	I have the opportunity to express my ideas in appropriate forums	468	3.679	3.464	3.757	3.736
46	professional development and training opportunities are available	466	3.562	3.571	3.757	3.487

Table 9. Teamwork Item Means by Personnel Classification

		Overall		Faculty	Faculty Administrator	
	Teamwork	Ν	Mean	Mean	Mean	Mean
The	extent to which					
3	there is a spirit of cooperation within my work team	505	4.192	3.938	4.216	4.324
14	my primary work team uses problem-solving techniques	478	4.098	3.913	4.270	4.165
24	there is an opportunity for all ideas to be exchanged within my work team	478	3.958	3.667	4.162	4.039
33	my work team provides an environment for free and open expression of ideas, opinions and beliefs	479	4.013	3.703	4.378	4.105
36	my work team coordinates its efforts with appropriate individuals and teams	469	3.949	3.755	3.973	4.028
43	a spirit of cooperation exists in my department	474	4.023	3.796	4.297	4.091