Yavapai COLLEGE

2022 Yavapai College Campus Master Plan
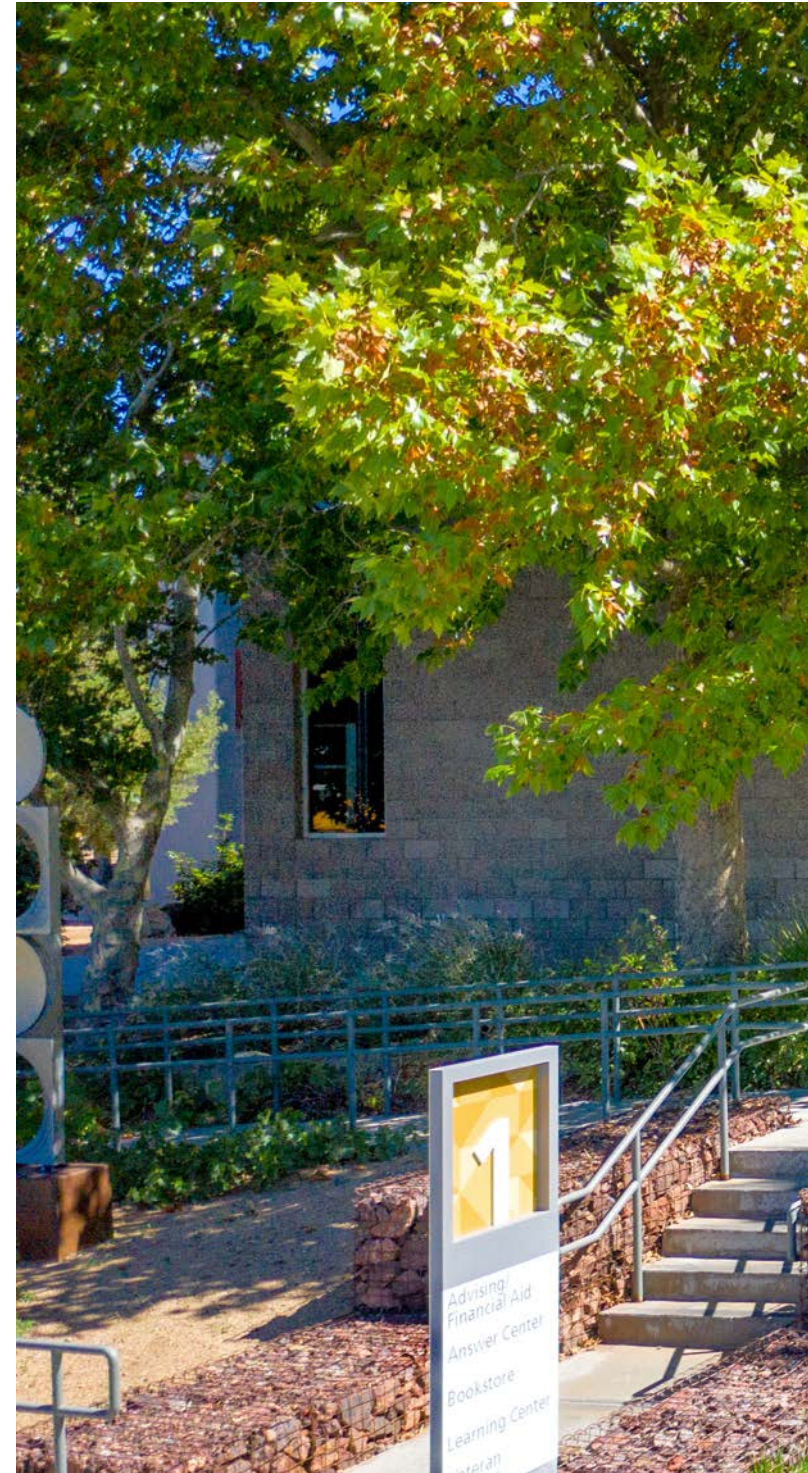
Appendix

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Long-Term Projects

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Long Term Implementation (>7 years)

#	TYPE	CAMPUS/CENTER	BUILDING	PROJECT	ESTIMATED COST
1	N	Verde Valley / Chino Valley	NEW	(Owner's Project) Partnership Community Housing Development	N/A
2	R	Prescott	Building 2	Athletics Indoor Space Expansion	1.70M
3	O	Prescott	N/A	NCAA Soccer Field with Restrooms, Concessions, Bleachers	5.27M
4	N	Chino Valley	TBD	3D Construction Program	N/A
5	R	Verde Valley	Building I	Student Services Onboarding Improvements & Virtual Learning & Testing Center Upgrades	1.06M
6	R	Verde Valley	N/A	Campus Signage & Wayfinding Improvements	N/A
7	R	Prescott	Building 1	Single Stop Space For Wraparound Services, and Drop-In Childcare	826K (P)
7	R	Verde Valley	Building I	Single Stop Space For Wraparound Services, and Drop-In Childcare	327K (V)
8	R	Verde Valley	Building F	Collaboration Areas & Student Study Spaces & Student Center	306K
9	R	Prescott	Building 7	Bookstore Relocation & Service Center	1.13M
10	R	Prescott	Building 3	Multicultural Center & C-Store	870K
11	R	Prescott	Building 6	District Central Warehouse (Maintenance Fund)	2.58M*
12	R	All Six Locations	Multiple	Classroom Technology for Hybrid Flexibility	338K (P) 150K (V) 150K (PV) 187K (CT) 60K (CV) 67K (S)
				Total Estimated Cost*	12.49M
				Total Estimated Project Cost**	19.21M

Legend

R	Remodel Existing Building
N	New Building Construction
O	New Outdoor Construction

* Construction cost only, excludes costs for audio visual, furnishings, fixtures and equipment without fixed connections to building utilities, design fees, and permit fees. Pricing is based on April 2022 costs.
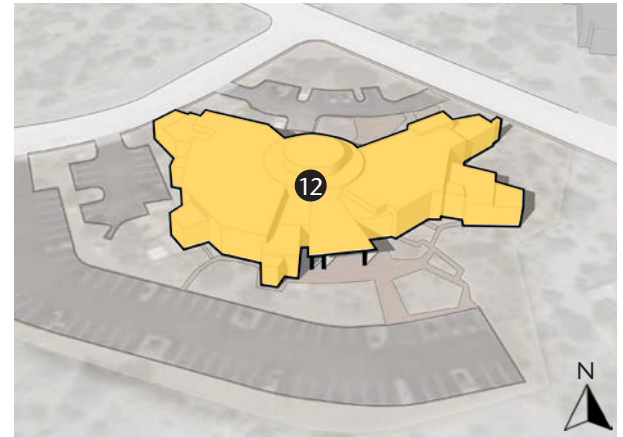
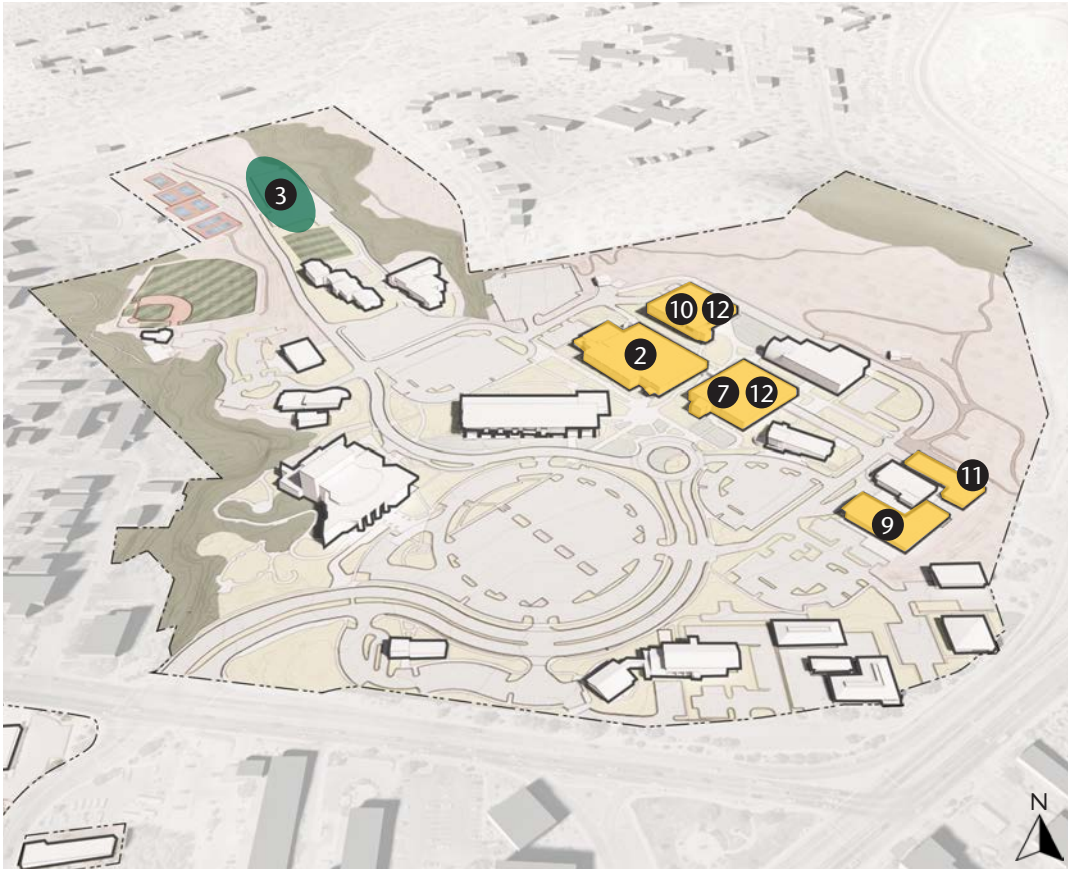**Construction cost typically comprise 65% of the total budget.
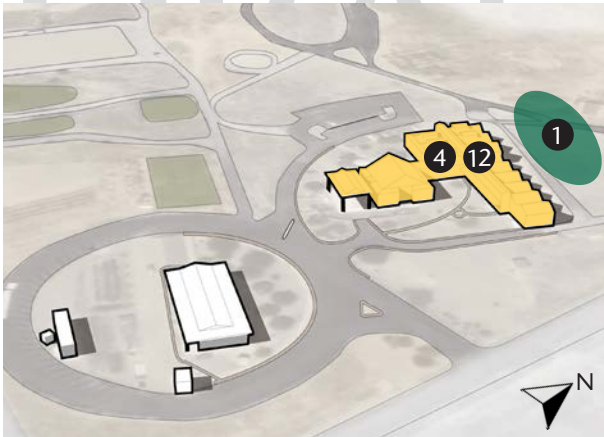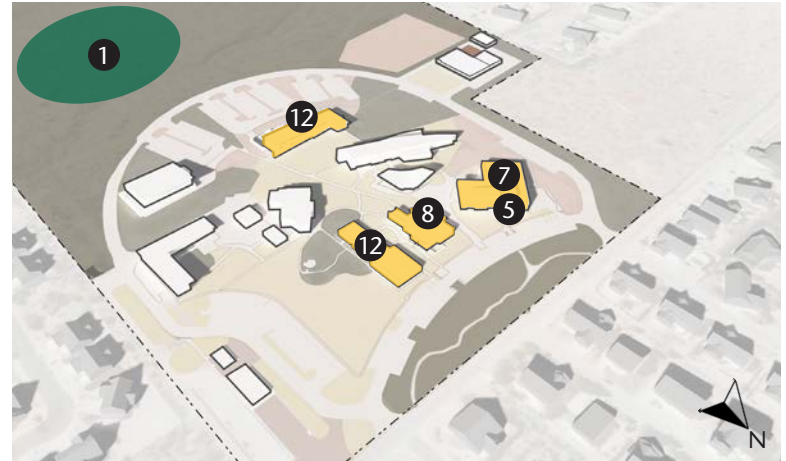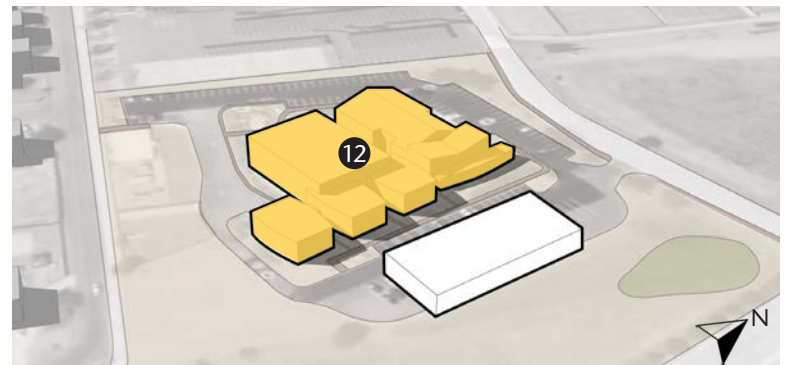
CHINO VALLEY

CTEC CENTER

SEDONA CENTER

PRESCOTT CAMPUS

VERDE VALLEY CAMPUS

PRESCOTT VALLEY

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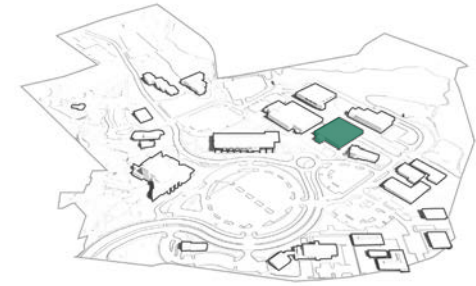
Building 1

To maintain Building 1 as the Student Service Center on campus, the Campus Master Plan proposes to move the underutilized bookstore to Building 7 and renovate the 4,200 ASF vacated space for a drop-in childcare center with adjacent restrooms, a Single Stop for wraparound services-including food pantry, clothes closets and a meeting room (Area 1).

1st Floor
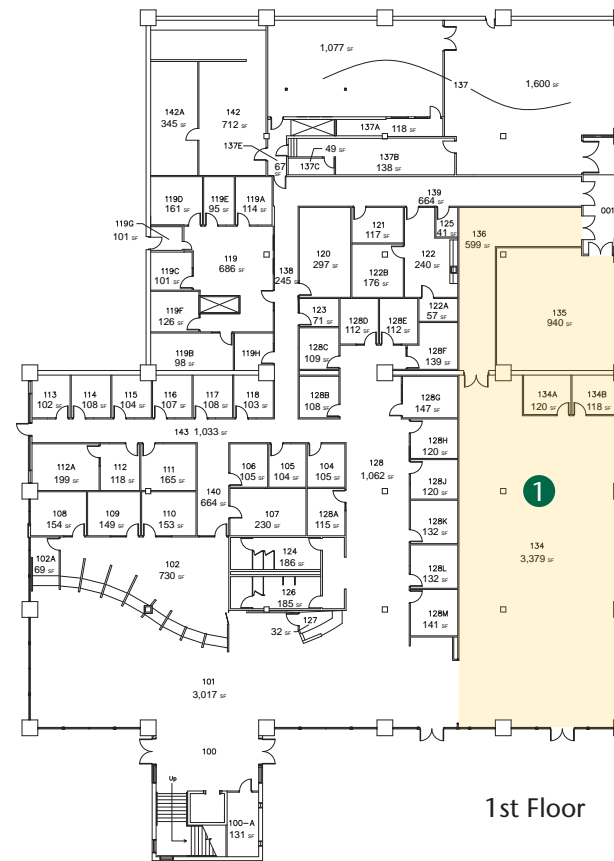
Proposed Single Stop & Drop-in Childcare Center

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Example of a Single Stop shop

Example of a Drop-in Childcare Center

Example of renovated classrooms space with flexible seating

Example of renovated office space

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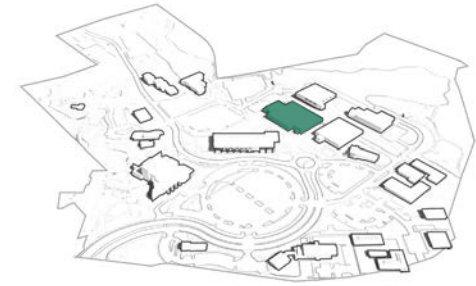
Building 2

The 1st floor of Building 2 engages students and athletics with access to a gymnasium, lap and aerobics pool, fitness center, locker rooms, and offices for faculty and coaches. The 2nd floor houses laboratories, classrooms, and offices for the Nursing and Emergency Medical Technical (EMT) programs. The Campus Master Plan proposes expanding current fitness and athletics facilities by relocating the Nursing and EMT programs to the Prescott Valley center. The existing 1,700 ASF dance studio will be moved to the 2nd floor, creating space to expand the fitness center (Area 1).

Fitness Center Expansion

1st Floor

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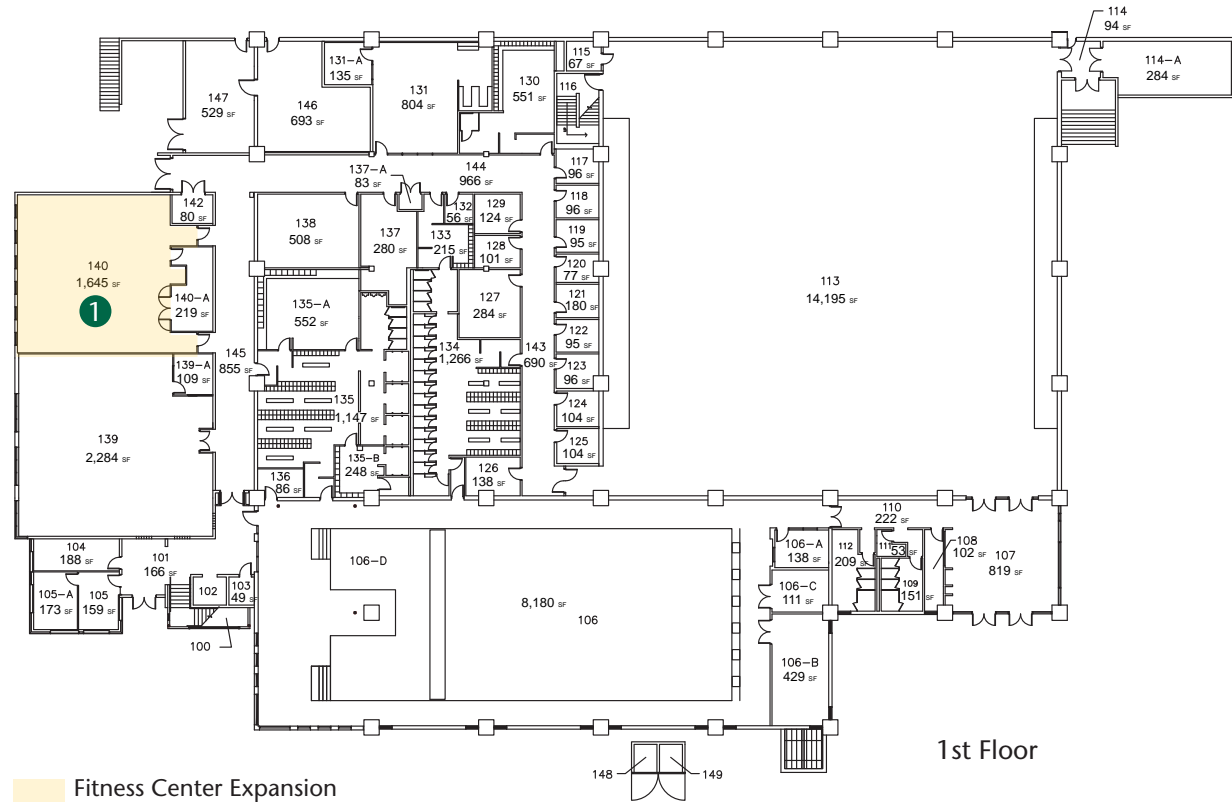
The 1,800 ASF existing classrooms and offices will be renovated to a dance/aerobics studio with sprung floor, mirror wall, handrails, and space for mat storage (Area 1). Existing Nursing and EMT laboratories could be used as a new location of the eSports program, including a space for spectator seating, enhanced technology, and multiple flat-screen monitors (Area 2). The EMT Skills Laboratory and other unused spaces (Room 206) can be renovated into student study spaces (Area 3).
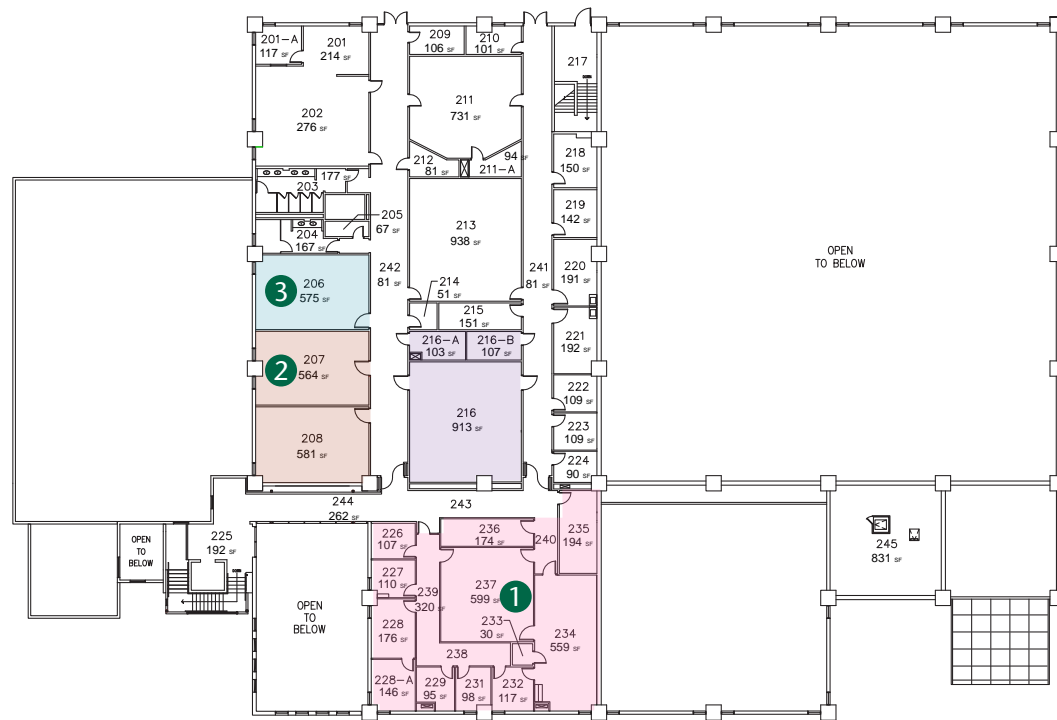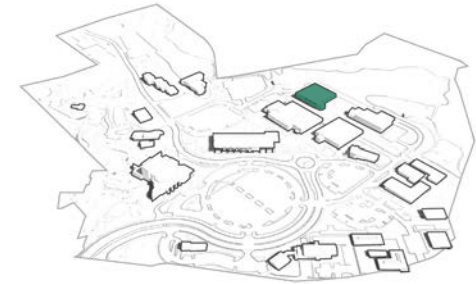
2nd Floor

Proposed Dance/Aerobics Space

Proposed eSports Laboratories

Proposed Student Study

TBD

Building 3

Building 3 is the student life center of the Prescott campus, housing the Rider Diner Cafeteria, student activities center and lounge, multipurpose room, and club room on the 1st floor, with liberal arts classrooms and faculty offices on the 2nd floor. These spaces make it a popular gathering space for studying and hanging out before and after classes.

The Campus Master Plan aims to upgrade the building's identity and aesthetics by renovating the existing 5,500 ASF dining area and furnishings (Area 1). A Convenience Store with grab-and-go service (Area 2) will extend the availability of food service on the campus. Moreover, the Tels office will be relocated to Building 19 as a component of the Digital Learning Commons. The space will be re-purposed for a Multicultural Center, prayer room, and student meeting space (Area 3). This is envisioned to strengthen the sense of belonging for students and the community.
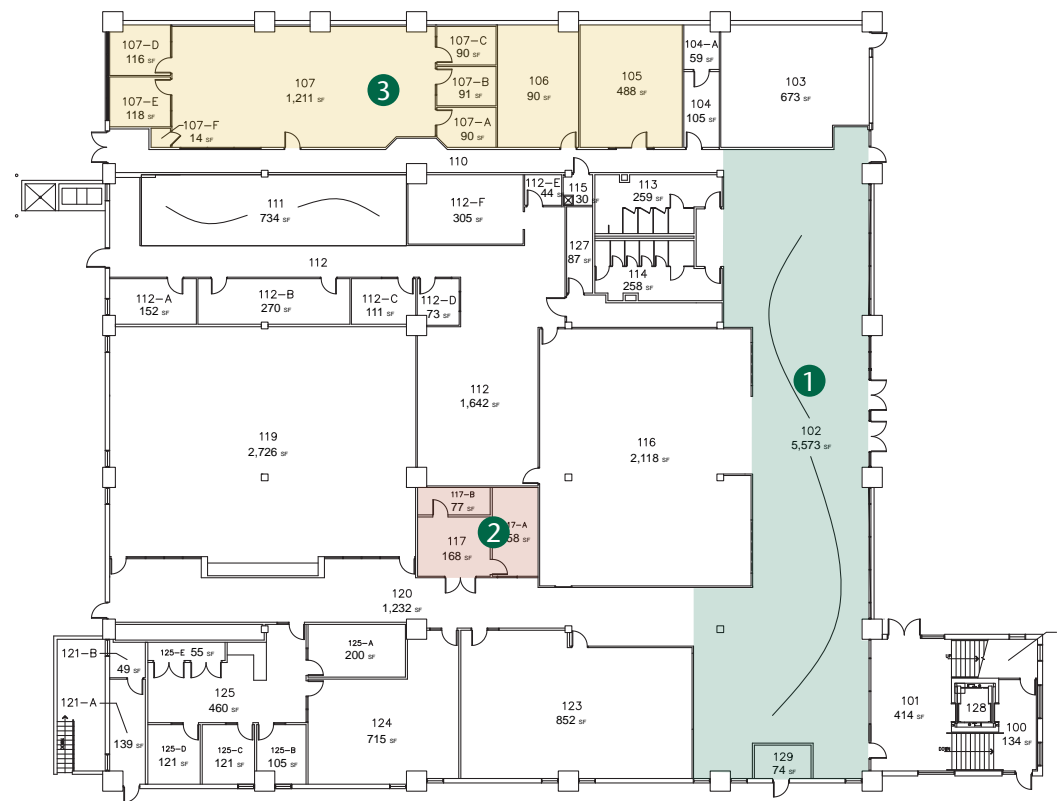
1st Floor

Dining Area Upgrades

Proposed Multicultural Center

Proposed C-Store

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Rendering for the dining area upgrades underway

Example of C-Store

Example of a Multicultural Center

Example of a prayer room
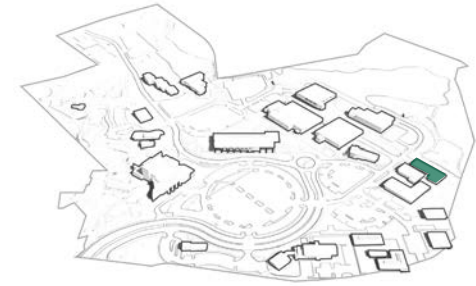
Building 6

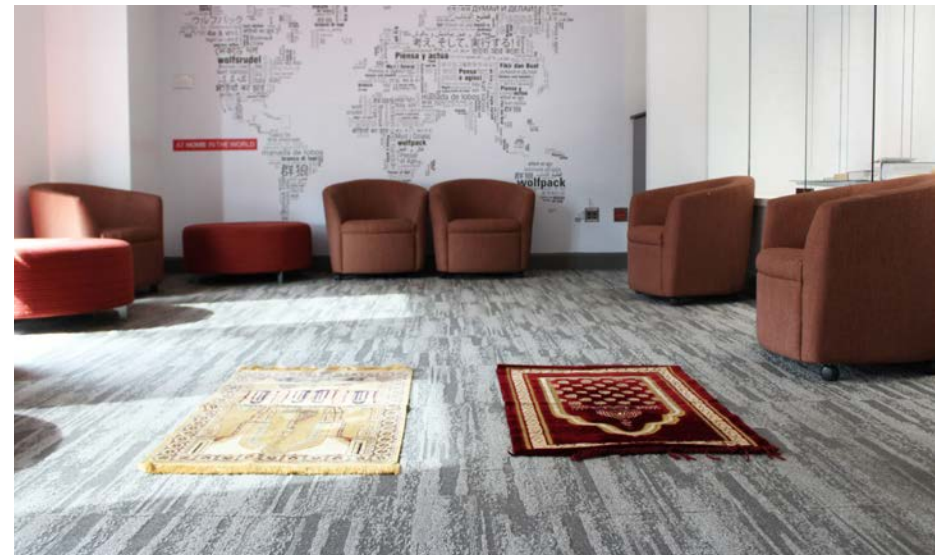Building 6, an older building on the edge of the Prescott campus, provides storage and offices for ITS and Presentation Technology Services support staff. Many of the offices are vacant as staff are working remotely. The Campus Master Plan re-purposes this building into space for a district-wide central warehouse for the storage of furniture, equipment, and supplies.

Remove interior walls as indicated by the colored area in the diagram to accommodate rack storage. The need for existing garage door will be verified during design to accommodate forklift.

| | Space To Be Re-Purposed |

1st Floor

Room	SF
101-A	94 SF
101	377 SF
101-B	73 SF
100-A	147 SF
100	601 SF
102-D	148 SF
102-C	63 SF
102-B	363 SF
102-A	112 SF
102	1,668 SF
112	143 SF
113	140 SF
103-E	96 SF
103-F	116 SF
103-A	143 SF
103-G	84 SF
103	1,453 SF
103-H	80 SF
103-B	73 SF
103-I	80 SF
103-C	73 SF
103-K	92 SF
103-J	129 SF
103-D	124 SF
106	99 SF
108	99 SF
111	100 SF
104	200 SF
110	20 SF
105	119 SF
107	120 SF
109	153 SF
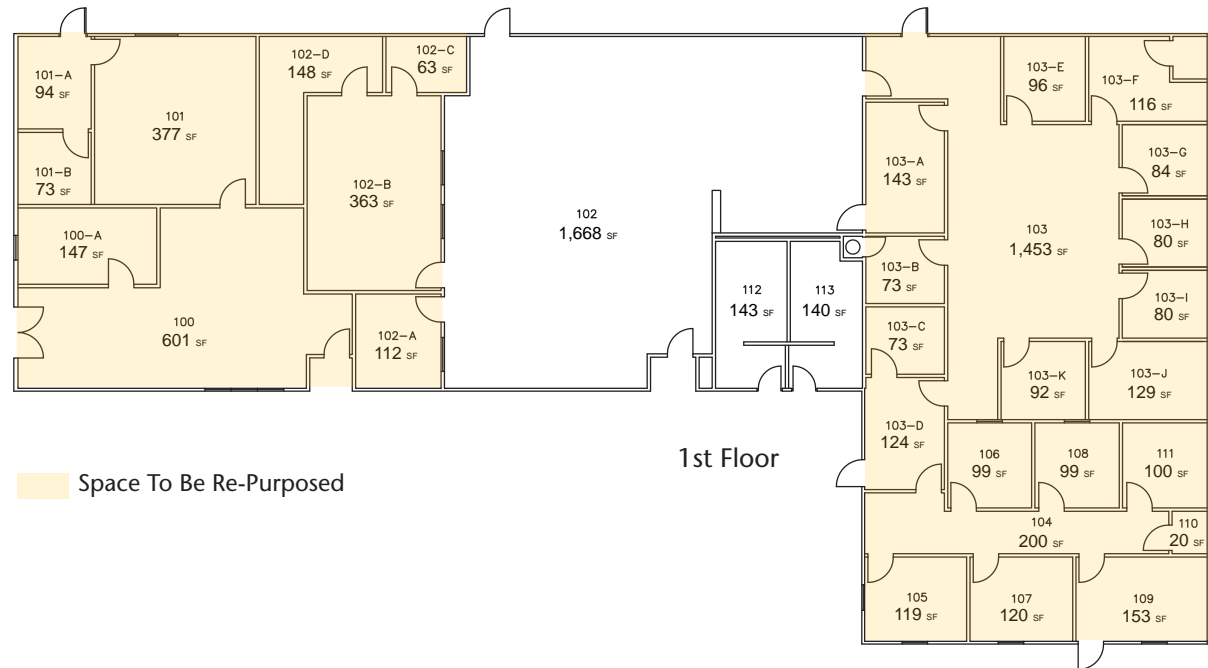
Existing storage space does not have enough racking

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PRESCOTT
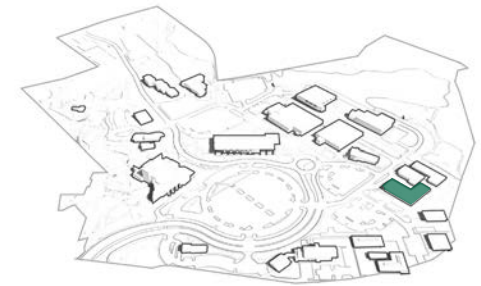
Building 7

Building 7 is home to a mail center (U.S. Post Office), shipping and receiving, printing services, and purchasing. Several staff are working remotely while other departments have excess space and more services have moved online. The Campus Master Plan recommends relocating the bookstore from Building 1 to Building 7 and creating a consolidated service center for use by students, staff, and the community.
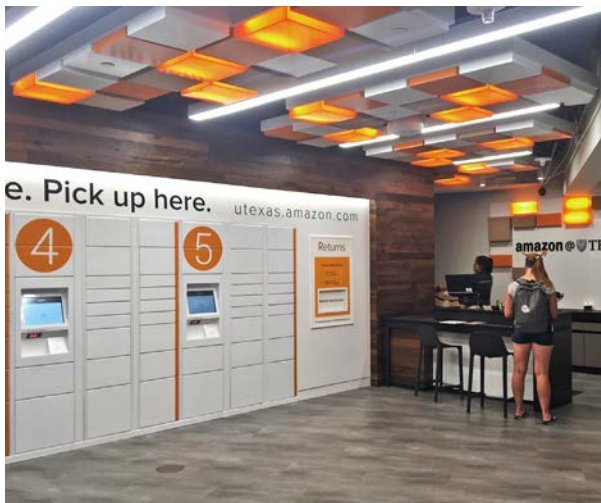
Example of Mailboxes in the Consolidated Service Center

105A
402 SF

105
999 SF

102C
150 SF

102
2,261 SF

104
166 SF

111
32 SF

101A
1,442 SF

100
2,947 SF
includes 100A gated area

110
13 SF

109

108
436 SF

103
126 SF

192 SF

107C
123 SF

108A
98 SF

107
426 SF

100A

101C
144 SF

101B
1,062 SF

101
283 SF

107A
139 SF

107B
153 SF

106
68 SF
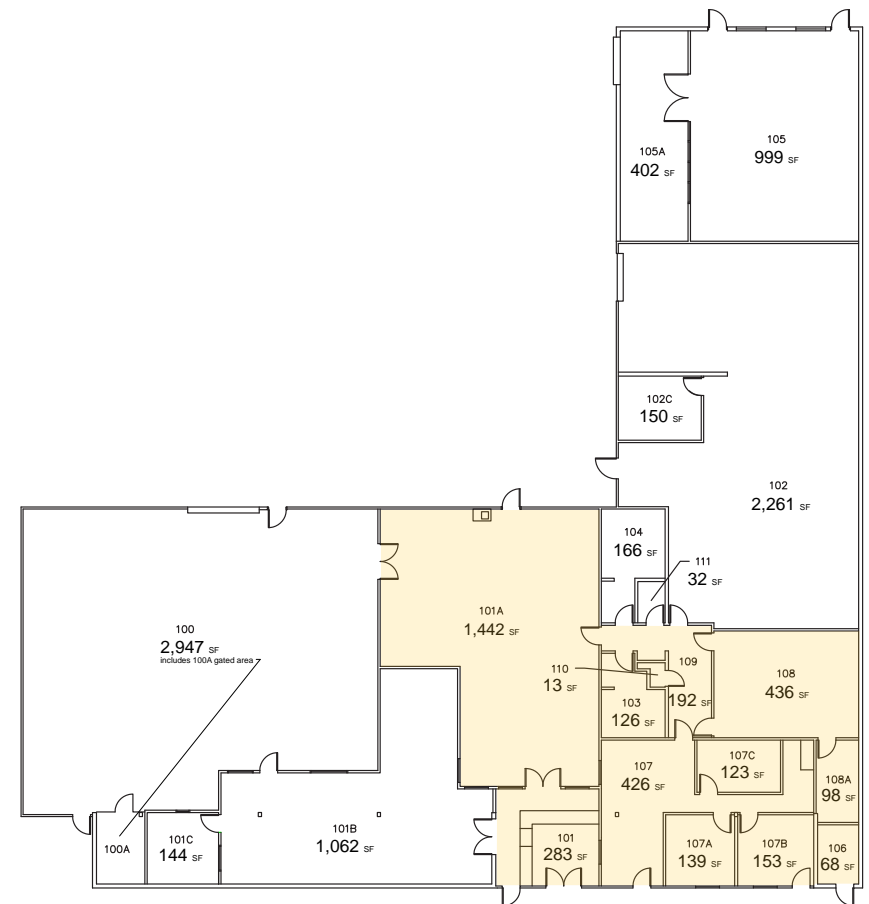
Proposed Consolidated Service Center

1st Floor

NCAA Soccer Field

While the College utilizes a full-size soccer field near downtown Prescott, a lighted soccer pitch is needed on the campus.

