

apply to the operation of the program.

4. Eligible recipients will provide the ADE with data that is complete, accurate and reliable as a part of data collection activities [§122(c)(13)].
5. The recipient assures that funds will be used to improve career and technical education courses/programs that are relevant and challenging and that lead to employment in high skill, high wage, or high demand occupations §122(c)(1)(i)-(ii-iii).
6. Individuals who are members of special populations will be provided equal access to the full range of CTE activities and programs available to individuals who are not members of special populations, and will not be discriminated against on the basis of their status as members of special populations [§122(c)(9)]. Individuals who are members of special populations and are identified as needing appropriate supplemental support services, strategies, and activities will receive services to enable those individuals to meet or exceed state adjusted levels of performance and to prepare them for further learning and high skill, high wage or high demand careers [§122(c)(9)].
7. The recipient has submitted the applicable program plan for State approval in conjunction with this grant application. The recipient has identified in the local plan submitted under Section 134, levels of performance for the year(s) covered by the local plan §113(b)(4)(A)(ii). The recipient will have on file and available upon request information on the Assessment, Articulation and Advisory Board for each Perkins supported program.
9. The College agrees to submit, on a timely basis, periodic reports of progress as a part of participating in the Federal Postsecondary Perkins grant.
8. Within this grant period, the recipient has included performance improvement objective(s) for each core indicator deficiency identified as not meeting 90% of the agreed upon State or Local Adjusted Level of Performance, whichever is applicable. These objectives can be found in the approved program plan for this grant year.

Fiscal Assurances

* The college agrees to the following program assurances:

Yes

No

1. Eligible recipients will comply with all requirements of this title and State Plan, including the provision of a financial audit of funds received under this title [§122(c)(11) and 2 CFR 200.504].
2. The recipient assures compliance with Arizona Department of Education CTE Equipment Guidelines. None of the funds expended under this title will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity or any affiliate. [§122(c)(12)].
3. Eligible recipients agree to maintain financial records, supporting documents and all other records pertinent to this title for three years from the date of the approved Completion Report. If any litigation, claim or audit is started before the expiration of the three year period, the records must be maintained until resolved and final action taken [2 CFR 200.333].

4. Eligible recipients will assure that funds made available under this title shall supplement, not supplant, non-Federal funds utilized to carry out career and technical education activities [§311(a)].
5. Eligible recipients assure that no funds under this title will be used to support the costs of entertainment (including amusement, diversion and social activities) and associated costs except where specific costs (that might otherwise be considered entertainment) have a programmatic purpose and are authorized by prior written approval from the ADE [2 CFR 200.438].
6. Eligible recipients confirm that charges to this title will only occur during the period of performance and after the ADE designates an application "substantially approvable" [34 CFR 76.703 and 2 CFR 200.309].
7. The recipient assures participation in the Program of Study (POS) consortium activities and assistance in getting at least one program of study established per member site [§135(b)(2)]. Recipients will obligate the necessary expenditures (excluding capital) of their Perkins allocation for POS activities.
8. Eligible recipients confirm that charges made to this title for salaries and wages are based on records that accurately reflect the work performed [2 CFR 200.430(i)].

