Who IS Dennis Garvey?

By Bob Kane, Newsletter Liaison

Dennis Garvey joined Yavapai College eleven years ago to establish the Center for Successful Aging. Through collaborative effort, the Center wrote and received a grant from the Bernard Osher Foundation, and in 2004 the long-standing Yavapai Learning Institute (YLI) on campus became the Osher Lifelong Learning Institute. OLLI at Yavapai College is one of only three two-year college OLLI programs in the country (most others are at larger universities).

Under Dennis’ leadership, the Center thrived, and the college administration established the Division of Lifelong Learning, with Dennis named as Dean. The division has grown rapidly, and houses not only Prescott OLLI (formerly YLI), but also Sedona/Verde Valley OLLI, as well as Community Education, College for Kids, and EDVentures in Prescott. Between the programs in Sedona, Verde Valley, and the Community Education and OLLI programs here in Prescott, the Division of Lifelong Learning now serves more than 5,000 non-credit adult learners in Yavapai County.

Dennis’ academic studies began at Cape Cod Community College of Massachusetts, where he earned an Associate of Arts degree, and progressed to the award of a Bachelor of Arts degree from Clark University in Massachusetts. He then went on to get a Master of Social Work degree from San Diego State University in California in 1981. His professional experience includes positions as Director of Older Adult Health Services at Falmouth Hospital; Director of the Adult Day Health Center in Falmouth, Massachusetts; Director for the Center for Successful Aging at Cape Cod Community College; and Supervisor of Elder Protective Services for the Commonwealth of Massachusetts. For five years, Dennis presented Life Management-Retirement Planning to Fortune 500 companies such as the New York Stock Exchange, Pfizer, Inc. and Johnson and Johnson Companies. He is the author of Sex, Drugs and Growing Old – A Boomer’s Guide to Aging, published by Aging Insights Publishing, and has been a resource provider for numerous news articles presented by CNN, the Boston Globe newspaper and AARP’s magazine, Modern Maturity.

Dennis and his wife Gerry have been married 37 years and have two children, Maggie and John. Gerry Garvey is Operations Manager for the Highland...
About OLLI…

The Osher Lifelong Learning Institute (OLLI) is a peer-directed organization within Yavapai College that meets members’ lifelong learning and social interaction needs. The Institute recognizes the unique life experiences of Central Yavapai County area participants by self-selecting involvement and collaborative leadership. We share our talents, experience and skills in a relaxed atmosphere filled with humor, wisdom, diversity and insight that enable us to:

- Explore new interests
- Discover and develop latent abilities
- Engage in intellectual and cultural pursuits
- Socialize with people of similar interests

Do you know someone new to the Prescott area who is looking for meaningful experiences? OLLI offers interesting and stimulating learning opportunities in a relaxed setting where members share peer-directed activities with others who are dedicated to lifelong learning. Refer a friend who joins at the Deluxe level membership and get a $25 voucher!

Governing Council

Sandra Bennett  
Saul Fein  
Susan Gerhart  
Carol Hammond  
Marci Jones  
Matt Lukaszewski  
Barbara Mace, Chair  
Chris Maxwell  
Bill McFarland  
Louise Schloss  
Ward Stanke, Vice Chair

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http://yc.edu/prescottolli

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OLLI Prescott  
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Broadway Romance, Phoenix Symphony  
Saturday, 1/24/15—11am-9pm  
Meet at the Yavapai College  
Flagpoles in Prescott  
Facilitators: Dianne and John Kuzminski  

Get an early start to Valentine’s Day and join the Phoenix Symphony and stars of Broadway as they sing their way through Tony Award-winner Ted Sperling’s guide to the greatest love stories from Broadway musicals. Hear music from West Side Story, Girl Crazy, Follies, Guys and Dolls, Camelot, Ragtime, Carousel, Annie Get Your Gun, and The Light in the Piazza, along with favorites like If I Loved You, Come Rain or Come Shine, Somewhere, and I’ve Never Been in Love Before.

