HEALTH CARE PROVIDER SIGNATURE FORM

Instructions for Completion of Health Care Provider Signature Form:

A health care provider must sign the Health Care Provider Signature Form and indicate whether the applicant will be able to function as a radiologic technologist student. Health care providers who qualify to sign this declaration include a licensed physician (M.D., D.O.), nurse practitioner, or a physician’s assistant.

(Please Print)

Applicant Name: _______________________________ Student ID No.:____________________

It is essential that radiologic technology students be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift and/or reposition patients, stand for several hours at a time, and perform bending and twisting activities. Students will be required to transport patients on gurneys and in wheelchairs, move heavy equipment throughout the clinical site, and must be physically capable of performing CPR in an emergency situation. A standard guideline assigned to weight lifting capability is 50 pounds; however, students will encounter situations requiring them to lift and manipulate greater than 50 pounds. It is advisable that students consult with their physicians prior to the start of this program, and determine their ability to perform the necessary job requirements. Students who have a chronic illness or condition must be capable of implementing safe, direct patient care, while maintaining their own current treatments or medications.

The clinical experience also place students under considerable mental and emotional stress as they undertake responsibilities and duties impacting patients’ lives. Students must be able to demonstrate rational and appropriate behavior under stressful conditions. Individuals should give careful consideration to the mental and physical demands of the program.

I believe the applicant _____WILL OR _____WILL NOT be able to function as a Radiology technology student as described above and as designated in the statement of Technical Standards on page two.

If not, please explain:

__________________________


Print Name: ___________________________________________ Medical License No.:____________________
Signature:________________________________________________ Date: ______________________________
Address: ______________________________________________________________________________________
City: _____________________________ State: _____ Zip Code: ______________Phone: __________________________
This statement of the Technical Standards of the radiography program at Yavapai College identifies the functional abilities deemed by the radiography faculty to be essential to the practice of radiography. The Technical Standards are reflected in the radiography program’s performance-based outcomes, which are the basis for teaching and evaluating all radiography students.

**Standards:** The practice of radiography requires the following functional abilities with or without reasonable accommodations.

- **Visual acuity** sufficient to assess patients and their environments and to implement the radiography services plans that are developed from such assessments.
  
  Examples of relevant activities:
  
  - Detect changes in skin color or condition.
  - Collect data from recording equipment and measurement devices used in patient services.
  - Detect a fire in a patient area and initiate emergency action.
  - Draw up the correct quantity of medication into a syringe.

- **Hearing ability** sufficient to assess patients and their environments and to implement the radiography services plans that are developed from such assessments.
  
  Examples of relevant activities:
  
  - Detect audible alarms within the frequency and volume ranges of the sounds generated by mechanical systems that monitor bodily functions.
  - Communicate clearly in telephone conversations.
  - Communicate effectively with patients and with other members of the health services team.

- **Olfactory ability** sufficient to assess patients and to implement the radiography services plans that are developed from such assessments.
  
  Examples of relevant activities:
  
  - Detect foul odors of bodily fluids or spoiled foods.
  - Detect smoke from burning materials.

- **Tactile ability** sufficient to assess patients and to implement the radiography services plans that are developed from such assessments.
  
  Examples of relevant activities:
  
  - Detect changes in skin temperature.
  - Detect unsafe temperature levels in heat-producing devices used in patient services.
  - Detect anatomical abnormalities, such as infiltrated intravenous fluid.

- **Strength and mobility** sufficient to perform patient services activities and emergency procedures.
  
  Examples of relevant activities:
  
  - Safely transfer patients in and out of bed or wheelchair.
  - Turn and position patients as needed to prevent complications due to bed rest.
  - Hang intravenous bags at the appropriate level.
  - Accurately read the volumes in body fluid collection devices hung below bed level.
  - Perform cardiopulmonary resuscitation.
  - Transport patients using stretchers or wheelchairs.

- **Fine motor skills** sufficient to perform psychomotor skills integral to patient services.
  
  Examples of relevant activities:
  
  - Safely dispose of needles in sharps containers.
  - Manipulate small equipment and containers, such as syringes, vials, and ampules, in preparation for contrast media administration.

- **Physical endurance** sufficient to complete assigned periods of clinical practice.

- **Ability to speak, comprehend, read, and write English** at a level that meets the need for accurate, clear, and effective communication.

- **Emotional stability** to function effectively under stress, to adapt to changing situations, and to follow through on assigned patient services responsibilities.

- **Cognitive ability** to collect, analyze, and integrate information and knowledge to make clinical judgments and manage decisions that promote positive patient outcomes.