

N/A

TIME & EFFORT:

Charges to the Federal Perkins award for salaries and wages must be based on records that accurately reflect the work performed [2 CFR 200.430(i)].

* 1. Are charges to the Federal Perkins award for salaries and wages supported by a system of internal controls that provide reasonable assurance charges are accurate, allowable and properly allocated?

Yes

No

2. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 3. Do the records for salary and wage charges to the Federal Perkins award comply with the established accounting policies and practices of the college?

Yes

No

4. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 5. Are charges to the Federal Perkins award for salaries and wages incorporated into the official records of the college?

Yes

No

6. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 7. Do the records for salary and wage charges reasonably reflect the total activity (both federally assisted and all other activities) for which an employee is compensated (not to exceed 100%)?

Yes

No

8. If "No" to above, provide a corrective action plan to address deficiency.

N/A

* 9. Do the records for salary and wage charges support the distribution of an employee's salary or wages among specific activities or cost objectives?

Yes

No

10. If "No" to above, provide a corrective action plan to address deficiency.

N/A

Procurement Standards

* 1. The recipient is in compliance with the revised procurement standards as outlined in the Uniform Grant Guidance [§200.317 through §200.326]?

Yes

No

2. If "No" to above, provide a corrective action plan to address deficiency.

N/A

Postsecondary Occupational Programs

Yavapai College (130601001) Public Agency - FY 2019 - CTE Postsecondary Federal Perkins - Rev 2 - CTE Postsecondary Federal Perkins

List all of the occupational program(s) in alphabetical order, by college, which will be assisted with Perkins funds.

Program Title	Location	CIP Code
* Aviation	* Yavapai College-CTEC	* 49.0100
* Welding	* Yavapai College-CTEC	* 48.0508

PM 1P1 - Technical Skill Attainment

Yavapai College (130601001) Public Agency - FY 2019 - CTE Postsecondary Federal Perkins - Rev 2 - CTE Postsecondary Federal Perkins

Strengthen student attainment of challenging career and technical skill proficiencies, including student achievement on technical assessments that are aligned with industry-recognized standards, if available and appropriate. [§113(b)(2)(B)(i)]. Improve academic and technical skills of CTE students through integration of academics with CTE programs [§134(b)(3)(B)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 1P1, Objective One). When submitting more than one objective for this PM, sequentially number as 1P1, Objective Two.	* 1P1 Objective 1
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input type="radio"/> All CTE Programs <input checked="" type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="text" value="Aviation and Welding"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* <input type="text" value="By June 30th, 2019, 100% of eligible special population students will have been trained and tested on the latest industry equipment needed to assist students with passing third party or college assessments for licensure, credentialing, or program completion to meet the minimum SALP percentage for Aviation and Welding."/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* <input type="text" value="To meet or exceed SALP levels."/>
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200)

<input type="checkbox"/> Travel (4250)	<input type="checkbox"/> Supplies and Materials (4300)	<input type="checkbox"/> Purchased Services/Consultant Fees (4400)	<input type="checkbox"/> Tuition (4500)	<input type="checkbox"/> Printing and Reproduction (4600)	<input type="checkbox"/> Utilities and Communications (4700)	<input type="checkbox"/> Other Expenses (4800)	<input checked="" type="checkbox"/> Capital Outlay (4900)	<input type="checkbox"/> None of the above	<p>1-large format 3-d printer with high speed extruder-To enhance additive manufacturing processes used in the Aviation industry, and to ensure students are trained on the most technologically advanced equipment needed to meet industry skill</p> <p>1-welding rod oven-To ensure welding rod is in proper condition for welds up to and including certification examinations held onsite</p> <p>1-Set of 10 AeroPoints-to ensure drone data is survey-grade in Aviation</p> <p>1-DJI Matrice M210 with DJI Zenmuse XT Radiometric including accessories-To ensure Aviation students are being trained on the most technologically advanced equipment.</p>
<p>8 Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>									
<p>9 Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st</p>	<input type="text"/>								
<p>10 Final Narrative: Provide the final status for the objective. Due: September 15th (all submissions must be made through GME)</p>	<input type="text"/>								
<p>Objective Two - Optional</p>									

