



How a Rural Community College Fundamentally Re-Engineered Itself to Improve Student Success

Dr. Connie Harris, Board Member

Dr. Penny Wills, President

Dr. Ron Liss, Vice President for Instruction and Student Development

Mr. Scott Farnsworth, Associate Vice President for Student Success

Ms. Tania Sheldahl, Associate Vice President for Student Development

Presenters



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President



Dr. Connie Harris
Board Member



Dr. Ron Liss
*Vice President for
Instruction and Student
Development*



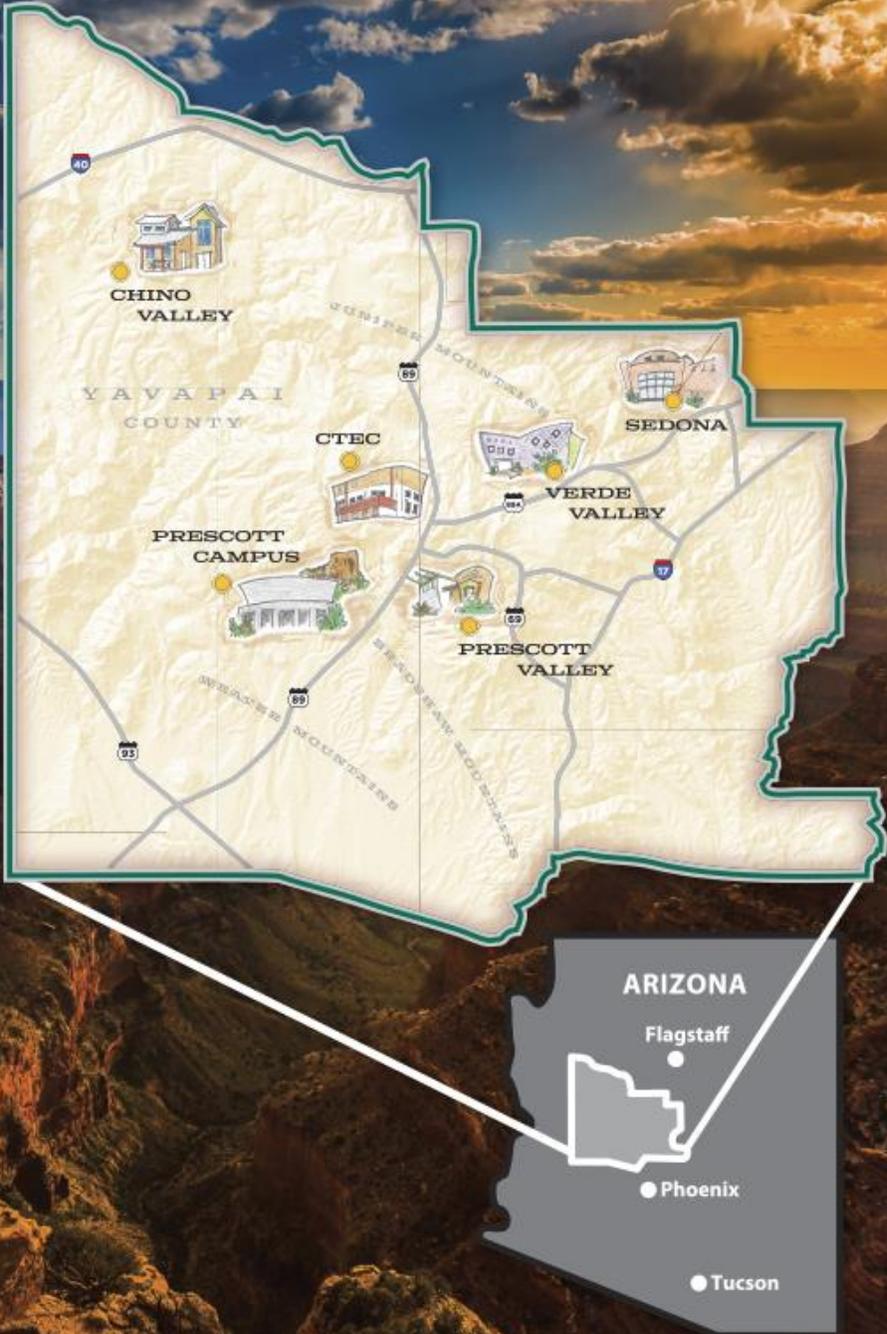
Mr. Scott Farnsworth
*Associate Vice President
for Student Success*