Parking Lot N on the Prescott campus is recommended to be redeveloped into a NCAA regulation 70-Yard x 120-Yard lighted soccer field with spectator bleachers (maximum of 500 seats), restrooms, and small concession area. With the tennis courts, baseball fields, and other sports fields in the surrounding area, the addition of the soccer field will make this area a vibrant sports hub for the Prescott campus.

EZ St

N Washington Ave

Proposed
Soccer Field

Proposed Bleachers

Tennis
Courts

Proposed Concessions
and Restrooms

N Washington Ave

City Owned Softball
Field (Potential long-
term acquisition)

Softball
Field

Baseball
Field

N

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VERDE VALLEY
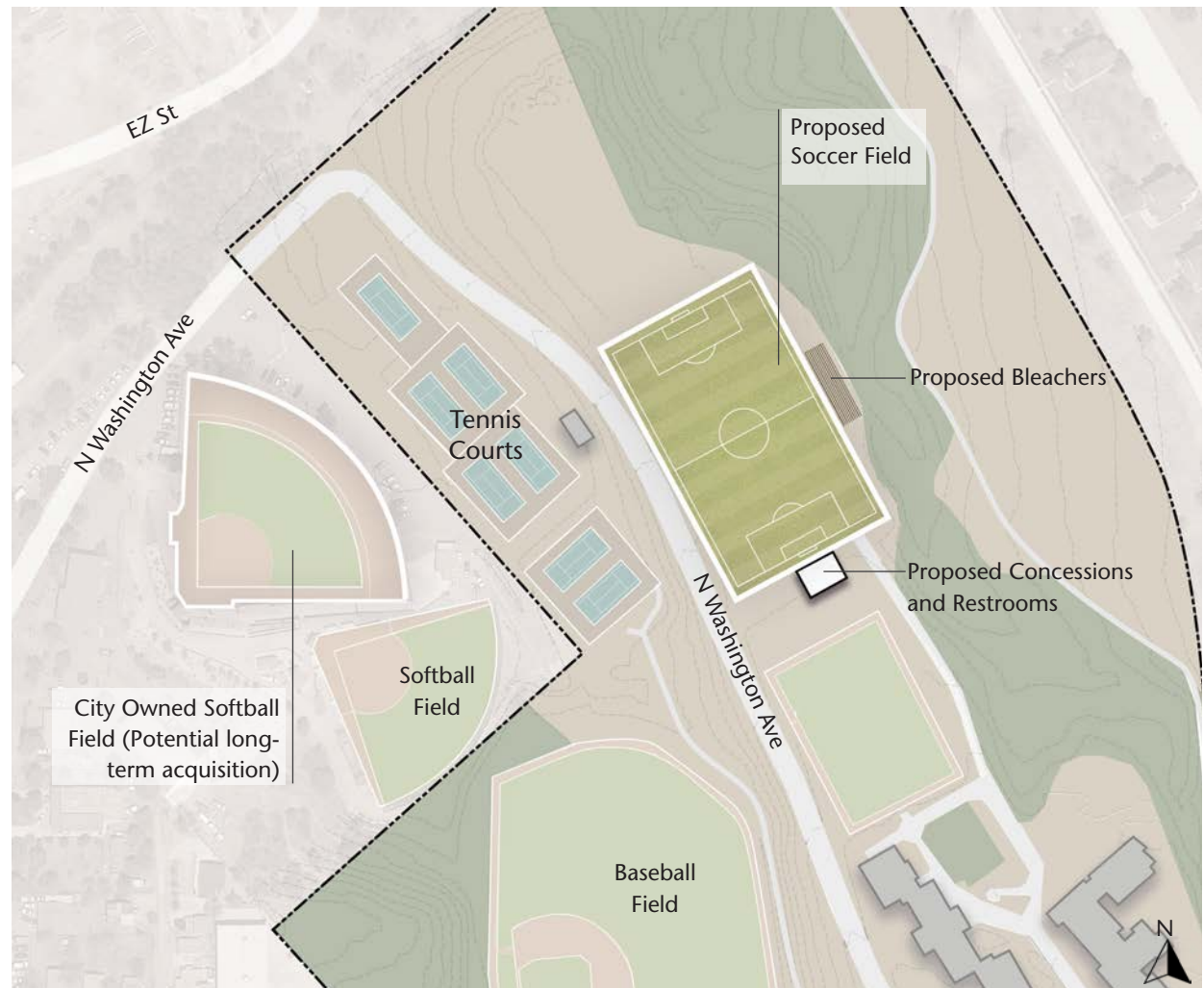
Building F

Building F's main function is a student center, which includes a small community art gallery, cafe and dining area with student lounge and recreation spaces. Student centers are evolving to better meet the needs of today's student and are a critical component to student success. The student center should be a place that brings students together to connect and collaborate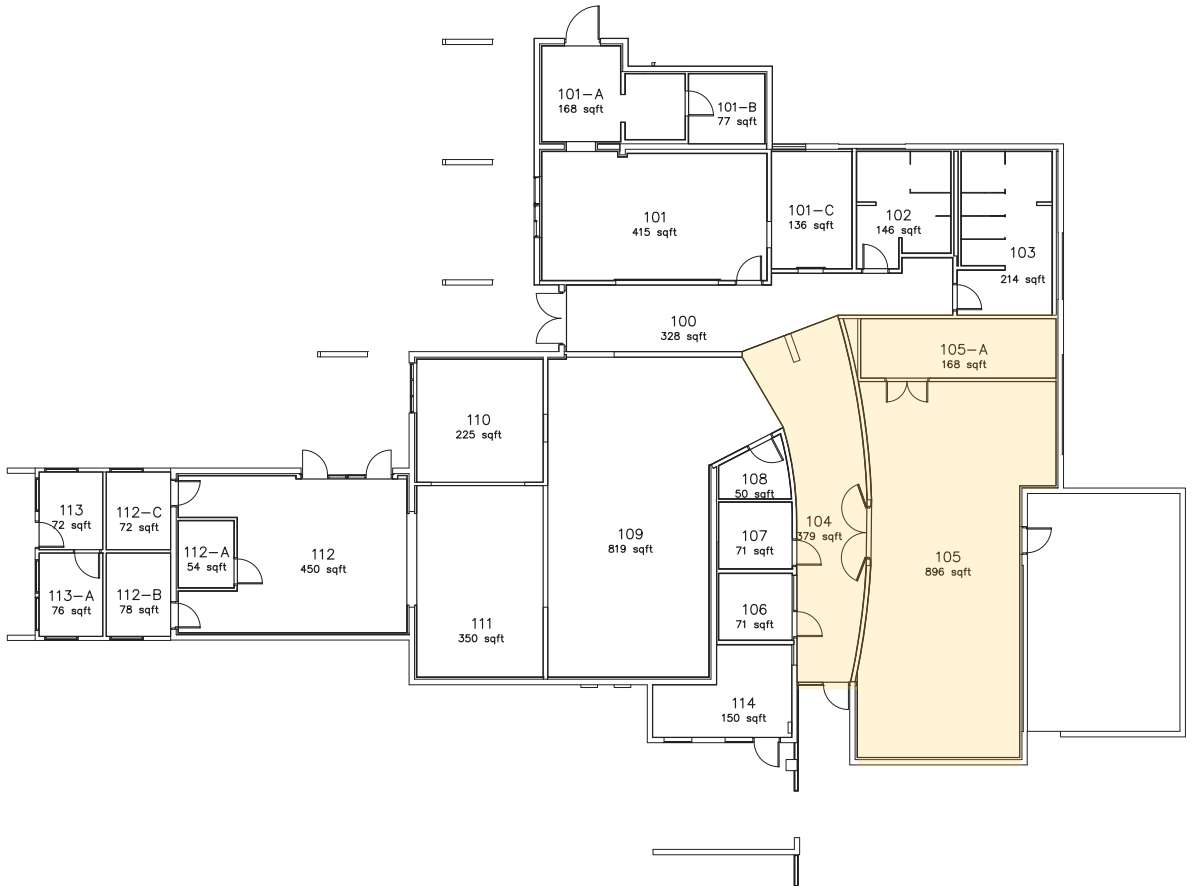. Outdated spaces can negatively impact student satisfaction, future recruitment, and retention. This initiative suggests relocating the community art gallery near the proposed Craft Brewing Center and re-purpose into a study lounge for social activities and collaboration. A portion of this area is also an option for drop-in childcare.

Example of student collaboration space

101—A
168 sqft

101—B
77 sqft

101
415 sqft

101—C
136 sqft

102
146 sqft

103
214 sqft

100
328 sqft

105—A
168 sqft

110
225 sqft

108
50 sqft

104
379 sqft

105
896 sqft

113
72 sqft

112—C
72 sqft

112—A
54 sqft

112
450 sqft

109
819 sqft

107
71 sqft

113—A
76 sqft

112—B
78 sqft

111
350 sqft

106
71 sqft

114
150 sqft

Proposed Collaborative Areas/ Study Spaces For Students

Alternative: Potential Space For Drop-In Childcare

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Building G

Building G is a classroom building that also houses the Craft Brewing program. Once the Craft Brewing program moves into a new facility, the classroom and adjacent storage rooms and/or study rooms would be an ideal location for the Early College Academy program. This initiative includes some room and furnishing upgrades and building signage.
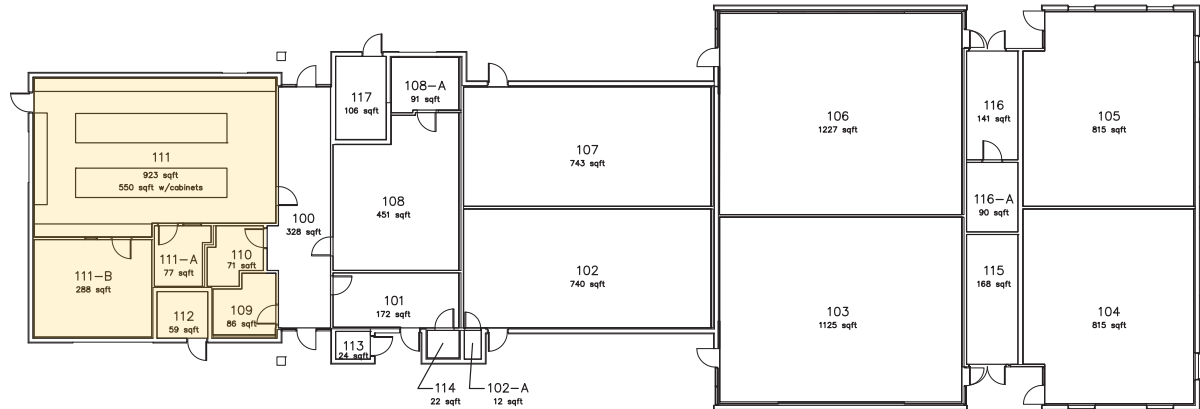
□ Proposed On-Campus Early College Academy
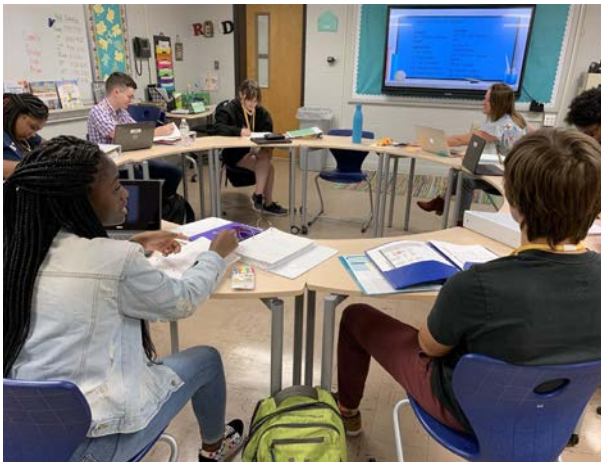
EXAMPLE OF EARLY COLLEGE ACADEMY

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VERDE VALLEY
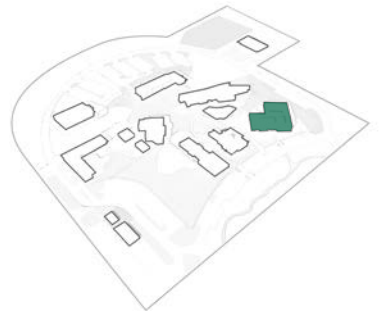
Building I

Building I is the home of admissions, campus administration, testing center, and the fitness center. The admissions space is outdated and does not support best practices for in-person and virtual services. This initiative renovates the lobby and consolidates offices (Area1) into a Single Stop space with wraparound support services, including technology-rich rooms for the delivery of virtual services. Based on programming, there may be space to create a room with separate entrance for drop-in childcare (Area2). Several rooms of the testing center are also recommended for upgrades.

■ Proposed Single Stop Shop

□ Alternative: Potential Space For Drop-In Childcare
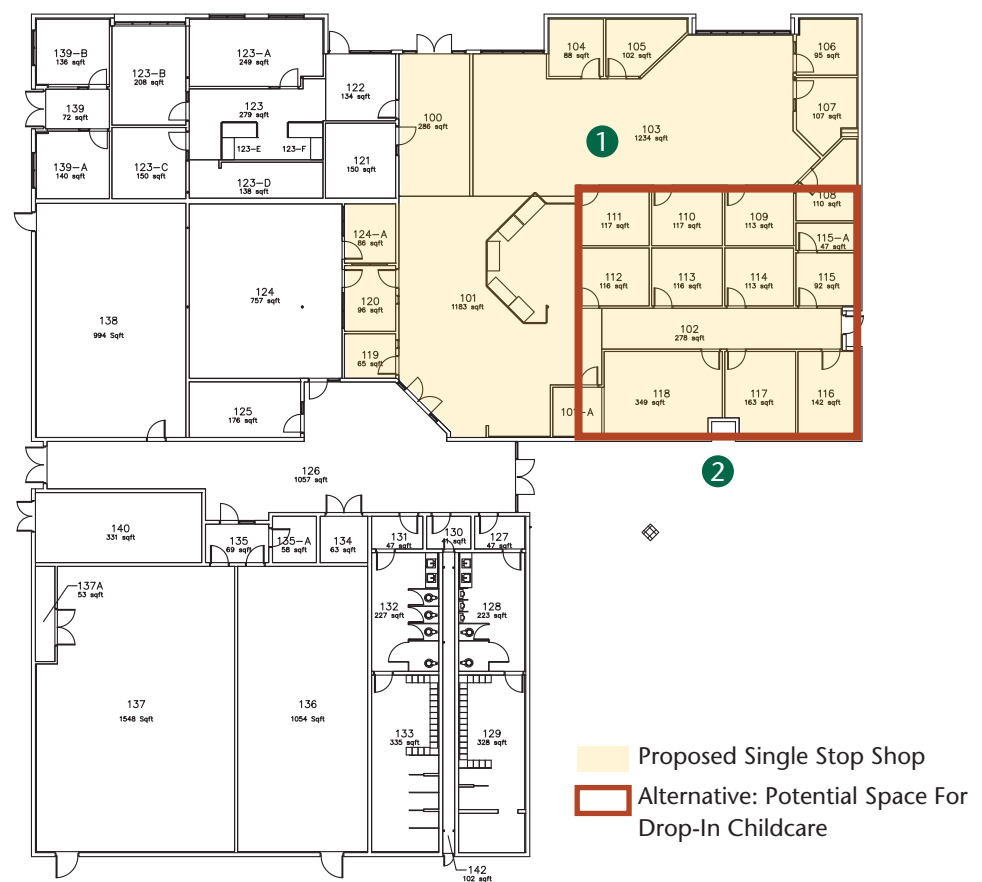
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Building M

Building M has a library, Learning Center and Community Room on the 1st floor and classrooms and faculty offices on the 2nd floor. Similar to the recommendation for the Prescott Campus, this initiative remodels the Library and Learning Center into an integrated Library/Learning Commons. Recommendations include book stack consolidation, the addition of one-button media studio/editing suite, family friendly space, relaxation room, modular furniture, improvements in circulation, acoustics, lighting, video conferencing, and other technological upgrades.

1st Floor
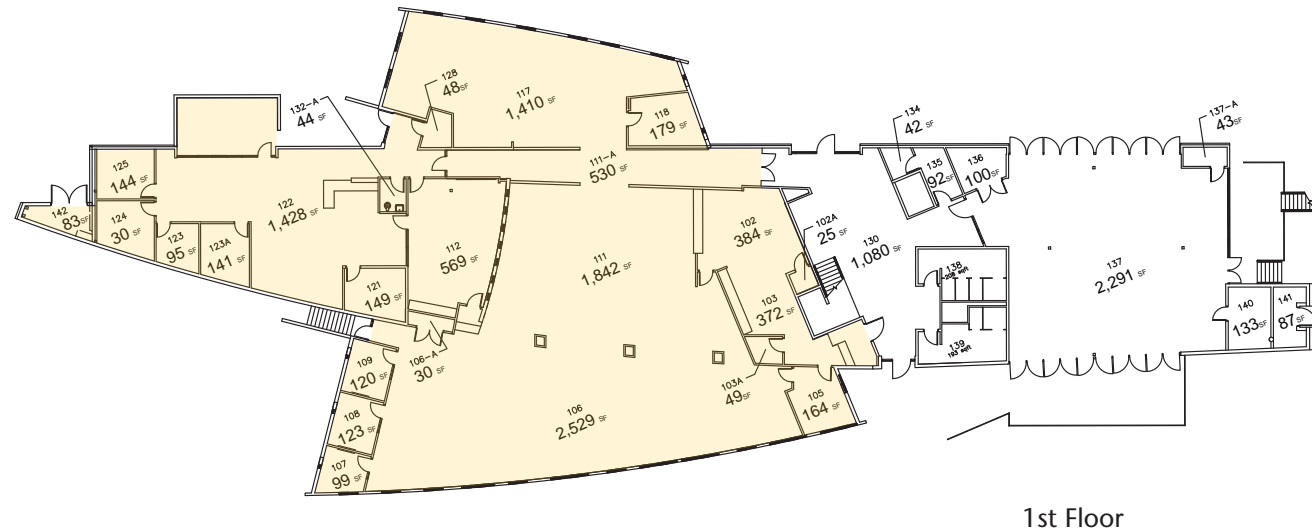
Proposed Integrated Library/Learning Commons

EXAMPLE OF INFORMAL COLLABORATION SPACE

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CTEC CENTER

Building 70

CTEC offers more than 35 degrees and certificates. The 108,000 square foot facility includes multiple skills laboratories, classrooms, and faculty and staff offices. This project provides technology upgrades and furnishings for hybrid course flexibility (Livestream or HyFlex). Three rooms have been identified but other rooms are suitable for adaptation.
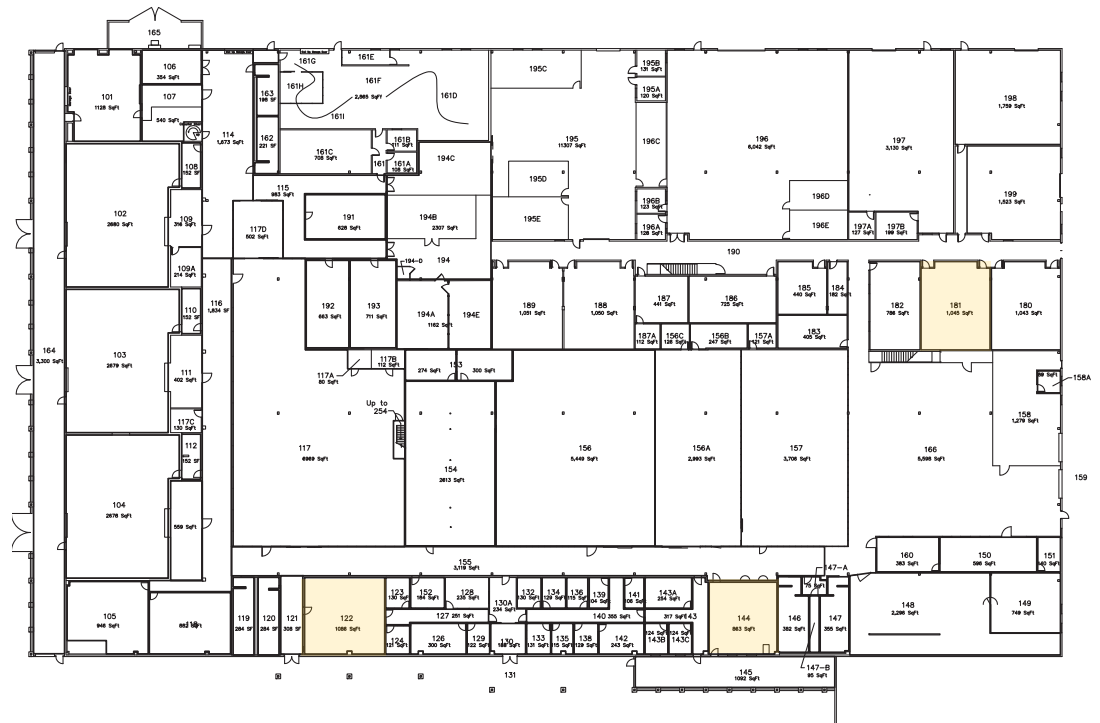
Proposed Classrooms For Renovation

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3D Construction Program

Yavapai College is one of the first colleges in the nation to offer a 3D Construction Program. The program features an emerging technology of 3D printing to construct houses by printing the interior and exterior walls of homes using a special concrete mixture. The College's academic program trains students to operate and perform maintenance on the machines. As the program is in its infancy, this initiative provides additional resources and space at the Chino Valley center to accommodate future enrollment growth.

The program is in the early stages of implementation. Due to the size of the equipment and quantity of materials needed for this program, additional indoor and secured outdoor space may be required as program demand grows.

The construction lab is building a 3D printing house on site at Chino Valley center

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VERDE VALLEY & CHINO VALLEY

Partnership Community Housing Development

Affordable housing is a major challenge affecting new and returning students. Viable housing options are out of reach for new faculty and their families, threatening the College's ability to recruit and retain qualified staff. The College has available land at Verde Valley Campus and the Chino Valley Center. College administration is investigating third-party partnerships that could result in the construction of affordable housing for faculty and staff.
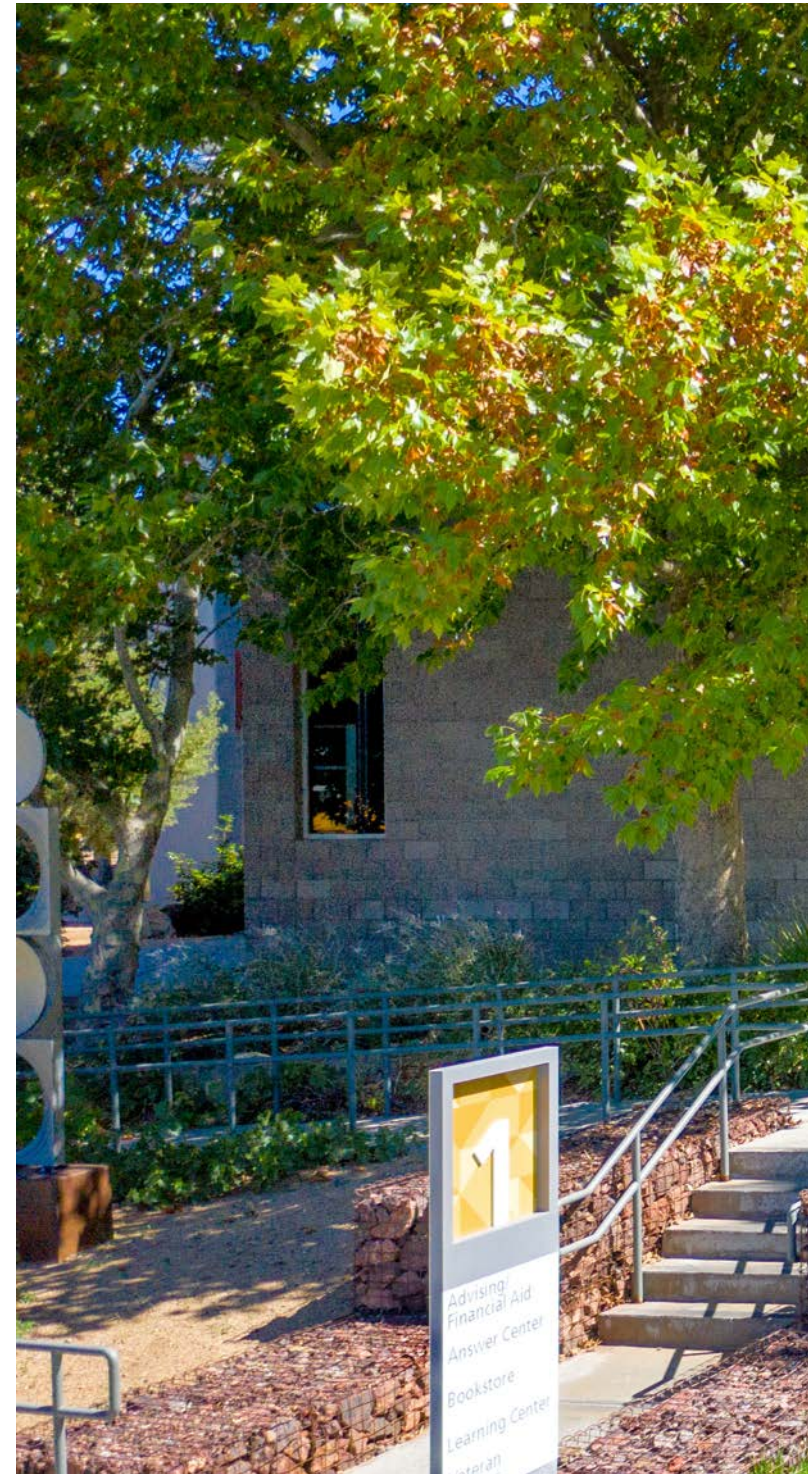

Example of Faculty Housing at San Mateo Community College

Cost Estimate & Project Sequencing

■ ESTIMATE OF CONSTRUCTION COST

■ PROJECT SEQUENCING

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Estimate Of Construction Cost

A cost model is developed to estimate cost of each implementable initiative proposed in the Campus Master Plan. The estimate is based upon measured quantities (documented in Section 4) and built-up rates in the Prescott, Arizona area in May 2022. Unit pricing is based on April 2022 costs.

It is understood that the project will be procured using a Construction Manager at Risk (CMAR) procurement arrangement where the CMAR will be required to receive a minimum of three subcontract bids for each trade. It has been assumed that the CMAR will only be allowed to self-perform work for the project under competitive bidding circumstances.

The estimate is based on the assumption that the CMAR and all subcontractors will be required to pay market wage rates.

Construction cost escalation has been excluded and will be carried and calculated by the Owner. Escalation Recommendations:

- Through 2022 - 6%
- 2023 - 6-7%
- 2024-4-5%
- 2025 - 4-5%

Items specifically excluded are:

- Hazardous materials abatement
- Rock excavation
- Costs associated with phasing the construction work
- Out of hours working
- Photostatic and other renewable energy resources
- Furniture, Fittings and Equipment (FF&E) except as listed in the body of the estimate.
- Audio/visual systems
- Telecom/data systems
- Murals and works of art
- Mock-ups
- Work outside the site boundaries unless noted otherwise
- Utility tap fees and charges
- Permits and plan review fees
- CMAR preconstruction services
- Owner's contingency

- Land and legal costs
- Architectural, engineering and other professional fees
- Geotechnical, traffic and all other studies
- Items marked as "Excl." In the estimate
- Escalation

*The estimate is not to be used for comparison with actual bids received at any time.

Legend

R	Remodel Existing Building
N	New Building Construction
O	New Outdoor Construction

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PRESCOTT CAMPUS

TYPE	BUILDING #	PROJECT NAME	GFA	GFA USD/SF	TOTAL COST USD
R	19	Learning/Digital Commons	35,000	347.21	12,152,309
R	1	Single Stop Space for Wraparound Services, and Drop-in Childcare	4,200	196.90	826,988
R	3	Multicultural Center & C-Store	3,200	272.06	870,576
R	1	Renovation of the Old Learning Center Space	4,000	196.15	784,601
R	2	Athletics Indoor Space Expansion	4,900	347.21	1,701,324
R	MULTIPLE	Classroom Technology for Hybrid Flexibility (30% of the classrooms)	4,500	75.15	338,190
R	7	Bookstore Relocation & Service Center	3,200	356.23	1,139,928
O		NCAA Soccer Field with Restrooms, Concessions, Bleachers			5,276,523
R	6	District Central Warehouse * Budget will come out from Maintenance	7,300	354.72	(Excluded) 2,589,488
R	1, 19	District ITS Workspace & Front Service Desk	1,240	347.21	430,540
R	1	On-campus Early College Academy			Minor
				Sub-Total	23,520,979

VERDE VALLEY CAMPUS

TYPE	BUILDING #	PROJECT NAME	GFA	GFA USD/SF	TOTAL COST USD
R	M	Learning/Digital Commons	10,000	309.63	3,096,322
R	I	Student Services Onboarding Improvements & Virtual & Testing Room Upgrades	3,900	272.06	1,061,016
R	I	Single Stop Space For Wraparound Services, and Drop-in Childcare	1,600	196.90	327,069
N		Fermentation Expansion with Craft Brewing and Distilling Program	12,600	272.06	8,049,835
R	MULTIPLE	Classroom Technology for Hybrid Flexibility (30% of the classrooms)	2,000	75.15	150,308
R	F	Collaboration Areas & Study Spaces for Students & Student Center	1,500	196.15	306,628
O		Commercial Driver Training Program and Testing Site Expansion	27,000	22.55	608,742
N		Student Housing			9,250,000
R	G	On-Campus Early College Academy	50,000	185	Minor
R	D	Electric/Hybrid Vehicle Program Laboratory			Minor
				Sub-Total	22,849,920

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PRESCOTT VALLEY

TYPE	BUILDING #	PROJECT NAME	GFA	GFA USD/SF	TOTAL COST USD
N		Integration and Expansion of Health Sciences	31,700	450.92	14,294,183
R	40	Collaboration Areas & Study Spaces for Students & Student Center	1,164	204.42	237,942
R	MULTIPLE	Classroom Technology for Hybrid Flexibility (30% of the classrooms)	2,000	75.15	150,308
R	40	Regional Economic Development Center Relocation			Minor
				Sub-Total	14,682,433

CTEC

TYPE	BUILDING #	PROJECT NAME	GFA	GFA USD/SF	TOTAL COST USD
R	70	Electric/Hybrid Vehicle Program Laboratory	1,500	338.19	507,286
R	70	Classroom Technology for Hybrid Flexibility (30% of the classrooms)	2,500	75.15	187,885
				Sub-Total	695,171

CHINO VALLEY

TYPE	BUILDING #	PROJECT NAME	GFA	GFA USD/SF	TOTAL COST USD
O		Commercial Driver Training Program & Testing Site Expansion	27,000	22.55	608,742
R	57	Classroom Technology for Hybrid Flexibility (30% of the classrooms)	800	75.15	60,123
				Sub-Total	668,865

SEDONA CENTER

TYPE	BUILDING #	PROJECT NAME	GFA	GFA USD/SF	TOTAL COST USD
R	SC	Acoustical/Technology Upgrades for Meeting Rooms	3,750	39.08	146,549
R	SC	Classroom Technology for Hybrid Flexibility (30% of the classrooms)	900	75.15	67,638
				Sub-Total	214,187

| | | | | Total | 62,631,555 |

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| Belonging | Living Wage | Adult Learners | Delivery |

Project Sequencing

Existing space re-purposing and remodeling involve in many of the projects proposed in the Campus Master Plan. In several instances, space needs to be vacated by the current occupant before projects can begin. The following pages highlight sequencing necessary to allow for smooth implementation.

