

HLC Accreditation Questions (and Answers):

Question:	Answer:
<ul style="list-style-type: none"> • What programs (degrees and certificates) are in your division? 	Please see the YC Website for your Certificates & Degree Listing - http://www.yc.edu/academics/degrees-and-certificates/
<ul style="list-style-type: none"> • How does your course /do your courses feed into the degree / certificate program outcomes? 	Make sure to make these points: <ul style="list-style-type: none"> • Each Degree / Certificate has a Mission and Goals or Objectives – know what they are • Know the total credit hours for the program. • The Program Outcome is “what the student should know or be able to do” at the end of the certificate or degree. • This course (or these courses) feed into the overall program outcome because... <ul style="list-style-type: none"> ○ It / they introduce..... (skill) ○ It/ they reinforce (skills) ○ Students reach proficiency in the (skills)
<ul style="list-style-type: none"> • What is the process in your division /department to plan who is assessing what courses in the degree program? 	Make sure to make these points: <ul style="list-style-type: none"> • The Certificate or Degree Program has a 5-year plan to assess all program outcomes • Faculty & Deans discuss current year’s plan – what outcomes - what courses – who is responsible for collecting information & data <p>(Note – GenEd assessment has begun the same process, and will formalize plans in 2013-14.)</p>
<ul style="list-style-type: none"> • How is program assessment reported, discussed, and analyzed in your division/department? 	Make sure to make these points: <ul style="list-style-type: none"> • After data is collected, faculty meet and discuss outcomes of what occurred, findings, and recommended changes or improvements to program / curriculum • Deans reflect and comment on findings and recommendations • Any curriculum recommended changes are sent to the Curriculum Committee for review.
<ul style="list-style-type: none"> • How do you teach your course / courses – tools and methods – with the program outcome in mind? 	Make sure to be able to speak on: <ul style="list-style-type: none"> • Your assignments, tests, and exams, and how they apply to program outcomes • The use of technology to enhance student learning and skill levels in the program • Changes made this semester / year in your delivery, tools, or methods – and why you made them. • Know the “I – R – P” courses in your program and the progression of learning.
<ul style="list-style-type: none"> • How does the program support institutional goals? 	Make sure you know where to find – MGVV <ul style="list-style-type: none"> • Overall YC Mission, Goals, Value & Vision -- http://www.yc.edu/v4content/office-of-the-president/mission-vision.htm • Be sure you can answer how your program supports YC’s overall mission and goals for our students.