

## PETF Agenda April 14, 2021

1. Tribal Acknowledgement Statement -- Bradi & Sukey 10 minutes
2. Untied Survey – Janice & Emily 10 minutes
3. Diversity Calendar/Monthly Celebrations – 20 minutes  
Janice & Bradi
  - a. Sept – Hispanic Awareness
  - b. Oct – Native American
  - c. Jan? - Black History Month
  - d. Women’s Day/Kindness
4. Equity Statement (Gwen) 10 minutes
5. Name pronunciation software (Sukey & Bradi) – 5 minutes
6. Civic Engagement certificate project (Sukey)- 5 minutes

UofA statement: <https://www.as.arizona.edu/university-land-acknowledgement-statement>

ASU: <https://lib.asu.edu/indigenous-land-acknowledgement#:~:text=Arizona%20State%20University's%20four%20campuses,us%20to%20be%20here%20today.>

NAU Ethnic Studies Program: *"Northern Arizona University sits at the base of the San Francisco Peaks, on homelands sacred to Native Americans throughout the region. We honor their past, present, and future generations, who have lived here for millennia and will forever call this place home."*

City of Tempe: <https://www.tempe.gov/government/community-development/historic-preservation/native-american-land-acknowledgement>

### **Next Meeting: April 28<sup>th</sup> (focus on the future)**

- Reflect on our progress/Memorable Moments
- Summer work? Maybe reading a book that will help inform us for planning?
- Spring Meeting Date?
- Review goals and adjust for the Belonging and our equity values?

### **PETF Goals**

#### a) Immediate Goal

**Goal:** Ensure positive relations exist between our campus police and our students

#### b) Short Term Goal

**Goal:** Begin to enact a learning environment that promotes dialogue about equity and ensure that all members of the community feel like they belong even as we grapple, together with appreciating differences

#### c) Long Term Goal

**Goal 1:** Focus on increasing access and equity for historically underserved students, faculty and staff

**Goal 2:** Work on closing any equity gaps in student outcomes

**Goal 3:** Improve campus climate for all members of the community