Vacates Space in Building 1

Learning/Digital Commons

1 Renovation of the former Learning Center Space

2 District ITS Workspace & Front Service Desk
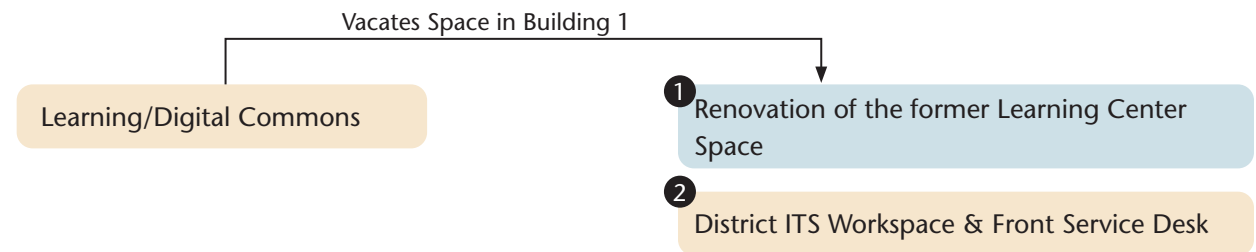
PRESCOTT

On the Prescott Campus, the Campus Master Plan proposes to move the Learning Center in Building 1 and TELS office in Building 3 to Building 19, to establish an integrated Learning/Digital Commons. Once these movements are complete, the following actions can occur:

1 The former Learning Center space in Building 1 will be renovated for classrooms and offices.

2 ITS staff will move into adjacent instructional space in Building 1.

PRESCOTT CAMPUS

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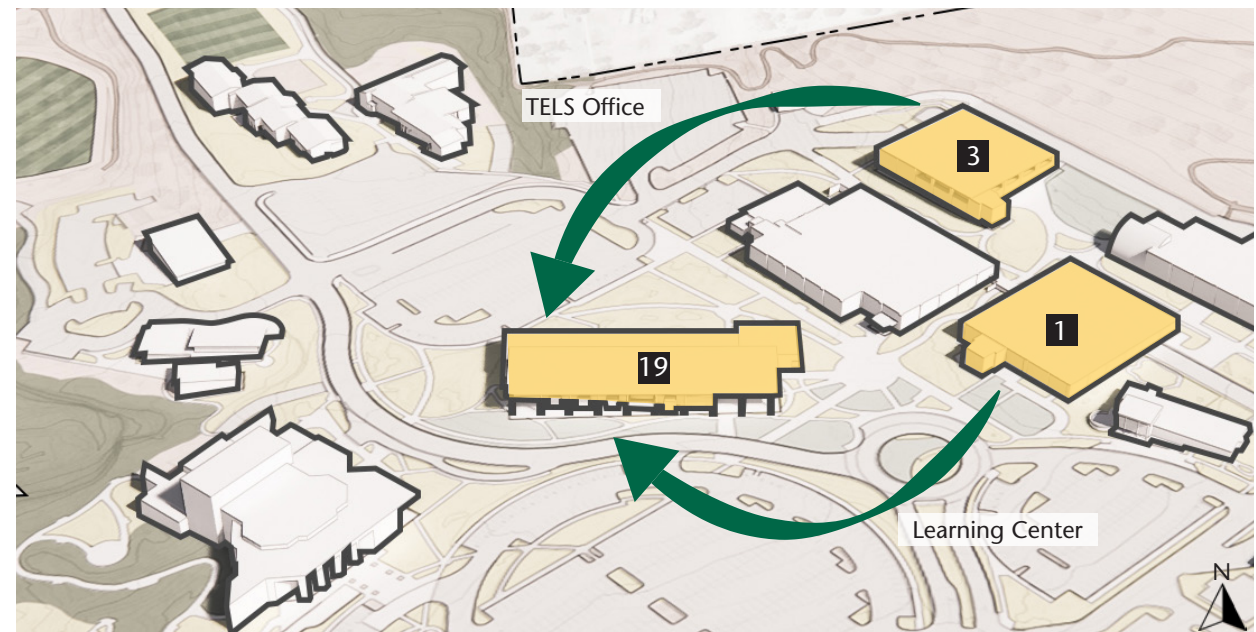
The following three ways are suggested to operate the library while the building is under construction.

1 Move the essential library functions to the community rooms in the same buildings on the Prescott and Verde campuses.

ADVANTAGES

- This would allow the construction to be carried out as efficiently and expeditiously as possible.

- Patrons will still go to the same building, just a different spot in the building.

- This will help the library staff consolidate and remove old equipment/books/etc. ahead of the renovation.

- Limited impact from construction activities as it will be contained behind construction barriers.

DISADVANTAGES

- Limited service to the patrons due to space limitations.

- Community rooms would be unavailable for other functions during construction.

2 Phase the renovation by doing only portions at a time depending on the final design. It could be one floor at a time or one area at a time.

ADVANTAGES

- Patrons know where to go.

- More services can be offered but still not the full contingent potentially.

- The community rooms would still be available for other functions during construction.

DISADVANTAGES

- Construction will take longer due to piece meal nature and will likely cost more.

- Construction will have a bigger impact on the patrons as it will be much more proximate to what they are doing.

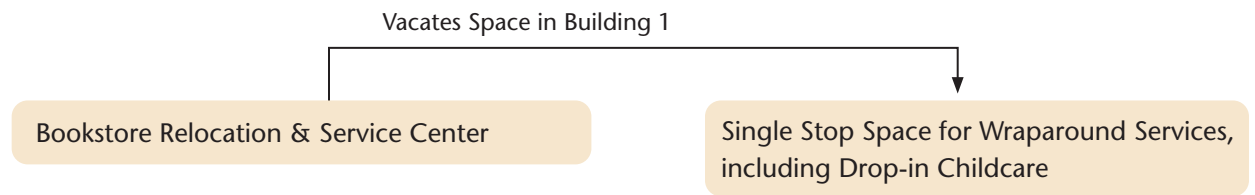**3** Relocate the library to elsewhere on campus for the duration of the construction.

ADVANTAGES

- This would allow the construction to be carried out as efficiently and expeditiously as possible.

- Full services will continue to be offered.

- The community rooms would still be available for other functions during construction.
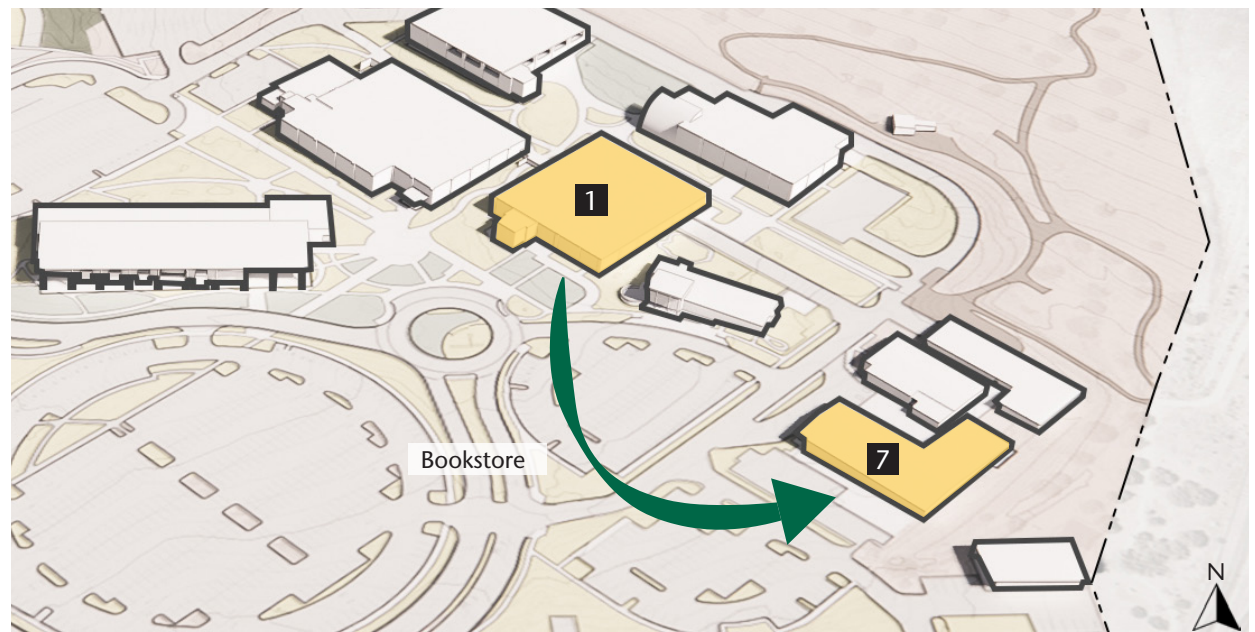
- No impact from construction activities to library.

DISADVANTAGES

- Patrons will need to be redirected to the new location.

- Costs for relocation.

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Vacates Space in Building 1

| Bookstore Relocation & Service Center | Single Stop Space for Wraparound Services, including Drop-in Childcare |

As part of the long-term planning horizon, the Campus Master Plan proposes relocation of the current bookstore in Building 1 to Building 7. This move will allow the vacated space to be backfilled with a drop-in childcare facility and a single stop space for wraparound services including a food pantry, clothes closets, and a meeting area.
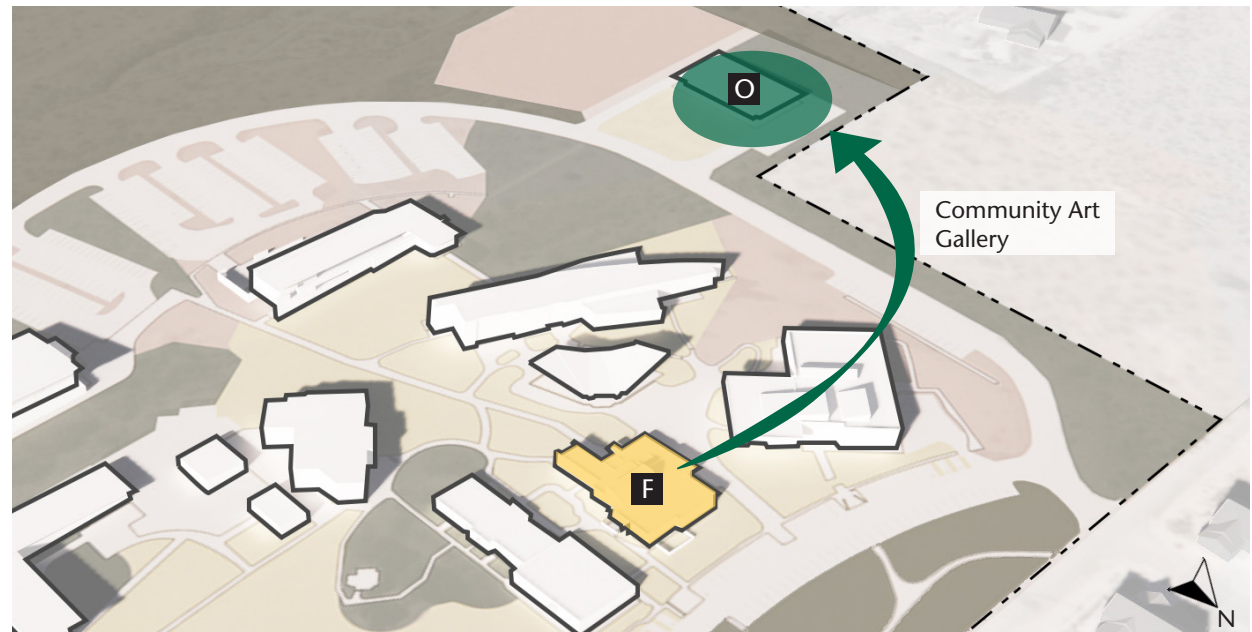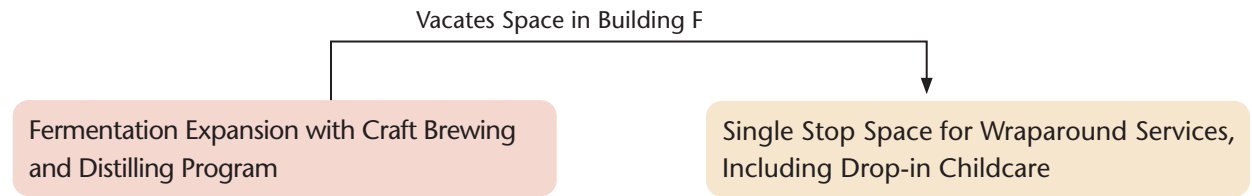

PRESCOTT CAMPUS

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VERDE VALLEY

Vacates Space in Building F

Fermentation Expansion with Craft Brewing and Distilling Program

Single Stop Space for Wraparound Services, Including Drop-in Childcare

At the Verde Valley Campus, the Campus Master Plan proposes to relocate the community art gallery in Building F to the proposed Craft Brewing Center to expand the current Southwest Wine Center into a winery and community room. Over the long-term, the vacant space in Building F will be re-purposed into a study lounge for social activities and collaboration. A portion of this area could also provide space for a drop-in childcare.

O

F

Community Art Gallery

N

VERDE VALLEY CAMPUS

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Belonging	Living Wage	Adult Learners	Delivery

PRESCOTT AND PRESCOTT VALLEY

The Campus Master Plan proposes to relocate the Nursing and EMT programs to a new building at the Prescott Valley Center. After the programs are relocated to the Prescott Valley Center, the former classroom space within Building 2 on the Prescott Campus, will be converted for Athletics programs and an office expansion for coaches as a long-term objective.

Vacates Space in Building 2

Integration and Expansion of Health Sciences	Athletics Indoor Space Expansion

Nursing and EMT classrooms

2

N
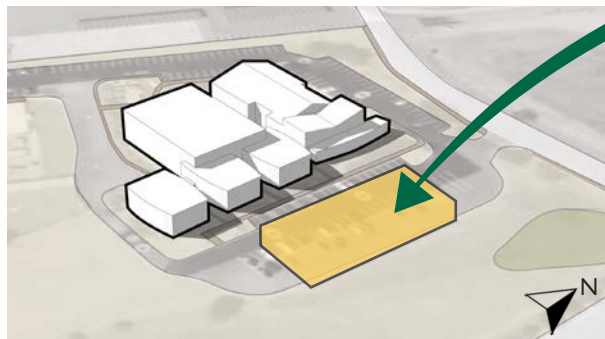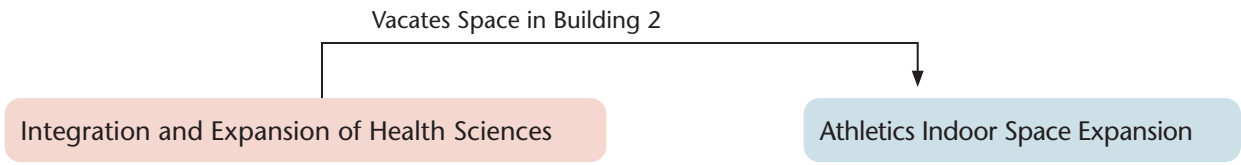
PRESCOTT VALLEY
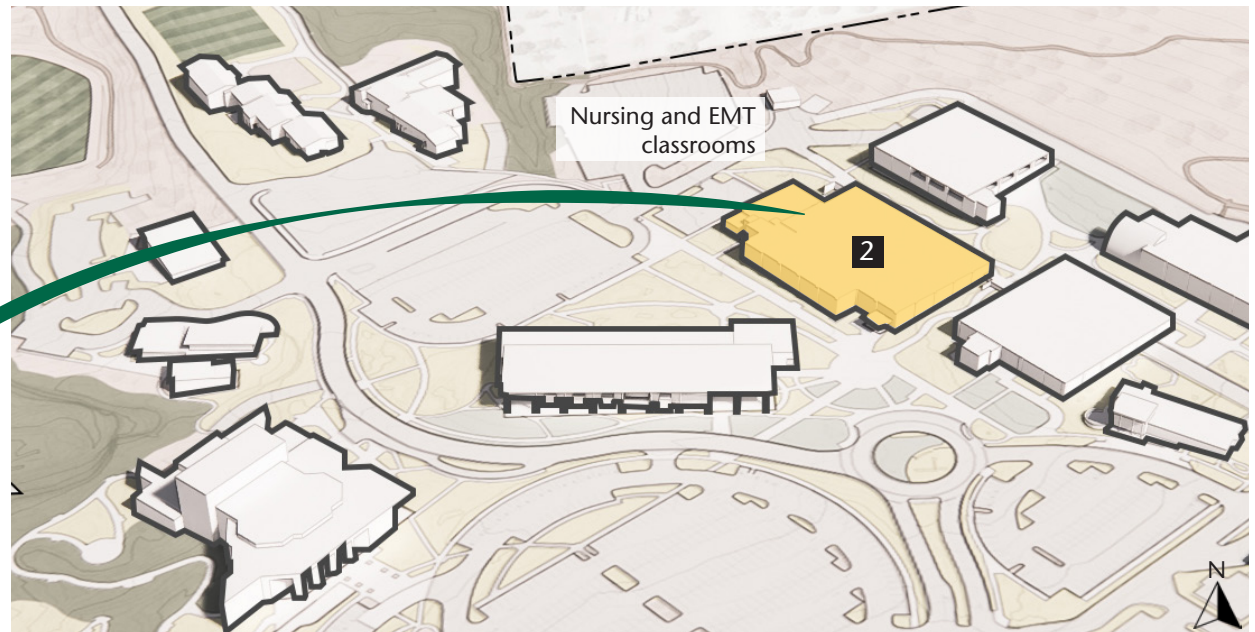
PRESCOTT CAMPUS

SECTION 3

Planning Initiatives

- LIST OF PLANNING INITIATIVES
- INITIATIVE DESCRIPTIONS

| Belonging | Living Wage | Living Wage | Delivery |

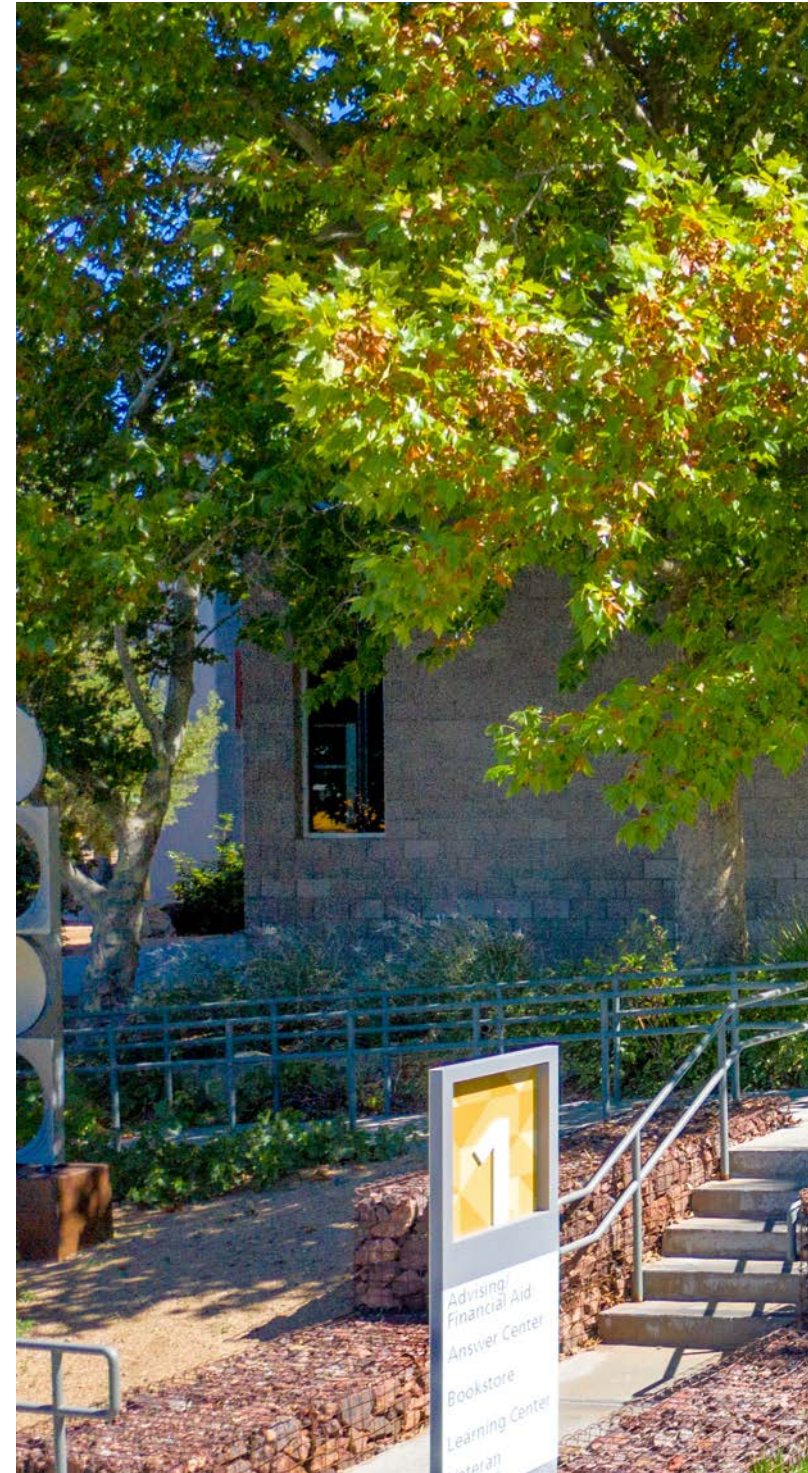# Planning Initiatives

Planning Initiatives were developed after gathering input from faculty, staff, students, and the community. Input was obtained three ways: via in-person interviews, open forums, and an online survey. Analysis of academic utilization, local demographics and GIS enrollment patterns provided additional clarity into initiative development. The College's 2022-2024 Strategic Plan entitled "Future Focused. Community Inspired" also provided guidance as each planning initiative was linked to one or more strategic goals.

A total of 52 initiatives were identified early in the process. Meetings with the Executive Leadership Committee, Facilities and Technology Committee and open forum participants debated how each initiative could help the College position itself for a successful and resilient future while meeting the needs and expectations of both campus and community constituents. In the end, 28 initiatives were selected and placed into one of four categories (see Planning Initiatives Table).

COMMON CAMPUS INITIATIVES

This category includes eight initiatives that are common across two or more campuses or centers. All eight initiatives are common between the Prescott campus and the Verde Valley campus. The classrooms technology for hybrid flexibility initiative spans all Yavapai College locations. Each initiative aligns with a strategic goal.

PROGRAMMING RELATED INITIATIVES

The College's academic reputation is solid. The link between program excellence and student success is critical, with both dimensions impacted by the implementation of strategic goals. This category includes nine initiatives that focus on expanding and improving academic, career and technical, and workforce programs. The majority of these initiatives are related to the living wage strategic goal.

UNIQUE CAMPUS/CENTER INITIATIVES

Each of the six Yavapai College campuses and centers are unique. Each location provides a distinctive blend of program offerings and services that support job growth and community needs. The nine initiatives in this category create space and provides equipment that allows each campus or center to accomplish strategic goals.

OTHER PLANNING INITIATIVES

A key to the success are sustainable partnerships that the College builds with local and regional employers and community organizations. These relationships help the College create programs and services that respond directly to needs in the community. Three initiatives were placed in this category as new partnerships to ensure success.

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	Prescott	Verde Vally	Prescott Valley	Chino Valley	CTEC	Sedona
COMMON CAMPUS INITIATIVES						
Collaborative Workspace & Office Optimization	•	•				
Collaboration Areas & Study Spaces	•	•	•		•	
Faculty/Staff Housing	•	•		•		
Learning/Digital Commons	•	•				
Student Services Onboarding Improvements	•	•				
Campus Signage & Wayfinding Improvements	•	•				
Single Stop Space For Wraparound Services	•	•				
Classrooms Technology For Flexibility	•	•	•	•	•	•
PROGRAMMING RELATED INITIATIVES						
On-campus Early College Academy	•	•				
Nursing Expansion And Simulation Relocation			•			
Regional Economic Development Center Relocation			•			
Allied Health Program Expansion			•			
Workforce Accelerator Project			•			
Commercial Driver Training Program & Testing Site Expansion		•		•		
3D Construction Program				•		
Fermentation Expansion with Craft Brewing and Distilling Program		•				
Electric/Hybrid Vehicle Program Laboratory		•			•	
UNIQUE CAMPUS/CENTER INITIATIVES						
Athletic Fields & Indoor Space Expansion	•					
Testing Room Upgrades		•				
Laundry Space For Health Programs			•			
Student center & Dining Area Upgrades & Multicultural Center & C-Store	•					
Acoustical Technology Upgrades For Meetings						•
Digital Media Production Studio	•					
District Its Workspace & Front Service Desk	•					
District Central Warehouse	•					
OTHER PLANNING INITIATIVES						
Children's Science Center (3rd Party)	•					
Sedona Performing Arts Center						•
Sedona Hotel Partnership						•

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Initiatives Description

COMMON CAMPUS INITIATIVES

Collaborative Workspace/Office Optimization

■ Strategic Goal: Belonging

Colleges and universities are increasing the use of remote work for faculty and staff. Institutions are also planning to create flexible administrative and academic workplaces with shared/unassigned seating. This initiative reduces the number of private offices creating shared offices for remote and hybrid faculty and staff at the Prescott and Verde Valley campuses.

Example of collaborative workspace

Collaboration Areas/Study Spaces for Students

■ Strategic Goal: Belonging

Collaborative spaces are meant to further student success and inspire teamwork among students from differing backgrounds and disciplines. These spaces often include couches and chairs surrounding coffee tables and pub tables and chairs in open spaces, anchored by Wi-Fi technologies. Creating collaborative spaces in academic buildings is pervasive in new builds and renovations but lacking in older facilities. This initiative re-purposes some classrooms or laboratories into study spaces in older buildings at three of the six locations.

Faculty/Staff Housing

■ Strategic Goal: Belonging

Affordable housing is a major challenge affecting new and returning students. Viable housing options are out of reach for new faculty and their families, threatening the College's ability to recruit and retain qualified staff. This initiative examines the housing situation and develops solutions for providing housing options to those who are experiencing housing insecurity and homelessness or need an affordable place to live while employed at the College. Potential locations include the Prescott and Verde Valley campuses and the Chino Valley center.

Learning/Digital Commons

■ Strategic Goals: Adult Learners, Living Wage

Some of the most important skills in the workplace are analytical skills, knowledge of computer software, presentations skills, and digital literacy. Digital literacy is the ability to find, evaluate, utilize, share, and create content using information technology resources and the Internet. The Digital Learning Commons is a state-of-the-art, multimedia collaboration center, curated around

the idea of enriching the student experience and providing students access to books and library resources, digital tools, and academic support system they need to succeed in their program of study. This initiative includes shared space for the library, information technology support, tutoring, collaboration, content creation, meetings, socialization, and studying at the Prescott and Verde Valley campuses.

Library

Digital Literacy

Learning Commons
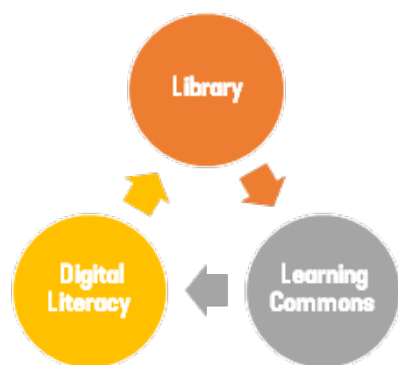
Student Services Onboarding Improvements

■ Strategic Goal: Adult Learners

Despite post-pandemic return to campus, students are still requesting and expecting virtual services. Student services are being downsized or
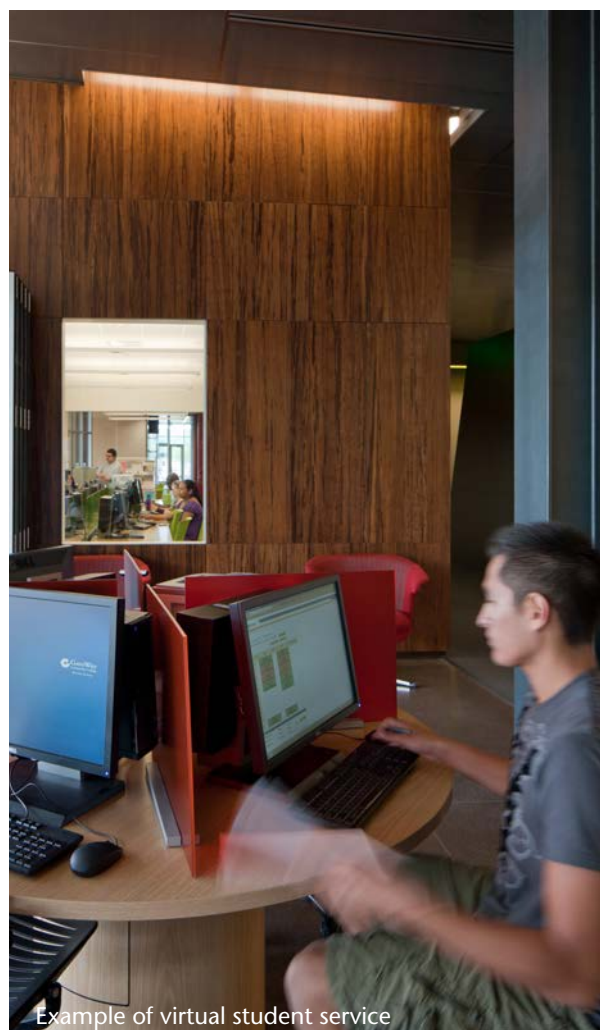
Example of virtual student service

rightsized as hybrid work arrangements for staff, digital queuing, and specialize services for career coaching are implemented. Some colleges are creating virtual enrollment centers to house service units that are dedicated to online, virtual, and chat activities. Greater use of virtual services at smaller campuses and centers creates a need for virtual meeting rooms and shared offices. This initiative includes minor renovations of student onboarding areas at the Prescott and Verde Valley campuses.

Campus Signage & Wayfinding/Parking

■ Strategic Goal: Adult Learners

Wayfinding signage is a key component for making good impressions with prospective students and for helping them find their way around campus, especially first-time visitors. Comments from online surveys noted that buildings are not readily identifiable and directional signage could be improved, especially on the Verde Valley campus. This initiative standardizes building identification and installs appropriate directional signage on the Prescott and Verde Valley campuses.

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Single Stop Space For Wraparound Services, and Drop-In Childcare

■ Strategic Goals: Adult Learners, Belonging

A recent national study noted that 44% of college students report food insecurity while 60% report housing insecurities. Basic needs insecurity (housing, food, medical, and employment) continues to top the list of reasons students drop-out of college. When essential needs are not met, education falls to the bottom of the priority list. This initiative expands food pantries and creates clothes closets with supplies of toiletries and garments suitable for interviews and employment. Dedicated meeting rooms or table space for community organizations and/or private sector partners for mental health, housing options, financial counseling, and emergency aid programs are also included. Childcare is being considered with a focus on drop-in childcare operated by campus staff or third-party organizations at the Prescott and Verde Valley campuses.

Classroom Technology for Hybrid Flexibility

■ Strategic Goals: Delivery, Living Wage

Hybrid learning combines traditional, in-person, and face-to-face teaching with digital learning that includes virtual course delivery while HyFlex combines the terms "hybrid" and "flexible." Hybrid learning integrates complementary face-to-face (synchronous) and online learning (asynchronous) experiences to communicate intended learning objectives. This approach is less about balancing the in-person and the virtual and more about offering flexibility in both delivery and participation. This initiative includes upgrading technology in up to 30% of classrooms to accommodate both hybrid and HyFlex learning formats at all campus and center locations.

Hybrid learning classroom

PROGRAMMING RELATED INITIATIVES

On-Campus Early College Academy

■ Strategic Goal: Belonging

The ECHS model is a program that allows students to earn a significant amount of college credit, and in some cases an associate degree or credential, by the time they graduate from high school. This initiative creates a partnership with the local school district to create a ECHS on the Prescott and Verde Valley campuses. Existing classroom space will be used for this program.

Nursing Expansion And Simulation Relocation

■ Strategic Goal: Living Wage

Recent employment projections indicate an increase in job demand for skilled nurses and allied health technicians. Current classrooms and simulation spaces on the Prescott campus for the Nursing and the Emergency Medical Technical (EMT) programs are at capacity and do reflect

best-practices for simulation and testing. This initiative relocates the Nursing and EMT programs to the Prescott Valley center, aligning these programs with current Health Science programs, creating an integrated Health Sciences Center with dedicated space for interdisciplinary simulation.

Example of a nursing lab

Regional Economic Development Center Relocation

■ Strategic Goal: Living Wage

The Regional Economic Development Center provides regional support for a prosperous economic environment through job creation, business and workforce development, technological innovation, and regional collaboration. Offices are located on the 2nd floor of the Prescott Valley

center. This initiative relocates offices to the first floor for greater visibility and public access.

Allied Health Program Expansion

■ Strategic Goal: Living Wage

A recent occupational demand gap analysis noted a regional need for several allied health occupations not currently offered by the College. This initiative provides space and equipment to develop future programs as part of an expanded health sciences center at the Prescott Valley center.

Workforce Accelerator Project

■ Strategic Goal: Living Wage

Arizona's community colleges are an integral part of the engine that drives economic momentum. The state is in the process of establishing six workforce accelerators in collaboration with community colleges and industry leaders. The intensive, advanced manufacturing training centers will provide Arizonans with the skills needed for the jobs of today and the future. If selected, this initiative provides resources and funds to re-purpose space for this program.

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Commercial Driver Training Program & Testing Site Expansion

■ Strategic Goal: Living Wage

There is a high job demand for truck drivers with commercial driver's licenses. The College's Chino Valley center is home to the Commercial Driver Training (CDT) program and the ADOT-authorized road-testing site. This initiative expands the CDT program to the Verde Valley campus to accommodate additional enrollments and enlarges the size of the testing area to accommodate multiple tractor/trailers.

3D Construction Program

■ Strategic Goal: Living Wage

Yavapai College is one of the first colleges in the nation to offer a 3D Construction Program. The program features an emerging technology of 3D printing to construct houses by printing the interior and exterior walls of homes using a special concrete mixture. The College's academic program trains students to operate and perform maintenance on the machines. As the program is in its infancy, this initiative provides additional resources and space at the Chino Valley center to accommodate future enrollment growth.

Example of 3D construction program

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Fermentation Expansion with Craft Brewing and Distilling Program

■ Strategic Goal: Living Wage

There are more than 120 Arizona craft breweries and taproom locations in Arizona, making 40 different beer styles and employing more than 10,000 workers. In 2021, 215,051 barrels of craft beer were produced. Closely related, there are 48 distilleries in Arizona registered with the Alcohol and Tobacco Tax and Trade Bureau.

Piggybacking on the success of the College's Viticulture and Enology program, this initiative expands the College's Brewing Technology program and creates a related program in craft spirits at the Verde Valley campus. This initiative also provides additional space for the College's Viticulture program. As part of a goal to bring community to the campus, a community room with lighted outdoor seating area is envisioned near tasting rooms and brewing facilities.

Brewing program at Verde Valley

Electric/Hybrid Vehicle Program Laboratory

■ Strategic Goal: Living Wage

In 2021, Arizona had 28,770 electric vehicles registered in the state. On a related note, hybrid sales have grown faster than electric-vehicle sales for two years, according to state-wide data. High gas prices, stricter fuel-efficiency standards, and an executive order calling for half of new cars to be electric or plug-in hybrids by 2030 are fueling growth.

