

Budget Overview Plus/Minus

(130601001) 2015 - CTE Postsecondary Federal Perkins - Rev 1 - CTE Postsecondary Federal Perkins

Show Unbudgeted Categories

Object Code	Function Code	Other	Total
CC - Salaries - Non-Instructional 4150		\$4,800.00	\$4,800.00
CC - Travel 4250		\$20,000.00	\$20,000.00
CC - Supplies and Materials 4300		\$30,284.62 (\$93.23)	\$30,284.62 (\$93.23)
CC - Purchased Services / Consultant Fees 4400		\$17,310.00	\$17,310.00
CC - Printing and Reproduction 4600		\$1,000.00	\$1,000.00
CC - Other Expenses 4800		\$1,500.00	\$1,500.00
CC - Capital Outlay 4900		\$113,340.64	\$113,340.64
<b>Total</b>		\$188,235.26 (\$93.23)	\$188,235.26 (\$93.23)
		<b>Adjusted Allocation</b>	\$188,235.26

Assurances

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The Community College District provides assurance to the Arizona Department of Education that it has read, understands, and affirms that the Community College District accepts and commits to abide by the Federal Perkins Grant Program and Fiscal Assurances.

**Program Assurances**

\* LEA Agrees to the following Program Assurances:

Yes

No

1. The recipient agrees to administer each program, service, or activity covered in this application in accordance with all applicable statutes and regulations governing the Carl D. Perkins Career and Technical Education Act of 2006 to include:

- a) Strengthening the academic, occupational and technical skills of students
- b) Providing students with strong experience in and understanding of all aspects of an industry, including partnerships/collaborations with local industry representatives
- c) Developing, improving or expanding the use of technology in career and technical education
- d) Providing professional development programs to instructors, counselors, and administrators
- e) Developing and implementing evaluations of career education programs
- f) Initiating, improving, expanding, and modernizing quality career and technical education programs
- g) Providing services and activities that are of sufficient size, scope, and quality to be effective
- h) Linking secondary and postsecondary career and technical education, including program of study initiatives and articulation agreements to include credits §2(4)(A-B).

2. The recipient agrees to be in compliance with Title VI of the Civil Rights Act of 1964, as amended; Title IX Regulations; Section 504 of the Rehabilitation Act of 1973, as amended; Individuals with Disabilities Education Act and any other federal or state laws, regulations and policies which apply to the operation of the program.

3. The recipient will annually evaluate their Career and Technical Education Program using the state established completion reports to assess progress of all students, including special populations, in meeting Arizona's core indicators of performance §123(b)(1); §134(b)(7). The recipient will cooperate and participate with the eligible agency including compliance with timely and complete, accurate, and reliable data collection activities, monitoring,

assessment and reporting requirements §122(c)(13) or risk interruption or possible loss of all CTE funding.

4. The recipient assures that funds will be used to improve career and technical education courses/programs that are relevant and challenging and that lead to employment in high skill, high wage, or high demand occupations §122(c)(1)(I)(ii-iii).
5. The recipient assures equal access for students with disabilities will be accomplished through each college's accommodation policy as required by Title II-Americans with Disabilities Act of 1990 (ADA).
6. The recipient has submitted the applicable program plan for State approval in conjunction with this grant application. The recipient has identified in the local plan submitted under Section 134, levels of performance for the year(s) covered by the local plan §113(b)(4)(A)(ii). The recipient will have on file and available upon request information on the Assessment, Articulation and Advisory Board for each Perkins supported program.
7. Within this grant period, the recipient has included performance improvement objective(s) for each core indicator deficiency identified as not meeting 90% of the agreed upon State or Local Adjusted Level of Performance, whichever is applicable. These objectives can be found in the approved program plan for this grant year.

#### Fiscal Assurances

\* LEA Agrees to the following Fiscal Assurances:

- Yes  
 No

1. The recipient assures that the Arizona Department of Education, the legislative auditors, and all other required personnel will be permitted access to the records and financial statements as necessary. The recipient will comply with all requirements of this title and State Plan, including the provision of financial audit of funds received under this title. §122(c)(11).
2. The recipient assures compliance with Arizona Department of Education CTE Equipment Guidelines. None of the funds expended under this title will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity or any affiliate. [§122(c)(12)].
3. The recipient assures they are informed of the requirements imposed by Federal laws, regulations, and the provisions of contracts or grant agreements as well as any supplemental requirements imposed by the Arizona Department of Education according to regulations issued by Office of Management and Budget Circular A-133. The recipient assures to comply with the requirements issued by the Office of Management and Budget Circular A-21 (postsecondary guidelines) in reference to the cost principles that apply for determining allowable costs.
4. The recipient assures to use program funds only to supplement and not supplant funds from non-Federal sources, and to the extent practical, increase the level of funds that would, in the absence of the Federal Funds, be made available from non-Federal sources. Recipient agrees to maintain all books, records and other documents for at least (3) federal fiscal years (5 years recommended) after the final payment or as described in 34CFR

74.53(b) whichever is longest.

5. Eligible recipients assure all professional development and training activities funded by Perkins excludes any entertainment costs or other unallowable costs. [OMB Circular A-87 Appendix B].

