

Pathways Steering Committee
April 3, 2017

Attending: Laura Bloomenstein, Patrick Burns, Dean Holbrook, Scott Farnsworth, Jodi Showler, Jill Fitzgerald, Joanne Oellers, Andrea Riffel, Alice Burroughs, Barb Waak, Justin Brereton, Molly Beauchman, Selina Bliss, Mike Davis, Karen Jones, Karen Leja

Meeting opened with discussion and agreement on the following recommendations from the High School to Pathways Committee:

- Can we set-up a specific time at the high schools when they take courses from us – maybe either early in the morning or after lunch, similar to JTED classes? We would need to provide courses that do the following: meet high school requirements (elective or otherwise), meet our degree requirements, and that transfer to universities. We may need to provide our instructors for some of these classes.
- We need to examine our AA and AGECE requirements (specifically our Historical Perspective and Critical Thinking categories) to allow for more flexibility for transfer students. We also need to examine whether we need to have ENG 101 as a pre-req for ALL of our Arts & Humanities classes? Could we instead use placement into ENG 101 as a pre-req for some or most of these classes?

Scott said he and Tania met and wanted to get some consensus from the committee on areas to be addressed/finalized in future meetings.

Faculty Advising

Need to finalize how faculty advising will work; how communication will work between advisors, faculty, others.

Landing Pages

Alice said she has 49 templates. Still some missing. Tania and Scott need to determine which templates are missing. The new home page and new catalog program, Acalog, have been priorities for IT department. Landing pages should be able to start going up soon.

Touchpoints on Student Pathways

If student follows Pathways, there should be specific touchpoint spots along their path. Scott and Tania to develop an email to go to Department Chairs, Program Chairs and lead faculty to obtain critical touchpoints with students, whether it be when they finish a certain course, fail a course, other action times. Discussion on what platform/software to use to reach out to students. Student Development is working on a plan for contacts with students. Patrick said there are specific software programs, i.e. Starfish, that are used by Student Affairs offices. The new CRM system or Banner may be used. Patrick and Jodi will look at potential software products.

Benchmark courses

Critical for departments to determine benchmark courses.

Committee Size

Steering committee needs to look at size and composition of committee. At the next meeting, the group will discuss if the Pathways Committee should be reduced in size or if additional representatives from other areas need to be added.

College Success/Critical Thinking course

Several members of the Pathways committee met with Dr. Liss to review options. Determined to look at doing a College 100 class for first eight weeks; taught by any faculty with Master's degree; 1 credit. College 101 would be offered – 3 credits; 16 weeks; critical thinking class.

Future meetings

Over the summer the committee could meet once a month change to a regular meeting schedule in the fall. Next meeting is April 17.

Submitted by,
Karen Leja