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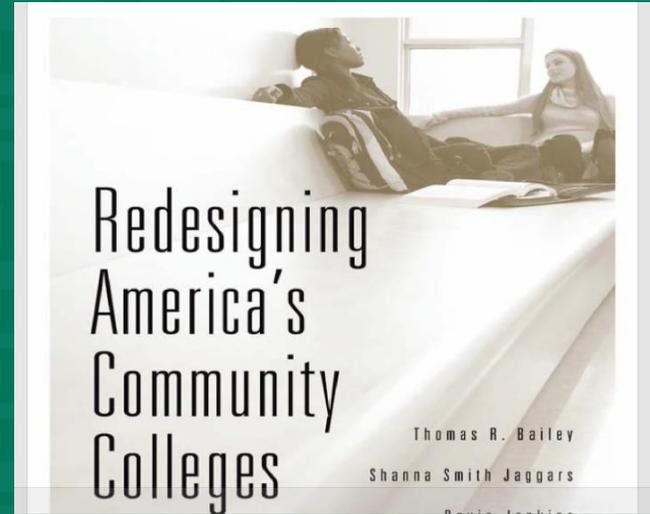
Who Are We



National Movement

CCRC COMMUNITY COLLEGE
RESEARCH CENTER

BILL & MELINDA
GATES foundation



AACC
Pathways

Helios
Education Foundation

JFF

**COLLEGE
FUTURES**
FOUNDATION

**COMPLETE
COLLEGE
AMERICA**

**ACT
LEADERSHIP
CONGRESS**

#ACCT2018



What Is Guided Pathways

Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.