6. The recipient assures obligation/spending of Perkins funds will occur only after the date which application has been designated by ADE as substantially approved; no expenditures may be charged or reimbursed to the grant before date of substantial approval 34 CFR 76.703 (EDGAR).

7. The recipient assures participation in the Program of Study (POS) consortium activities and assistance in getting at least one program of study established per member site [§135(b)(2)]. Recipients will obligate the necessary expenditures (excluding capital) of their Perkins allocation for POS activities.

**Federal Perkins Requirements**

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These are the Career and Technical Education Federal Perkins Requirements to be regularly reviewed, addressed, and met throughout the project period. Read these requirements and select LEA AGREES.

The Local Education Agency (LEA) hereby assures to the State Education Agency (SEA) that the LEA will meet the Federal Perkins Requirements below:

**LOCAL PLAN FOR CTE**

Provide a Coherent Sequence Of Instruction in Career and Technical Education programs [§135(b)(1)]. List all of your CTE programs and the related courses offered in the Coherent Sequence Of Instruction to deliver all state designated standards [§122(c)(1)(A)]. Provide teachers and students with strong experience in and understanding of all aspects of an industry, including internships and technology training [§134(b)(3)(C)] [§135(b)(5)(B)(C)(D)].

**PERFORMANCE LEVELS**

Carry out CTE programs to meet state/local adjusted levels of performance [§134(b)(2)]. Accept the SALP or negotiate a LALP for each measure [§113(b)(4)(A)(ii)]. Develop and implement evaluations of CTE programs, including assessment of how the needs of special populations are being met [§135(b)(6)]. Independently evaluate and continuously improve performance [§123(b)(1)] [§134(b)(7)].

**SKILL ATTAINMENT**

Improve academic and technical skills of CTE students through integration of academics with CTE programs [§134(b)(3)(B)]. Teach CTE students the same rigorous and challenging academic standards, per ESEA of 1965, as all other students, and encourage CTE students to enroll in rigorous courses [§134(b)(3)(D)(E)] [§135(b)(1)].

**PROGRAM IMPROVEMENT**

Based upon the State Program of Study models, eligible recipient must begin planning to participate in at least one Program of Study as described in Section 122(c)(1)(A); [§134(b)(3)(A) and §135(b)(1)]. Develop, improve, expand technology in CTE programs [§135(b)(4)(7)].

**INVOLVE STAKEHOLDERS**

Strengthen collaboration with stakeholders, especially those from business and industry, as well as inform and involve parents, students, academic and CTE teachers, faculty, administrators, career guidance, and academic counselors, representatives of Tech Prep consortia, administrators, representatives of business and industry, labor organizations, representatives of special populations and other interested individuals in the development, implementation, and evaluation of CTE programs, including programs of study [§134(b)(5)] [§135(c)(1)].

**ACCESS/PROGRESS/SUCCESS FOR SPECIAL POPULATIONS**

Prevent discrimination against special populations [§134(b)(9)]. Identify and adopt strategies to overcome barriers to access/success for special populations [§134(b)(8)(A)]. Provide programs designed to enable special populations to meet state/local adjusted levels of performance [§134(b)(8)(B)]. Provide activities to prepare special populations for self-sufficiency [§134(b)(8)(C) and §135(b)(9)].

**NONTRADITIONAL TRAINING**

Describe how funds will be used to promote preparation for nontraditional fields [§134(b)(10)].

**PROFESSIONAL DEVELOPMENT**

Provide comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel, including training for integration of rigorous academic standards with relevant CTE [§134(b)(4)] [§135(b)(5)].

**ARTICULATION**

Link secondary and postsecondary CTE programs including offering at least one Program of Study that may include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways, including Tech Prep, to acquire postsecondary education credits [§135(b)(2)] [§122(a)(3)(c)(1)(A)(iii)].

**CAREER GUIDANCE**

Provide career guidance and academic counseling through a career information system, resulting in a career plan for all CTE students [§134(b)(11)].

**FACULTY RECRUITMENT AND RETENTION**

Provide efforts to improve recruitment and retention of CTE teachers, faculty, counselors, those groups underrepresented in the teaching professions, and the transition to teaching from business and industry [§134(b)(12)].

\* LEA Agrees

Yes

No

Desk Monitoring - Program Assurances

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Monitoring is required for districts that receive an allocation from the Carl D. Perkins Career and Technical Education Act of 2006, P. L. 109 - 270 (Perkins IV). This report is an important step in promoting the accurate and reliable measure of student outcomes required in Perkins IV. The responses to the questions provide a continuous improvement process to track the impact of the Perkins IV funds on the performance of Arizona CTE students.

**PROGRAM ASSURANCE 1-ANNUAL PROGRAM EVALUATION**

**The response to this question provides information verifying compliance with the assurances identified on the FY14 (previous year's) grant application.**

**ASSURANCE 1**

Eligible recipients will annually evaluate their Career and Technical Education Programs (using the state established Performance Standards Evaluation process) to assess progress of all students, including special populations, in meeting Arizona's core indicators of performance [§123(b)(1) and [§134(b)(7)].

\* Indicate the date the College's Annual Program Evaluation was conducted.