The College's Automotive Technology program prepares students for a variety of careers in the automotive and machining industry, including auto repair and sales. This initiative provides funds to re-purpose space and acquire related technologies at the Career & Technical Education Center (CTEC) to train students to maintain and repair the most common hybrid and electric vehicles. There is also an opportunity for a high school partnership near the Verde Valley campus. The high school automotive laboratory could be used for Electric and Hybrid vehicle skills training.

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UNIQUE CAMPUS/CENTER INITIATIVES

Testing Rooms Upgrades

■ Strategic Goal: Belonging

The Verde Valley campus has a Testing Center in Building I, but lacks the ability to accommodate some testing situations, including wheelchair-accessible testing stations and distraction-free rooms. A distraction-reduced testing environment is a setting that limits auditory and visual interruptions. This initiative re-purposes rooms near the testing center for this intent.

Athletic Fields & Indoor Space Expansion

■ Strategic Goal: Belonging

The number of competitive sports is expanding at the Prescott campus, including men's and women's basketball, and women's soccer. An eSports program will officially launch in Fall 2022. While the College utilizes a full-size soccer field near downtown Prescott, a lighted soccer pitch is needed on the campus. Indoor space is also need

The eSports classroom on Prescott campus

for new coaches and assistant offices. Growth in the number of athletes will also require expansion of the College's fitness center.

Laundry Space For Health Programs

■ Strategic Goal: Living Wage

Nursing and Health programs at the Prescott Valley center use a private laundry service to clean items used in simulation and in teaching laboratories. This initiative provides space and appliances for the program to bring this function in-house.

Student Center & Dining Area Upgrades & Multicultural Center & C-Store

■ Strategic Goal: Adult Learners

Social and dining spaces have evolved and diversified in response to changing student demographics and basic needs. As a result, the use of these hubs of activity must now serve a wider range of programming needs. This initiative includes the renovation of student center and dining areas as well as the creation of a multicultural center on the Prescott and Verde Valley campuses. Additional spaces include a convenience or C-Store at the Prescott campus.

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Appendix

Belonging | Living Wage | Adult Learners | Delivery

Film & Media Arts program at Prescott

Acoustical/Technology Upgrades For Meetings

■ Strategic Goal: Adult Learners

The Sedona center provides credit and non-credit courses in multiple classrooms, including offerings from the Osher Lifelong Learning Institute (OLLI) to adults over age 50. Some seminar rooms and classrooms at the Sedona center have high ceilings and masonry walls, making hearing difficult for older students. This initiative provides acoustical and technology solutions to improve voice recognition.

Digital Media Production Studio

■ Strategic Goal: Adult Learners

This initiative includes repurposing underutilized space for a Digital Media Production Studio. This studio is a space dedicated to creating high quality audio and visual content. Spaces typically include professional quality recording equipment, including microphones, an audio mixing and recording station, HD broadcast cameras, LED lighting, green screen, and a video capture and editing stations. This studio would be used by students in the Film and Media Arts program, marketing staff, and faculty as part of Teaching & e-Learning Support (Tels).

District ITS Workspace & Front Service Desk

■ Strategic Goal: Adult Learners

The mission of the Information Technology Services (ITS) Department is to increase the effectiveness of the institution in the areas of teaching, economic development, and cultural enrichment through the efficient use and cost-conscious management of information technology resources. The ITS Department is organizationally structured into five functional teams: Presentation Technology Support Services, Application Development, ITS Security, Technology Support Services (Helpdesk), and Systems and Networking Services, with several positions working remotely. This initiative relocates the helpdesk and staff to the core of campus, allowing for the repurposing of space in Building 6.

District Central Warehouse

■ Strategic Goal: Uncategorized

Based on current space guidelines, the College has a deficit of warehouse space. This space is used to store unused furniture, equipment, building materials, and supplies. This initiative re-purposes one of the older buildings on the Prescott campus into a warehouse facility.

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OTHER PLANNING INITIATIVES

Children's Science Center (3rd Party)

■ Strategic Goal: Uncategorized

Prescott is a tourist destination for many families with children. This initiative is modeled after the DISCOVERY Children's Museum in Las Vegas. It is the only non-profit children's museum in the region. The mission of DISCOVERY Children's Museum is to provide a vibrant and engaging experience, through exhibits and programs, where children from economically and culturally diverse backgrounds actively participate in playful learning experiences that ignite a love of lifelong learning. Early concepts for the Prescott Science Center would have a STEM focus, as related to hands-on exploration and knowledge. This initiative would need funding and space to become a reality, but the College could provide flexible meeting and event space on the Prescott campus as a way to incubate this concept.

Sedona Performing Arts Center

■ Strategic Goal: Adult Learners

The Sedona center is home to the Sedona Culinary program and offers classes from the nationally recognized Osher Lifelong Learning Institute. As a result, space at the center is limited. To broaden educational and workforce opportunities in the Sedona area, college administration is investigating third-party partnerships that could result in the joint use of the Sedona Performing Arts Center.

Sedona Hotel Partnership

■ Strategic Goal: Uncategorized

The Sedona Culinary Arts program at the College provides students the skills to excel in both the kitchen and the job market. A similar academic pathway includes a Hotel and Restaurant Management certificate. This initiative is a partnership between the College and a hotel or hospitality business that allows students to gain experiential work experience in the hospitality and tourism industry. Students could work as interns or as part of a practicum.
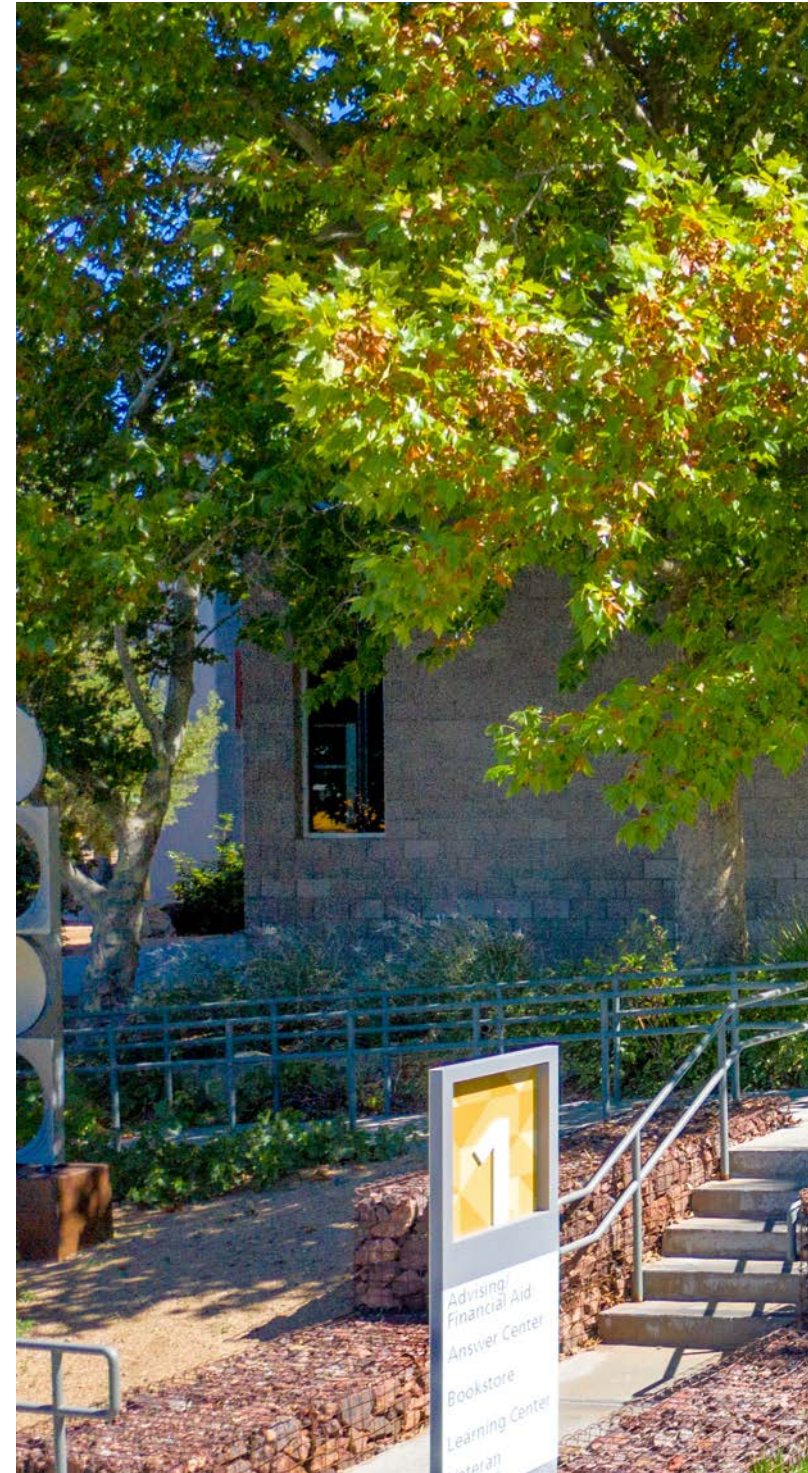
Culinary program at Sedona

SECTION 4

GIS Mapping

- YAVAPAI COUNTY DEMOGRAPHICS MAPPING
- FALL 2021 STUDENT DEMOGRAPHICS MAPPING

Yavapai County Demographics Mapping

Population and economic changes in Yavapai County have a direct influence on the College. These changes affect occupational demand and the availability of resources. The Campus Master Plan maps out a wide range of current and projected demographic information in the county to understand the context in which the College operates, in order to better predict future trends and target areas of expansion. All mapping utilized 2020 U.S. Census data and projections provided through ArcGIS. Census data includes individual home addresses, which allows data geolocation onto the maps.

The full list of mapping includes:

- Population Density
- Population Growth
- Median Age
- Diversity
- Hispanic Population
- Education Attainment

- Social Vulnerability
- Poverty
- Income
- Housing Price
- Mobility

DRAFT

Chino Valley

Chino Valley

CTEC

Prescott

Prescott

Cottonwood

Verde Valley

Prescott Valley

Prescott Valley

5 miles

5 miles

89

89

89A

89A

69

69

169

17

DRAFT

Sedona

Sedona
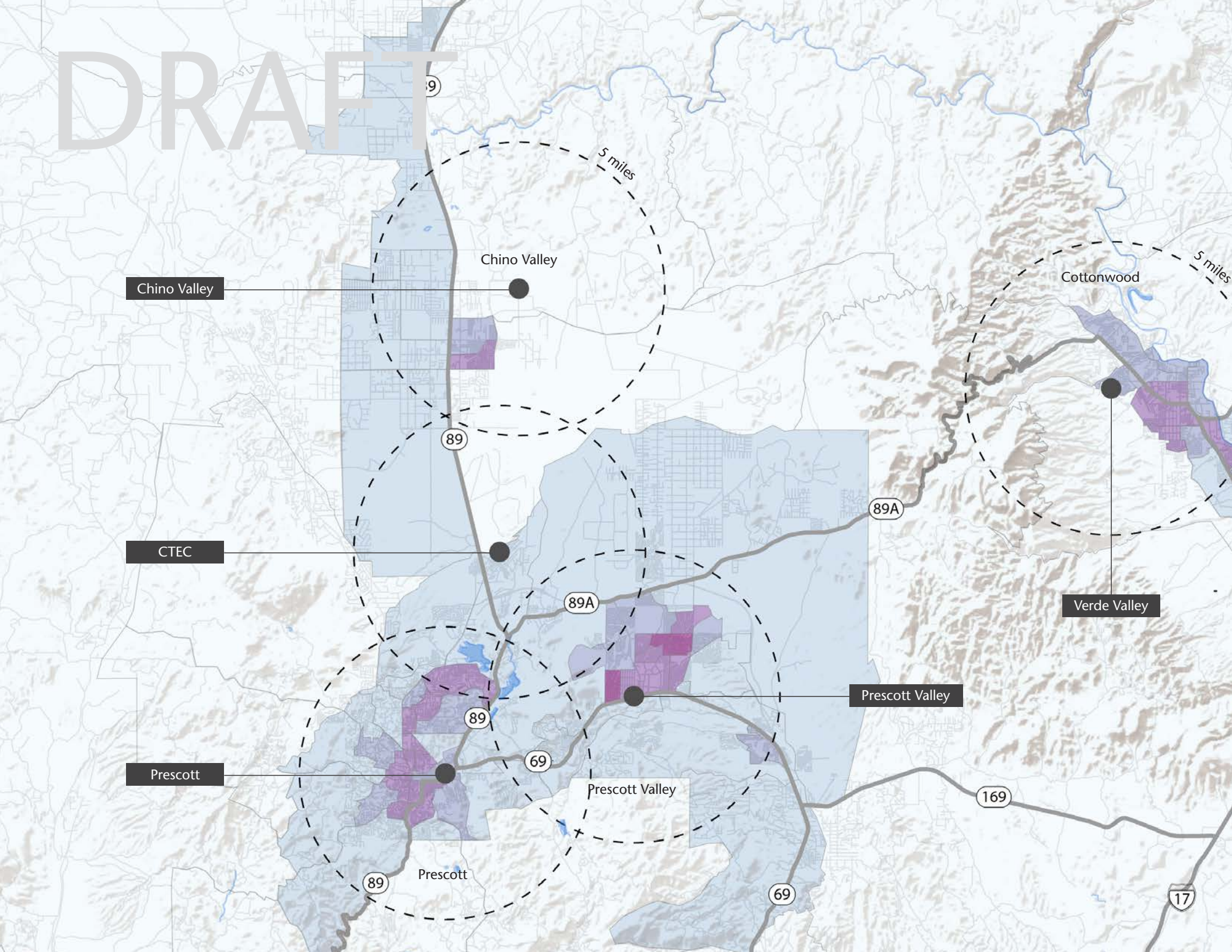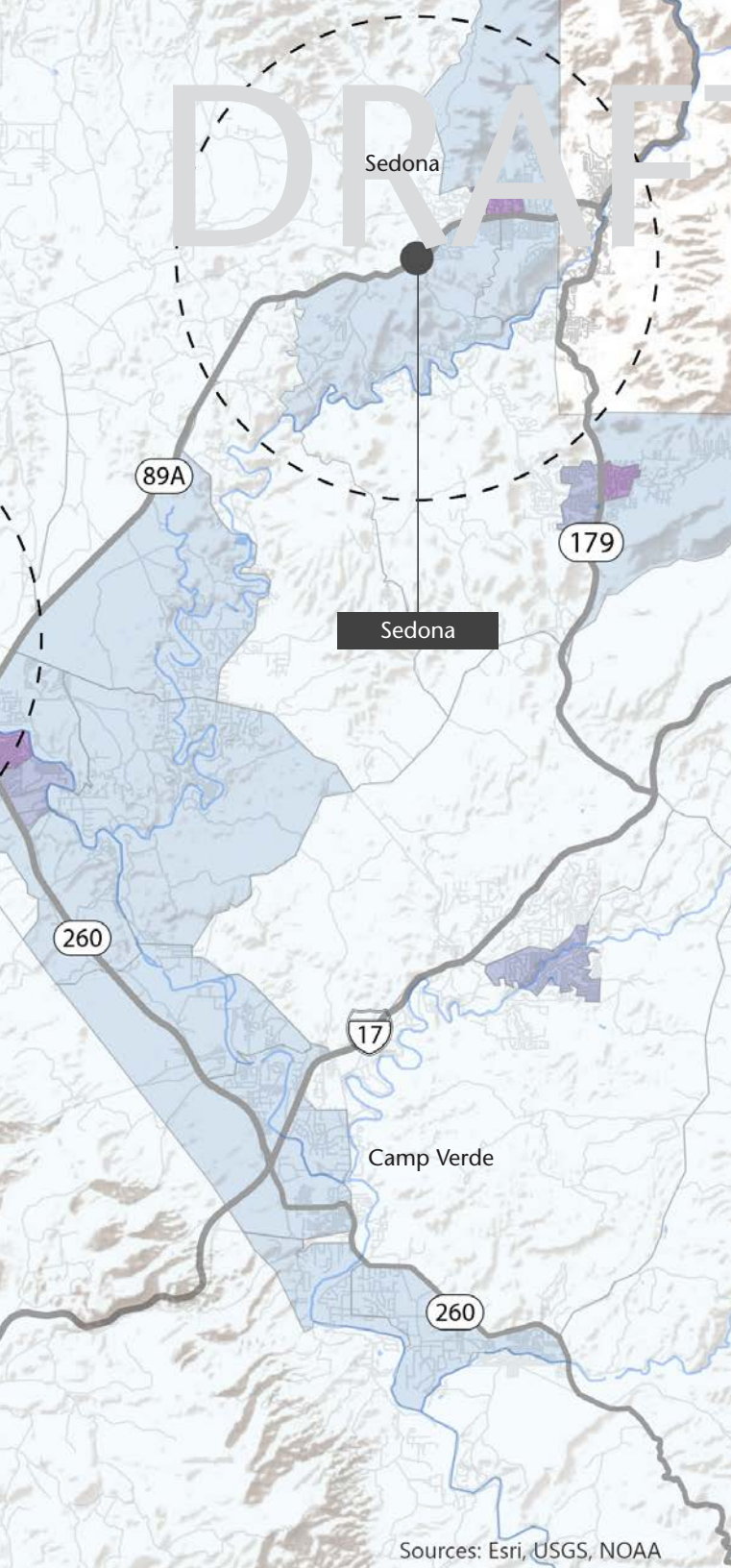
POPULATION DENSITY

According to the 2020 Census, the population in Yavapai County is 236,209. Geo-referencing this data revealed the population density patterns in the county. Most of this population is concentrated in the cities of Prescott, Prescott Valley, and Chino Valley in the west and Cottonwood and Sedona in the east. The population of these major cities is more than 10,000 and Prescott is the most populated with approximately 45,000 people. Yavapai College, with a campus or center in all these locations, serves these major population centers well.

Camp Verde

Legend

2021 Avg Population/sq. mile by Block Group

	<100
	101 - 1000
	1001 - 2000
	2001 - 5000
	>5000

Sources: Esri, USGS, NOAA

DRAFT

Chino Valley

Chino Valley

Cottonwood

CTEC

89

89A

89A

Verde Valley

Prescott Valley

Prescott

89

69

Prescott Valley

Prescott

89

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169

17
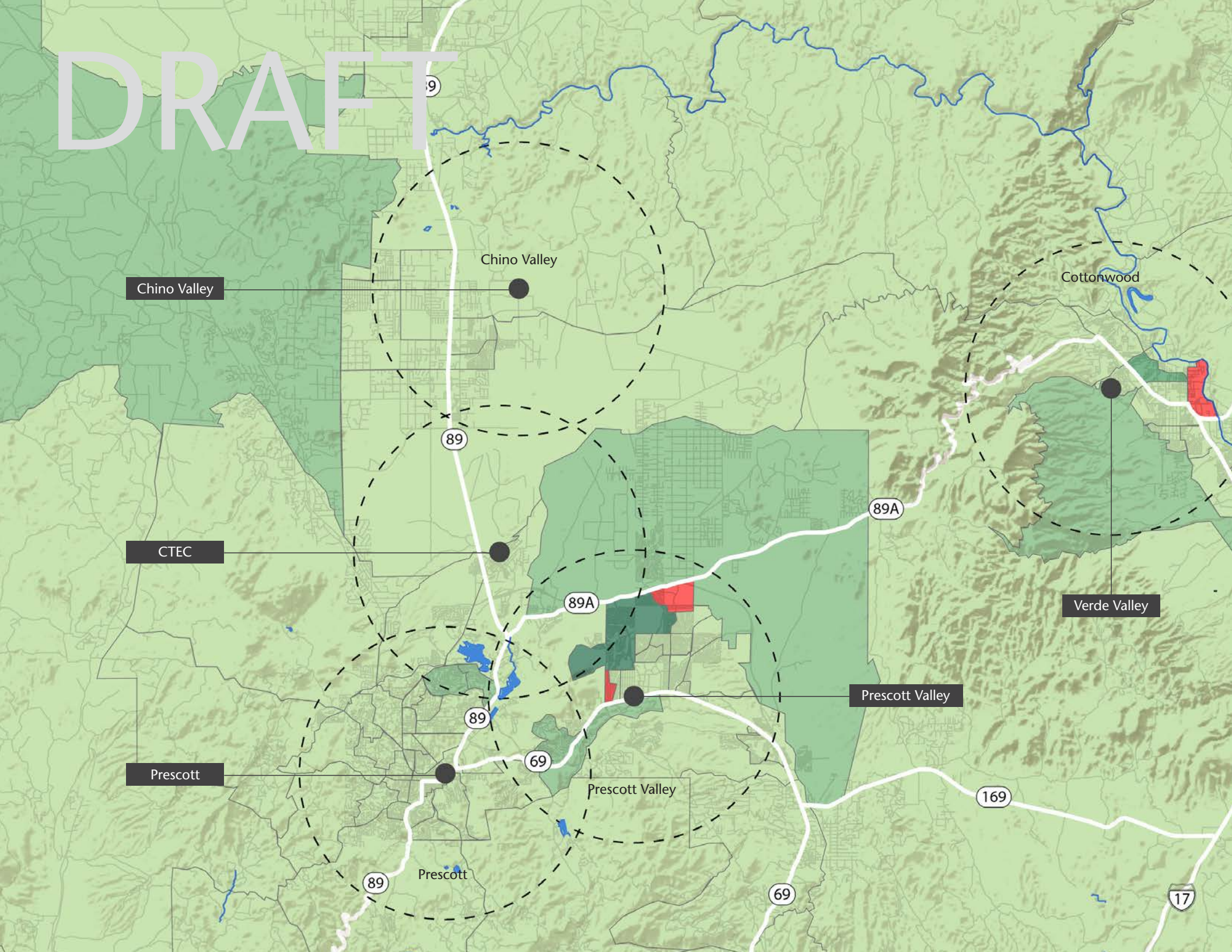
POPULATION GROWTH

The Yavapai College Environmental Scan 2021-2022 suggests that over the last decade the county population has grown over 12% but there has been a disparity in the growth rate of the two sides of the county. The west has grown faster (15.1%) compared to the east (4.8%). A regional population growth analysis reflects that this trend is likely to continue. Prescott Valley will be the emerging center, with an increase in population, primarily in the north. On the west side of the county, some population growth is expected in the southwest of Cottonwood and east of Camp Verde. Moreover, the red-colored areas suggest population decline. Out-migration is a probable reason for this negative trend because of low wages and the high cost of housing.

Legend

2021-2026 Population
Growth Rate by Block Group

- <0%
- 0%-2%
- 2%-4%
- 4%-6%
- 6%-8%

Sources: Esri, USGS, NOAA

DRAFT

Chino Valley

Cottonwood

Chino Valley

89

CTEC

89A

89A

Verde Valley

Prescott Valley

89

69

Prescott

Prescott Valley

169

89

Prescott

69

17

DRAFT

Sedona

89A

179

Sedona

260

17

Camp Verde

260

Sources: Esri, USGS, NOAA
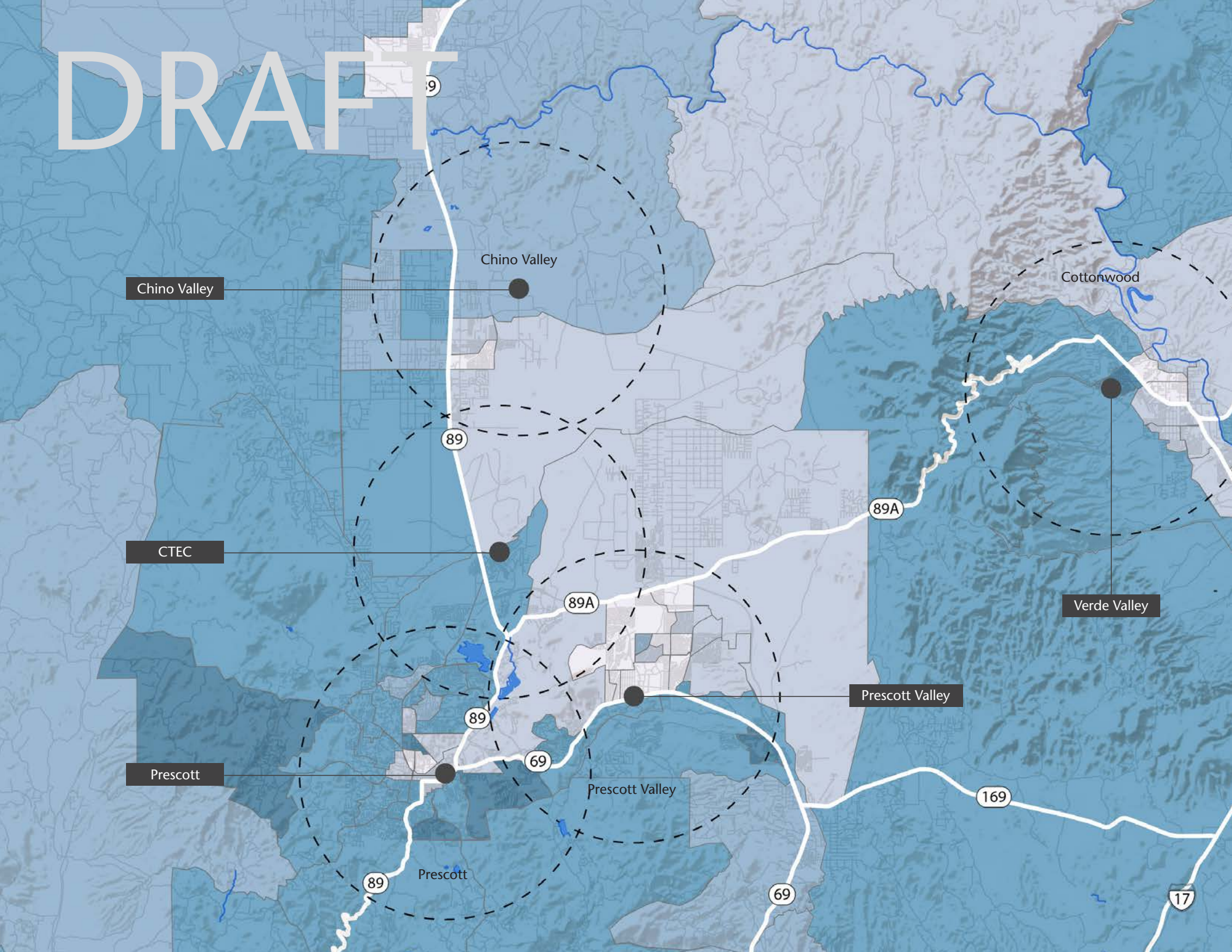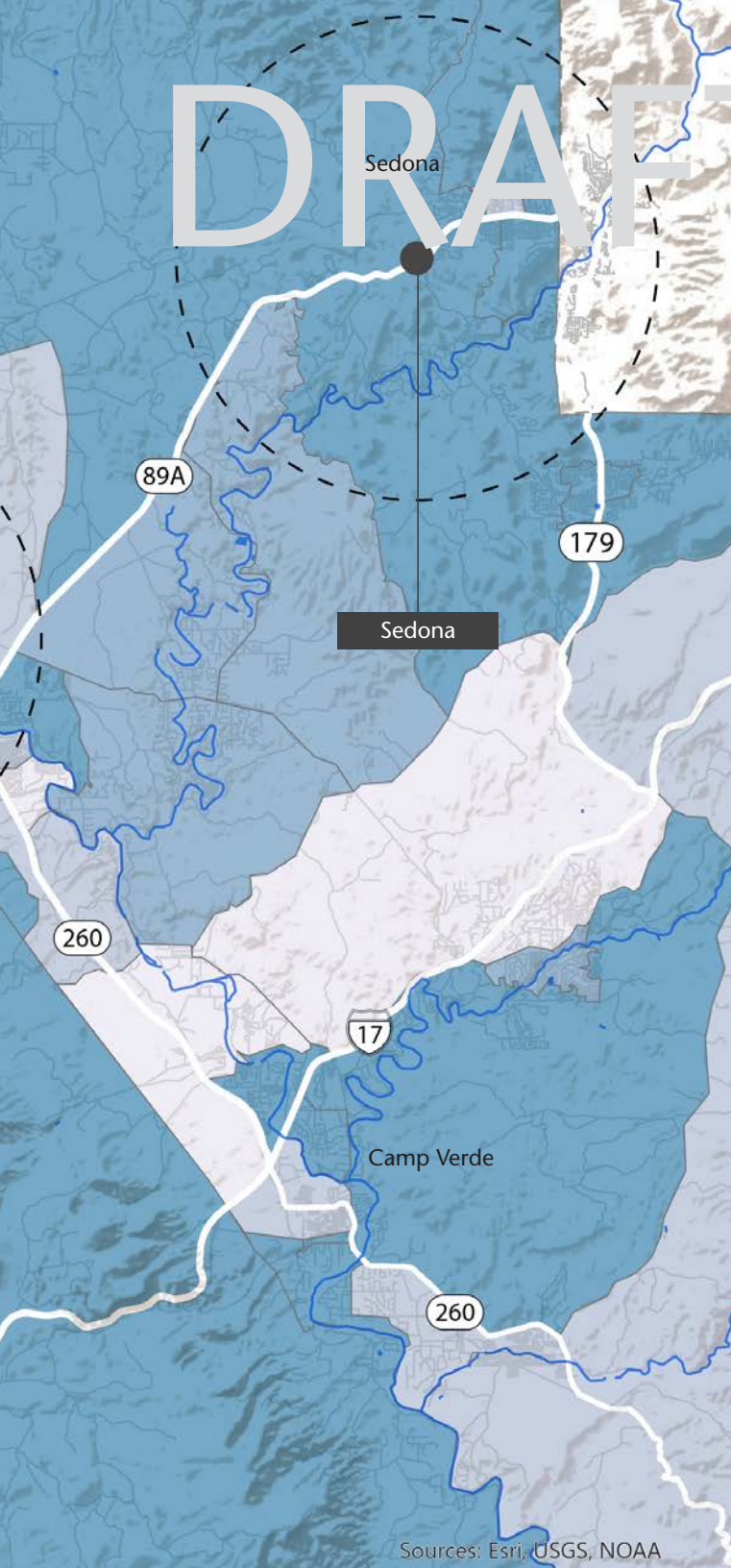
MEDIAN AGE

Mapping the Census 2020 data indicates that the Median Age in Yavapai is generally more than 40 years old, except for some areas in the north of Prescott and Prescott Valley and southeast of Cottonwood. The population growth has been inconsistent in terms of age groups; most of the population growth in the last decade has been in the age group of 65 and over. The under 18 age group has declined, while the 18 to 64 age group has grown at a modest rate of 4% (source: Yavapai College Environmental Scan 2021-2022). This trend is significant for planning the future of the College and its program offerings.

Legend

2021 Median Age by Block Group

<100

101 - 1000

1001 - 2000

2001 - 5000

>5000

DRAFT

Chino Valley

Chino Valley

Cottonwood

CTEC

89

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Verde Valley

Prescott Valley

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Prescott Valley

Prescott

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Prescott

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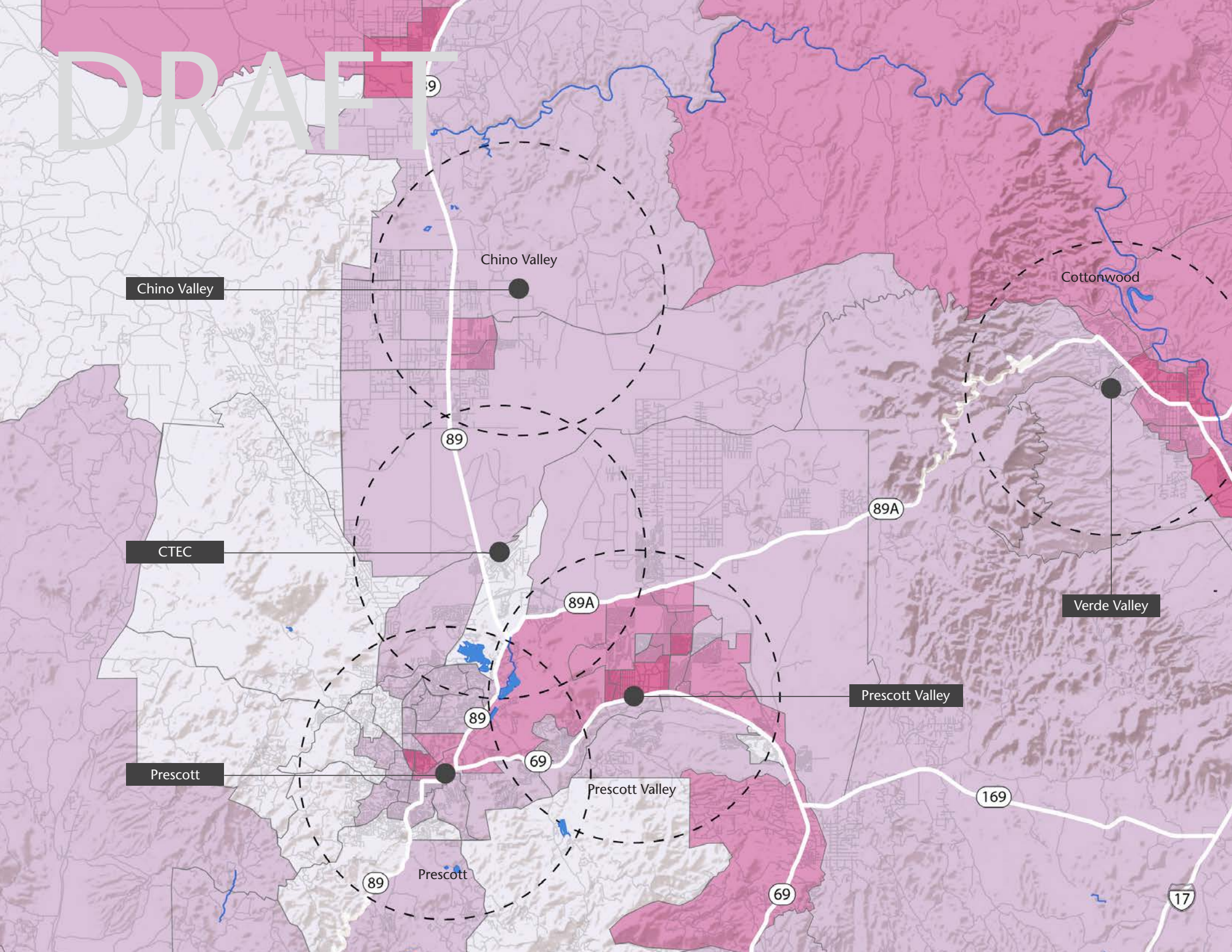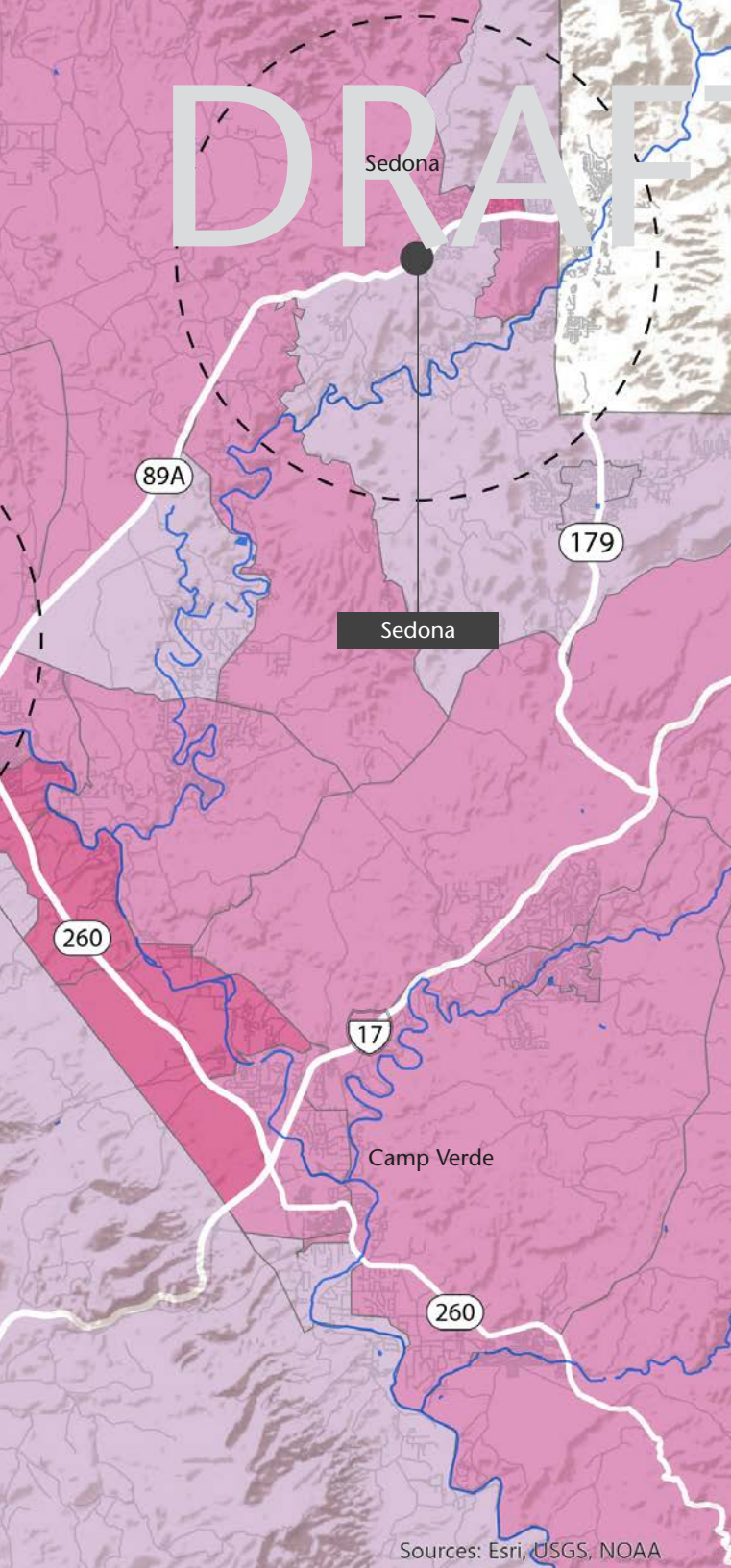
DIVERSITY

A strong correlation can be observed in the maps of the Median Age and Diversity Index. The largest ethnic or racial group of White, Non-Hispanic people form 80% of the population and has a median age of 58. They are followed by the Hispanics group, with nearly 15% of the total population, having a comparatively low median age of 28. The Diversity Index is bounded between 0 and 1 where 0 indicates that everyone in the population has the same racial and ethnic characteristics, while a value close to 1 indicates that they have different characteristics. 2020 Census data indicates that there is a 61.5% chance in Arizona that two people chosen at random will be from different races and ethnic groups, slightly higher than the national average of 61.1%.