This is a concert for the heart that you won’t want to miss. Members cost: $110. Non-Members: $120. Includes bus, tickets on the floor, and dinner. Bus departs at 11am.

Phantom of the Opera  
ASU Gammage  
Tuesday, 5/28/15—11am-9pm  
Meet at the Yavapai College  
Flagpoles in Prescott  
Facilitators: Dianne and John Kuzminski  

Don’t miss this great opportunity! Come see Cameron Mackintosh’s spectacular new production of Andrew Lloyd Weber’s Phenomenal musical success. Phantom of the Opera will come to Tempe as part of a brand new North American tour. Critics have raved that this production is “bigger and better then ever before.” New scenic design, original costume design, new choreography by Scott Ambler and all new staging. There will be many exciting special effects including the show’s legendary chandelier. Enjoy songs like Music of the Night, All I Ask of You, and Masquerade performed by a cast and orchestra of 52. It boasts as being one of the largest productions now on tour. The trip includes round trip luxury air conditioned bus, show tickets and family style dinner at Buca Di Beppo.

Tickets are already quickly being purchased - don’t miss out on this fantastic special deal. The three past play trips have been a sell-out, so don’t be disappointed! Members: $85, non-members: $90.

SIG ANNOUNCEMENTS

BOOK CLUB: Did you just finish a smashingly good book and there’s no one to share it with that loves to read as much as you do? Well, the OLLI Book Club CAN’T WAIT to hear about it! We meet on the second Monday of the month adjacent to the OLLI office to discuss the book chosen for that month, plus many other things. Our group is warm, wonderful and verbal and we’d love to have you join us! Call Ginger Carlson for more details. (928)445-1226.

MEMOIR WRITING: This NEW special interest group will be meeting 10am-noon, beginning Friday, November 7th, in the NAU building, conference room 153, in Prescott Valley (end of the hall in the NAU building next to the public library). This SIG is tailored for members of OLLI who would enjoy working on their memoir with other writers. No registration is necessary—just come to the meeting. At the first session we will set up plans for how we’d like to proceed. You may bring a few pages of your writing, if you like. Call Elaine Jordan for more details. (928) 778-4066.

OLLI Forum—November, 2014

SPECIAL INTEREST GROUPS

BOOK CLUB  
Ginger Carlson  
ganddcarson@cableone.net  
(928)445-1226  
January Book: Pagoda Dreamer, Judith March Davis  
February Book: Enchanted April, Elizabeth Arnim  
March Book: The Chaperone, Laura Moriarty

SOCIAL BRIDGE  
Doug Adams  
ret2az09g@gmail.com

CHESS  
Tom Green  
tagreen@owu.edu  
(928) 778-1111

EXPLORATION OF CONSCIOUSNESS  
David Steeves  
dsg@centurylink.net  
(928)277-7928

MEMOIR WRITING  
Elaine Jordan  
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POETRY  
Donna Meyer  
d2meyer@cableone.net

SIGHT SIG  
Susan Gerhart  
slinger123@gmail.com  
(928) 308-4500

WINE TASTING  
Hal Freedman  
half@cableone.net  
(928) 445-3643

ZENTANGLE  
Kathy Dudek  
mamadude@aol.com  
(928) 771-9664

OLLI—For the Love of Learning!
Help Revamp the Prescott OLLI Mission and Vision Statements

In 2009 the Governing Council developed and approved OLLI’s Mission Statement and Vision. A lot has happened in five years, not only around the world, but here at OLLI. An Ad Hoc committee has been appointed to study and update both the Mission and Vision statements, and we would like your input!

Members will be given an opportunity to help in the revision process of the Mission Statement and Vision at the next News and Views workshop. You will receive an email reminding you of the December 3rd, 1:00 p.m. workshop, along with the location and an agenda. If you are unable to attend, there will be a further opportunity for your input to the mission and vision individually. If you miss the workshop, the presentation will be available on our website (click here to access the most recent News and Views presentation).

Until then, see you around campus!

Barbara Mace, Chair, OLLI Governing Council

Welcome OLLI’s New Fall-2 Facilitators!