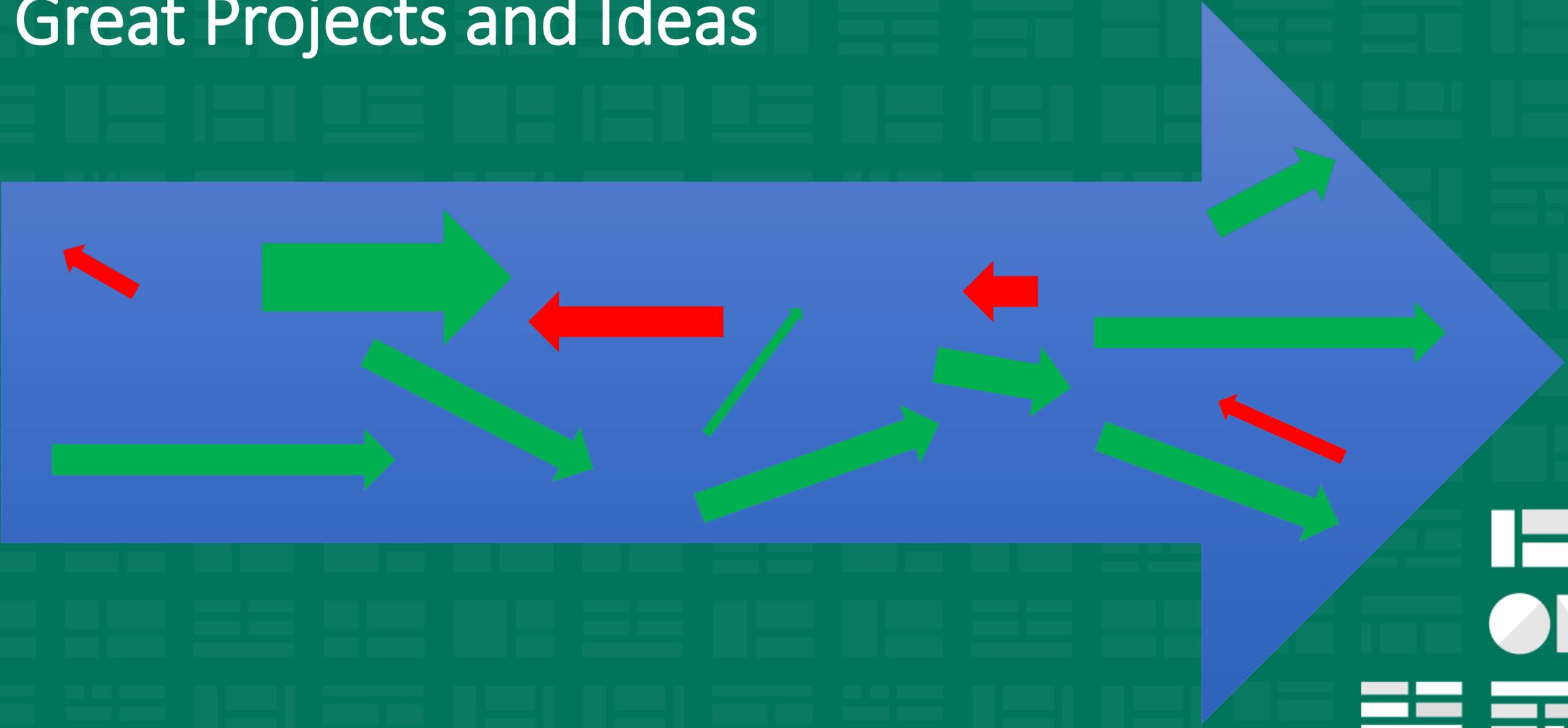


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