

## Yavapai College Course Levels Descriptions

Yavapai courses provide content at different levels of knowledge and skill. Individual disciplines may provide different levels of knowledge and skill based on discipline standards, which could be articulated in additional discipline-specific guides for faculty. The final decision regarding learning outcome language lies with the discipline faculty.

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### LEVELS

Below 100-level (Developmental)	Courses generally cover pre-college-level competencies and prepare students to take college-level courses.
100-level (1st year)	Courses generally cover competencies that do not require previous experience or knowledge of the subject and are often introductory and survey courses.
200-level (2nd year)	Courses may be determined based on one or more of the following: presence of a prerequisite course, a determination based on discipline specific articulation or other standards, or a decision made by the discipline faculty.
300-level (3rd year) and 400-level (4th year)	A 300-level or 400-level course may be determined based on one or more of the following: presence of one or more prerequisite courses, a determination based on discipline specific articulation or other standards, or a decision made by the discipline faculty.

Course-Level Learning Outcomes are created by subject matter expert faculty for a particular course. Faculty should reference [Bloom's Taxonomy](#) as adopted by Yavapai College and the Guide to Using Bloom's Taxonomy for Help with Course Creation on development of specific outcomes.