Donna Larson
Art and Physics

Ed Wisneski
Pirates

Gloria Bowers
Too Much Month Left?

Lead a Field Trip
Have Some Fun!

Call the OLLI Office for Details
(928)717-7634

The Governing Council meets on the third Monday of each month (except June and December). If you have anything you would like to discuss with the Council, please contact the OLLI office at (928) 717-7634
Annual Holiday Party
December 9th!

The OLLI holiday party is fast approaching. This year the annual event will be held at Stoneridge Clubhouse in Prescott Valley.

Cash bar cocktails and appetizers will be available at 5pm with dinner service at 6pm. After dinner there will be dancing, with our own John Mazella providing dance music from the 40s to the 70s. There will be a prize for the most festive holiday attire!

Tickets are only $23 per person this year. Call the OLLI office by December 1st to reserve a spot. Maps are available in the office.

Click here for driving directions.

Did you Know?

All classes are facilitated by volunteer OLLI members just like you. You don’t need to have a college degree or be an expert in a field to facilitate a class. All you need is a passion to learn and an interest in helping others learn.

We have access to a wide range of books and DVDs. If we don’t have what you looking for, we can help you locate support materials for your class—and OLLI pays for the materials!

A little nervous about facilitating alone? We can pair you with a mentor or a co-facilitator.

So... whether you are an expert in your field, or a novice, there could be a place for you on the facilitator team. If you are interested in facilitating, call the OLLI office: (928)717-7634.

Vaughn Delp-Smith
Curriculum Committee Chair

OLLI—For the Love of Learning!
Bump de Bumps

By Tricia Berlowe,
OLLI Administrator

Your Governing Council has continued to discuss the process around drawings for over-filled learning groups, balancing fairness while trying to avoid disappointing members. Several members expressed concern that they were bumped multiple times over the course of a year, and it began to feel unfair. I gathered all the statistics for our bumped members over the course of a year, from Fall-2 of 2013 through Fall-1 of 2014. Two hundred and thirty seven members were bumped. Of that number, 80% were only bumped once, 17% twice, and only 2% were bumped three times. Given that pattern, the Governing Council passed a new addition to our policies and procedures, directing staff to make every effort to ensure that members are bumped no more than twice within a year’s time. The exceptions could include small technology learning groups, like iPad, which have overwhelming interest and very small capacity. Interested in learning more about your OLLI’s policies and procedures? The latest version is posted on our website, www.yc.edu/prescottolli under “Governance, Committees” towards the very bottom of the page.

Other good news on the topic of drawings – we only had to do a drawing for one learning group in Fall-2 (iPad), one learning group in Fall-1 (Geological Wonders, Pt 2), and two learning groups this past summer (Ted Talks and Psychology of Religion). Compared to previous sessions, these are very small numbers. Why, you ask? We have worked to add additional sections of learning groups, or find larger rooms when doing so wouldn’t impact the quality of the learning experience. Your Curriculum Committee is working hard to provide a wide variety of offerings, and to be responsive to your interests.

Animals on Campus?

The ADA defines a service animal as any guide dog, signal dog, or other recognized service animal individually trained to provide assistance to an individual with a disability. If they meet this definition, animals are considered service animals under the ADA. Service animals perform some of the functions and tasks that the individual with a disability cannot perform for him or herself. Some, but not all, service animals wear special collars and harnesses. Not all service animals are licensed or certified and have identification papers. While the college does have a “no pets” policy, a service animal is not a pet, and therefore is permitted on campus. Yavapai College requests that service animals be registered with the Disability Resources department. To register your service animal with the college, or for more information, please contact: Robb Ferguson (928)776-2079 robb.ferguson@yc.edu.

