The Guiding Principles and Good Practice of Assessment that we follow at Yavapai College are:

1) Assessments should be varied and include formal and informal evaluations.
   a) Provide formative and summative assessments
   b) Provide quality feedback information (timely grading/responses; video/online responses)
   c) Encourage peer and instructor dialog (podcasts/discussion boards/ videos / online chats)

2) Assessments measure the level of student success, and measure students' attainment of learning outcomes.
   a) There should be a connection between the way students learn material and the way they are tested on it.
   b) Facilitate student self-assessment (journals, essays)

3) Students should know the evaluation plan at the beginning of a course.
   a) Clarify what good performance is (usually through the use of rubrics)

4) Assessments should include ways to encourage self-esteem and provide opportunities to close the gap
   a) Instructors give positive responses to discussions and class participation / instructor explanation/intervention of current performance and how to act to close the gap from current performance to good performance)
   b) Use feedback to improve teaching (instructor sharing / division meetings / SLOA analysis)

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