Legend

2021 Diversity Index (0-1)
by Block Group

- 0.0-0.2
- 0.2-0.4
- 0.4-0.6
- 0.6-0.8
- 0.8-1.0

Sources: Esri, USGS, NOAA

DRAFT

Chino Valley

Chino Valley

Cottonwood

CTEC

89

89A

Verde Valley

Prescott Valley

89A

Prescott Valley

69

Prescott

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Prescott

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Sedona

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Sedona

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Camp Verde

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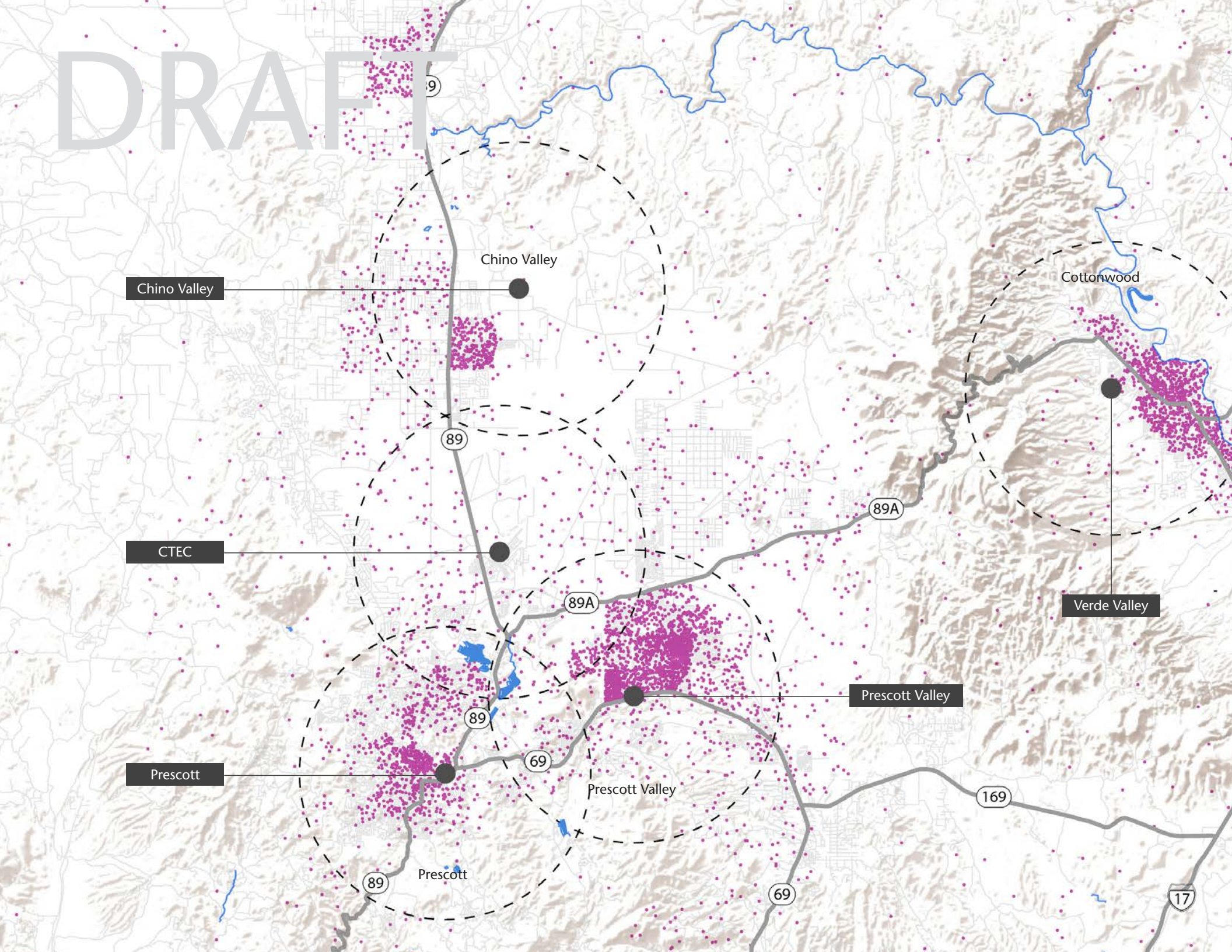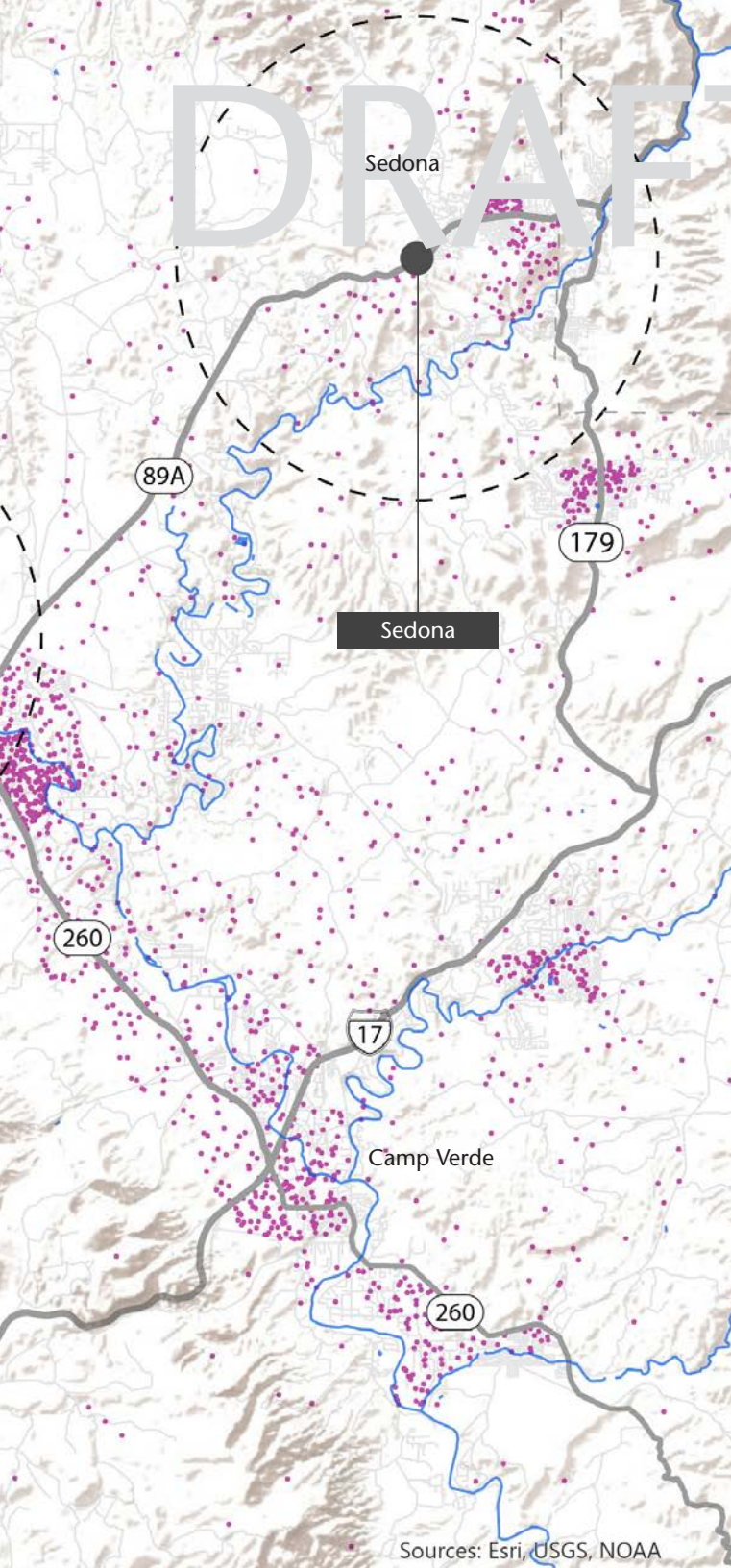
HISPANIC POPULATION

In the map, one pink dot represents five Hispanic/Latino residents. GIS mapping revealed significant concentrations of the Hispanic population group, near Prescott, Prescott Valley, and Cottonwood. As mentioned before, the median age of this community is 28, which means that they form a large part of the workforce pool of the county and their access to education needs to be given utmost consideration in the future planning of the College.

Legend

2021 Hispanic Population
by Block Group

● 1 Dot = 5 people

DRAFT

Chino Valley

Chino Valley

CTEC

Prescott

Prescott

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Cottonwood

Verde Valley

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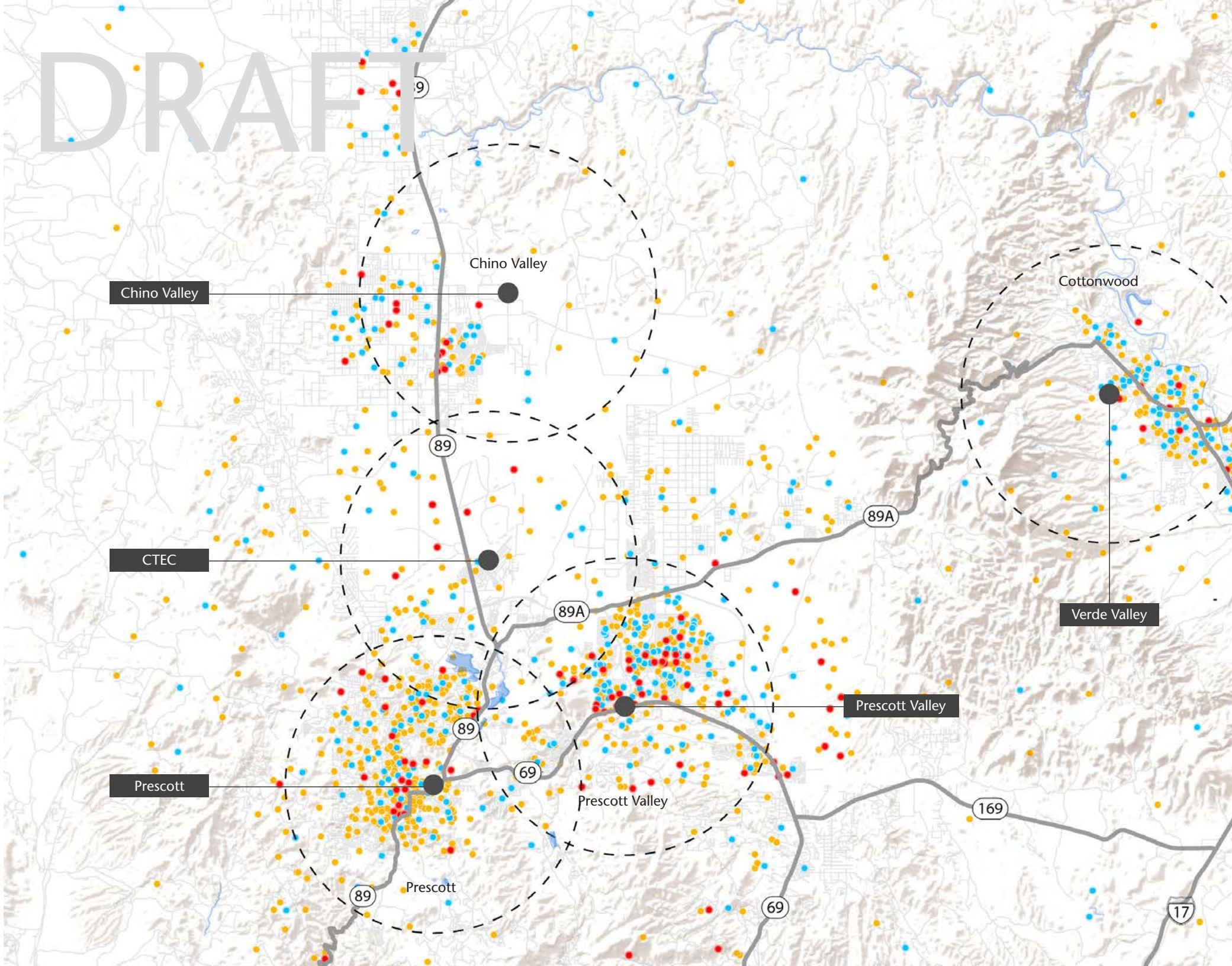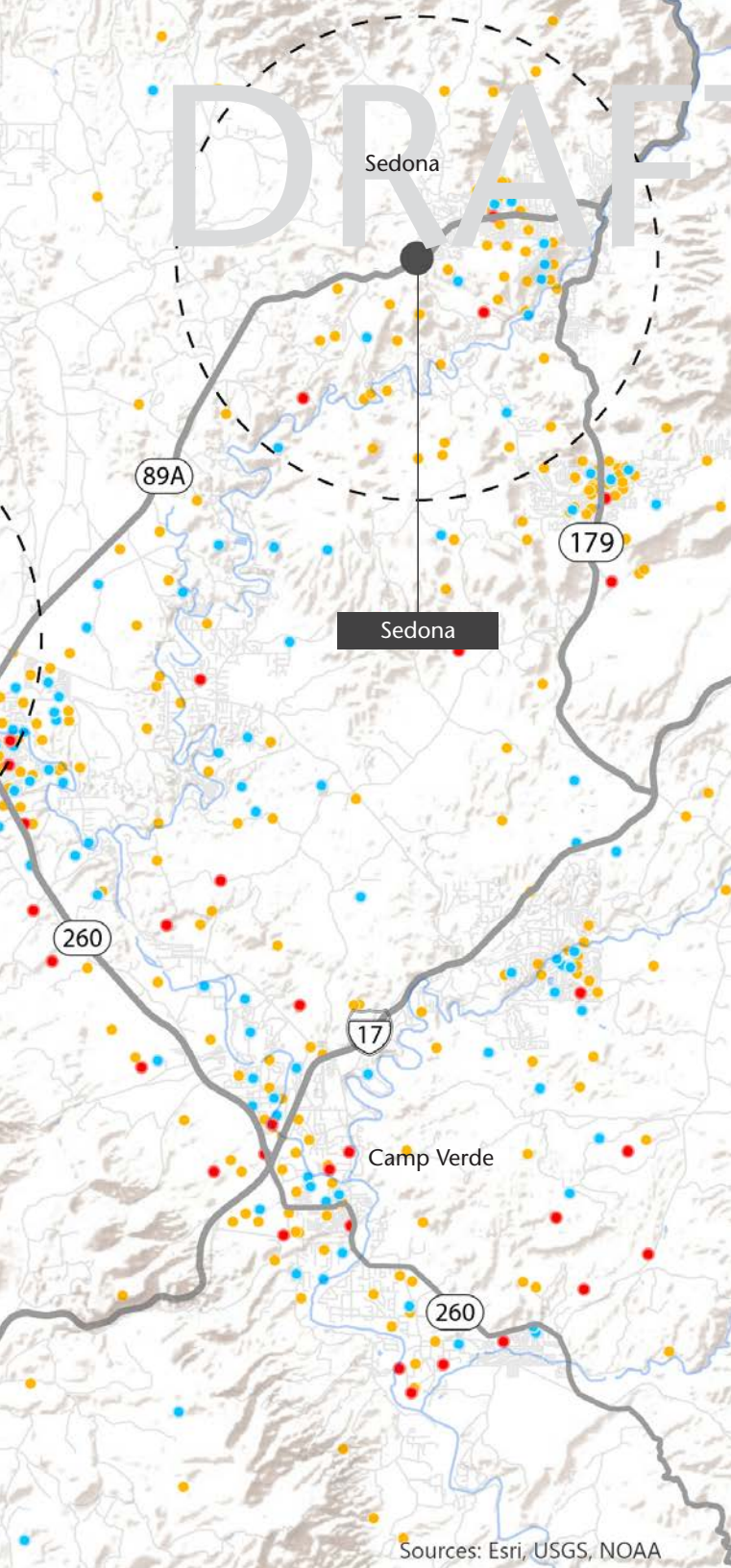
EDUCATION ATTAINMENT

In the map, one dot equals a hundred individuals within that geographic census block. Red, blue, and yellow dots represent the highest level of education received: Less than high school, High School or GED, and More than High School, respectively. Examining this data reveals that people with less than High School are primarily concentrated on the west side of the county, and Prescott and Prescott Valley locations are ideally positioned to serve them with partnerships with local high schools. Moreover, the residents with the highest education attainment as High School Diploma and GED make up the target population that is ready to receive college-level education and are spread out throughout the county, with access to Yavapai College campus/centers.

Legend

2021 Age 25+ Highest Degree by Block Group

- 🔴 Less than High School
- 🔵 High School or GED
- 🟠 More than High School

DRAFT

Chino Valley

Chino Valley

CTEC

Prescott

Cottonwood

Verde Valley

Prescott Valley

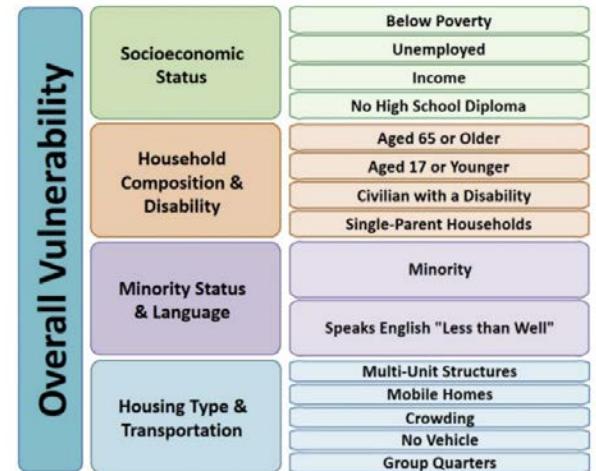Prescott Valley

Prescott

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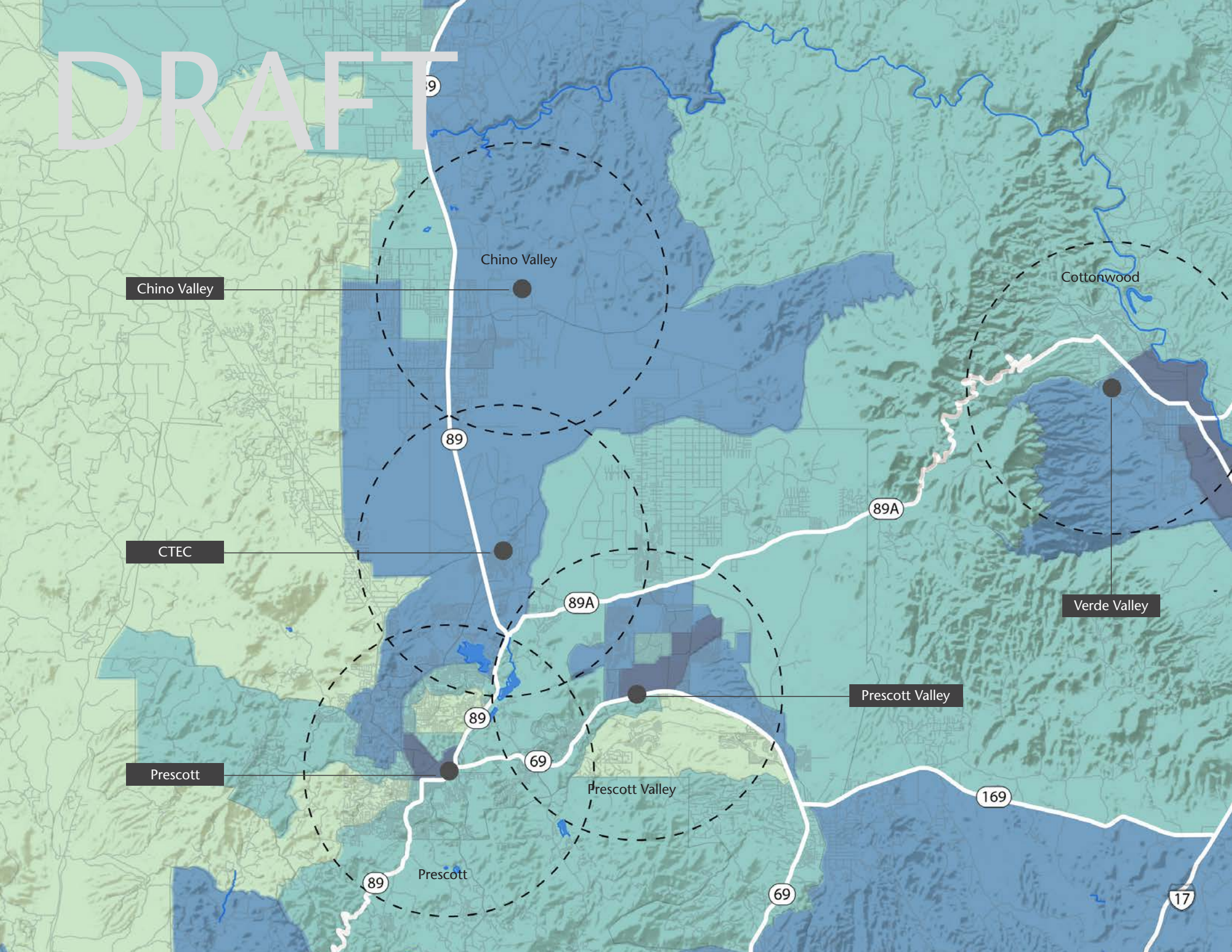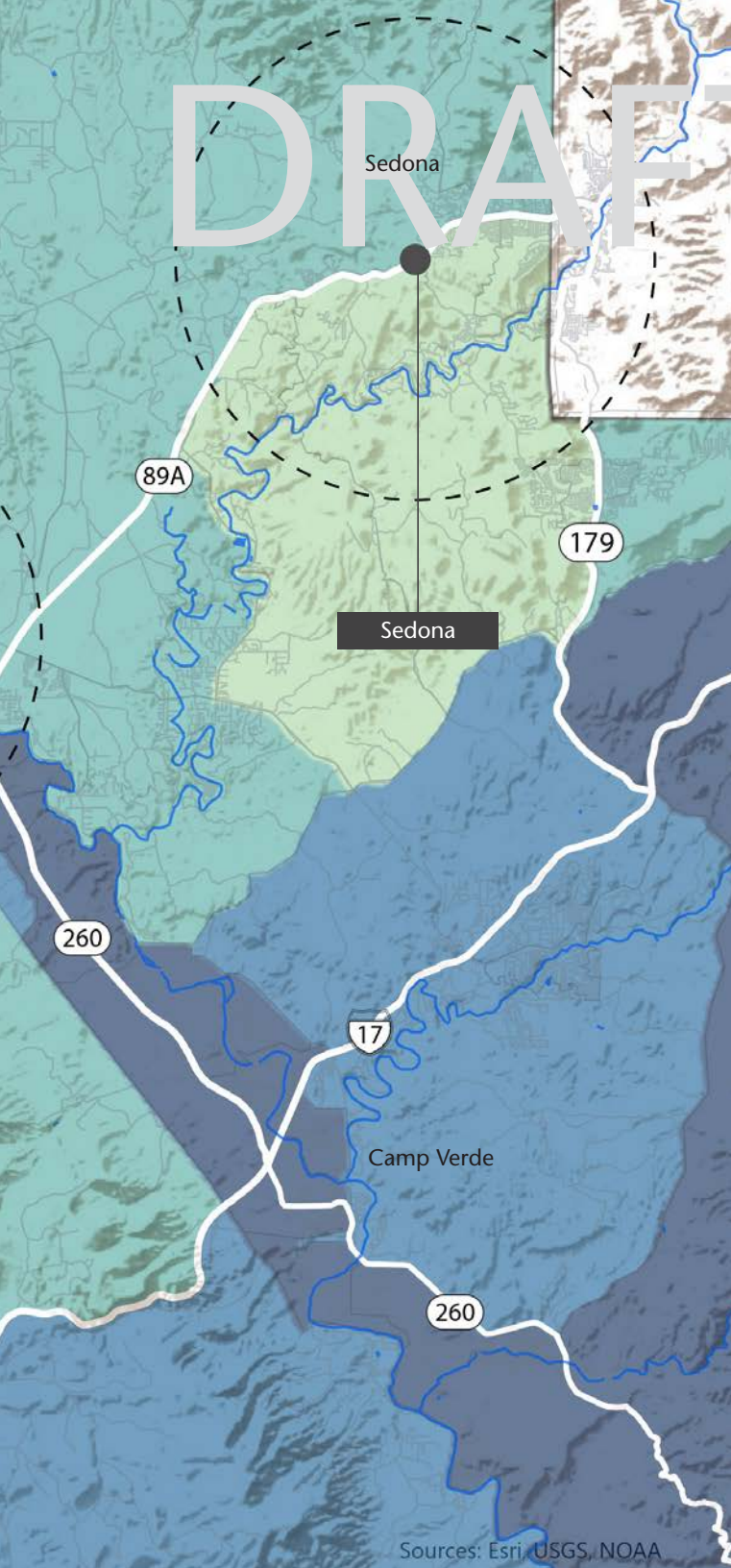
SOCIAL VULNERABILITY

The Social Vulnerability Index uses Census data to determine the relative social vulnerability. Primary data includes: Socioeconomic Status, Household Composition & Disability, Minority Status & Language, and Housing Type & Transportation. The social vulnerability index helps emergency response planners and public health officials to identify the communities that will need more support before, during, and after a hazardous event. It is also being discussed in relation to K through 12 and higher education as factors like poverty, crowded housing, and limited access to transportation can weaken an individual's access to education. Here, we can see that vulnerability is associated directly with diversity; minorities are more susceptible to hazards, disasters, and barriers in education.

15 Social Factors of SVI

Legend

2021 Diversity Index (0-1)
by Block Group

Lowest

Highest

Legend

2019 Household Income Below
Poverty Line by Block Group

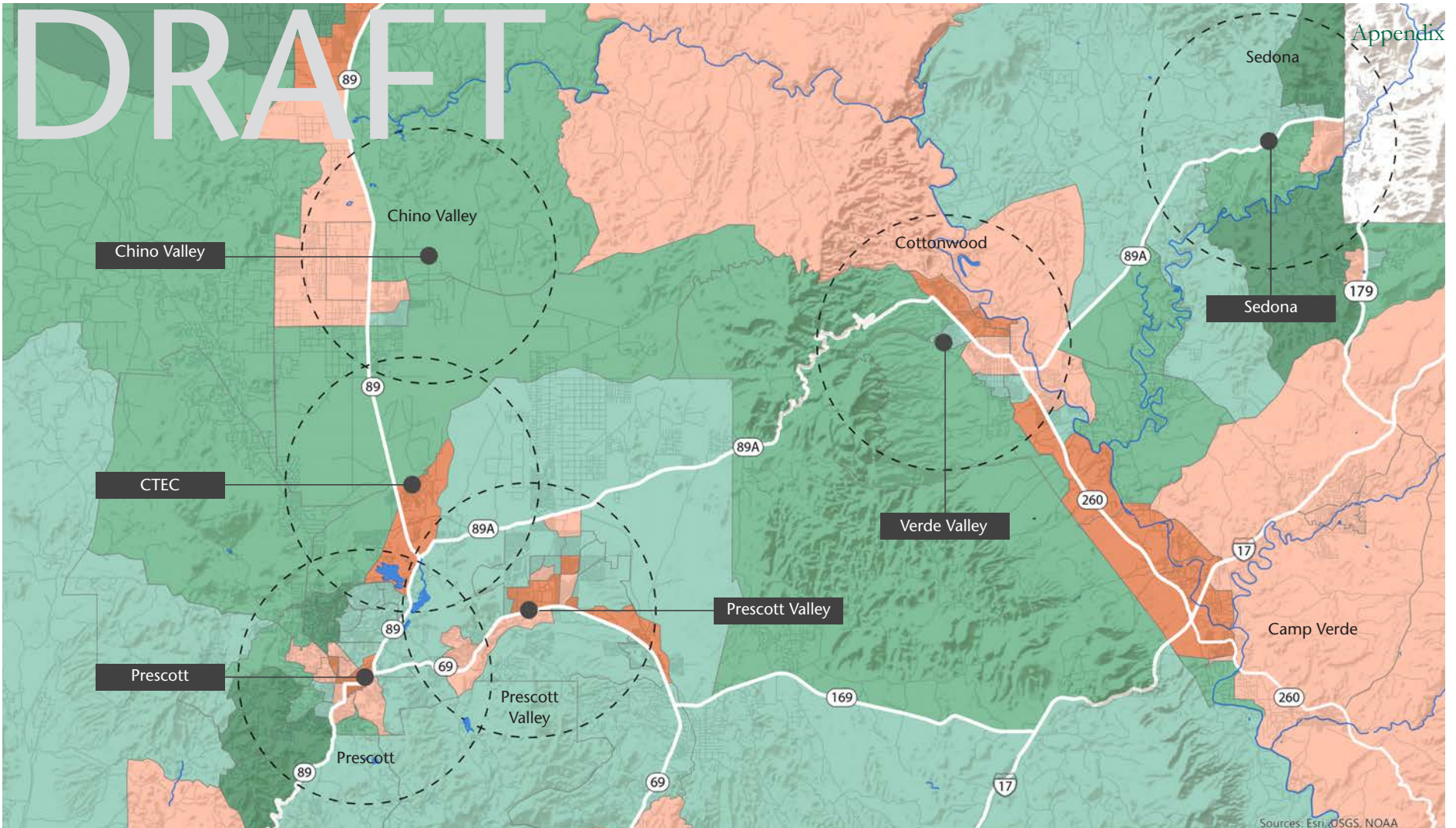- <50
- 50 - 100
- 100 - 200
- 200 - 300
- >300
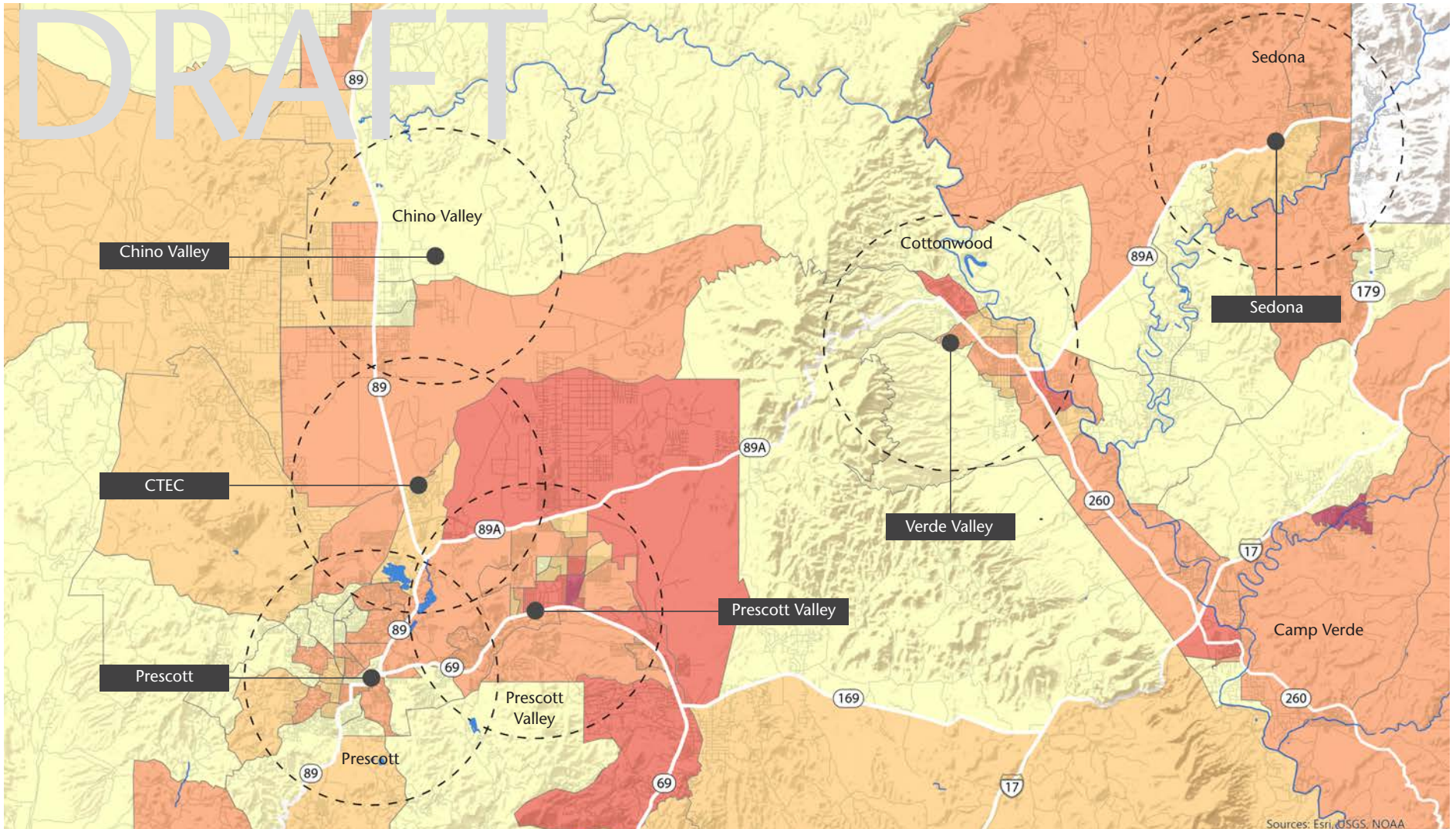
POVERTY

According to the U.S. Census Bureau, the poverty threshold is $26,500 for a family of four. More than 20% of the residents in Yavapai County live near this poverty line. GIS analysis shows that a region's poverty is directly linked to its educational attainment. There are more households below the poverty line in areas with minorities (esp. Hispanics) and educational attainment of less than high school. This segment of the population with lower median age and major contribution to the county workforce face college cost barriers and financial hardships.