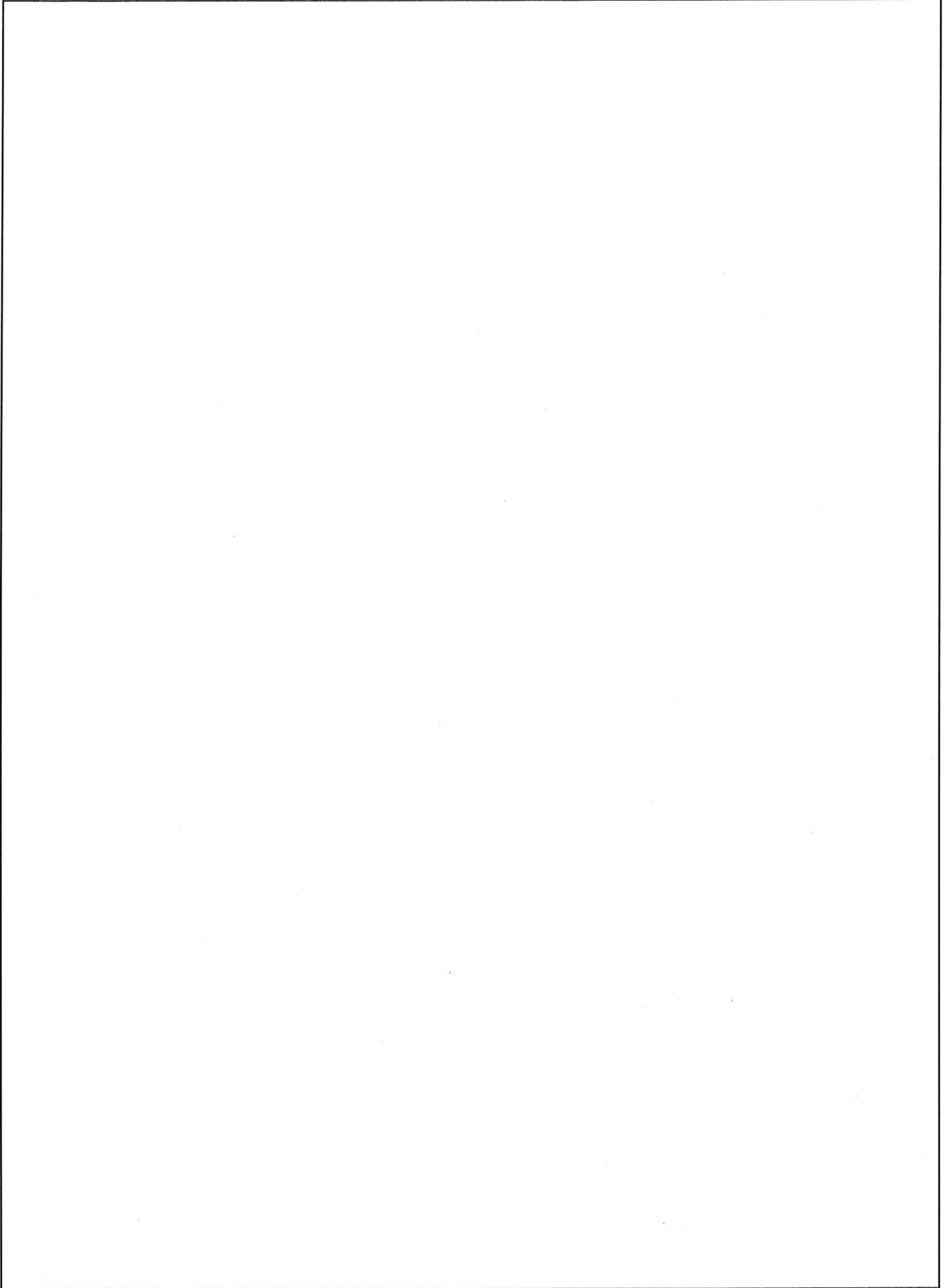
Accountability Assurances

* The college agrees to the following accountability Assurances:

Yes

No

1. Eligible recipients will provide the ADE with data that is complete, accurate and reliable as a part of the required data collection activities [§122(c)(13)].
2. Section 123(b)(2) of the Carl D. Perkins Career and Technical Education Act of 2006 requires a Local Improvement Plan to be developed by eligible recipients (LEAs) identified as not meeting at least 90% of an agreed-upon Local Adjusted Level of Performance for any of the core indicators of performance.
3. The ADE has determined that in Arizona, this Local Improvement Plan will consist of program improvement objectives developed by the LEA and approved by ADE staff. These negotiated objectives will be included in the Federal Perkins Grant Application for the appropriate year of implementation, as well as, in the college's Local Improvement Plan.
4. The LEA will submit periodic progress reports as part of the Federal Perkins Grant reporting requirements. ADE will conduct site visits to review the progress being made toward reaching the State/Local Adjusted Levels of Performance identified.
5. The LEA will make a good faith effort to effect remediation of the identified deficiencies (improvement objectives) and submit accurate data reports on a timely basis or risk interruption or possible loss of CTE funding.



Federal Perkins Requirements

Yavapai College (130601001) Public Agency - FY 2018 - CTE Postsecondary Federal Perkins - Rev 4 - CTE Postsecondary Federal Perkins

* CTE Director Name:
John Morgan

* CTE Director Email Address:
john.morgan@yc.edu

* Business Manager Name:
Blaine Harris

* Business Manager Email Address:
blaine.harris@yc.edu

* **The college agrees to comply with the following Federal Perkin requirements:**

- Yes
- No

These are the Career and Technical Education Federal Perkins Requirements to be regularly reviewed, addressed, and met throughout the project period. Read these requirements and select LEA AGREES.