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 1P1, Objective One). When submitting more than one objective for this PM, sequentially number as 1P1, Objective Two.	1P1 Objective 2
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	By 7/30/2019, send a minimum of 12 instructors, staff and administrators to AZCTE Conference for training pertaining to their respective areas. Attend Annual AACC Workforce Development Conference. By September 30, 2019, send Auto Body Instructors to Coach Building and Advanced/Finishing training.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	To participate in workshop training's that can help improve the classroom, Advisory Board, and industry interactions. To strengthen existing and new program networking with other industry professionals who can assist in curriculum modifications and implementation for improved student success and to meet or exceed SALP levels.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input checked="" type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input checked="" type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500)

	<input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p> <p>Registration, lodging, meals and transportation.</p>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st</p>
10	<p>Final Narrative: Provide the final status for the objective. Due: September 15th (all submissions must be made through GME)</p>

Objective Three - Optional

1	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 1P1, Objective One). When submitting more than one objective for this PM, sequentially number as 1P1, Objective Two.</p>	1P1 Objective 3
2	<p>Will this objective be implemented for all CTE programs included in the Perkins application?</p>	<input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	<p>If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".</p>	N/A
4	<p>Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?</p>	<input type="radio"/> Yes <input checked="" type="radio"/> No

5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	By September 30, 2019 host an Instructor Boot Camp.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	The Instructor Boot Camp will be focused on improved classroom and laboratory instruction techniques to enhance student learning.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input checked="" type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	<input type="text"/>
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st	<input type="text"/>

10

Final Narrative: Provide the final status for the objective.
Due: September 15th (all submissions must be made through GME)

Yavapai College (130601001) Public Agency - FY 2019 - CTE Postsecondary Federal Perkins - Rev 2 - CTE Postsecondary Federal Perkins

Improve student attainment of an industry-recognized credential, a certificate or a degree [§113(b)(2)(B)(ii)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 2P1, Objective One). When submitting more than one objective for this PM, sequentially number as 2P1, Objective Two.	* 2P1 Objective 1
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="radio"/> N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* <input type="checkbox"/> By 5/30/2019, 100% of schools participating in the YC POS Consortium will meet to review changes to the existing pathway models due to Yavapai College consolidation of course offerings within specific CTE degrees.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* <input type="checkbox"/> Continue to provide pathways for secondary students through collaboration between JTED districts and Yavapai College and to meet or exceed SALP levels.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input checked="" type="checkbox"/> Salaries-Non-instructional (4150) <input checked="" type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250)

	<input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
<p>8 Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<input type="checkbox"/> Pay out of stipends to faculty for working with secondary instructors for POS day and off site on dual enrollment collaboration.
<p>9 Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st</p>	<input type="text"/>
<p>10 Final Narrative: Provide the final status for the objective. Due: September 15th (all submissions must be made through GME)</p>	<input type="text"/>
<p>Objective Two - Optional</p>	
<p>1 Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 2P1, Objective One). When submitting more than one objective for this PM, sequentially number as 2P1, Objective Two.</p>	
<p>2 Will this objective be implemented for all CTE programs included in the Perkins application?</p>	<input type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs

3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<input type="text"/>
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	<input type="text"/>
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st	<input type="text"/>
10	Final Narrative: Provide the final status for the objective. Due: September 15th (all submissions must be made through GME)	<input type="text"/>
Objective Three - Optional		
1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 2P1, Objective One). When submitting more than one objective for this PM, sequentially number as 2P1, Objective Two.	
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<input type="text"/>

7	<p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<input type="text"/>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st</p>	<input type="text"/>
10	<p>Final Narrative: Provide the final status for the objective. Due: September 15th (all submissions must be made through GMIE)</p>	<input type="text"/>

Yavapai College (130601001) Public Agency - FY 2019 - CTE Postsecondary Federal Perkins - Rev 2 - CTE Postsecondary Federal Perkins

Improve student retention in postsecondary education or transfer to a baccalaureate degree program [§113(b)(2)(B)(iii)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 3P1, Objective One). When submitting more than one objective for this PM, sequentially number as 3P1, Objective Two.	* 3P1 Objective 1
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="radio"/> N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* <input type="checkbox"/> By June 30th, 2019, all CTE programs that are eligible for University transfer will have sent instructors to participate in annual ATF meetings held at various locations in Arizona to ensure that courses are articulated and not lost in the transfer process.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* <input type="checkbox"/> Ensures students can transfer and that their courses will carry with them and to meet or exceed SALP levels.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250)