5/29/2014

Desk Monitoring - Fiscal Assurances

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By responding to these questions, the college provides evidence to the Arizona Department of Education on how the LEA is meeting Federal Perkins Grant Fiscal Assurances.

**THE RESPONSES TO THE QUESTIONS BELOW SHOULD PROVIDE DATA AND INFORMATION VERIFYING COMPLIANCE WITH THE ASSURANCES IDENTIFIED ON THE FY14 (PREVIOUS YEAR'S) GRANT APPLICATION.**

**Fiscal Assurance - FINANCIAL AUDIT**

Eligible recipients will comply with all requirements of this title and State Plan, including the provision of financial audit of funds received under this title [§122(c)(11)].

1. What is the date of the most recent annual college audit conducted by an independent CPA and the name of the firm?

\*

12/10/2013

\*

Clifton, Larson, and Alan

\* 2. Describe all audit exceptions of the college's Federal Perkins Grant funds. If none, use N/A.

N/A

\* 3. Are you requesting an audit of your Federal Perkins grant at this time?

Yes

No

**Fiscal Assurance - FINANCIAL BENEFIT**

None of the funds expended under this title will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity or any affiliate [§122(c)(12)].

\* 1. Were items purchased with Federal Perkins funds from a vendor that employs a college employee or relative of a college employee?

Yes



No

2. If "YES" to above, provide explanation and corrective action plan to address deficiency.

\* 3. Were items purchased with Federal Perkins funds from a vendor in which a college employee has a financial investment?

Yes

No

4. If "YES" to above, provide explanation and corrective action plan to address deficiency.

#### PROFESSIONAL DEVELOPMENT ACTIVITIES

None of the funds expended under this title will be used to support professional development and training activities which include entertainment costs.

\* 1. Did the college pay for any professional development or training activities which included separate, identifiable entertainment costs?

Yes

No

\* 2. Were the entertainment costs charged to your Federal Perkins grant?

Yes

No

3. If "YES" to the above questions on entertainment cost, provide an explanation and the corrective action plan to address the deficiency.

### CAPITAL EQUIPMENT INVENTORY

The USFR VI-E guidelines require that equipment with a unit cost equal to or greater than \$5000 must be listed on the college's general fixed assets listing. A college may select a lower cost amount at which items must be listed on their fixed asset listing.

\* 1. Does college have an established process for the purchase, identification, and inventorying of capital/equipment purchased with Federal Perkins funds? (USFR Accounting Procedures, Fixed Assets VI-E & Memorandum No. 224)

Yes

No

\* 2. Based upon an approved project capital expenditure page, does equipment with a unit cost of \$5000 or more, purchased with Federal Perkins funds, appear on the college's fixed assets listing? Note: If the college guidelines stipulate an amount less than \$5000, the fixed asset listing should reflect the college guidelines.

Yes

No

3. If "NO" to above, provide a corrective action plan to address deficiency.

\* 4. Does the above listing provide the college tag number, serial number or other number that identifies the item and the item's physical location or disposition (if lost, sold or stolen) of the capital item?

Yes

No

5. If "NO" to above, provide a corrective action plan to address deficiency.

\* 6. Does the College maintain a stewardship list for items costing at least \$1,000 but less than \$5,000 (or the College's capitalization threshold if less than \$5,000)? (USFR Accounting Procedures Memorandum No. 224)

Yes

No

\* 7. Does the stewardship list include the item's physical location (school, department, building, etc.), identification number (tag number, serial number, or other number that specifically identifies the item), and the description (model number, size, color, etc.)?

Yes

No

8. If "NO" to above, provide a corrective action plan to address deficiency.

**SUPPLEMENT NOT SUPPLANT [§311.(a)]**

Funds made available under this Act for career and technical education activities shall supplement, and shall not supplant, non-federal funds expended to carry out CTE activities.

\* 1. Did the Federal Perkins grant application request funds for career and technical education expenditures which were previously paid for by non-federal funds?

Yes

No

2. If "YES" to above, provide an explanation.

\* 3. Did the Federal Perkins Grant application request funds to purchase textbooks?

Yes

No

4. If "YES" to above, are these textbooks required for the course/program?

Yes

5. If these textbooks are required for the course/program, please explain why Perkins funds were used.

Perkins funds were allocated to special population students as an incentive to see an advisor and to increase completion rates.

\* 6. Did the Federal Perkins grant application request additional funding for personnel costs over and above the previous year's grant?

No

7. If "YES" to above, please provide explanation.

**TIME & EFFORT [OMB CIRCULAR NO. A-87 2/2012]**

\* 1. Are Federal Perkins funds being used to pay salaries/stipends of staff working less than 100% of their time on CTE activities?

Yes

No

**IF "YES" RESPONSE TO PREVIOUS QUESTION, ANSWER QUESTIONS 2-12. IF "NO", SKIP THE REMAINING QUESTIONS.**

2. Does the employee's position description (PD) detail their CTE responsibility?

Yes

No

3. If "NO" to above, provide a corrective action plan to address deficiency.

4. Where employees work on multiple activities or cost objectives, a distribution of their salaries or wages should be supported by personnel activity reports or equivalent documentation. OMB CIRCULAR NO. A-87, Attachment B, Item 8 (Compensation for personal services). Does the college have a formal time and effort reporting system in place?