The Local Education Agency (LEA) hereby assures to the State Education Agency (SEA) that the LEA will meet the Federal Perkins Requirements below:

LOCAL PLAN FOR CTE

Provide a Coherent Sequence Of Instruction in Career and Technical Education programs [§135(b)(1)]. List all of your CTE programs and the related courses offered in the Coherent Sequence Of Instruction to deliver all state designated standards [§122(c)(1)(A)]. Provide teachers and students with strong experience in and understanding of all aspects of an industry, including internships and technology training [§134(b)(3)(C)] [§135(b)(5)(B)(C)(D)].

PERFORMANCE LEVELS

Carry out CTE programs to meet state/local adjusted levels of performance [§134(b)(2)]. Accept the SALP or negotiate a LALP for each measure [§113(b)(4)(A)(ii)]. Develop and implement evaluations of CTE programs, including assessment of how the needs of special populations are being

met [§135(b)(6)]. Independently evaluate and continuously improve performance [§123(b)(1)] [§134(b)(7)].

SKILL ATTAINMENT

Improve academic and technical skills of CTE students through integration of academics with CTE programs [§134(b)(3)(B)]. Teach CTE students the same rigorous and challenging academic standards, per ESEA of 1965, as all other students, and encourage CTE students to enroll in rigorous courses [§134(b)(3)(D)(E)] [§135(b)(1)].

PROGRAM IMPROVEMENT

Based upon the State Program of Study models, eligible recipient must begin planning to participate in at least one Program of Study as described in Section 122(c)(1)(A); [§134(b)(3)(A) and §135(b)(1)]. Develop, improve, expand technology in CTE programs [§135(b)(4)(7)].

INVOLVE STAKEHOLDERS

Strengthen collaboration with stakeholders, especially those from business and industry, as well as inform and involve parents, students, academic and CTE teachers, faculty, administrators, career guidance, and academic counselors, representatives of Tech Prep consortia, administrators, representatives of business and industry, labor organizations, representatives of special populations and other interested individuals in the development, implementation, and evaluation of CTE programs, including programs of study [§134(b)(5)] [§135(c)(1)].

ACCESS/PROGRESS/SUCCESS FOR SPECIAL POPULATIONS

Prevent discrimination against special populations [§134(b)(9)]. Identify and adopt strategies to overcome barriers to access/success for special populations [§134(b)(8)(A)]. Provide programs designed to enable special populations to meet state/local adjusted levels of performance [§134(b)(8)(B)]. Provide activities to prepare special populations for self-sufficiency [§134(b)(8)(C) and §135(b)(9)].

NONTRADITIONAL TRAINING

Describe how funds will be used to promote preparation for nontraditional fields [§134(b)(10)].

PROFESSIONAL DEVELOPMENT

Provide comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel, including training for integration of rigorous academic standards with relevant CTE [§134(b)(4)] [§135(b)(5)].

ARTICULATION

Link secondary and postsecondary CTE programs including offering at least one Program of Study that may include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways, including Tech Prep, to acquire postsecondary education

credits [§135(b)(2)] [§122(a)(3)(c)(1)(A)(iii)].

CAREER GUIDANCE

Provide career guidance and academic counseling through a career information system, resulting in a career plan for all CTE students [§134(b)(11)].

FACULTY RECRUITMENT AND RETENTION

Provide efforts to improve recruitment and retention of CTE teachers, faculty, counselors, those groups underrepresented in the teaching professions, and the transition to teaching from business and industry [§134(b)(12)].

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By responding to these questions, the college is providing evidence to the Arizona Department of Education regarding their compliance with the fiscal requirements of the Federal Carl D. Perkins grant.

In reference to the most recent grant application, please respond to each of the following questions:

FINANCIAL AUDIT:

Eligible recipients will comply with all requirements of this title and State Plan, including the provision of financial audit of funds received under this title [§122(c)(11)].

1. What is the date of the most recent annual college audit conducted by an independent CPA and the name of the firm?

* *

State of Arizona Officer of the Auditor General

* 2. Describe all audit exceptions of the college's Federal Perkins Grant funds. If none, use N/A.

