

# GEN ED AGENDA 10/21/22

## Committee Members

ARHU	First Year Comp	Math	HEWE & Professional Programs	SCEN	SOSC	COM & WLang	Faculty Chairs (optional)	Adjunct	Staff Members	Student Rep.	VP of Academic s
Andrew Winters	Karen Palmer (Chair)	Mandy Atherton	Jason Ebersole & Brandelyn Andres & Gillian Troxel	Becky Brulet	Tara O'Neill	Curtis Kleinman	Curriculum: Liz Peters SLOA: Bill Swenson	OPEN	Advising: Tania Sheldahl Ashley Burkhardt Assessment: Sarah Southwick	SGA Rep: Kyleigh Thompson	Diane Ryan

In attendance: Karen, Diane, Sarah, Curtis, Brandilyn, Jason, Becky, Gillian, Ashley, Tania, Kyleigh

Missing: Andrew, Mandy

## Agenda

### Welcome-

Approve September Minutes- Motion to approve Becky, 2<sup>nd</sup> Jason. Approved

Membership Update: Only one open spot—Adjunct Rep

### New Business:

#### 1. BS Bus update

- a. HLC has notified the Business BAC team that they will likely want to visit with the Gen Ed committee. They will be on campus 12/12 and 12/13. Please try to keep your schedules open those days. *(No changes to Gen Ed)*

#### 2. Update on new AGECE:

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- a. AGECE groups were formed. The AGECE Redesign facilitators will be meeting on October 28<sup>th</sup> to review results. They will then be sent on to the Gen Ed ATF, which meets on November 4. The Gen Ed ATF will be tasked with sharing proposed updates with faculty and compiling feedback for the AGECE Redesign Team.

**3. Gen Ed Assessment this year:**

- a. E-mails went out to all POT 81 faculty. POT 82 and 16 week will go out beginning of November.

**4. Gen Ed Critical Thinking: Sarah: looking at the list of courses that teach critical thinking during assessment day to keep everyone on the same page.**

- i. List of courses to be shared for Gen Ed representatives to send out to our representative areas and assist faculty in deciding which courses teaching and assess critical thinking.

*b. Becky: math & science*

*c. Brandelyn Art*

*d. Curtis Humanities*

*e. Tara SBS*

*f. Karen English & Com*

**5. Updates/suggestions for future**

- a. *Diane: Process for when a professor says this course teaches critical thinking...it will go through the assessment process & then we'll look at the data and re-think categories if necessary.*

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**To Do (Tabled):**

- Identify all degrees, including AAS, and make sure Gen Eds are being assessed.
- Update processes in the Assessment plan to match current process-in process
- Revise Written Communication—communication, world languages (not on the plan), computers? – Have 3 different rubrics that fall under 'communication' – oral, written, languages? Could digital literacy fit here? Item for next Fall Assessment Day Discussion.

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**Adjourn:**