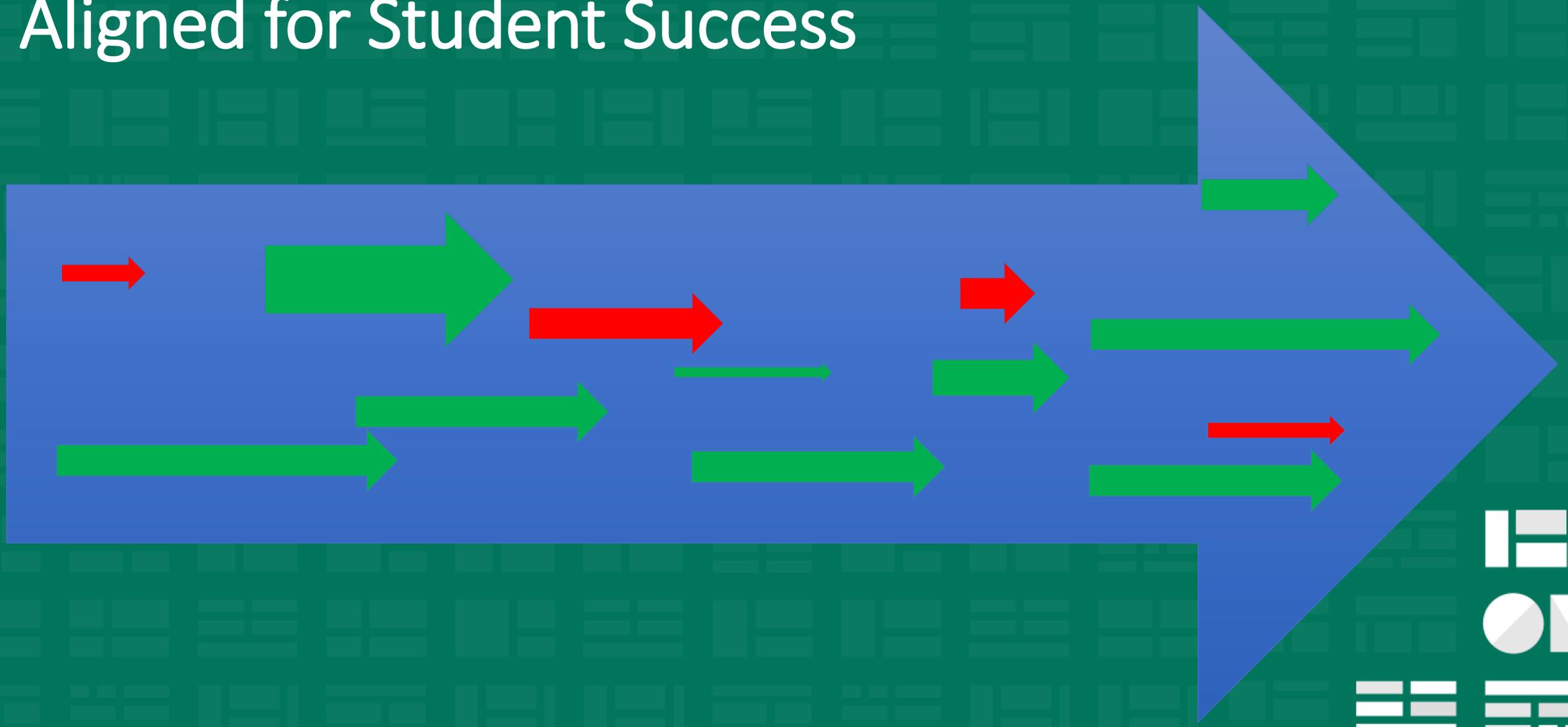
Student Success
a name ...
not a number