INCOME

The median household income in the county is $50,500, which is $10,300 below the national average (source: Yavapai College Environmental Scan 2021-2022).

In this diagram, census blocks in shades of green represent household income greater than the county median, while the orange census blocks have lower household income. This diagram indicates wealth in the west of Prescott and near Sedona. It also illustrates concentrations of low income areas near Prescott, Prescott Valley and CTEC centers and along Highway 260.

Legend

2021 Median Household Income by Block Group

- <40,000
- 40,000-50,500
- 50,500-60,000
- 60,000-70,000
- >70,000
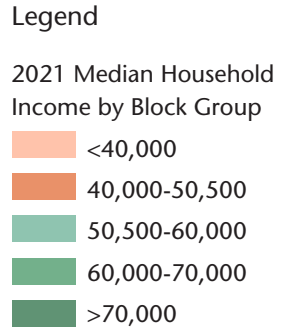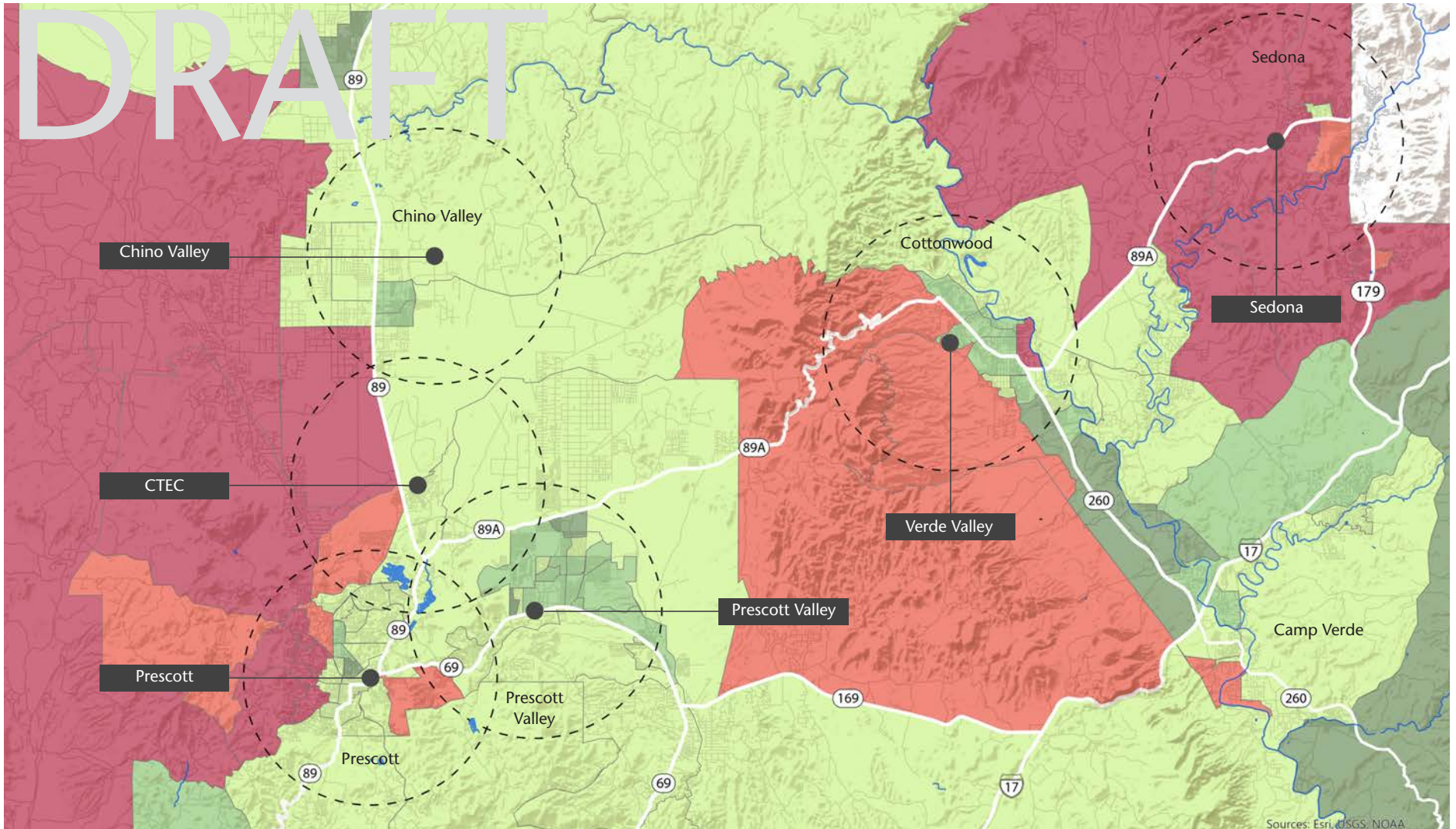
HOUSING PRICE

Per Zillow, the average Yavapai County home value is $451,786, an increase of 34% over last year. 50% higher than the national average of $308,220 (source: Yavapai College Environmental Scan 2021-2022). The diagram above shows the census blocks with housing price higher than the average in orange and red, while the comparatively lower housing areas are in shades of green. The combination of below average income and high cost of housing presents significant challenges for students, as well as in recruitment for the college. Affordable housing is a primary concern in the county and needs to be addressed urgently.

Legend

2021 Average Home Value by Block Group

- <200,000
- 200,000-300,000
- 300,000-451,786
- 451,786-500,000
- 500,000-676,000
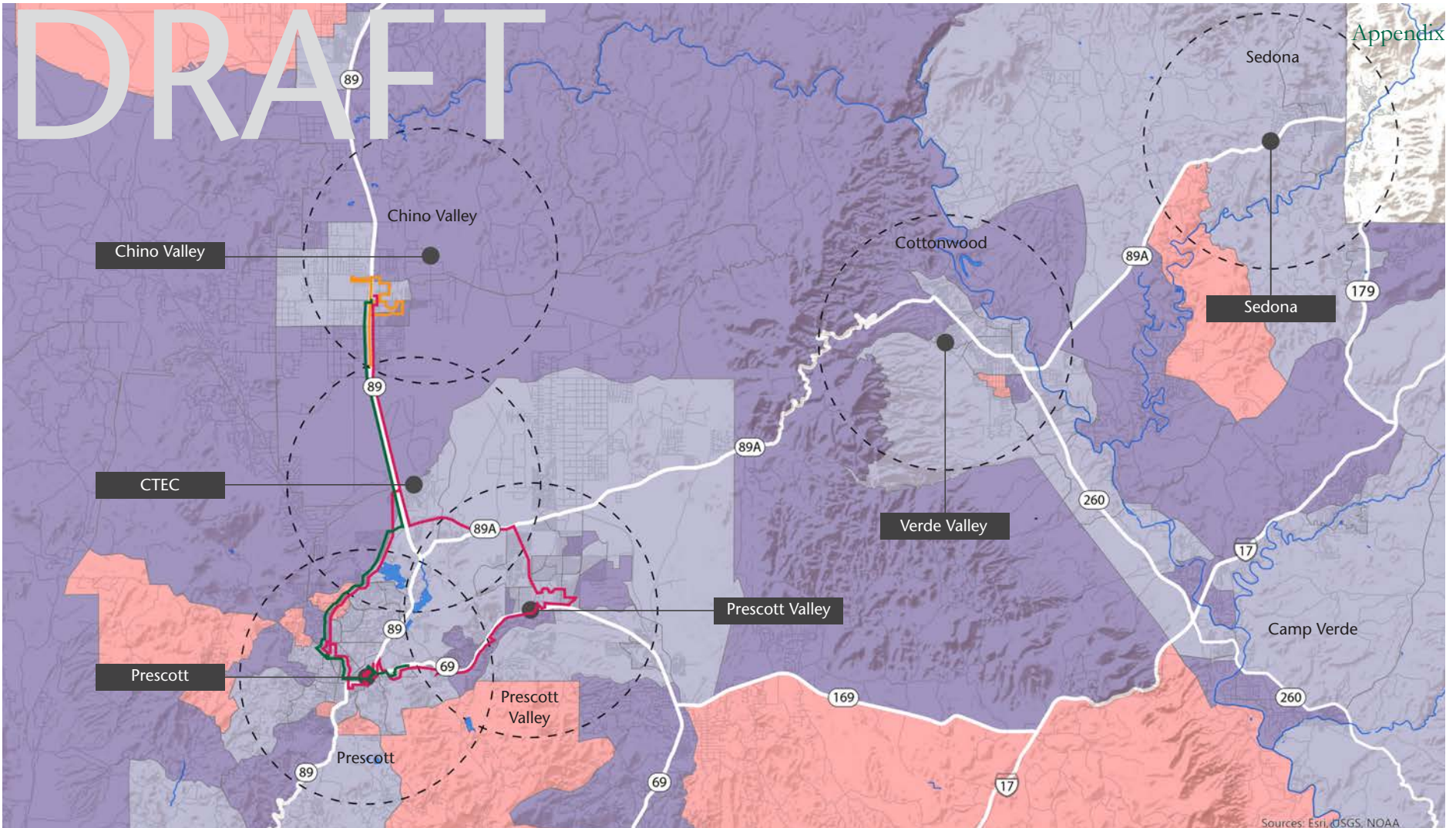
MOBILITY

In the above map, car ownership data of the county and public transit routes are mapped. It indicates that the most common mode of travel in Yavapai County is driving private vehicles, with most households owning at least one vehicle.

The city bus routes are limited to the west side of the county. There is no connection on the east side. The buses running in the west are limited in number, infrequent, and work only on weekdays. The frequency and geographical coverage of these transit services could be enhanced to accommodate the travel needs of the communities.

Legend

City Bus Routes

— Gold Route

— Green Route

— Blue/Red Route

2019 Avg Number of Vehicles/
Household by Block Group

■ 0

■ 1

■ 2

■ 3

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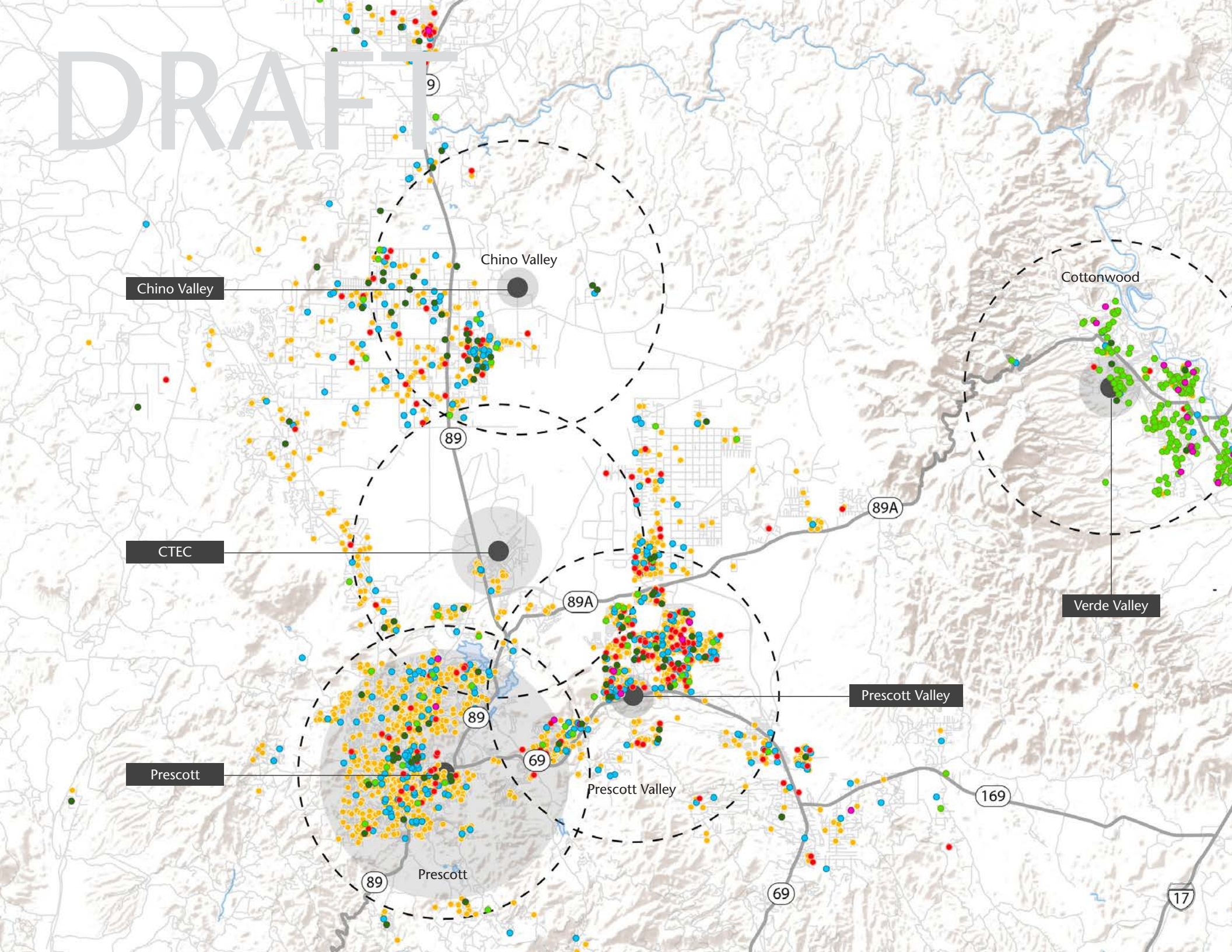# Fall 2021 Student Demographics Mapping

Parallel to the regional demographic mapping, the Campus Master Plan also analyzed the College's current student demographics by mapping the local home address of each student attending the College both in-person and online during the Fall 2021 semester. The analysis included a breakdown by attributes like age, race and ethnicity, and programs enrolled. The analysis aimed to review the College's current distribution of resources, and how to migrate to better serve the different characterized population group at each location.
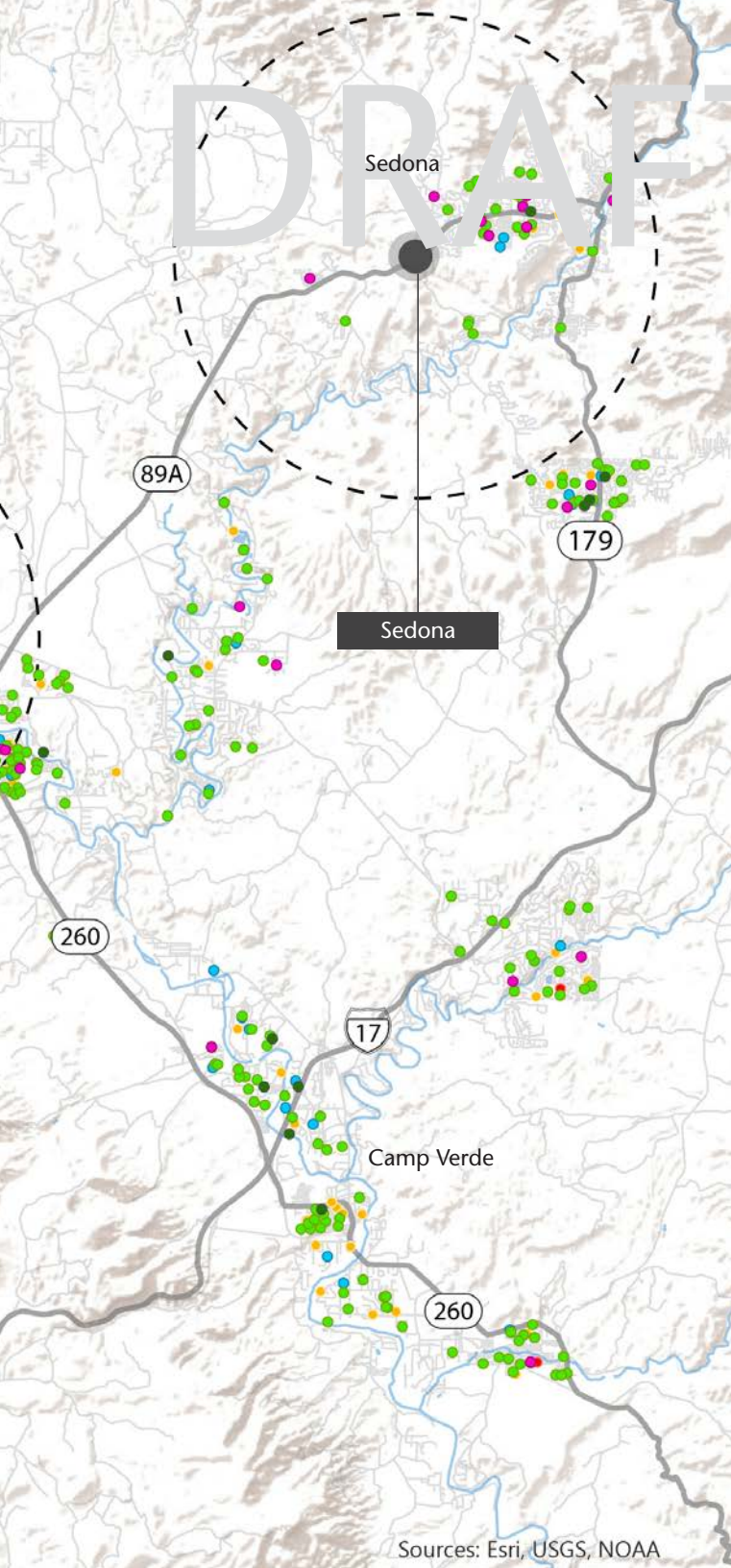
The full list of mapping includes:

- On-Site Student Enrollment
- Online Student Enrollment
- Age Group
- Ethnicity
- Financial Aid Needs
- Distribution by Location
  – Prescott
  – Verde Valley
  – Prescott Valley
  – Chino Valley
  – CTEC
  – Sedona

- Distribution by Program
  – Nursing
  – Allied Health
  – Science and Pre-Engineering
  – Business
  – Arts and General Studies
  – Personal Interest and Job Skills Upgrade

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Chino Valley

Chino Valley

CTEC

Prescott

Prescott

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Prescott Valley

Prescott Valley

Cottonwood

Verde Valley

DRAFT

Sedona

Sedona

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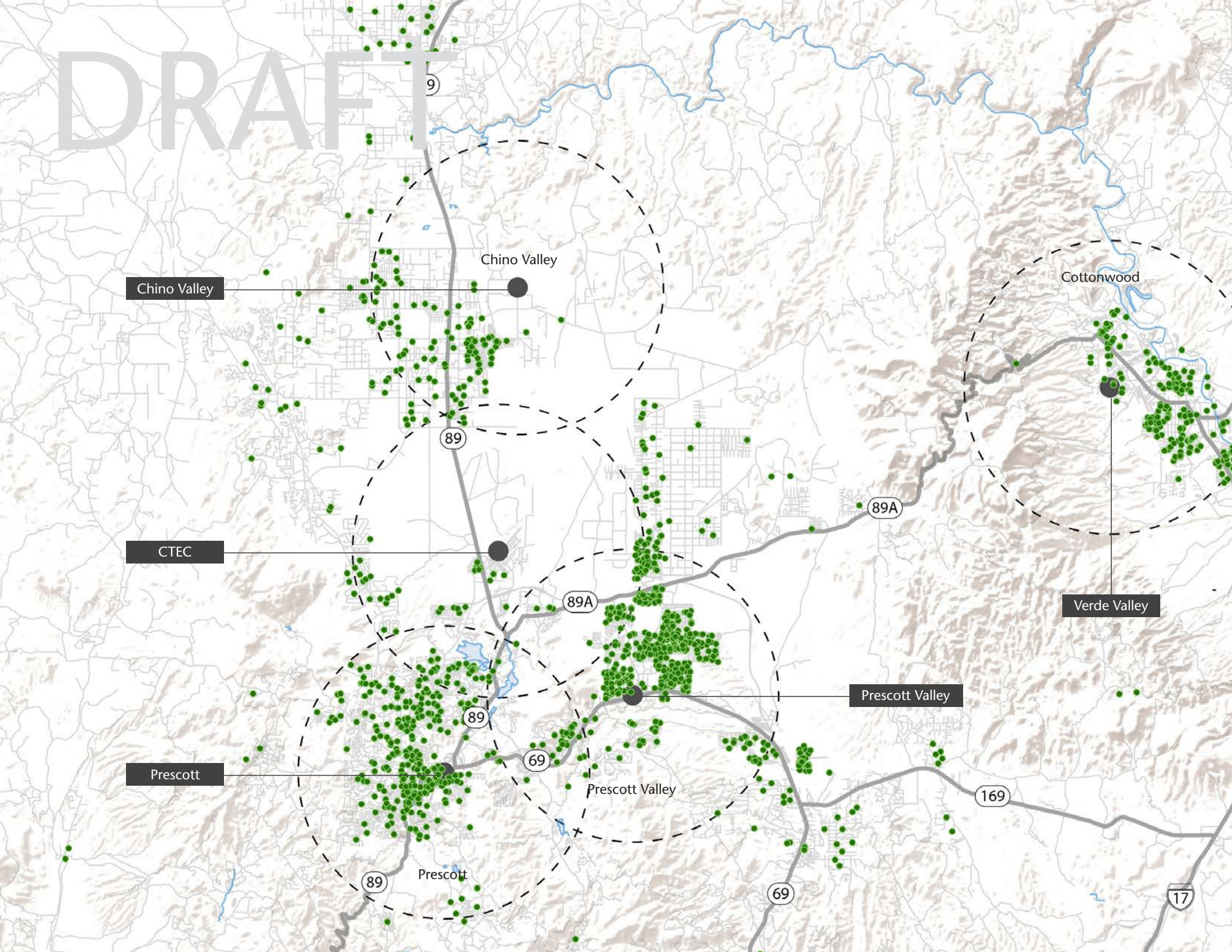
Camp Verde

260

ON-SITE STUDENT ENROLLMENT

The local home address of the 6,012 students attending the College during the Fall 2021 semester was mapped. The gray shaded area around each site is an indication of Full-Time Enrollment (FTE) generated, totaling to 3,383.40. In the map, one dot represents one student address, which are color-coded according to each student's home campus.

Due to geographical barriers, students tend to attend the campus close to where they live, especially in the east. With the significant program offerings at the Prescott Valley Center, it educates many students from other parts of the county.
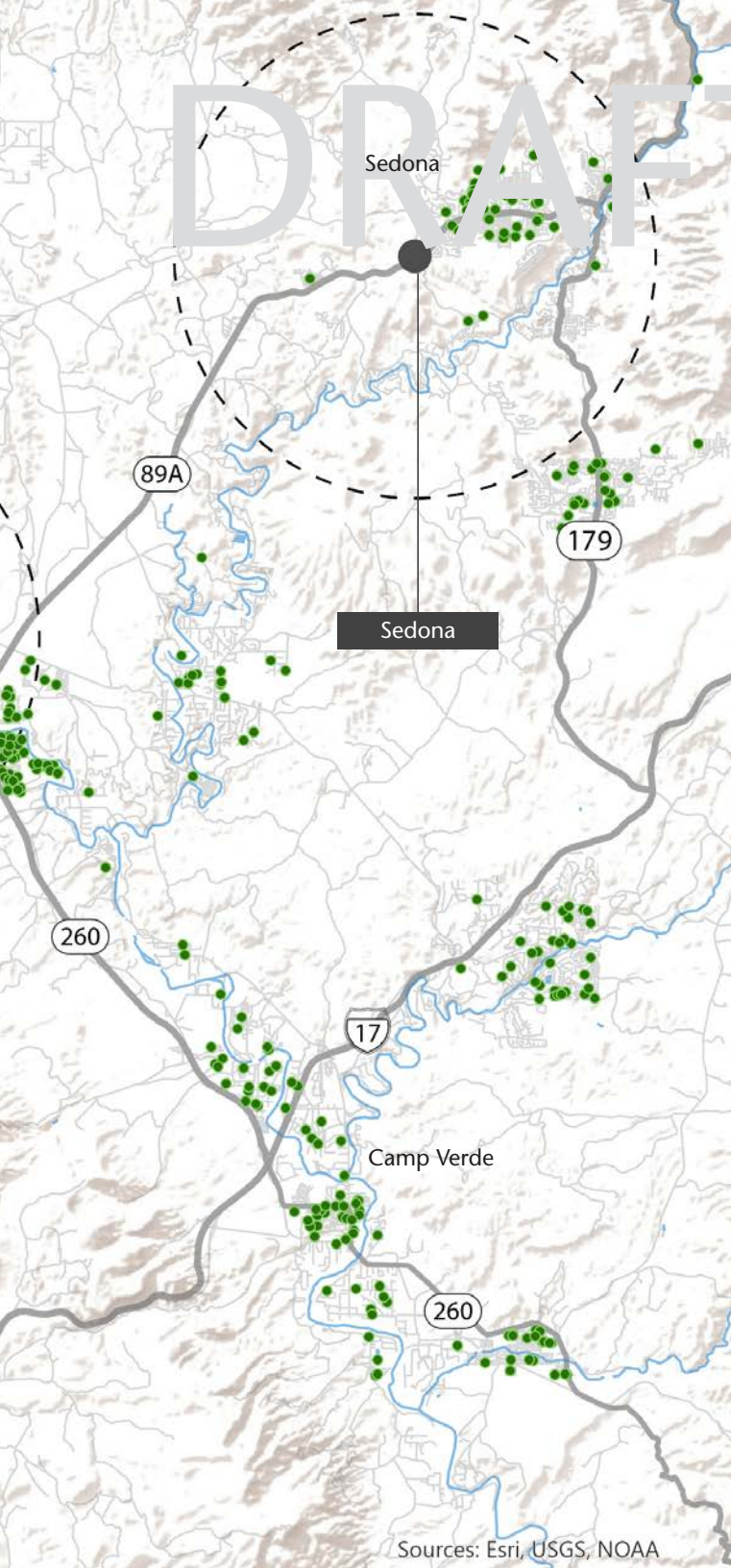
Legend

1 Dot = 1 Student

- ⬤ FTSE
- ⬤ Prescott
- ⬤ Prescott Valley
- ⬤ Verde Valley
- ⬤ Chino Valley
- ⬤ CTEC
- ⬤ Sedona

Sources: Esri, USGS, NOAA

DRAFT

Chino Valley

Chino Valley

Cottonwood

CTEC

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Verde Valley

Prescott Valley

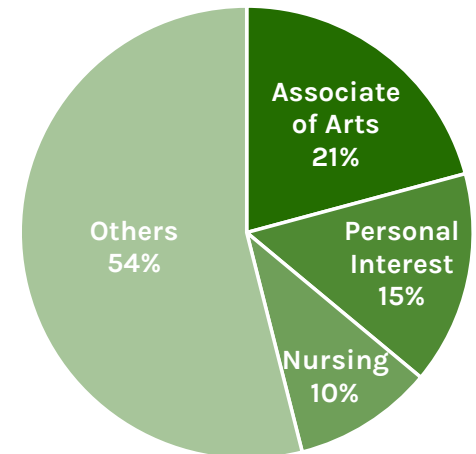Prescott Valley

Prescott

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Prescott

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ONLINE STUDENT ENROLLMENT

There has been a notable rise in online enrollment in the last couple of years. The map locates the 2,167 students enrolled in online courses for Fall 2021. 83% of these students are from Yavapai County, while others are from across the country. Moreover, the online format seems to be preferable by relatively younger students as 50% of these students are younger than 30.
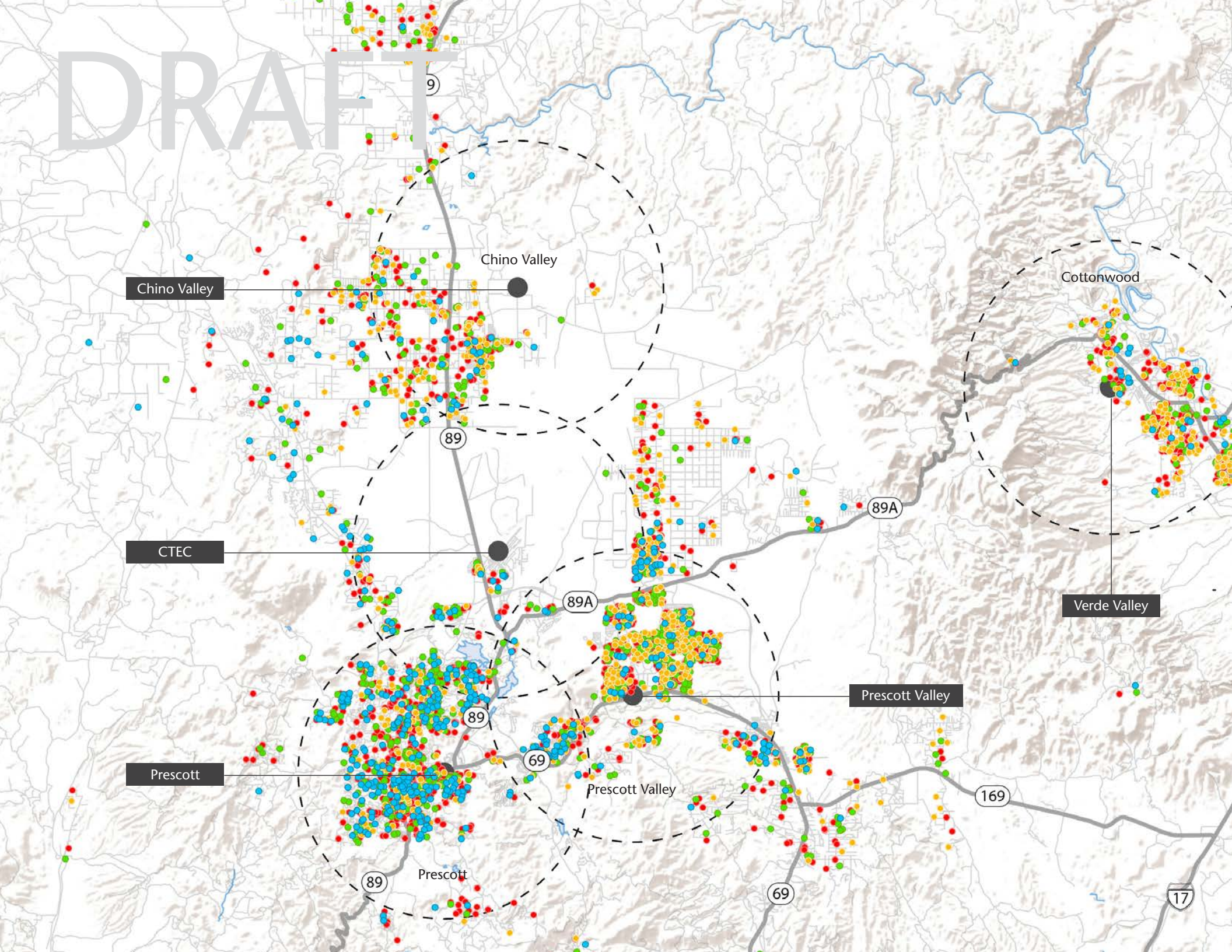