* 3. Are you requesting an audit of your Federal Perkins grant at this time?

Yes

No

FINANCIAL BENEFIT:

None of the funds expended under this title will be used to acquire equipment (including computer software) for any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the college, the employees of the college or any affiliate [§122(c)(12)].

* 1. Were items purchased with Federal Perkins funds from a vendor that employs a college employee or relative of a college employee?

Yes

No

2. If "YES" to above, provide explanation and corrective action plan to address deficiency.

N/A

* 3. Were items purchased with Federal Perkins funds from a vendor in which a college employee has a financial investment?

Yes

No

4. If "YES" to above, provide explanation and corrective action plan to address deficiency.

N/A

ENTERTAINMENT COSTS:

Costs of entertainment (including amusement, diversion and social activities) and any associated costs are unallowable, except where specific costs that might otherwise be considered entertainment have a programmatic purpose and are authorized by prior written approval of the ADE [2 CFR 200.438].

* 1. Did the college pay for any professional development or training activities which included separate, identifiable entertainment costs?

Yes

No

* 2. Were the entertainment costs charged to your Federal Perkins grant?

Yes

No

If "Yes" to the above questions on entertainment cost, provide an explanation and the corrective action plan to address the deficiency. Remember, prior approval is necessary if the activity had a clear programmatic purpose.

N/A

CAPITAL EQUIPMENT INVENTORY:

Equipment with a unit cost equal to or greater than \$5000 must be listed on the college's capital assets listing (a college may select a lower cost

amount at which items must be listed) [USFR VI-E and 2 CFR 200.313].

* 1. Does the college have established procedures for the purchase, identification, and inventorying of capital equipment purchased with Federal Perkins funds?

Yes

No

2. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 3. Based upon an approved project capital expenditure page, does equipment with a unit cost of \$5000 or more (purchased with Federal Perkins funds) appear on the college's capital assets listing? Note: If the college guidelines stipulate an amount less than \$5000, the capital assets listing should reflect the college guidelines.

Yes

No

4. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 5. Does the college capital assets listing provide the:

-Description of the Property

-Serial/Identification Number

-Source of Funding for the Property

-Title Holder (if applicable)

-Acquisition Date

-Purchase Document Number (purchase order, voucher etc...)

-Cost of the Property

-Location of the Property

-Use and Condition of the Property

-Ultimate Disposition Information (date of disposal, sale price etc...)

Yes

No

6. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 7. For equipment purchased with Federal Perkins funds, does the college conduct a physical inventory of the property (and the results reconciled with the property records) at least once every two years?

Yes

No

8. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 9. Does the college maintain a stewardship list for items costing at least \$1,000 but less than \$5,000 (or the college's capitalization threshold if less than \$5,000)?

Yes

No

10. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 11. Does the stewardship list include the item's:

-Physical Location

-Identification Number

-Description of the Item

-Acquisition Date

Yes

No

12. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 13. Computing devices costing less than \$5,000 are now considered a supply. Does the college have inventory management procedures designed to maintain effective control, safeguard these assets and ensure they are used for the authorized purpose of the grant?

Yes

No

14. If "No" to above, provide a corrective action plan to address deficiency.

N/A

SUPPLEMENT NOT SUPPLANT:

Funds made available under this title shall supplement, not supplant, non-Federal funds utilized to carry out career and technical education activities [§311(a)]

* 1. Did the Federal Perkins grant application request funds for career and technical education expenditures which were previously paid for by non-federal funds?

Yes

No

2. If "Yes" to above, provide an explanation.

N/A

* 3. Did the college request the use of Federal Perkins funds to purchase textbooks?

Yes

No

4. If "Yes" to above, provide an explanation.

N/A

5. Did the Federal Perkins grant application request additional funding for personnel expenses over and above the previous year's grant?

Yes

No

* 6. If "Yes" to above, provide an explanation.

N/A

TIME & EFFORT:

Charges to the Federal Perkins award for salaries and wages must be based on records that accurately reflect the work performed [2 CFR 200.430(i)].

* 1. Are charges to the Federal Perkins award for salaries and wages supported by a system of internal controls that provide reasonable assurance charges are accurate, allowable and properly allocated?