Great Projects and Ideas



Aligned for Student Success



How do we know when we are successful?

- Higher Completion Rates
- Efficient Completion
- Clearer Direction to Program Selection by students



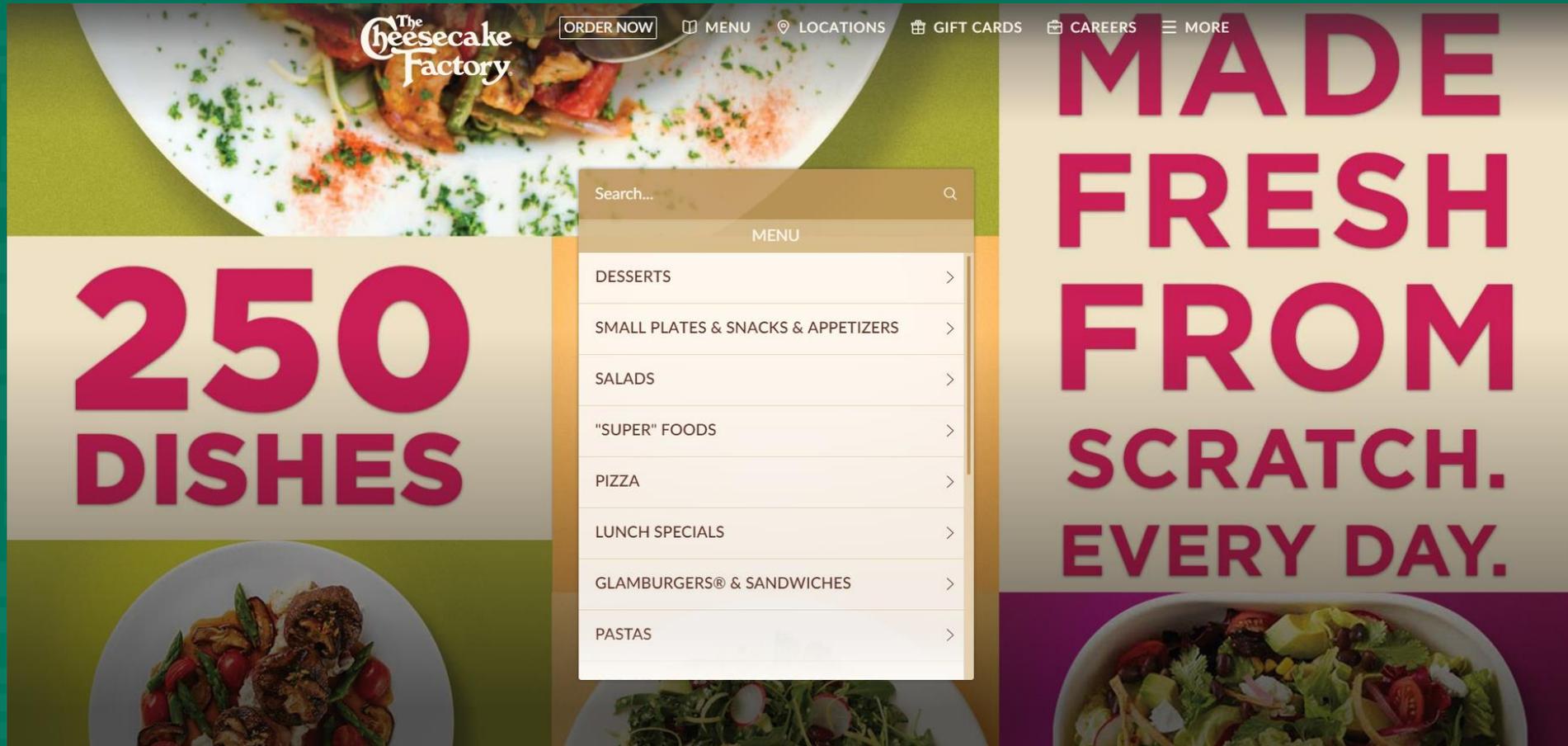
Key Events



Key Events



Cafeteria model is being replaced



Typical College Catalog Page

Yavapai College Degrees

Associate Degrees

- [Associate of Arts](#) ✓
- [Associate of Arts in Elementary Education](#)
- [Associate of Arts in Fine Arts](#) Updated
- [Associate of Business](#) ✓
- [Associate of General Studies](#) ✓
- [Associate of Science](#)

Associate of Applied Science

- [AAS in Accounting](#) Updated ✓
- [AAS in Administration of Justice](#) Updated ✓
- [AAS in Administrative Professional](#) Updated ✓
- [AAS in Agriculture Technology Management](#)
- [AAS in Applied Pre-Engineering](#)
- [AAS in Automotive Technology](#)
- [AAS in Aviation Technology \(Airplane/Helicopter/Ops/UAS\)](#) Updated
- [AAS in Computer Networking Technology](#)
- [AAS in Computer Systems and Applications](#)

Certificates

AGEC Certificates

- [AGEC-A](#) ✓
- [AGEC-B](#) ✓
- [AGEC-S](#)

Certificates

- [Accounting Assistant](#) ✓
- [Administrative Professional - Advanced](#) Updated ✓
- [Administrative Professional - Basic](#) New! ✓
- [Advanced Bookkeeping](#) ✓
- [Animal Care and Management](#)
- [Animation](#) New!
- [Athletic Coaching](#)
- [Auto Body Paint and Collision Technology](#)
- [Automotive Master Technician](#)
- [Automotive Technician](#)
- [Basic Tax](#) ✓
- [Learn more about the Automotive Technician certificate](#)
- [Bookkeeping](#) ✓
- [Criminal Justice](#) Updated



Career Clusters/Meta-Majors

The Schools @YC

are designed around areas of study which are groups of similar programs that can lead to a certificate and/or degree and a career in a specific field.

SCHOOL OF
**ARTS &
HUMANITIES**

SCHOOL OF
**BUSINESS &
COMPUTER SYSTEMS**

SCHOOL OF
**SOCIAL
SCIENCES**

SCHOOL OF
**HEALTH &
WELLNESS**

SCHOOL OF
**CAREER &
TECHNICAL EDUCATION**

SCHOOL OF
**SCIENCE &
ENGINEERING**



by Recommended Paths

Suggested Sequence of Courses:

*Recommended indicates that a General Education course has been suggested by the program faculty. Based on your individual needs, you may choose from the list of approved courses to satisfy the requirement. See the [Program Requirements](#) for this degree for a complete list of options.