Renovations Update

Despite the lack of larger rooms available in the spring due to construction projects, through creative problem solving we were able to get all our learning groups and workshops scheduled. You will notice in the Spring-1 catalog, which is coming out in mid-December, that we have gone to 3 time-slots per day, 9-11am, 12-2pm, and 2:15-4:15pm. This schedule worked well this past summer, and it allows us to offer the same number of learning groups while using fewer classrooms. We will be using some smaller rooms in the spring, which will restrict the size of a few of our learning groups. However, we are also able to use the Community Room in the library on Tuesdays, so we will be able to accommodate larger crowds for certain learning groups. We hope this will all work out to meet the interests of our membership.
Meet Eric Walker
“From the Cockpit”

By Bob Kane
Newsletter Liaison

Trans World Airlines (TWA) Captain Eric Walker flew the New York-Paris route often. He would command a Lockheed L-1011 jumbo-jet from New York’s John F. Kennedy airport in the evening, arriving non-stop at Paris’ Charles de Gaul airport the next morning. After debriefing with his company representatives, he’d then check into the crew hotel for a few hours of sleep, and then spend some time visiting the Parisian museums and interesting sights. At the end of the day, and after a full night’s sleep in Paris, he would either turn around, returning to New York, or head south out of Paris for Cairo or Tel Aviv, depending on the requirements of his airline. Eric liked to add some excitement to his Cairo trips by doing a few figure-eights around the Pyramids so that his passengers could get a good look at those monuments. Air traffic control at that time was rather lax in these parts of the world to allow this slight diversion from the norm.

It’s a grueling challenge, getting the body's clock synchronized to the ever changing local time. Some think this flying business is glamorous, but imagine your leisurely European trip jet lag continuing over a twenty or thirty year career. Eric worked these kinds of schedules as a young pilot in the Air Force, and then, for 31 years, flew for TWA as co-pilot, and then as Captain on many different kinds of aircraft. Eric retired in 1995 as an “International Captain.”

Some say that after ten or more years of this crisscrossing the world, the glamor is about as exciting as visiting different Wal-Mart stores in other cities. After a while, they all look alike, and a certain ho-hum anticipation sets in. Brussels -- again? Rome -- again? Remember the movie, “If It’s Tuesday, This Must Be Belgium”?

Eric was born in Illinois and raised in California. He graduated with a degree in Chemistry from San Diego State University. While there, he joined the Air Force Reserve Officer Training Corps and was selected for the United States Air Force pilot training program. Eric said he found aviation much more interesting than test tubes. After seven years of Air Force active duty, advancing from the T-33 Trainer all the way up to the B-47 Bomber, he decided that commercial aviation was much more conducive to longevity than military aviation, so he joined TWA; flying the venerable four engine, tri-tail Constellation, the Boeing 707 and 727, the McDonnell Douglas MD80 and then the Lockheed L-1011. He retired after 31 years, his last flights in that wide body jumbo jet pictured below.

Piloting an airplane brings with it a vital interest in meteorology and weather - sitting “up front” in the airplane gets you “up-close, and personal” with weather conditions that are sometimes just a wing span away from a front, and a spilled drink for some unlucky passenger.

Eric and his wife, Sigute, moved from New Mexico to Prescott in 2011 to be near their grandchildren. He has been a member of various OLLI programs since 2001, and over the years has served in different leadership positions.

While Eric no longer repeats that common phrase “Ladies and gentlemen, this is your Captain speaking,” he does keep busy facilitating OLLI learning groups. Eric has facilitated Weather Matters; Weather Whys and Weather Wise; and How Weather Changed History. In recent sessions, Eric facilitated The West, and is currently facilitating The History of Commercial Aviation. Thank you Eric!
Love Those Learning Groups!

Spotlight on
“My Childhood in WWII”
An OLLI Learning Group

By Marci Jones, Facilitator

Some of us have studied WWII from afar, but others of us lived that history “up close and personal.” OLLI facilitator, Marianna Freimark, organized this learning group, and invited speakers with intriguing perspectives and fascinating stories. All presenters had, apparently, done some research with family, Wikipedia, or other sources, as most of them were very young during the war.

