

## Pathways Design

Goals	Measurements
1. Higher Completion Rates	Higher number of degrees/certificates Higher transfer rates
2. Efficient Completion	Lower credit hours for degrees/certificates Less semesters to completion
3. Clearer Direction to Program Selection	Increased number of students declare Lower credit hours in program

### Fall 2016 implementation (using courses currently in place):

- ❖ Course Progression *(Goals 1,2)*
  - *Best order to take courses to reduce wandering. Prevent students from taking unnecessary courses and incurring additional costs.*
- ❖ Program Mapping *(Goals 1,2,3)*
  - ❖ *Refining of recommended courses based on industry/career options and university transfer options*
- ❖ Gateway Courses *(Goals 2,3)*
  - ❖ *Introductory courses can apply to multiple degrees within an area of interest or act as pre-requisite. Introduce students to area of interest*
- ❖ Critical/Benchmark classes *(Goals 1,2,3)*
  - ❖ *What classes are necessary at front-end to determine aptitude/interest of students. Early in program, foundational class that sets off warning signs to faculty, Advising if student getting off track.*

### Action Steps for Assessment Day Break-out Sessions

- ❖ Faculty break into Areas of Interest sessions (include Program Directors, Adjunct Faculty, Advisors)
- ❖ Review progression plans
- ❖ Begin mapping – visual flow charts

## Additional Items to be implemented:

- ❖ Student Support Services (*Goals 1,2,3*)
  - ❖ Advising, Learning Center, Early Alert, Financial Aid, Faculty
- ❖ Deadlines (*Goals 1,2,3*) – *Catalog Deadline Oct. 31 for 2016-17; soft launch of Pathways Fall 2017*
- ❖ Program Onboarding (*Goal 3*)
- ❖ College Onboarding (*Goal 3*)
  - ❖ New Student Orientation, FYE, Bridge program
- ❖ Aid students with program selection
- ❖ Program advising
- ❖ Early Warning System for Program success/completion (*Goals 1,2*)
  - ❖ Retention – Persistence
- ❖ Identify/implement assessments
- ❖ Coordinate Master Schedule (*Goals 1,2*)

## Website Items to be designed/implemented: Landing pages to be completed by Spring Convocation

- ❖ Administration of Justice template being developed

Program Landing Pages (*Goal 3*)

Area Landing Pages with Manager (3)

} Area of Interest Landing Pages (*Goal 3*)

## Additional Comments/Notes from August 10, 2016 meeting:

### Convocation Day – Dr. Liss guest speaker (may mention Pathways)

Molly attending Department meetings to review Assessment Day activities including Pathways break out session work

SLOA Committee putting together **Assessment Day packets on Sept. 9** – handouts to Molly before then

### Assessment Day – Sept. 23

Helpful if Disciplines review progression plans, flow charts by Sept. 16 in preparation for Assessment Day

Important for Program Directors, Adjunct Faculty, Advisors to be part of Assessment Day Pathways break-out sessions

Break-out sessions based on Areas of Interest

Molly to work on faculty assignments to break-out sessions (there may be overlaps of PE/Healthcare; Digital Arts, Arts & Humanities)

Patti to provide progression plans for faculty to use at Assessment Day

Laura to provide grid for faculty for mapping process

Kim showed template landing page of Administration of Justice.

In implementing mapping, need to consider Fall/Spring course offerings; 25% students full-time; 75% students part-time.

Discussion on new Area of Study FYE/Critical Thinking course -- 1/3 of course on resources, study skills, time management; 1/3 career exploration; 1/3 writing for your discipline. Arts & Humanities FYE course being developed.

If new courses need to be developed – has to be done by Oct. 31 for 2017-18