Yes

No

2. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 3. Do the records for salary and wage charges to the Federal Perkins award comply with the established accounting policies and practices of the college?

Yes

No

4. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 5. Are charges to the Federal Perkins award for salaries and wages incorporated into the official records of the college?

Yes

No

6. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 7. Do the records for salary and wage charges reasonably reflect the total activity (both federally assisted and all other activities) for which an employee is compensated (not to exceed 100%)?

Yes

No

8. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 9. Do the records for salary and wage charges support the distribution of an employee's salary or wages among specific activities or cost objectives?

Yes

No

10. If "No" to above, provide a corrective action plan to address deficiency.

N/A

Procurement Standards

* 1. The recipient is in compliance with the revised procurement standards as outlined in the Uniform Grant Guidance [§200.317 through §200.326]?

Yes

No

2. If "No" to above, provide a corrective action plan to address deficiency.

N/A

Postsecondary Occupational Programs

Yavapai College (130601001) Public Agency - FY 2018 - CTE Postsecondary Federal Perkins - Rev 4 - CTE Postsecondary Federal Perkins

List all of the occupational program(s) in alphabetical order, by college, which will be assisted with Perkins funds.

Program Title	Location	CIP Code
* Allied Health	* Yavapai College Prescott Valley Center	* 51.0801
* EMS	* Yavapai College Prescott Campus	* 51.0904

PM 1P1 - Technical Skill Attainment

Yavapai College (130601001) Public Agency - FY 2018 - CTE Postsecondary Federal Perkins - Rev 4 - CTE Postsecondary Federal Perkins

Strengthen student attainment of challenging career and technical skill proficiencies, including student achievement on technical assessments that are aligned with industry-recognized standards, if available and appropriate. [§113(b)(2)(B)(i)]. Improve academic and technical skills of CTE students through integration of academics with CTE programs [§134(b)(3)(B)].

Objective One

<p>1 Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 1P1, Objective One). When submitting more than one objective for this PM, sequentially number as 1P1, Objective Two.</p>	<p>* 1P1 Objective 1</p>
<p>2 Will this objective be implemented for all CTE programs included in the Perkins application?</p>	<p>* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs</p>
<p>3 If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".</p>	<p>* <input type="text" value="N/A"/></p>
<p>4 Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?</p>	<p>* <input type="radio"/> Yes <input checked="" type="radio"/> No</p>
<p>5 Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.</p>	<p>* <input type="text" value="By June 30th, 2018, 100% of eligible special population students will have been trained and tested on the latest industry equipment needed to assist students with passing third party or college assessments for licensure, credentialing, or program completion to meet the minimum SALP percentage."/> </p>
<p>6 Justification: Explain how the objective and/or the expenditure item will improve the PM.</p>	<p>* <input type="text" value="To meet or exceed SALP levels."/> </p>
<p>7 Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<p><input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200)</p>

<input type="checkbox"/>	Travel (4250)
<input type="checkbox"/>	Supplies and Materials (4300)
<input type="checkbox"/>	Purchased Services/Consultant Fees (4400)
<input type="checkbox"/>	Tuition (4500)
<input type="checkbox"/>	Printing and Reproduction (4600)
<input type="checkbox"/>	Utilities and Communications (4700)
<input type="checkbox"/>	Other Expenses (4800)
<input checked="" type="checkbox"/>	Capital Outlay (4900)
<input type="checkbox"/>	None of the above