Yes

No

5. Does the employee's PD state the percentage of time they will work on CTE activities?

Yes

No

6. Does the college time and effort reporting system reflect an after the fact distribution of the actual activity of each employee?

Yes

No

7. Does the college time and effort reporting system account for the total activity for which each employee is compensated?

Yes

No

8. Does the college time and effort reporting system meet the following standard of the reports prepared at least monthly and coincide with one or more pay periods?

Yes

No

9. Does the college time and effort reporting system meet the following standard of the time and effort reports signed by the employee?

Yes

No

10. Do the budget estimates or other distribution percentages reflect a reasonable approximation of the CTE activity actually performed?

Yes

No

11. Does the LEA conduct quarterly (or more frequent) comparisons of actual costs to budgeted distributions based on the monthly activity reports? (Note: costs charged to Federal awards to reflect adjustments made as a result of the activity actually performed may be recorded annually if the quarterly comparisons show the differences between budgeted and actual costs are less than 10%.)

Yes

No

12. The budget estimates or other distribution percentages are revised at least quarterly, if necessary, to reflect changed circumstances.

Yes

No

Postsecondary Occupational Programs

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List all of the occupational program(s) in alphabetical order, by college, which will be assisted with Perkins funds.

Program Title	Location	CIP Code
* Air Transportation	* Yavapai College CTEC Campus	* 49.0100.00
* Diesel Engine Repair	* Yavapai College CTEC Campus	* 47.0600.40
* Engineering Sciences	* Yavapai College CTEC Campus	* 15.0000.00
* Laboratory Assisting	* Yavapai College Prescott Campus	* 51.0800.30
* Law Public Safety and Security	* Yavapai College Prescott Valley Campus	* 43.0100.00
* Welding Technologies	* Yavapai College CTEC Campus	* 48.0508.00

PM 1P1 - Technical Skill Attainment

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Strengthen student attainment of challenging career and technical skill proficiencies, including student achievement on technical assessments that are aligned with industry-recognized standards, if available and appropriate. [§113(b)(2)(B)(i)]. Improve academic and technical skills of CTE students through integration of academics with CTE programs [§134(b)(3)(B)].

**Objective One**

<p>1 Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 1P1, Objective One). When submitting more than one objective for this PM, sequentially number as 1P1, Objective Two.</p>	<p>* 1P1 Objective One</p>
<p>2 Will this objective be implemented for all CTE programs included in the Perkins application?</p>	<p>* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs</p>
<p>3 If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".</p>	<p>* <input type="checkbox"/> N/A</p>
<p>4 Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?</p>	<p>* <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>5 Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.</p>	<p>* By 5/29/15, 100% of special population students will have been trained and tested on the latest industry equipment needed for passing third party or college assessments for licensure, credentialing, or program completion to meet the minimum SALP percentage.</p>
<p>6 Justification: Explain how the objective and/or the expenditure item will improve the PM.</p>	<p>* <input type="checkbox"/> To maintain or increase minimum SALP percentage.</p>
<p>7 Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<p><input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200)</p>



<input type="checkbox"/> Travel (4250)	
<input type="checkbox"/> Supplies and Materials (4300)	
<input type="checkbox"/> Purchased Services/Consultant Fees (4400)	
<input type="checkbox"/> Tuition (4500)	
<input type="checkbox"/> Printing and Reproduction (4600)	
<input type="checkbox"/> Utilities and Communications (4700)	
<input type="checkbox"/> Other Expenses (4800)	
<input checked="" type="checkbox"/> Capital Outlay (4900)	
<input type="checkbox"/> None of the above	
	Real Welder - train students to pass 3G and 4G AWS certifications Fanuc Robotics trainer - train students to pass FANUC repair tech certification Police Cars - train students to pass Arizona Post Peace Officer examination Diesel Engines - train students to pass AYSE examination Flight Simulator - train students to pass FAA examinations

**Objective Two - Optional**

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 1P1, Objective One). When submitting more than one objective for this PM, sequentially number as 1P1, Objective Two.
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2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART—Specific, Measurable, Attainable, Results-oriented, and Timely.	By 7/30/15, send a minimum of 10 program instructors, coordinators and administrators to AZCTE conference.
6	Justification: Explain how the objective and/or the expenditure item will improve the PMI.	To participate in workshops pertaining to successful strategies for student skills attainment, improvement and completion of programs through meaningful curriculum implementation and/or modification.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input checked="" type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800)

<input type="checkbox"/> Capital Outlay (4900)	
<input type="checkbox"/> None of the above	
8	Expenditure item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A. <input type="checkbox"/> Registration and lodging for AZCTE conference.
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st <input type="checkbox"/>
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME). <input type="checkbox"/>

**Objective Three - Optional**

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 1P1, Objective One). When submitting more than one objective for this PM, sequentially number as 1P1, Objective Two.	<input type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="checkbox"/>
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="checkbox"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="checkbox"/>

6	<p>Justification: Explain how the objective and/or the expenditure item will improve the PM.</p>	<input type="text"/>
7	<p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<input type="text"/>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<input type="text"/>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<input type="text"/>

