Pathways Committee September 14, 2016 3-106, I-123C – CVAG55-103

Attending: Scott Farnsworth, Mike Davis, Jodi Showler, Joanne Oellers, Karen Jones, Selina Bliss, Dean Holbrook, Andrea Riffel, Barb Waak, Jill Fitzgerald, Amber Davies-Sloan, Tania Sheldahl, Karen Leja.

## Opening Session – SLOA Day

Scott reviewed the Power Point he will show to faculty to open Pathways session at SLOA day. Laura will send Scott an updated AFA flow chart to put in the power point. Scott will send updated Power Point to committee members in preparation for SLOA day.

SLOA committee met and reviewed Pathways flow chart. Committee discussed their concerns including a need for an instruction sheet. A member of the Pathways committee will be facilitating each break out session so an instruction sheet not needed. There were concerns if pre-meeting homework is being done. Barb Waak met with Verde staff to discuss Pathways sessions. Other Deans said they are meeting with their faculty members.

## Flow Chart deadline

Hopefully many groups will finish their Pathways flow charts on SLOA day. If not, the deadline will be Oct. 21 as Laura is planning Oct. 21 and 28 as Curriculum days. Joanne will talk to Molly and see if she has a depository place in Canvas shell for flow charts – this can be finalized at Sept. 21 meeting.

## **SLOA Day Preparation**

Facilitators be ready. May want to email your group ahead of time to make sure they are ready. Facilitators will hand out packets. Karen will get packets ready and have at Sept. 21 meeting.

## AJS website review

Mike went through his website. As Pathways committee continues to meet, website details will need to be finalized. Alice has a lot of photos/images. Faculty will prepare Word documents to be formatted into website by IT. Need to make sure Careers/Salaries is populated with US Dept. of Labor statistics page. The new Pathways flow charts will link to Degrees & Certificates. Some Certificate pages need to have link to Gainful Employment Data – those qualifying for Financial Aid.