<p>8 Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<p>3-12 Lead EKG Machines-Teach students how to appropriately use technology in clinical settings. 3 Phlebotomy Draw Chairs-Teach students how to use chairs designed for arm elevation during blood draws. 9 Hospital Beds-Teach students proper use of standard equipment in the Allied Health Industry. 5 Over-bed Tables-Teach students how to adjust and utilize based on patient needs. 10 Bedside Tables-Teach students proper use of standard equipment found in clinical rooms. 8 Phlebotomy Mannequins-Through a simulated setting, allows students to perform basic patient procedures. 2 NA Mannequins-Through a simulated setting, allows students to perform basic patient procedures. 4 Otoscopes-Allows students to look into the ears of patients and screen for illnesses. 2 Motorized Sit to Stand Lifts-Teach students the operation of clinical chairs for the physically challenged. 2 Lift Swings-Teach students the operation of clinical swings for the physically challenged when moving patients. 4 Wheelchairs-Simulates moving patients with limited mobility. 8 Walkers-Teach students the proper use of walkers. 2 Medical Posters Labs-Simulates a clinical office with appropriate patient signage. 4 Medical Assistant Exam Tables-Teach students proper use of examination tables commonly found in clinical settings. 1 Total Lift-Electric-Teach students how to measure patient weight bearing ratios for mobility therapy. 1 Infant Scale-Teach students how to weigh infants. 3 Baby Mannequins-Teach students how to appropriately handle infants. 4 Swivel Stools-Teach students the basic use of swivel stools used when examining patients. 1 Autoclave-Teach students the practice of sterilization of common clinical devices. 4 Digital Vital Signs Carts-Teach students how to take a patients vital signs and record accordingly. 1 New Life Pak 15-Teach students how to use Automated External Defibrillators (AED's). 1 Stryker Power Pro Ambulance Cot-Teach students the proper use of cots in clinical settings.</p>
<p>9 Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<p>All equipment has been purchased and added to the new Allied Health Facility at Yavapai College's Prescott Valley Health Complex. Students have utilized all equipment as part of the Medical Assistant, Phlebotomy, and CNA programs in order to obtain real world skills in preparation for the licensure examinations.</p>

10 Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).

All equipment has been purchased and tagged, and is located in the new Prescott Valley Center for Allied Health. Students in the Allied Health Program have utilized the equipment to help meet Technical Skill Attainment in preparation for various license examinations needed at the end of the program.

Objective Two - Optional

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 1P1, Objective One). When submitting more than one objective for this PM, sequentially number as 1P1, Objective Two.	1P1 Objective 2
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	By 7/30/2018, send a minimum of 12 instructors, staff and administrators to AZCTE Conference for training pertaining to their respective areas. Attend Annual AACC Workforce Development Conference.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	To participate in workshop trainings that can help improve the classroom, advisory board, and industry interactions, to strengthen existing and new program networking with other industry professionals who can assist in curriculum modifications and implementation for improved student success and to meet or exceed SALP levels.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200)

<input checked="" type="checkbox"/> Travel (4250)	<input type="checkbox"/> Supplies and Materials (4300)	<input checked="" type="checkbox"/> Purchased Services/Consultant Fees (4400)	<input type="checkbox"/> Tuition (4500)	<input type="checkbox"/> Printing and Reproduction (4600)	<input type="checkbox"/> Utilities and Communications (4700)	<input type="checkbox"/> Other Expenses (4800)	<input type="checkbox"/> Capital Outlay (4900)	<input type="checkbox"/> None of the above	<input type="checkbox"/> Registration, lodging, meals and transportation.	<input type="checkbox"/> Conference will take place in Tucson in July. Registration of YC personnel has taken place.	<input type="checkbox"/> 17 instructors, staff and administrators attended the AZCTE conference held in Tucson, where they participated in training in variety of areas including student services, STEM, Community College, Perkins training, can program specific training as evidenced by receipts.
<p>8 Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>											
<p>9 Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>											
<p>10 Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>											
<p>Objective Three - Optional</p>											
<p>1</p>	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 1P1, Objective One). When submitting more than one objective for this PM, sequentially number as 1P1, Objective Two.</p>										

2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input checked="" type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<input type="text"/>
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800)

<input type="checkbox"/> Capital Outlay (4900)	
<input type="checkbox"/> None of the above	
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p> <input type="text"/>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p> <input type="text"/>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p> <input type="text"/>

Yavapai College (130601001) Public Agency - FY 2018 - CTE Postsecondary Federal Perkins - Rev 4 - CTE Postsecondary Federal Perkins

Improve student attainment of an industry-recognized credential, a certificate or a degree [§113(b)(2)(B)(ii)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 2P1, Objective One). When submitting more than one objective for this PM, sequentially number as 2P1, Objective Two.	* 2P1 Objective 1
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="checkbox"/> N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* <input type="checkbox"/> By 5/30/2018, 100% of schools participating in the YC POS Consortium will meet to review pathways from secondary to post-secondary and update dual and concurrent enrollment agreements.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* <input type="checkbox"/> Continue to provide pathways for secondary students through collaboration between JTED districts and Yavapai College and to meet or exceed SALP levels.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input checked="" type="checkbox"/> Salaries-Non-instructional (4150) <input checked="" type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250)