PM 2P1 - Credential, Certificate or Degree

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Improve student attainment of an industry-recognized credential, a certificate or a degree [§113(b)(2)(B)(ii)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 2P1, Objective One). When submitting more than one objective for this PM, sequentially number as 2P1, Objective Two.	* 2P1 - Objective One
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* By 5/29/15 ensure that all POS pathways with secondary institutions in the Yavapai County POS consortium are up to date and checked for accuracy to meet minimum SALP percentage.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* To provide a clear pathway for secondary students transitioning into postsecondary education without duplication of courses.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100)
		<input checked="" type="checkbox"/> Salaries-Non-instructional (4150)
		<input type="checkbox"/> Employee-Benefits (4200)
		<input type="checkbox"/> Travel (4250)

	<input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p> <p>Payout of stipends to faculty tasked with working with secondary CTE programs on course articulation including dual enrollment and pathways.</p>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>
<b>Objective Two - Optional</b>	
1	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 2P1, Objective One). When submitting more than one objective for this PM, sequentially number as 2P-1, Objective Two.</p> <p>2P1 - Objective two</p>
2	<p>Will this objective be implemented for all CTE programs included in the Perkins application?</p> <p><input checked="" type="checkbox"/> All CTE Programs  <input type="checkbox"/> One or More CTE Programs</p>

3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="checkbox"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input checked="" type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART –Specific, Measurable, Attainable, Results-oriented, and Timely.	<p>By 5/29/15 ensure instructors are communicating with industry including discussions on internships, apprenticeships, and required licenses or third party certifications desired by potential employers and to meet the minimum SALP percentage.</p>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<p>Increase the number of third party certificates and/or degrees earned by students by 3%.</p>
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input checked="" type="checkbox"/> Salaries-Non-Instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input checked="" type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	Stipends paid to faculty and travel to appropriate industry meetings and conferences.
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	<input type="text"/>
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	<input type="text"/>
<b>Objective Three - Optional</b>		
1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 2P1, Objective One). When submitting more than one objective for this PM, sequentially number as 2P1, Objective Two.	
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART --Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<input type="text"/>



<p>7</p> <p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<p><input type="checkbox"/> Salaries-Instructional (4100)</p> <p><input type="checkbox"/> Salaries-Non-instructional (4150)</p> <p><input type="checkbox"/> Employee-Benefits (4200)</p> <p><input type="checkbox"/> Travel (4250)</p> <p><input type="checkbox"/> Supplies and Materials (4300)</p> <p><input type="checkbox"/> Purchased Services/Consultant Fees (4400)</p> <p><input type="checkbox"/> Tuition (4500)</p> <p><input type="checkbox"/> Printing and Reproduction (4600)</p> <p><input type="checkbox"/> Utilities and Communications (4700)</p> <p><input type="checkbox"/> Other Expenses (4800)</p> <p><input type="checkbox"/> Capital Outlay (4900)</p> <p><input type="checkbox"/> None of the above</p>
<p>8</p> <p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<p><input type="text"/></p>
<p>9</p> <p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<p><input type="text"/></p>
<p>10</p> <p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<p><input type="text"/></p>

PM 3P1 - Student Retention or Transfer

(130601001) 2015 - CTE Postsecondary Federal Perkins - Rev 1 - CTE Postsecondary Federal Perkins

Improve student retention in postsecondary education or transfer to a baccalaureate degree program [§113(b)(2)(B)(iii)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 3P1, Objective One). When submitting more than one objective for this PM, sequentially number as 3P1, Objective Two.	* 3P1 Objective One
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART-Specific, Measurable, Attainable, Results-oriented, and Timely.	* By 5/29/15 attend statewide ATF meetings to ensure successful transfer of students from secondary to community college to university.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* Ensures that no students lose credit in transfer. Maintain or exceed minimum SALP.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input checked="" type="checkbox"/> Travel (4250)

	<input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p> <p>Travel to various articulation meetings at both county and state levels.</p>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>

**Objective Two - Optional**

1	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 3P1, Objective One). When submitting more than one objective for this PM, sequentially number as 3P1, Objective Two.</p> <p>3P1 Objective Two</p>
2	<p>Will this objective be implemented for all CTE programs included in the Perkins application?</p> <p> <input checked="" type="radio"/> All CTE Programs  <input type="radio"/> One or More CTE Programs </p>

<p>3 If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".</p>	<div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 10px;"></div> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>By 5/29/15 provide tutoring services to all special population students struggling in either the academic or CTE realms as evidenced by faculty activating the early alert system triggering intervention in order to meet the minimum SALP percentages.</p>
<p>4 Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?</p>	
<p>5 Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART –Specific, Measurable, Attainable, Results-oriented, and Timely.</p>	
<p>6 Justification: Explain how the objective and/or the expenditure item will improve the PM.</p>	<p>Faculty will refer all students at risk of poor performance to tutoring through the YC Learning Center or personal program specific tutors.</p>
<p>7 Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<p><input type="checkbox"/> Salaries-Instructional (4100)</p> <p><input type="checkbox"/> Salaries-Non-instructional (4150)</p> <p><input type="checkbox"/> Employee-Benefits (4200)</p> <p><input type="checkbox"/> Travel (4250)</p> <p><input type="checkbox"/> Supplies and Materials (4300)</p> <p><input type="checkbox"/> Purchased Services/Consultant Fees (4400)</p> <p><input type="checkbox"/> Tuition (4500)</p> <p><input type="checkbox"/> Printing and Reproduction (4600)</p> <p><input type="checkbox"/> Utilities and Communications (4700)</p> <p><input type="checkbox"/> Other Expenses (4800)</p> <p><input type="checkbox"/> Capital Outlay (4900)</p> <p><input type="checkbox"/> None of the above</p>