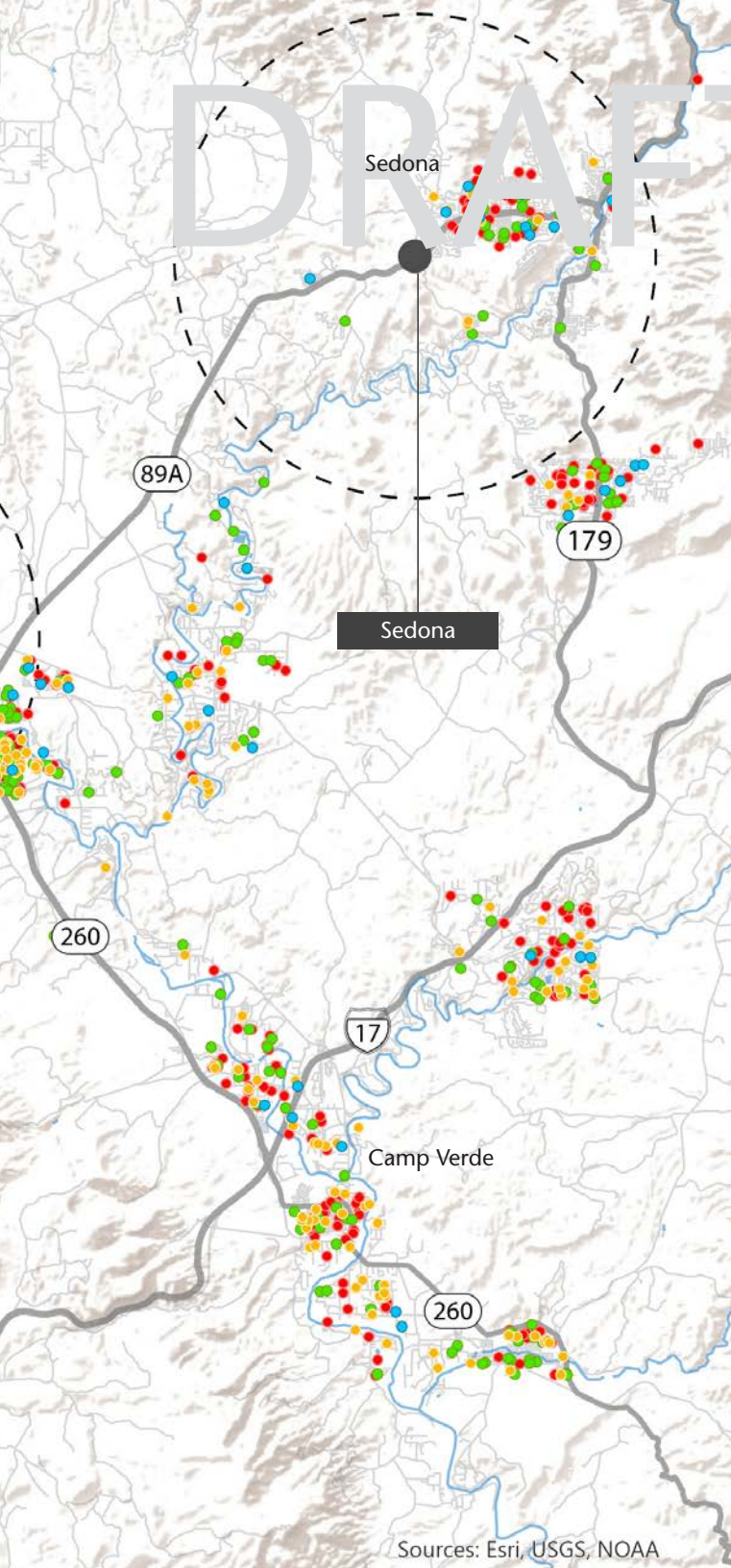Major programs with online student enrollment

Legend

1 Dot = 1 Student

● Enrolled Online

Sources: Esri, USGS, NOAA

DRAFT

Chino Valley

Chino Valley

Cottonwood

CTEC

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Verde Valley

Prescott Valley

Prescott

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Prescott Valley
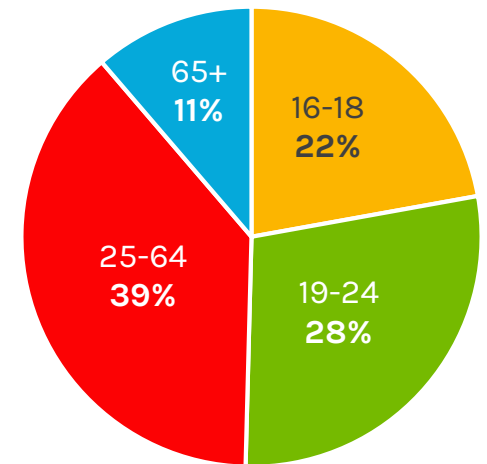
Prescott

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AGE GROUPS

In the map, the age of the students enrolled in the Fall 2021 semester is mapped. It is evident that younger students (yellow and green dots) form approximately 50% of the total student population and live in Prescott Valley and Cottonwood. Many older adult learners (blue dots) live in the Prescott area.
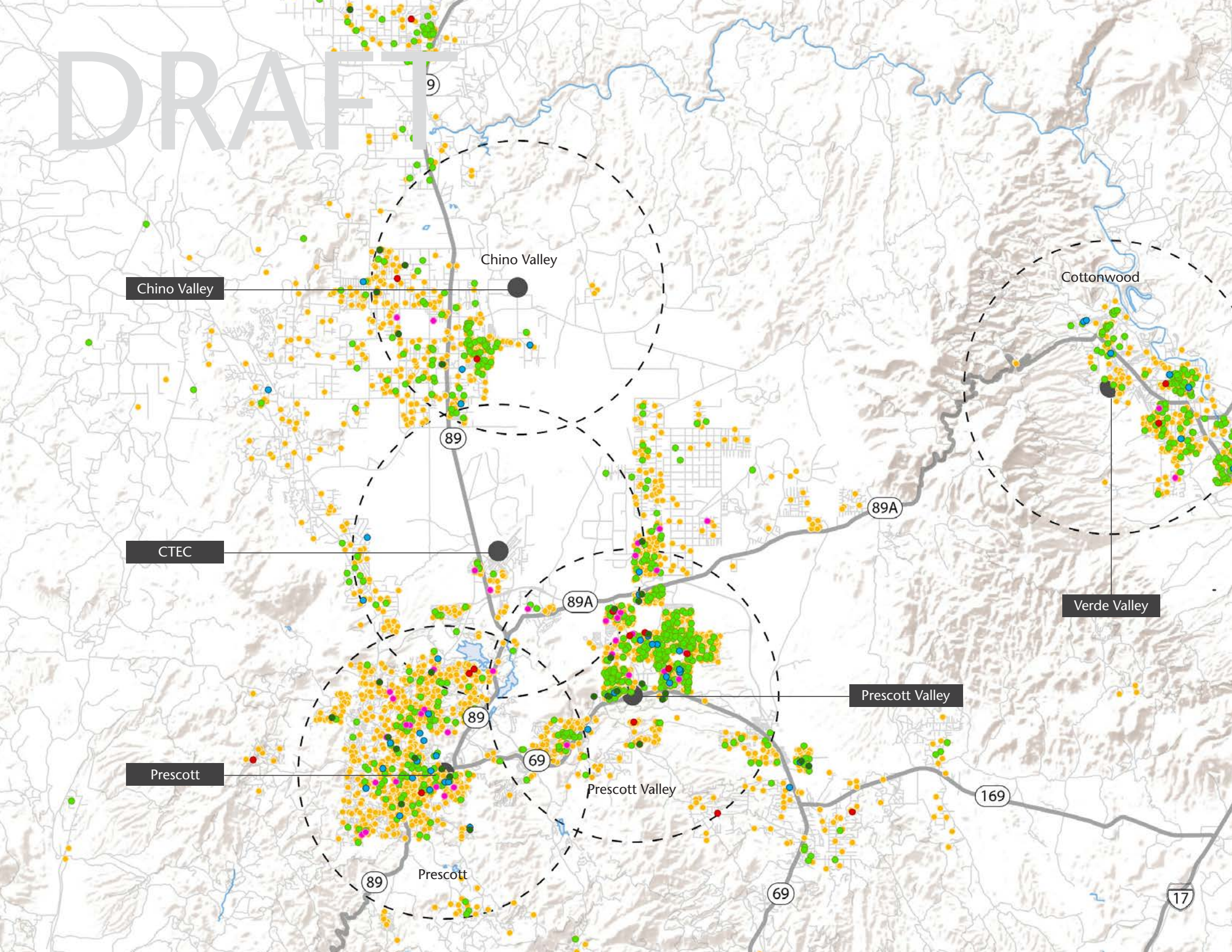

Age Groups of the Students enrolled in Fall 2021

Legend

1 Dot = 1 Student

- ● Age 16-18
- ● Age 19-24
- ● Age 25-64
- ● Age 65+

Sources: Esri, USGS, NOAA

DRAFT

Chino Valley

Chino Valley

Cottonwood

CTEC

Verde Valley

Prescott Valley

Prescott

Prescott

Prescott Valley

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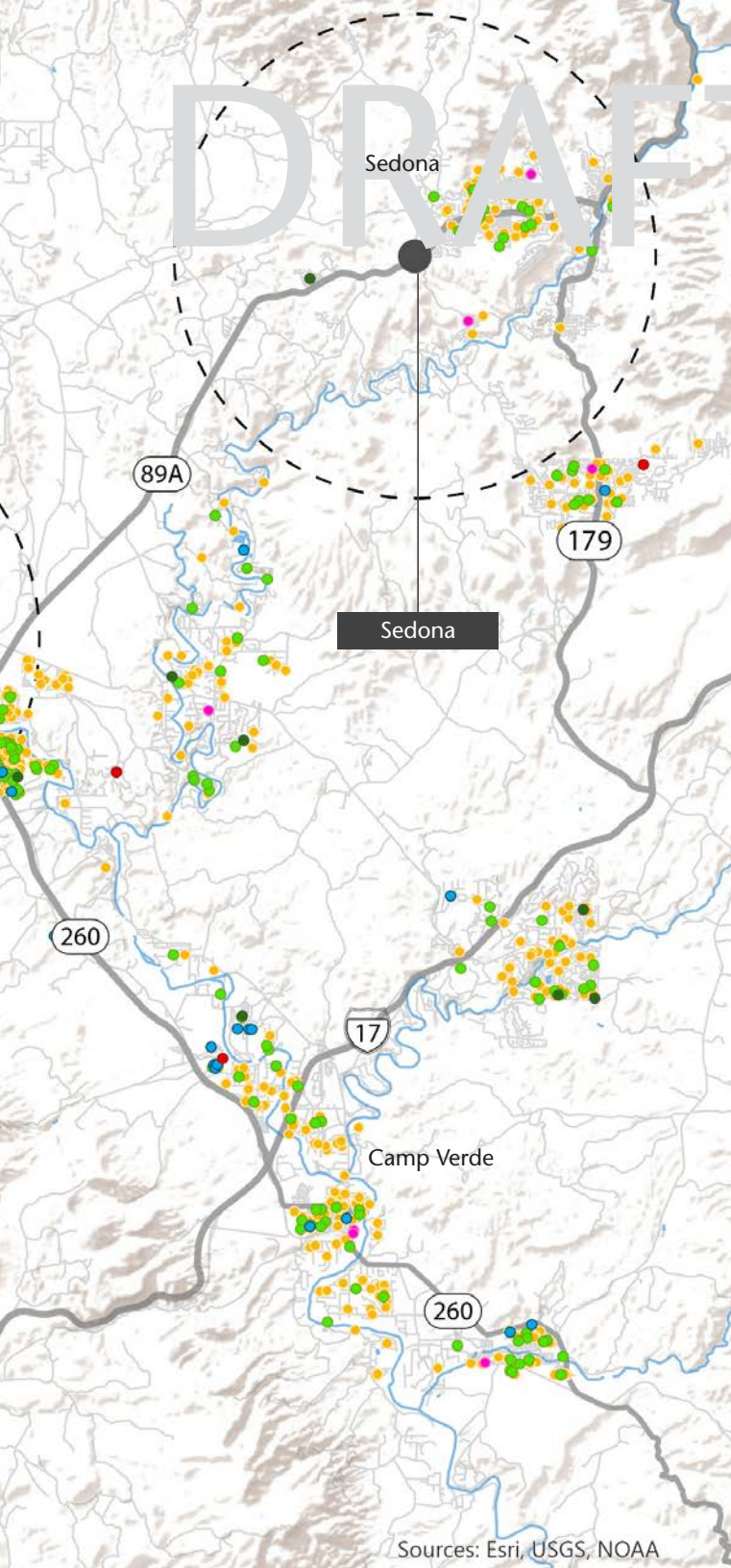
ETHNICITY

The College serves a very diverse student population. The race/ethnicity of each student attending the College during the Fall 2021 semester are mapped here. One dot on the map represents one student address and the dot colors represent each student's declared race/ethnicity.
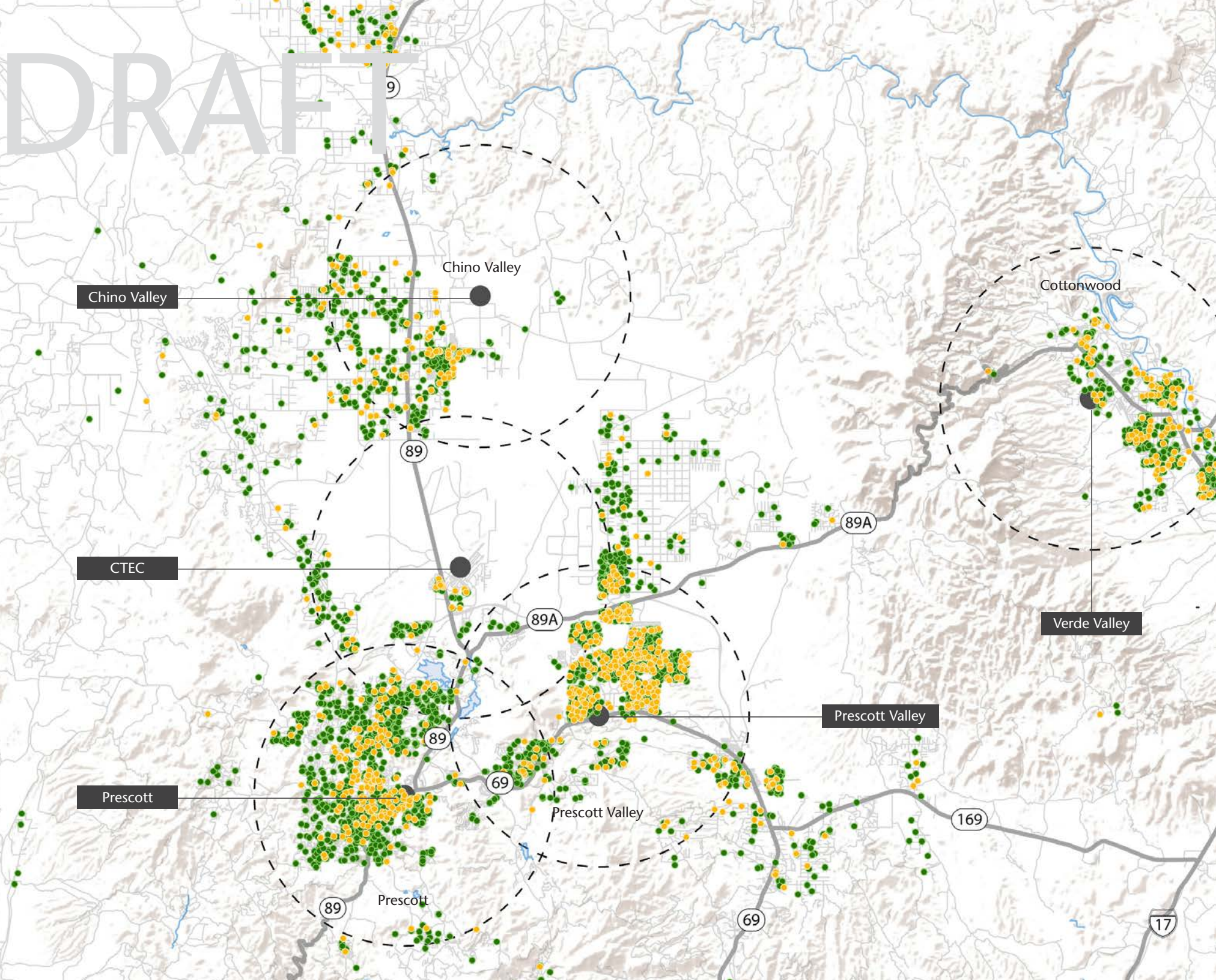
The map reveals high concentration of Hispanic students in Prescott Valley and Cottonwood. Comparatively, there is lower diversity of students within a 5-mile radius of the Prescott campus.

Legend

1 Dot = 1 Student

- White
- Hispanic
- American Indian / Alaska Native
- Native Hawaiian / Other Pacific Island
- Black
- Asian

Sources: Esri, USGS, NOAA

DRAFT

Chino Valley

Chino Valley

Cottonwood

CTEC

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Verde Valley

Prescott Valley

Prescott

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Prescott Valley

Prescott
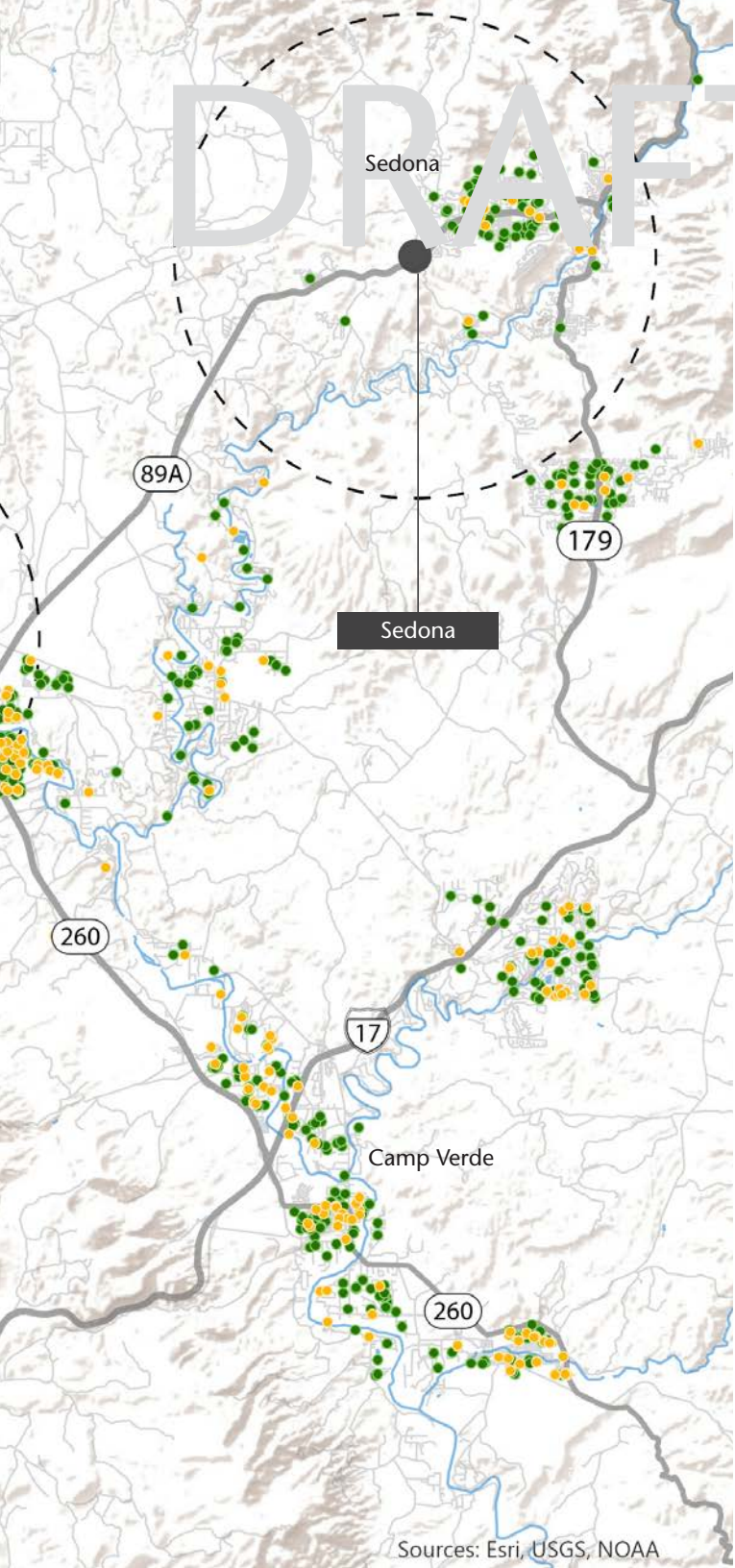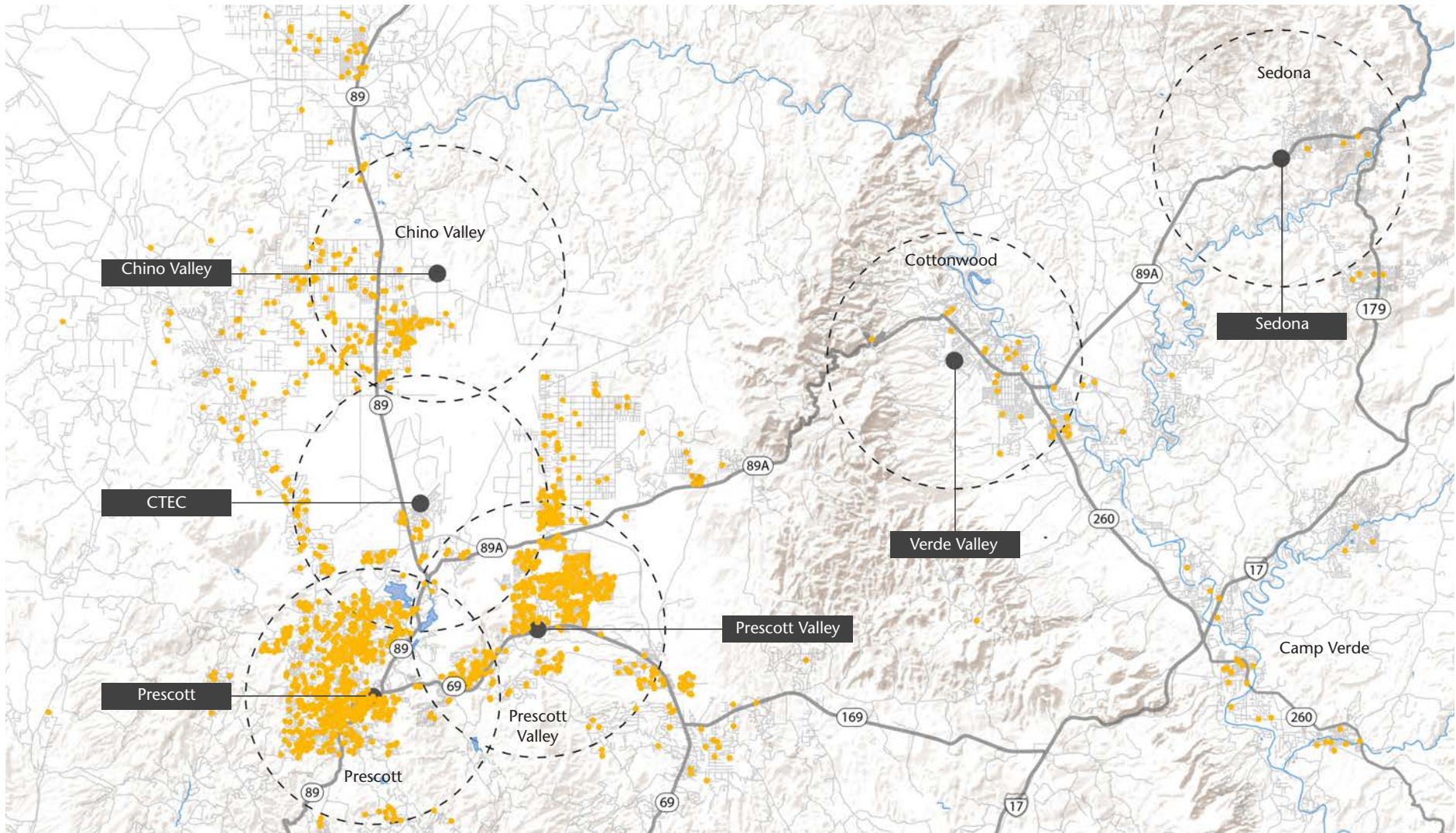
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FINANCIAL AID NEEDS

This map identifies if the students enrolled in the Fall 2021 semester received any financial aid. It shows that students living in Prescott, Prescott Valley, and Verde Valley have financial aid needs.

Legend

1 Dot = 1 Student

● Received Financial Aid

● Did not receive Financial Aid
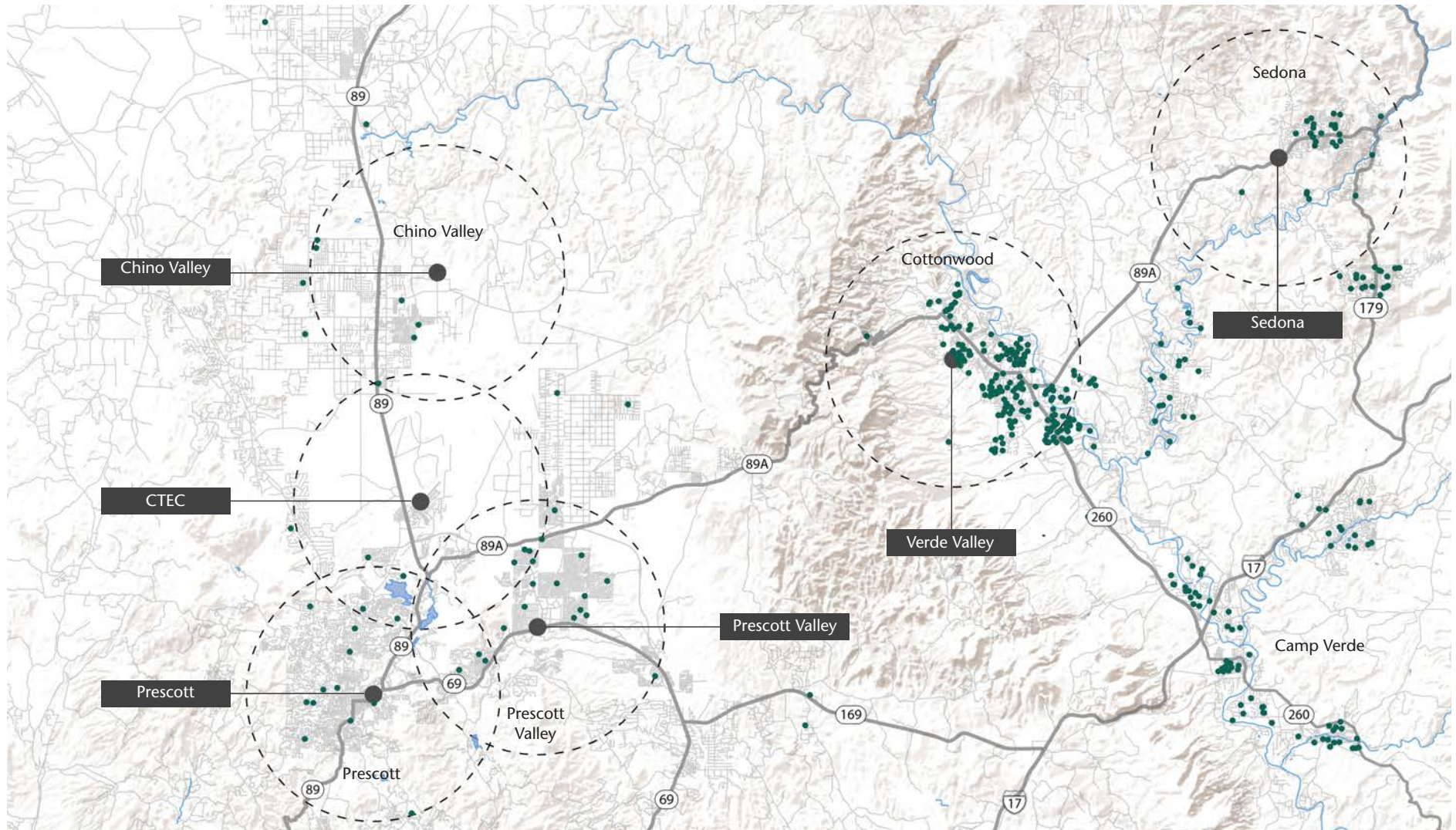
Sources: Esri, USGS, NOAA

PRESCOTT

This map above illustrates home addresses of all students attending the Prescott campus as their primary campus in Fall 2021. Students who have more than one primary location are represented in all relevant maps. The map only depicts students enrolled on-site. Online enrollment data is not included.

Legend

1 Dot = 1 Student
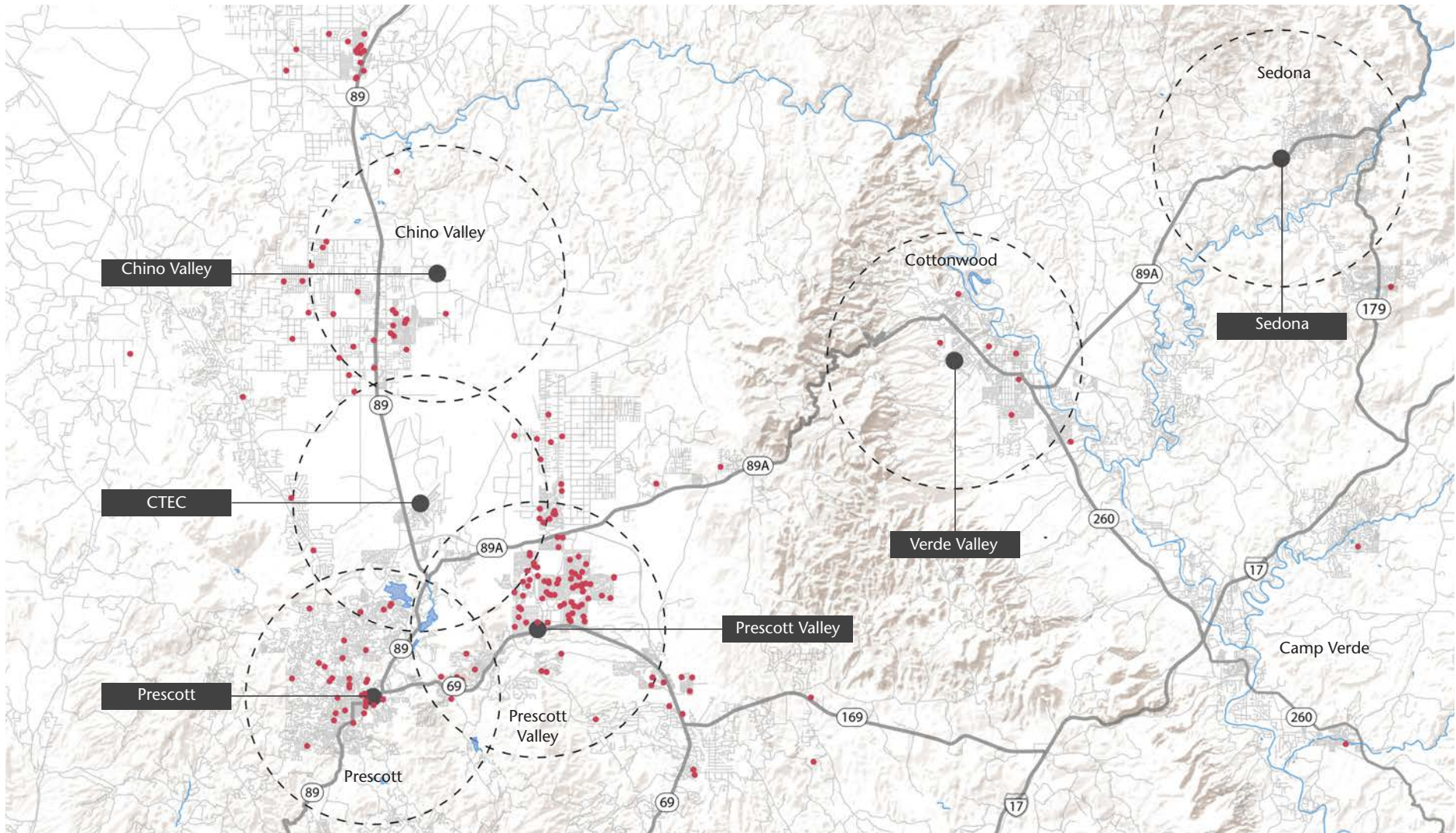
● Enrolled On-site

VERDE VALLEY

This map above illustrates home addresses of all students attending the Verde Valley campus as their primary campus in Fall 2021. Students who have more than one primary location are represented in all relevant maps. The map only depicts students enrolled on-site. Online enrollment data is not included.

Legend

1 Dot = 1 Student

● Enrolled On-site

Map labels: Chino Valley, Sedona, CTEC, Cottonwood, Verde Valley, Prescott Valley, Prescott, Camp Verde
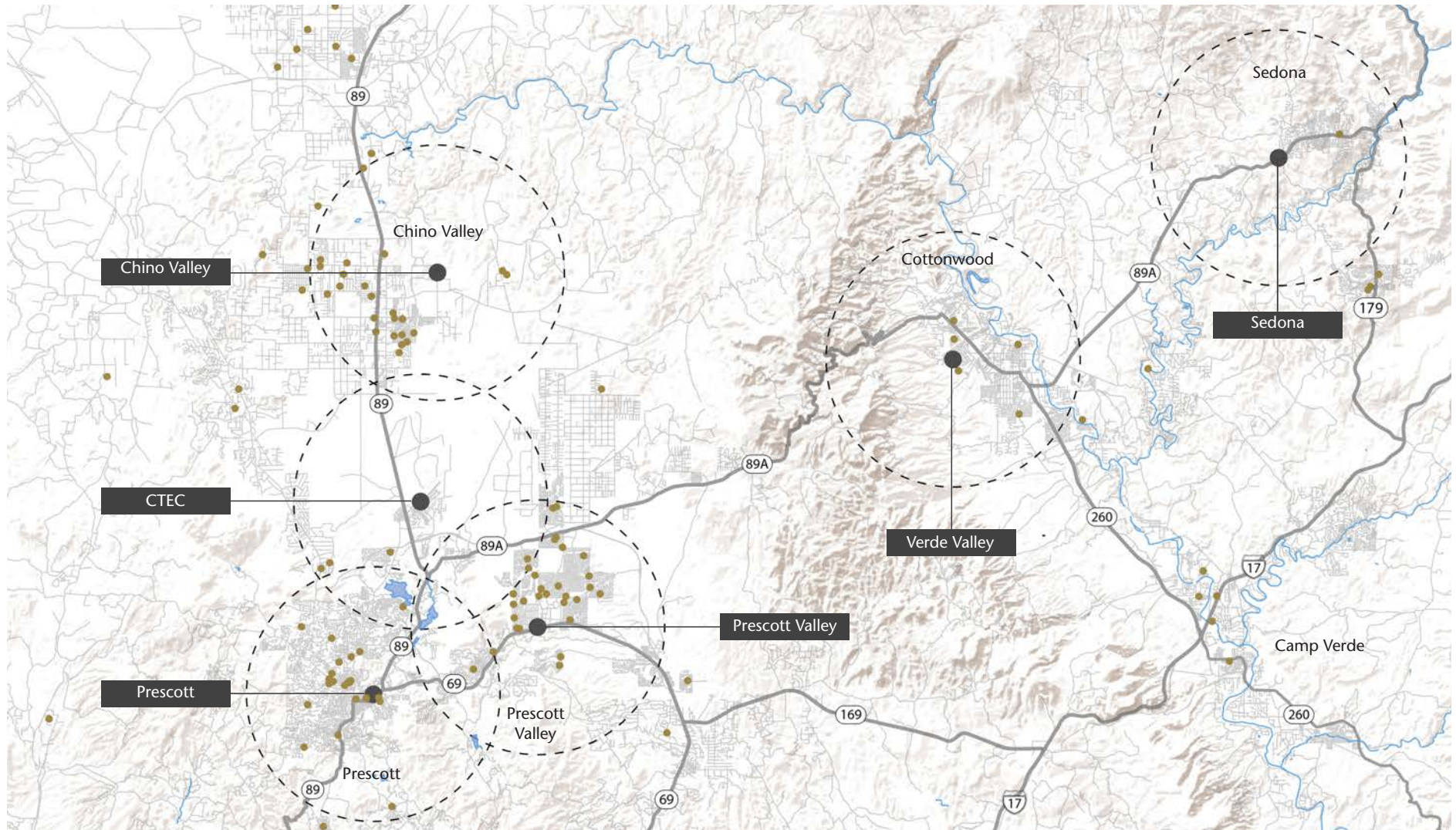
PRESCOTT VALLEY

This map above illustrates home addresses of all students attending the Prescott Valley Center as their primary campus in Fall 2021. Students who have more than one primary location are represented in all relevant maps. The map only depicts students enrolled on-site. Online enrollment data is not included.