First Year

Term 1

15 Credits

- College Composition: [ENG 101 - College Composition I](#) Credits: 3 *Required
- Numeracy (Quantitative Literacy): [MAT 212 - Topics in Calculus](#) Credits: 3 *Recommended
- Behavioral Science: [PSY 101 - Introductory Psychology](#) Credits: 3 *Recommended
- [BSA 131 - Introduction to Business](#) Credits: 3 OR [MGT 233 - Business Communication](#) Credits: 3
- [CSA 110 - Introduction to Computer Information Systems](#) Credits: 3

Term 2

15 Credits

- College Composition: [ENG 102 - College Composition II](#) Credits: 3 *Required
- Arts and Humanities: [MUS 240 - Music Appreciation](#) Credits: 3 *Recommended
- [ACC 131 - Principles of Accounting I](#) Credits: 3
- [ECN 232 - Business Statistical Analysis](#) Credits: 3
- [ECN 235 - Principles of Economics-Macro](#) Credits: 3

Second Year

Term 3

16 Credits

- Arts and Humanities: [HUM 205 - Technology and Human Values](#) Credits: 3 *Recommended
- Physical & Biological Science: [BIO 105 - Environmental Biology](#) Credits: 4 *Recommended
- [ACC 132 - Principles of Accounting II](#) Credits: 3
- [BSA 237 - Legal Environment of Business](#) Credits: 3
- [ECN 234 - Quantitative Methods](#) Credits: 3 OR [MAT 172 - Finite Mathematics](#) Credits: 3 OR [MAT 230 - Calculus and Analytic Geometry II](#) Credits: 5