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	N/A
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	

**Objective Three - Optional**

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 3P1, Objective One). When submitting more than one objective for this PM, sequentially number as 3P1, Objective Two.	
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	

<p>7</p> <p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
<p>8</p> <p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<input type="text"/>
<p>9</p> <p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<input type="text"/>
<p>10</p> <p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<input type="text"/>

PM 4P1 - Student Placement

(130601001) 2015 - CTE Postsecondary Federal Perkins - Rev 1 - CTE Postsecondary Federal Perkins

Increase student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions. [§113(b)(2)(B)(iv)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 4P1, Objective One). When submitting more than one objective for this PM, sequentially number as 4P1, Objective Two.	* 4P1 - Objective One
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="checkbox"/> N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* By 5/29/15 ensure that all students within one semester of graduating have seen an advisor or career coach for career information needed to meet the SALP.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* To assist students with leads and requirements of potential employers to meet or exceed SALP.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100)
		<input type="checkbox"/> Salaries-Non-instructional (4150)
		<input type="checkbox"/> Employee-Benefits (4200)
		<input type="checkbox"/> Travel (4250)

	<input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input checked="" type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p> <p>N/A</p>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p> <p>[ ]</p>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p> <p>[ ]</p>

**Objective Two - Optional**

1	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 4P1, Objective One). When submitting more than one objective for this PM, sequentially number as 4P1, Objective Two.</p> <p>4P1 - Objective Two</p>
2	<p>Will this objective be implemented for all CTE programs included in the Perkins application?</p> <p> <input checked="" type="checkbox"/> All CTE Programs  <input type="checkbox"/> One or More CTE Programs </p>



<p>3 If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".</p>	<div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 10px;"></div> <p><input type="radio"/> Yes <input checked="" type="radio"/> No</p>
<p>4 Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?</p>	<p>By 5/29/15 conduct survey of students two semesters removed to determine jobs obtained, company hired by and relevance to degree or certificate to meet minimum SALP percentages.</p>
<p>5 Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART—Specific, Measurable, Attainable, Results-oriented, and Timely.</p>	<p>Allows YC to determine areas of high placement and areas where improvement is needed to maintain minimum SALP.</p>
<p>6 Justification: Explain how the objective and/or the expenditure item will improve the PM.</p> <p>7 Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<p><input type="checkbox"/> Salaries-Instructional (4100)</p> <p><input type="checkbox"/> Salaries-Non-instructional (4150)</p> <p><input type="checkbox"/> Employee-Benefits (4200)</p> <p><input type="checkbox"/> Travel (4250)</p> <p><input type="checkbox"/> Supplies and Materials (4300)</p> <p><input type="checkbox"/> Purchased Services/Consultant Fees (4400)</p> <p><input type="checkbox"/> Tuition (4500)</p> <p><input checked="" type="checkbox"/> Printing and Reproduction (4600)</p> <p><input type="checkbox"/> Utilities and Communications (4700)</p> <p><input type="checkbox"/> Other Expenses (4800)</p> <p><input type="checkbox"/> Capital Outlay (4900)</p> <p><input type="checkbox"/> None of the above</p>

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	Distribution of data to pertinent stakeholders.
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	
<b>Objective Three - Optional</b>		
1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 4P1, Objective One). When submitting more than one objective for this PM, sequentially number as 4P1, Objective Two.	
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	

<p>7 Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
<p>8 Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<input type="text"/>
<p>9 Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<input type="text"/>
<p>10 Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<input type="text"/>

PM 5P1 - Nontraditional Participation

(130601001) 2015 - CTE Postsecondary Federal Perkins - Rev 1 - CTE Postsecondary Federal Perkins

Increase student participation in career and technical education programs that lead to employment in non-traditional fields. [§113(b)(2)(B)(v)]. Describe how funds will be used to provide information on preparation for nontraditional fields [§134(b)(10)].

**Objective One**

<p>1 Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P1, Objective One). When submitting more than one objective for this PM, sequentially number as 5P1, Objective Two.</p>	<p>* 5P1 - Objective One</p>
<p>2 Will this objective be implemented for all CTE programs included in the Perkins application?</p>	<p>* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs</p>
<p>3 If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".</p>	<p>* <input type="checkbox"/> N/A</p>
<p>4 Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?</p>	<p>* <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>5 Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.</p>	<p>* <input type="checkbox"/> By 5/29/15 create marketing materials designed encourage non-trad student participation in specific YC CTE programs to meet the SALP percentage.</p>
<p>6 Justification: Explain how the objective and/or the expenditure item will improve the PM.</p>	<p>* <input type="checkbox"/> Increase non-trad enrollment by 1%.</p>
<p>7 Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<p><input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250)</p>

