

Pathways Steering Committee
July 27, 2016 – 9 to 10:30 am
3-106 and I-123B

Attending: Dean Holbrook, Tania Sheldahl, Andrea Riffel, Mike Davis, Laura Bloomenstein, Patrick Burns, Patti Schlosberg, Jill Fitzgerald, Molly Beauchman, Kim Kapin, Selina Bliss, Dr. Ron Liss, Justin Brereton, Scott Farnsworth, Karen Leja

Materials Distributed by Dr. Liss:

Medical Assisting course mapping sample
AAS – Med Assistant program requirements sample

Pathways Steering Committee Goals, Objectives, Timeline:

Based on conversation today, full committee will begin meeting weekly to finalize goals, objectives and timeline; and prepare for Assessment Day. Meetings through Aug. 17 9 to 10:30 am; Aug. 24 – Dec. 14 – 12 – 1:30 pm.

Template Subcommittee: Kim, Mike, Jill, Laura.

This subcommittee will present at next Pathways Committee meeting – August 3, 2016, 9 to 10:30 am, 3-106 & I-123B

Goals/Measurements:

How do we stop wandering of students from completing?
Need to have students complete in minimum amount of time with minimum number of credits
We'll be able to measure – are we getting more completers; numbers of people in programs per year

Timeline to include:

Milestone dates
Curriculum deadlines
Catalog deadline

Functionality:

Need to look at who's going to maintain/update Pathways mapping components

Discussion items:

Dr. Liss suggested committee focus more on objectives to create advancement for students. Help students get to certificate or degree in minimum amount of time with minimum amount of credits. Pathways need to be created to help students from wandering and we can measure. To make easiest for students to understand, may want 4 or 5 pathway interest areas. Make groupings most meaningful to students. Pathways need to encompass not just courses but wraparound services.

Pathways will be a tool – Means to an End

Pathways mapping will help students know what not to drop; or if they need to drop, they'll be able to make wise choices of classes to drop.

Mapping of Pathways need to consider pre-req's, order of critical courses; fall/spring offerings of courses
May be best to start with 4 or 5 Pathways to start. Need to be done in layers; not parallel groups.

Developmental courses, FYE need to fit with Pathways mapping.

AA degree really needs to be reviewed; a lot of students get lost; don't complete; don't have proper classes for transferring.

The Pathways planning connects to SEM and how we "onboard" students.

Faculty Association meeting:

Selina along with faculty members from this committee will need to roll out Pathways planning to faculty and get their feedback.

Assessment Day activities:

Use afternoon of Assessment Day, Sept. 23, for faculty to begin work on program plans. Look at course outcomes; program outcomes; build charts of progression plans. Also need to connect to universities and what courses they require. May want to lead Pathways roll-out with programs that are up for Program Review.