Term 4

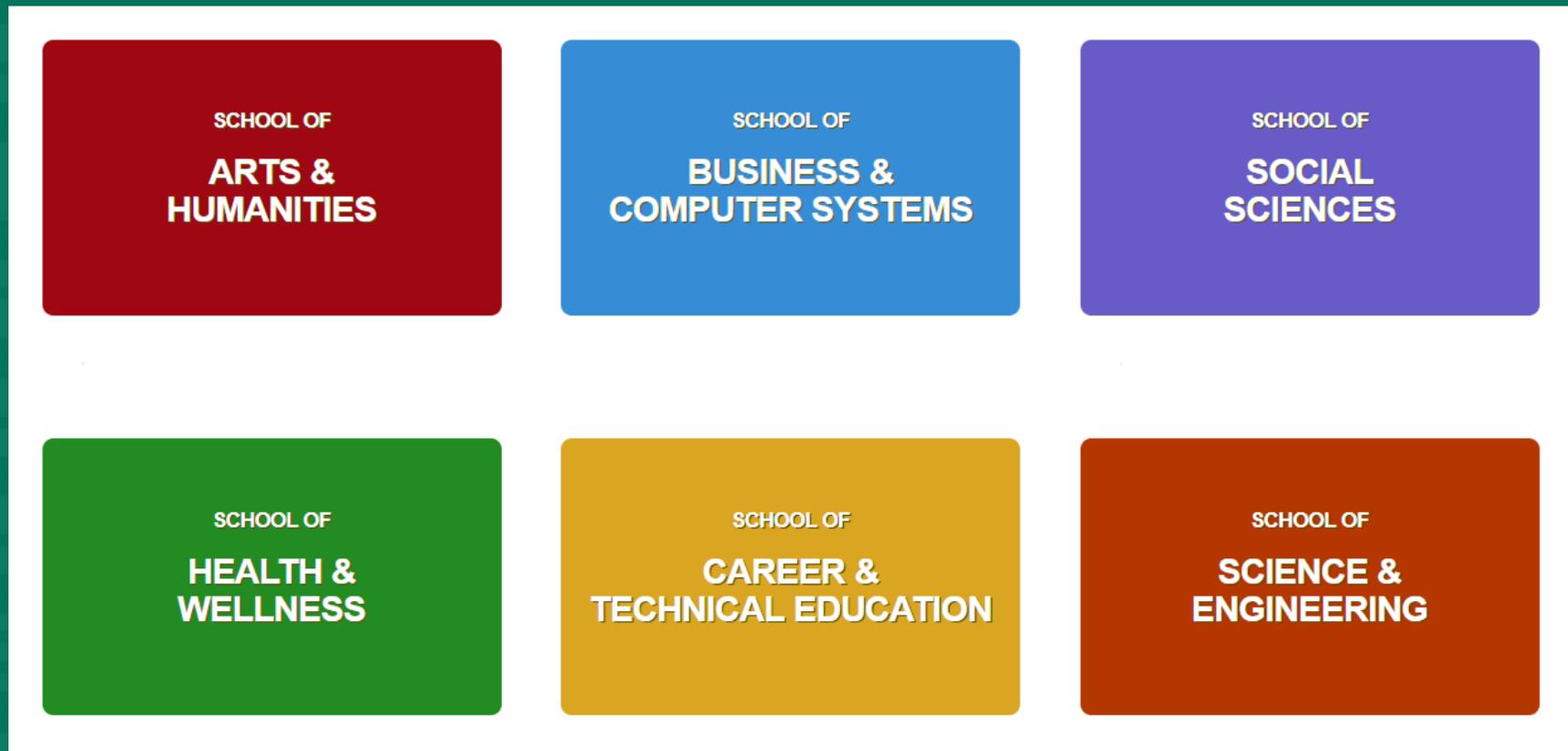
16 Credits

- Historical Perspective: [HIS 205 - World History](#) Credits: 3 *Recommended
- Physical and Biological Science Credits: 4
- Social Science: [SOC 101 - Introduction to Sociology](#) Credits: 3 *Recommended
- [Communication](#) Credits: 3
- [ECN 236 - Principles of Economics-Micro](#) Credits: 3



Reorganized Academic Structure

- 7 Deans and Divisions to 3 Deans and Divisions



Repurposed positions- Master Scheduler



Short Term Metrics- are we making progress

- Number of College level courses completed during first year
- Completion of college level Math/English
- Retention term to term
- Credit momentum
- Time to degree



What Changes Do Support Services Need To Implement?



Academic Advisor to Success Coach A New Model for Success



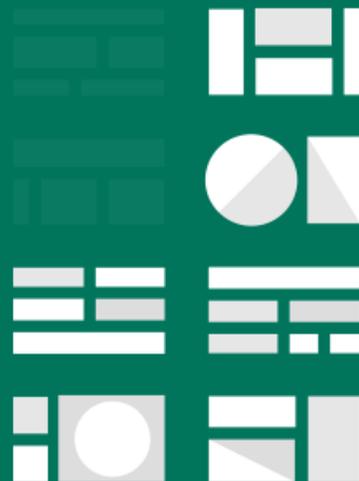
Student Quote....



.....the faculty member reaching out to me not only changed my mind about the course, but it also changed my mind about the College. I now understand how important it is to reach out to the instructor and to use the resources available to me.



How Can Technology Help?



Budget Implications

- Technology vs. People
- Incentives vs. Requirements
- Recruiting vs. Retention
- New Positions vs. Moving People



Who Needs to Know?

- College community
- Senior leaders
- Executive leadership
- District Governing Board



Why Trustees Should Know/Care

- Keeps the college relevant
- Contributes to Recruitment, Retention, & Completion
- Investment to do business differently
- Can be done w/o major impact on budget



The Role of Trustees

- Provide a clear vision and expectations for the institution
- Provide support- Change is hard
- Provide consistent and steady support- Change takes time
- This change is directly connected to fiscal stewardship and the business of the college



Key Takeaways

- Community Colleges need to change
- Many methods are out there-choose the one that fits best
- This is a multi-year process



Key Takeaways

- Fundamental changes to institutional organization-academics and student services
- Reallocation of resources to accomplish results w/o significant budget increases
- Change is hard-steady, visionary leadership is required



Questions??

Thank You

Presentation available at: www.yc.edu/ACCT2018