	<input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input checked="" type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>Print non-trad materials for distribution to potential non-trad students.</p>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>

**Objective Two - Optional**

1	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P1, Objective One). When submitting more than one objective for this PM, sequentially number as 5P-1, Objective Two.</p>
2	<p>Will this objective be implemented for all CTE programs included in the Perkins application?</p> <p> <input type="checkbox"/> All CTE Programs  <input type="checkbox"/> One or More CTE Programs </p>

3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART—Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<input type="text"/>
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	<input type="text"/>
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	<input type="text"/>
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	<input type="text"/>
<b>Objective Three - Optional</b>		
1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P1, Objective One). When submitting more than one objective for this PM, sequentially number as 5P1, Objective Two.	
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<input type="text"/>

7	<p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above <input type="text"/> <input type="text"/> <input type="text"/>
8	<p>Expenditure item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<input type="text"/>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<input type="text"/>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<input type="text"/>



PM 5P2 - Nontraditional Completion

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Increase the student completion in career and technical education programs that lead to employment in non-traditional fields. [§113(b)(2)(B)(v)]. Describe how funds will be used to provide information on preparation for nontraditional fields [§134(b)(10)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P2, Objective One). When submitting more than one objective for this PM, sequentially number as 5P2, Objective Two.	* 5P2 - Objective One
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="checkbox"/> N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input checked="" type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* By 5/29/15 provide \$1500 of book scholarships to non-trad students who visit advisors for services leading to program completion.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* Increase SALP up to minimum standards by motivating students to seek advising on best practices for degree completion.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250)

	<input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input checked="" type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p> <p>Purchase gift cards for textbooks.</p>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>

**Objective Two - Optional**

1	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P2, Objective One). When submitting more than one objective for this PM, sequentially number as 5P2, Objective Two.</p> <p>5P2 - Objective Two</p>
2	<p>Will this objective be implemented for all CTE programs included in the Perkins application?</p> <p> <input checked="" type="checkbox"/> All CTE Programs  <input type="checkbox"/> One or More CTE Programs </p>

<p>3</p>	<p>If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".</p>	<p>N/A</p>
<p>4</p>	<p>Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?</p>	<p><input checked="" type="radio"/> Yes <input type="radio"/> No</p>
<p>5</p>	<p>Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.</p>	<p>By 5/29/15 ensure that instructors are highly qualified to teach in their respective areas using the most relevant skills required for the workplace.</p>
<p>6</p>	<p>Justification: Explain how the objective and/or the expenditure item will improve the PM.</p>	<p>Increase student interest and skill mastery of pertinent workplace skills leading to higher retention and completion thus increasing the SALP to minimum standards.</p>
<p>7</p>	<p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<p><input type="checkbox"/> Salaries-Instructional (4100)  <input type="checkbox"/> Salaries-Non-instructional (4150)  <input type="checkbox"/> Employee-Benefits (4200)  <input type="checkbox"/> Travel (4250)  <input type="checkbox"/> Supplies and Materials (4300)  <input type="checkbox"/> Purchased Services/Consultant Fees (4400)  <input type="checkbox"/> Tuition (4500)  <input type="checkbox"/> Printing and Reproduction (4600)  <input type="checkbox"/> Utilities and Communications (4700)  <input type="checkbox"/> Other Expenses (4800)  <input type="checkbox"/> Capital Outlay (4900)  <input checked="" type="checkbox"/> None of the above</p>

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	N/A
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	
<b>Objective Three - Optional</b>		
1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P2, Objective One). When submitting more than one objective for this PM, sequentially number as 5P2, Objective Two.	5P2 - Objective Three
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input checked="" type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	BY 5/29/15 invite non-trad guest speakers to classrooms to inform students about their successes in typical non-trad fields of employment to meet SALP percentages.
6	Justification. Explain how the objective and/or the expenditure item will improve the PM.	

<p>7</p> <p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<p><input type="checkbox"/> Salaries-Instructional (4100)</p> <p><input type="checkbox"/> Salaries-Non-instructional (4150)</p> <p><input type="checkbox"/> Employee-Benefits (4200)</p> <p><input checked="" type="checkbox"/> Travel (4250)</p> <p><input type="checkbox"/> Supplies and Materials (4300)</p> <p><input type="checkbox"/> Purchased Services/Consultant Fees (4400)</p> <p><input type="checkbox"/> Tuition (4500)</p> <p><input type="checkbox"/> Printing and Reproduction (4600)</p> <p><input type="checkbox"/> Utilities and Communications (4700)</p> <p><input type="checkbox"/> Other Expenses (4800)</p> <p><input type="checkbox"/> Capital Outlay (4900)</p> <p><input type="checkbox"/> None of the above</p>
<p>8</p> <p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<p>Reimburse speakers on an as needed basis for travel to classrooms to help raise SALP to minimum expectations.</p>
<p>9</p> <p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<p><input type="text"/></p>
<p>10</p> <p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<p><input type="text"/></p>

Program of Study (POS)

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Eligible recipients will assure participation in the Program of Study (POS) consortium activities and assistance in getting at least one program of study established per member site [§135(b)(2)]. Eligible recipients will obligate the necessary expenditures of their Perkins allocation (excluding capital outlay) for POS activities.