First, Louise Schloss told Herman’s story. Herman was a traditional Jewish child in a small town in Germany. He saw the swastika in his classroom every day, and was bullied by children shouting “Jew, Jew, why don’t you die?” Herman was a gregarious and loquacious child and as a 6-year-old, was chided for his many questions and observations. Herman witnessed and survived Kristallnacht, also known as “The Night of the Broken Glass.” On this night, November 9, 1938, almost 200 synagogues were destroyed, over 8,000 Jewish shops were sacked and looted, and tens of thousands of Jews were removed to concentration camps. Herman’s father was an engineer and he was aware of concerted violence by Nazis throughout Germany and Austria against Jews and their property, and realized that the family needed to get out of Germany. American relatives sent money and they immigrated to the United States. In 1941 Germans began rounding up all Jews, but Herman, age 8, had moved to the U.S., and was considered an “enemy alien,” which made him feel very insecure.

Patricia Tiber was in a Japanese prison internment camp in Java. Java was occupied by Japan from 1942 to 1945. Her father was sent to a prison work camp and died or was murdered. Four thousand women and children were detained in a school; 10 families in each classroom. The mothers worked in the fields. Starvation was a reality, and children caught snails to eat in soup. Malnutrition and disease were a reality. Fortunately, because her family was originally part of the Dutch East Indies, after the war they received a visa to move to the Netherlands.

Stephanie Wright lived with her family in Kent, England, which is 21 miles from Dover. She knows that ID cards and ration coupons were a reality. Kent was bombed many times, sometimes by German planes emptying their bomb load on their way back to Germany. She hated the sirens and being surrounded by military. Her grandparents had to give their house to British officers.

Rose Grech told of Malta’s brave, but sad fight against Mussolini and Hitler. Malta is located right in the center of the Mediterranean Sea, 57 miles south of Sicily and 186 miles north of Libya. The state of Malta’s defenses were poor, verging on nonexistent, as the British had made a pre-war conclusion that the Maltese islands were indefensible. The Axis powers resolved to bomb or starve Malta into submission by attacking its ports, towns, cities, and Allied ships supplying the island. Malta was one of the most intensively bombed areas during the war. The Luftwaffe (German Air Force) and the Regia Aeronautica (Italian Royal Air Force, aka RAF) flew a total of 3,000 bombing raids over a period of two years in an effort to destroy RAF defenses and the ports. The Maltese people suffered a great siege. Rose’s large number of texts, along with several video clips, gave her ample information to share with the class.

Paul Schoenfeldt’s German family had migrated to South America, but arrived in the U.S., where Paul was born in a Seagoville Federal Prison, south of Dallas. His parents were considered enemy aliens, and all their civil liberties were revoked.

continued on page 9...
Paul said 10,000 Germans were interned in the U.S. during the war. His friend, Art Jacobs, a professor at University of Arizona, said the U.S. Army treated Germans like Nazis. They had committed no crime other than having been born in Germany. There seems to be considerable reluctance by the U.S. to remember German internment. There is a German American Internee Coalition that continues to share information (www.gaic.info). Paul gave us a good lesson on the history of laws regarding internment, the first being 1798 Immigrant Alien Act.

Celia Lynd was a senior in high school in L.A. during the war. She was aware of “Little Tokyo” and remembers that the Japanese were very good students. She hated the blackouts, no prom, and no night events. There were many Japanese immigrants on the West Coast. She said discrimination against Japanese existed long before internment camps, stating that 110,000 Japanese were interned in the U.S., and lost everything they had.

Marianna Freimark was the only speaker who lived within the enemy city, Berlin. She said she and her family were victims of the Nazis, although the Holocaust was not part of her story. Her father hated the time of Hitler, but he kept his mouth shut. He was drafted and sent to fight at Stalingrad, where he was shot, and later died in the hospital. Marianna talked about how every family was required to have a copy of Mein Kampf by Hitler, but nobody read it. Everybody had a picture of Hitler in their living room. She said Berlin was bombed both day and night. The Soviets invaded Berlin before the Western Allies, and were brutal in their treatment of the German population. They suffered hunger and terror for two weeks before the Western Allies arrived.