	<input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input checked="" type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p> <p>N/A</p>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st</p> <p>[]</p>
10	<p>Final Narrative: Provide the final status for the objective. Due: September 15th (all submissions must be made through GME)</p> <p>[]</p>

Objective Two - Optional

1	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 3P1, Objective One). When submitting more than one objective for this PM, sequentially number as 3P1, Objective Two.</p> <p>3P1 Objective 2</p>
2	<p>Will this objective be implemented for all CTE programs included in the Perkins application?</p> <p> <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs </p>

3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	By June 30th, 2019, ensure that all CTE students are informed of tutoring services and provided tutoring as needed or requested for CTE programs either on site or through the College Learning Center.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	To insure students continue to succeed in the classroom and to meet or exceed SALP levels.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input checked="" type="checkbox"/> None of the above

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	N/A
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st	<input type="text"/>
10	Final Narrative: Provide the final status for the objective. Due: September 15th (all submissions must be made through GME)	<input type="text"/>
Objective Three - Optional		
1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 3P1, Objective One). When submitting more than one objective for this PM, sequentially number as 3P1, Objective Two.	
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<input type="text"/>

7	<p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p> <p><input type="checkbox"/> Salaries-Instructional (4100)</p> <p><input type="checkbox"/> Salaries-Non-instructional (4150)</p> <p><input type="checkbox"/> Employee-Benefits (4200)</p> <p><input type="checkbox"/> Travel (4250)</p> <p><input type="checkbox"/> Supplies and Materials (4300)</p> <p><input type="checkbox"/> Purchased Services/Consultant Fees (4400)</p> <p><input type="checkbox"/> Tuition (4500)</p> <p><input type="checkbox"/> Printing and Reproduction (4600)</p> <p><input type="checkbox"/> Utilities and Communications (4700)</p> <p><input type="checkbox"/> Other Expenses (4800)</p> <p><input type="checkbox"/> Capital Outlay (4900)</p> <p><input type="checkbox"/> None of the above</p>	
8		<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>
9		<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st</p>
10		<p>Final Narrative: Provide the final status for the objective. Due: September 15th (all submissions must be made through GME)</p>

PM 4P1 - Student Placement

Yavapai College (130601001) Public Agency - FY 2019 - CTE Postsecondary Federal Perkins - Rev 2 - CTE Postsecondary Federal Perkins

Increase student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions. [§113(b)(2)(B)(iv)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 4P1, Objective One). When submitting more than one objective for this PM, sequentially number as 4P1, Objective Two.	* 4P1 Objective 1
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="radio"/> N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* <input type="text" value="By June 30th, 2019, students within one semester of graduating will have seen an Adviser or Career Coach to apply for graduation and to seek placement assistance as needed utilizing the College placement website and Career Coaches."/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* <input type="text" value="To assist students with graduation paperwork, to help with requirements that students need to apply for prospective employers and to meet or exceed SALP levels."/>
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200)

<input type="checkbox"/>	Travel (4250)
<input type="checkbox"/>	Supplies and Materials (4300)
<input type="checkbox"/>	Purchased Services/Consultant Fees (4400)
<input type="checkbox"/>	Tuition (4500)
<input type="checkbox"/>	Printing and Reproduction (4600)
<input type="checkbox"/>	Utilities and Communications (4700)
<input type="checkbox"/>	Other Expenses (4800)
<input type="checkbox"/>	Capital Outlay (4900)
<input checked="" type="checkbox"/>	None of the above
	N/A
8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Due: March 31st
10	Final Narrative: Provide the final status for the objective. Due: September 15th (all submissions must be made through GME)

Objective Two - Optional

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 4P1, Objective One). When submitting more than one objective for this PM, sequentially number as 4P1, Objective Two.	4P1 Objective 2
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs

3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input checked="" type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	By June 1st, 2019, renew data sharing agreement with DES in order to obtain critical placement information on Yavapai College graduates.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	Objective will improve reporting to meet the minimum SALP levels.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input checked="" type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above