**Objective One**

1	Program of Study and Objective Number: Identify POS and Objective Number (e.g., POS, Objective One). When submitting more than one objective for this PM, sequentially number as POS, Objective Two.	* POS - Objective One
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="checkbox"/> N/A
4	Measurable Objective: State the Measurable Objective including descriptions how LEA will elevate and maintain at least one program to include all POS components. Objective must be SMART—Specific, Measurable, Attainable, Results-oriented, and Timely.	* <input type="checkbox"/> By 9/30/14 host annual Yavapai County POS day for signing of dual enrollment agreements and coordination of curriculum utilized in the pathways.
5	Justification: Explain how the objective and/or the expenditure item will improve the POS.	* <input type="checkbox"/> Ensure smooth transition from secondary to postsecondary without duplication of learning outcomes.
6	Expenditure Category: Identify the Expenditure Category used to support this objective. Check all that apply.	<input type="checkbox"/> Salaries-Instructional (4100) <input checked="" type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400)

<input type="checkbox"/>	Tuition (4500)	
<input type="checkbox"/>	Printing and Reproduction (4600)	
<input type="checkbox"/>	Utilities and Communications (4700)	
<input type="checkbox"/>	Other Expenses (4800)	
7	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	Stipends for faculty attending POS day.
8	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	
9	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	

**Objective Two - Optional**

1	Program of Study and Objective Number: Identify POS and Objective Number (e.g., POS, Objective One). When submitting more than one objective for this PM, sequentially number as POS, Objective Two.	POS - Objective Two
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	N/A
4	Measurable Objective: State the Measurable Objective including descriptions how LEA will elevate and maintain at least one program to include all POS components. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	by 12/1/14 host annual CTE day for juniors and seniors in YC POS consortium schools at YC CTEC Center.

5	Justification: Explain how the objective and/or the expenditure item will improve the POS.	<input type="checkbox"/> Expose secondary students to postsecondary programs and faculty.
6	Expenditure Category: Identify the Expenditure Category used to support this objective. Check all that apply.	<input type="checkbox"/> Salaries-Instructional (4100) <input checked="" type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800)
7	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	<input type="checkbox"/> Stipends to faculty participation in CTE day.
8	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	<input type="checkbox"/>
9	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	<input type="checkbox"/>
<b>Objective Three - Optional</b>		
1	Program of Study and Objective Number: Identify POS and Objective Number (e.g., POS, Objective One). When submitting more than one objective for this PM, sequentially number as POS, Objective Two.	



<p>2 Will this objective be implemented for all CTE programs included in the Perkins application?</p>	<p><input type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs</p>
<p>3 If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".</p>	<p><input type="text"/></p>
<p>4 Measurable Objective: State the Measurable Objective including descriptions how LEA will elevate and maintain at least one program to include all POS components. Objective must be SMART—Specific, Measurable, Attainable, Results-oriented, and Timely.</p>	<p><input type="text"/></p>
<p>5 Justification: Explain how the objective and/or the expenditure item will improve the POS.</p>	<p><input type="text"/></p>
<p>6 Expenditure Category: Identify the Expenditure Category used to support this objective. Check all that apply.</p>	<p><input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800)</p>
<p>7 Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<p><input type="text"/></p>

8	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<input data-bbox="154 966 194 1155" type="text"/>
9	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<input data-bbox="267 966 308 1155" type="text"/>

Related Documents

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Optional Documents

Type	Document Template	Document/Link
CTE - Capital Outlay Worksheet [Upload up to 2 document(s)]	<a href="#">Capital Outlay Worksheet</a>	<a href="#">CTE - Capital Outlay Worksheet</a>
CTE Postsecondary Improvement Plans	N/A	
CTE Postsecondary Job Descriptions	N/A	
Postsecondary Occupational Programs	<a href="#">POSTSECONDARY OCCUPATIONAL PROGRAMS</a>	
PS Assurances-Program and Fiscal	<a href="#">PS Assurances-Program and Fiscal</a>	
PS Federal Perkins Requirements	<a href="#">PS Federal Perkins Requirements</a>	
PS-DESK MONITORING-Fiscal Assurances	<a href="#">PS-DESK MONITORING-Fiscal Assurances</a>	
PS-DESK MONITORING-Program Assurance	<a href="#">PS-DESK MONITORING-Program Assurance</a>	
PS-PM 1P1-Technical Skill Attainment	<a href="#">PS-PM 1P1-Technical Skill Attainment</a>	
PS-PM 2P1-Credential Certificate or Degree	<a href="#">PS-PM 2P1-Credential Certificate or Degree</a>	
PS-PM 3P1-Student Retention or Transfer	<a href="#">PS-PM 3P1-Student Retention or Transfer</a>	
PS-PM 4P1-Placement	<a href="#">PS-PM 4P1-Placement</a>	
PS-PM 5P1-Nontraditional Participation	<a href="#">PS-PM 5P1-Nontraditional Participation</a>	
PS-PM 5P2-Nontraditional Completion	<a href="#">PS-PM 5P2-Nontraditional Completion</a>	
PS-Program of Study-POS	<a href="#">PS-Program of Study-POS</a>	