Marianna explained that this was not a history class, so no one went into specific details as to who started it and why, what battles were fought, or how many dams and trains were blown up. Nor was it a class studying the politics and policies pursued by different countries. It was also not a class on the heroics of soldiers, sailors, and airmen. This was a class simply because they were there. Marianna remarked that we should always remember the incredible rise of the human spirit after this terrible war ended.

OLLI Member Wins Chess Tourney

OLLI member, Thomas Keenan, captured first place in the Reserve section of the 2014 Prescott Open Chess Tournament. He earned $75 for his four wins in the “Reserve” section, which used a “Round-Robin” format. This was Keenan’s first rated chess tournament. His provisional rating places him as a Class B player. The average rating of all tournament players is Class C.

Another OLLI member, Tom Green, a certified tournament director and life member of the U.S. Chess Federation, directed this rated event that was held at Prescott College on July 19th.

Chess players regularly gather at the Yavapai College cafeteria at 3 p.m. on Thursday afternoons when OLLI is in session. Anyone interested in chess is welcome.

From death to happiness to travel—such a variety of topics in this new issue of The OLLI Gadabout Reader!

The response to our first issue was very positive. Our readers liked the topics and variety of subjects. And now, in this issue, we have even more variety and more topics, thanks to contributors Gretchen Paustian and Bob Kane.

I’d like to put out an all-points bulletin asking you, our readers, to send us info about articles, books, websites, movies, TV programs that you think would be of interest to OLLI members.

Let’s make this a forum, a marketplace, an “agora” to share ideas. Just send me an email with your contributions at andyr1385@gmail.com.

And now, click your way into our garden of ideas...

Click here to go to The OLLI Gadabout Reader on our website.

or go to http://www.yc.edu.prescottolli, scroll down to and click on the purple “Publications” tab, and then click on the link to the latest OLLI Gadabout Reader.
Happy OLLIdays!

OLLI Forum—November, 2014

OLLI—For the Love of Learning!
Pam’s Beautiful Fall Salad

Servings: Approximately 3 cups

This is a very nice dish to bring to a holiday potluck, as it works as a salad or a side dish.

Ingredients:

- 1 medium butternut squash
- 1 cup sweet red seedless grapes
- 1 ripe bartlett pear
- 1/2 cup chopped pecans, raw, soaked, or dry roasted (according to preference)
- 1 tsp. maple syrup (or to taste)
- Sea salt and pepper to taste
- Optional: For a heartier salad, gently toss with 1/2 cup of crumbled plain feta cheese, 2 Tbs. extra virgin olive oil, and 1 Tbs. of orange flavored vinegar.

Directions:

1. Wash squash, and poke skin with fork or sharp knife to allow steam and liquid to escape while cooking. Place squash on a baking sheet and bake at 350 degrees for about 1-1 1/2 hours, until done. The skin will be brown. Allow to cool completely in the refrigerator. When cool, remove skin, fibrous material and seeds, dice into cubes, and place in a mixing bowl. You will have about 1 1/2 cups of diced butternut squash.

2. Wash grapes, thinly slice off stem ends, and cut in half lengthwise. If red seedless grapes are unavailable, black or green seedless grapes can also be used.

3. Wash, dry, core, and dice the pear. You need not peel it, although any discolored areas should be cut away. Since the pears do not keep well you, make the other ingredients in advance and add pears just before serving.

4. In a mixing bowl, gently fold together the squash, pears, grapes, pecans and maple syrup. Add goat or feta cheese, olive oil and balsamic vinegar, if desired. Salt and pepper to taste.

5. Transfer to a festive serving bowl. Serve chilled or at room temperature.
NEW TO OLLI!!

Intergenerational “First Friday”
Drop-in Technology Tutoring Clinic
Coming Spring-1, 2015

Due to the phenomenal success of the technology tutoring program this past summer, local high school students, in conjunction with OLLI technology mentors, will pair up on the first Friday of the month to offer drop-in technology support to OLLI members on a “first-come, first-served” basis.

Bring your OLLI membership card, questions, and device (along with power cords and passwords!). Pending available space, this program is slated to begin the first Friday in February, 2015. Stay tuned for meeting time and location!