

## Student Learning Outcomes Assessment (SLOA) Committee End-of-Year Report AY22-23

### SLOA Committee End-of-Year Report 2022-2023

Prepared by Bill Swenson (Committee Faculty Co-Chair)

#### SLOA Committee Members as of Spring 2023

<b>Non-voting</b>	
Vice President of Academic Affairs (Co-Chair)	Diane Ryan
<b>Voting</b>	
Dean of Instructional Support	Stacey Hilton
OIS Instructional Support Specialist	Karen Vail
Director of Institutional Effectiveness and Research	Tom Hughes
Assessment and Program Review Manager	Sarah Southwick
Adjunct faculty representative	VACANT
ARHU representative	VACANT
ARHU representative	VACANT
BUCS representative	Vikki Bentz
BUCS representative	VACANT
CATE representative	Allen Magarrell
CATE representative	Bob Moon
HEWE representative	VACANT
HEWE representative	Megan Vandermeer
SOSC representative	Nicole Guzzo
SOSC representative	Jennifer Jacobson
SCEN representative	Steve Sparks
SCEN representative	Bill Swenson
Student Development representative	Jane Hersh
Student Support (Library) representative	Mike Byrnes
Professional Programs	Jerald Monahan
Student (CHP) representative	George Smith

#### FALL 2023

During the fall semester, SLOA worked to update its charter and handbook, facilitate A-Day, and review A-Reports.

The SLOA Charter was revised to reflect the changing distribution of faculty across schools, listing position titles instead of members. The deadline for posting meeting minutes was extended to one week, and other wording and formatting changes were all voted on and approved.

The SLOA Handbook underwent extensive changes, primarily performed by the Assessment and Program Review Manager, Sarah Southwick. References to outdated forms were removed, and

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updated references were included. The approved Bloom's taxonomy chart replaced the previously used chart. Following the charter approval, the handbook was also approved.

Assessment Day was held in-person, presenting a 3-year plan throughout a 4-year assessment cycle.

Year 0: Develop 3-year A-Plan and report on previous year 3 data.

Year 1: Collect year 1 data.

Years 2-3: Report on previous year's data and collect new data following A-Plan.

Those new to programs were provided with support from SLOA Faculty Co-chair, and returning faculty discussed options for DEI data collection and provided with work time to complete A-Plans and A-Reports.

A co-curricular sub-committee was formed to revise and update the ILO document with examples and criteria for co-curricular activities. This sub-committee worked throughout the year, and regularly reported back to SLOA, with recommended changes being approved.

A-Reports collected following A-Day were reviewed in pairs of SLOA committee members.

On December 12<sup>th</sup>, HLC met with SLOA members as part of YC's re-accreditation.

### **SPRING 2020**

The remainder of outstanding A-Reports were reviewed by the Assessment Manager and SLOA Faculty Co-Chair.

The primary work of the SLOA committee in the spring semester was spent reviewing C-Maps and A-Plans submitted in January. These were reviewed in pairs, with each SLOA member paired with the Faculty Co-Chair or Assessment Manager.

The A-Day Agenda was created based on feedback from the fall 2022. A-Day will be held in person on Friday, 9/15. The morning will provide several concurrent sessions which faculty and staff will elect to attend. Following lunch, SLOA members will provide assistance to faculty preparing A-Reports, A-Plans, and C-Maps.

Revisions were made to the A-Plan and A-Report forms. In providing feedback on these forms through the academic year, SLOA noted that A-Plans and A-Reports did not always agree, and some wording and placement of planning information introduced confusion into the process. Consequently, SLOA approved using Microsoft Excel 365 for the A-Plans and A-Reports in a single document, and further connected the planning of PO, ILO, and CLO. All faculty will be expected to transfer to these new forms beginning in fall of 2023.

The Faculty Co-Chair completed his term, but no new co-chair has been identified for Fall 2023 as of this report.