

GEN ED MINUTES 8/19/22

Committee Members

ARHU	First Year Comp	Math	HEWE & Professional Programs	SCEN	SOSC	COM & WLang	Faculty Chairs	Adjunct	Staff Members	Student Rep.	VP of Academics
Andrew Winters	Karen Palmer (Chair)	Amanda Atherton	Jason Ebersole & Brandelyn Andres	Becky Brulet	Tara O'Neill	OPEN	Curriculum: SLOA: Bill Swenson	OPEN	Advising: Tania Sheldahl Assessment: Sarah Southwick	SGA Rep:	Diane Ryan

In attendance: Diane Ryan, Tara O'Neill, Brandelyn Andres, Karen Palmer, Sarah Southwick, Becky Brulet, Tania Sheldahl, Amanda Atherton

Missing: Jason Ebersole, Andrew Winters, Bill Swenson

Agenda

Welcome- meeting began at 12:04pm.

Approve Minutes- 4/16/22 – moved by Tania Sheldahl, seconded by Tara O'Neill

Membership Update: New Members. We still need faculty from HEWE & COM/World Languages. We also need a student and adjunct representative. Since we only have one World Languages full-timer, we might just appoint another faculty member (or ask an adjunct in World Languages/COM – maybe ASL?). A student has been identified from SGA representative TBD.

New Business:

Review of Charter: Charter description revised to be published on YC website (See Gen Ed Charter document). Tara motioned to post the current draft on the Assurance Document, then send the draft charter description out for vote via email to be completed by the end of Friday, August 26th. This motion was seconded by Becky Brulet. Motion passed.

Update on new AGECE:

Gen ed categories have been identified and will be sent for feedback from faculty at each college by the end of fall 2022. The steering committee will approve the new categories in spring 23 (March). New curriculum based on these changes will need to be submitted to the YC Curriculum Committee by 10/31/23 to be implemented by fall 2024.

Sarah asked if we were moving toward statewide outcomes. Dr. Ryan clarified that criteria were voted on but not outcomes, so we are not going to state-wide learning outcomes. Karen shared that a sub-group was asked to change from criteria to sound more like learning outcomes. Dr. Ryan will get clarification about whether or not we will have statewide learning outcomes in the future.

First Year Composition (6) ENG 101 & 102 or Equivalent	First Year Composition (6) Can include Tech Writing
Mathematics (3)	Mathematics (3)
Arts & Humanities (6-9)	Arts & Humanities (6)
Social & Behavioral Sciences (6-9)	Social & Behavioral Sciences (6)
Physical & Biological Sciences (8)	Natural Sciences (6-8)
Options (0-6)	American Institutions (3) Skills for a Productive Life (3)
35 Credits AGEC A, B, and S Special Categories: IWR, GIH, ERG	33-35 Credits Only one AGECE No Special Categories

Dr. Ryan asked why our AGECE will be between 33-35 credits instead of 32 (U of A). All three universities have different gen ed requirements. Karen will make the sharepoint live to all YC faculty/staff so that everyone will be in the loop and enable them to provide feedback: [Access required \(sharepoint.com\)](#)

Gen Ed Assessment this year:

Year 2 Assessment: Scientific Literacy and Diversity Awareness

We gather assessments from instructors then do a norming session and score student work using a rubric. This is the same process as last year, but different courses/competencies/rubrics.

Sarah: looking at the list of courses that teach critical thinking during assessment day to keep everyone on the same page.

Assessment to do (*Tabled for the next meeting*):

- Identify all degrees, including AAS, and make sure Gen Eds are being assessed.
 - Update processes in the Assessment plan to match current process-in process
 - Revise Written Communication—communication, world languages (not on the plan), computers? – Have 3 different rubrics that fall under 'communication' – oral, written, languages? Could digital literacy fit here? Item for next Fall Assessment Day Discussion.
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Adjourn: 1:25pm