Legend

1 Dot = 1 Student
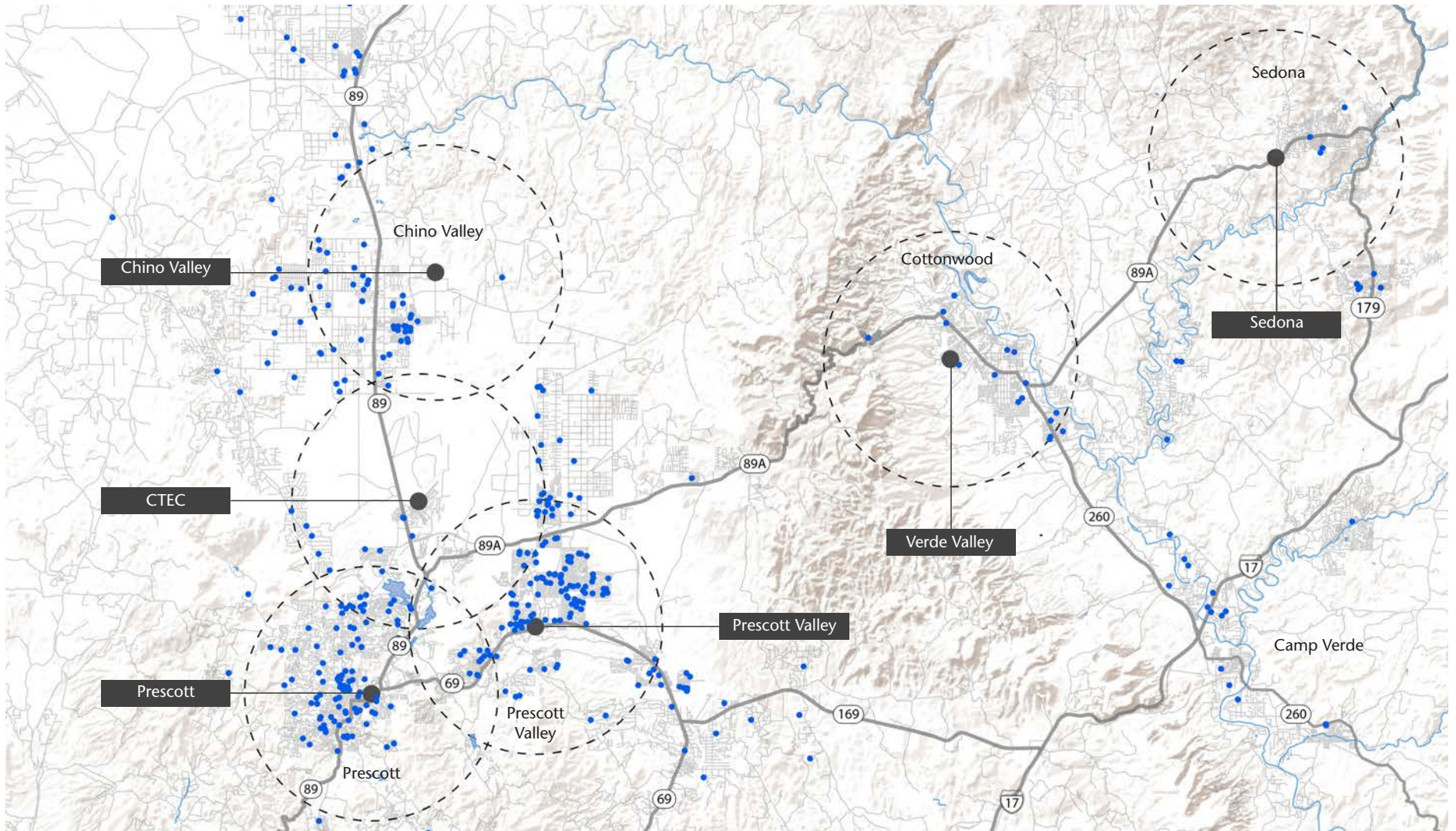
● Enrolled On-site

CHINO VALLEY

This map above illustrates home addresses of all students attending the Chino Valley Center as their primary campus in Fall 2021. Students who have more than one primary location are represented in all relevant maps. The map only depicts students enrolled on-site. Online enrollment data is not included.

Legend

1 Dot = 1 Student
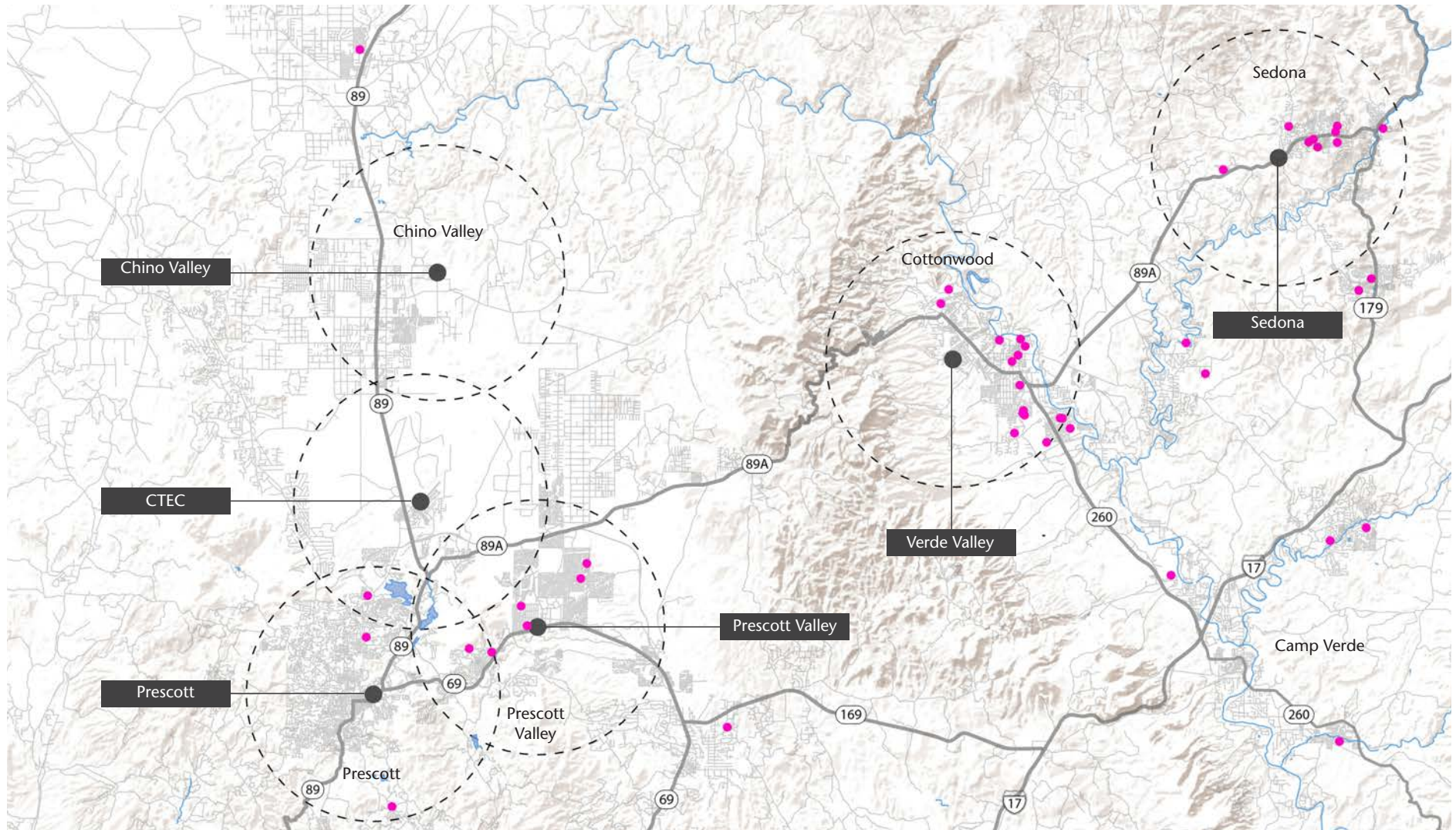
● Enrolled On-site

CTEC

This map above illustrates home addresses of all students going to CTEC as their primary campus in Fall 2021. Students who have more than one primary location are represented in all relevant maps. The map only depicts students enrolled on-site. Online enrollment data is not included.

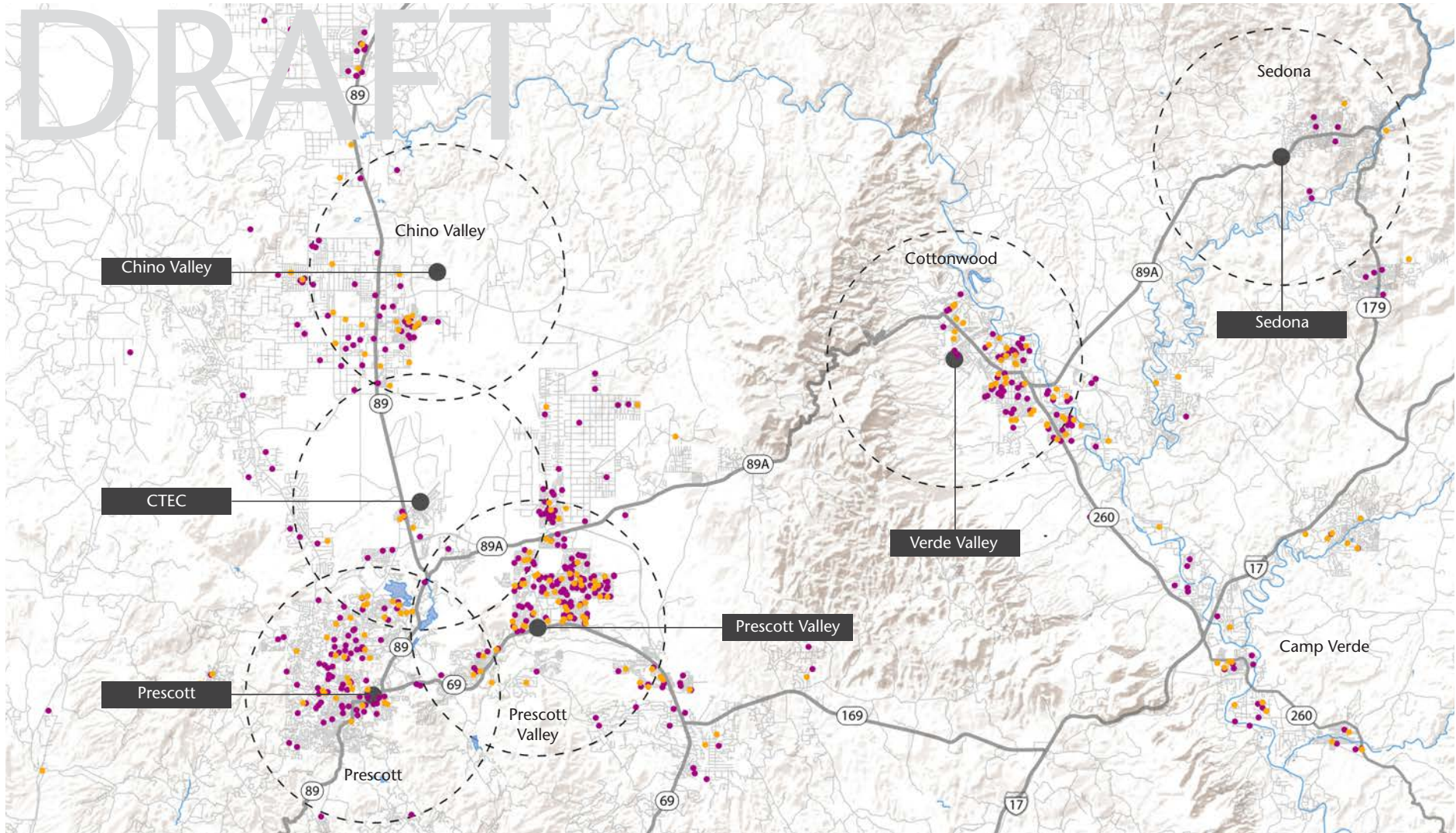Legend

1 Dot = 1 Student

● Enrolled On-site

SEDONA

This map above illustrates home address of all students going to the Sedona Center as their primary campus in Fall 2021. Students who have more than one primary location are represented in all relevant maps. The map only depicts students enrolled on-site. Online enrollment data is not included.

Legend

1 Dot = 1 Student

● Enrolled On-site

NURSING

Students enrolled in Fall 2021 are further mapped on the basis of the programs they were enrolled in. Here, we see the 685 Nursing students, out of which 32% were enrolled online.
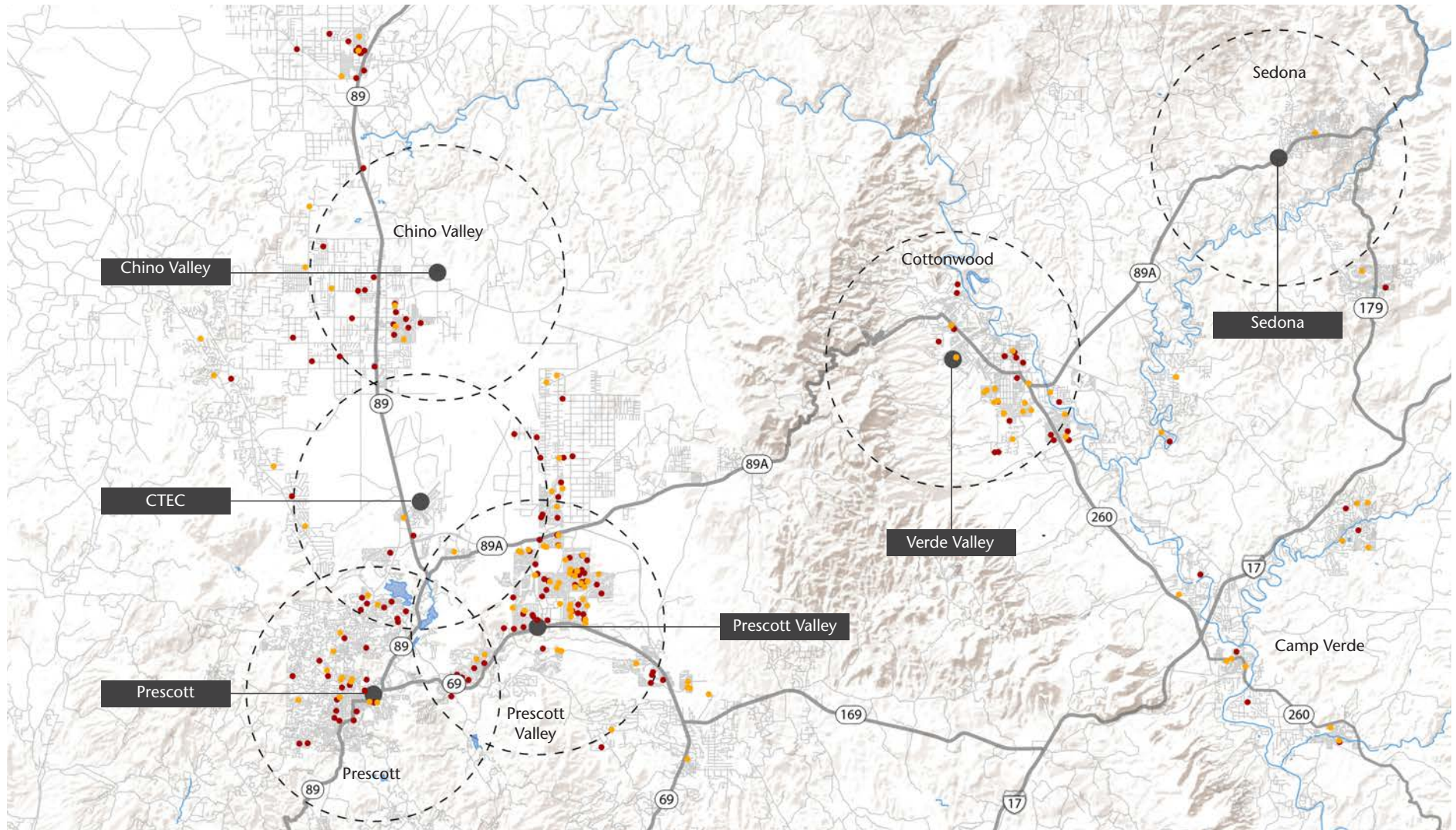
Nursing - Associate of Applied Science, Nursing Assistant (CERT) and Nursing Intent (AA) are the primary Nursing programs and are offered in Prescott, Prescott Valley and Verde Valley.

27% of the Nursing students are Hispanic, which is more than the college-wide average of 18% . The average age of these students is 27.

Legend

1 Dot = 1 Student

● Enrolled On-site
● Enrolled Online

ALLIED HEALTH

292 students were enrolled in the Allied Health program in Fall 2021, with 42% of them enrolled online. Major programs included Emergency Medical Technician (CERT), Medical Assistant (AAS and CERT), Medical Records Technician (CERT), Medical Assistant (CERT), Phlebotomy Technician, and Radiologic Technology.

These programs are primarily offered in Prescott, Prescott Valley and Verde Valley.

30% of the Nursing students are Hispanic, which is more than the college wide average of 18% . The average age of these students is 27.

Legend

1 Dot = 1 Student
- Enrolled On-site
- Enrolled Online
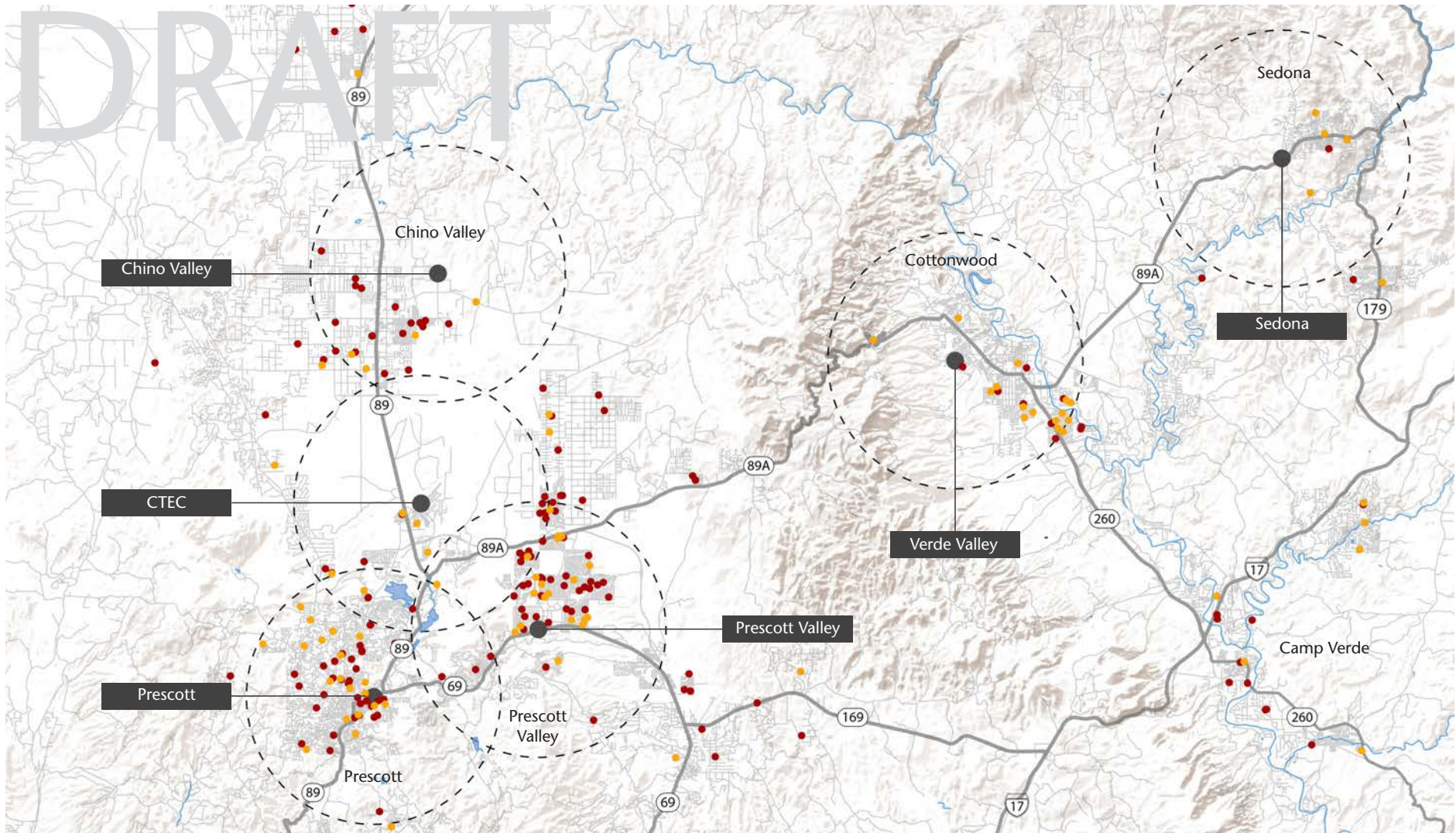
SCIENCE AND PRE-ENGINEERING

Science and Pre-Engineering programs are offered at the Prescott campus. 276 students registered for these programs in Fall 2021, with 37% taking classes online. Associate of Science and Applied Pre-Engineering are the two primary programs offered.

Relatively younger populations tend to be enrolled in these programs. The average age of these students is 23.

Legend

1 Dot = 1 Student

● Enrolled On-site
● Enrolled Online
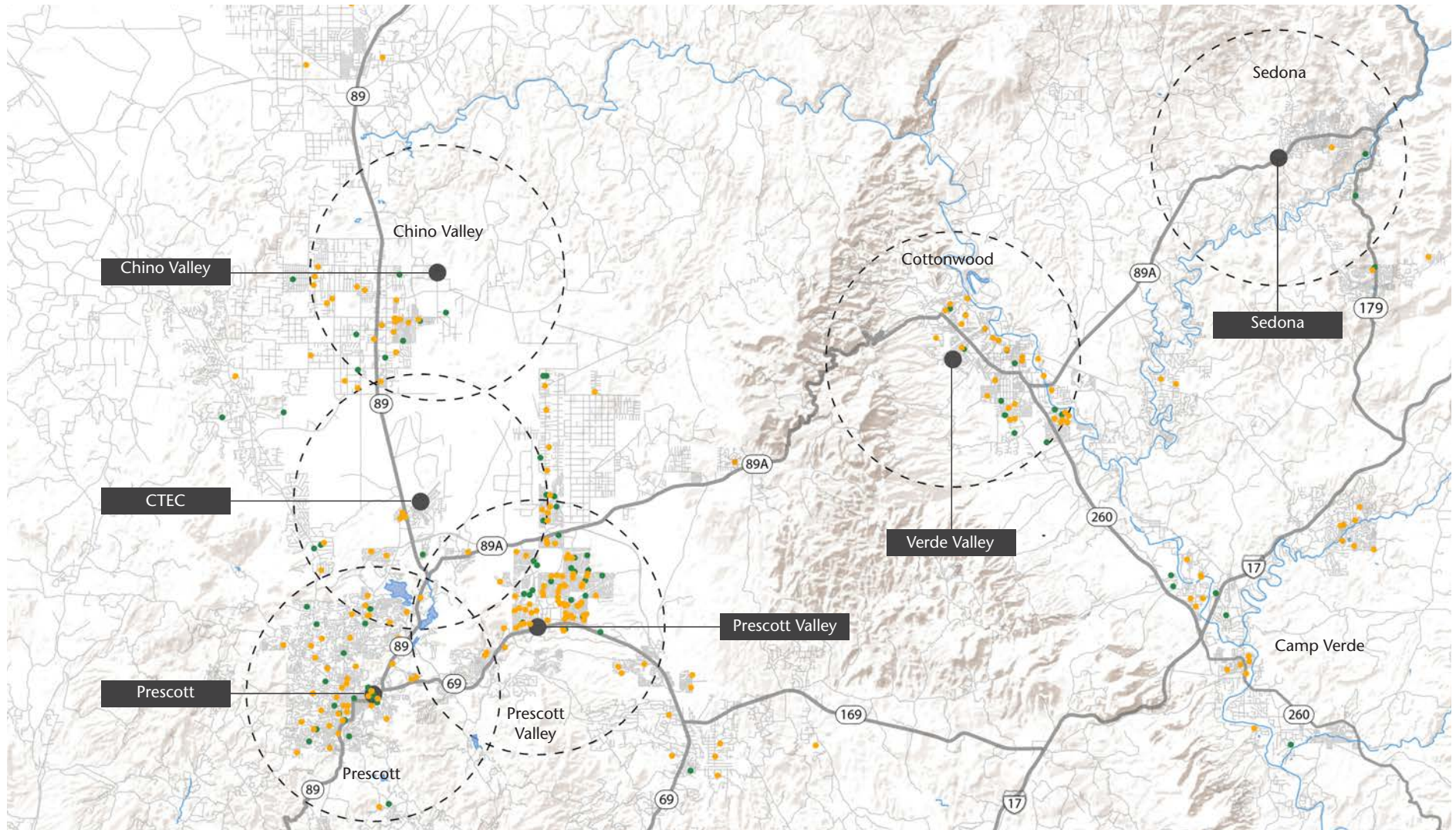
BUSINESS

393 students enrolled in Business programs in Fall 2022 (at the Prescott campus), with nearly 70% of them opting for online classes.

Primary Business programs offered are Associate of Business, Accounting (AAS and CERT), Accounting Assistant, Advanced Tax IRS, Advanced Bookkeeping (CERT), Administrative Professional (AAS and CERT), Administrative Professional - Basic (AAS), Management (AAS and CERT), Mngt – entrepreneurship and, MNGT – start leadership.

32% of these students are younger than 30.

Legend

1 Dot = 1 Student
- Enrolled On-site
- Enrolled Online

Map labels: Sedona, Chino Valley, Cottonwood, Chino Valley, CTEC, Verde Valley, Prescott Valley, Prescott, Prescott Valley, Prescott, Sedona, Camp Verde
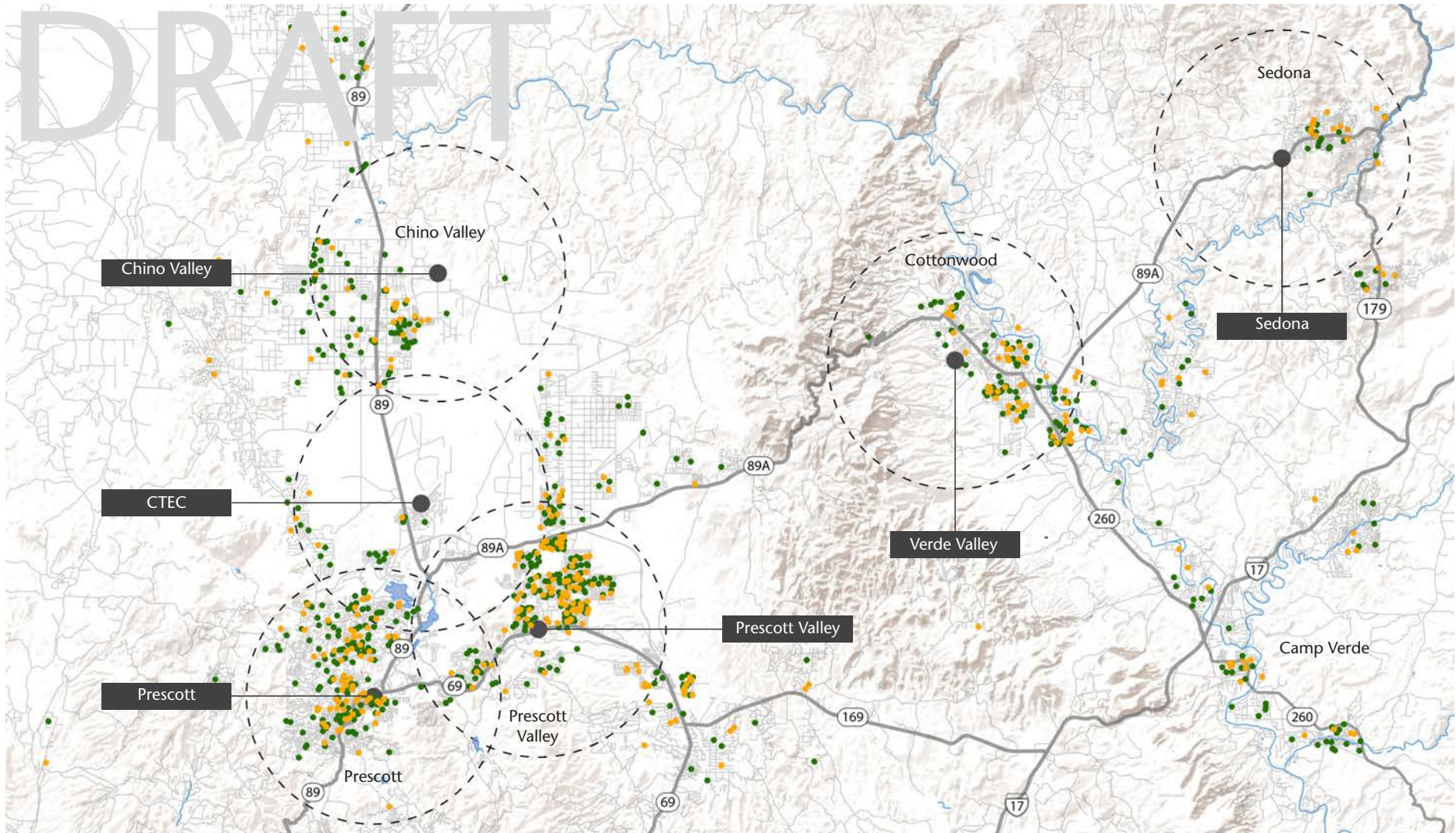
ART AND GENERAL STUDIES

Arts and General Studies offer some of the most popular programs across the college—Associate of Arts and Associate of General Studies. These programs are offered on both east and west side of the county, in Prescott, Prescott Valley and Verde Valley.

1,324 students were enrolled in these programs, with approximately 44% taking online classes.

Legend

1 Dot = 1 Student

● Enrolled On-site

● Enrolled Online
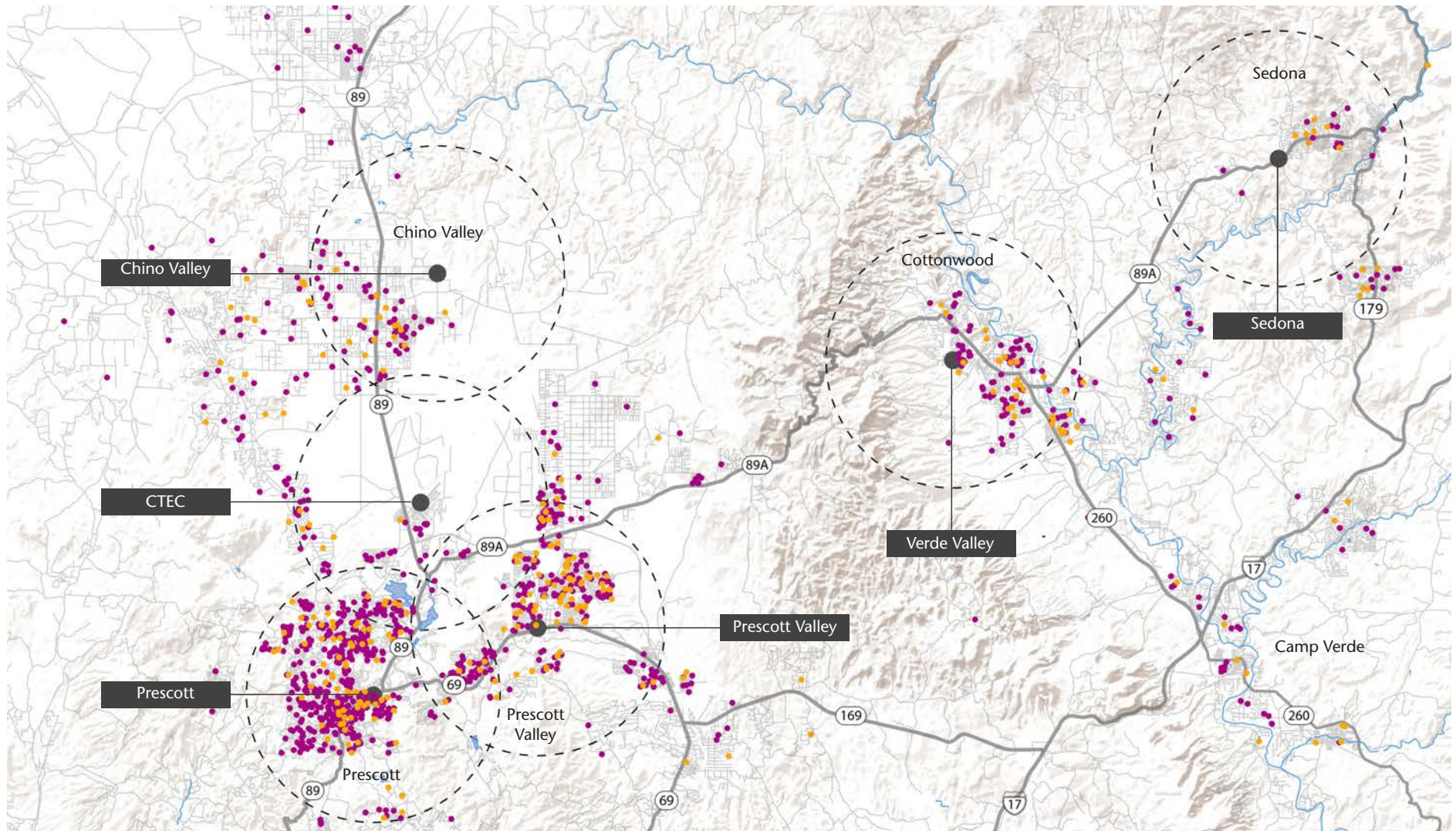
PERSONAL INTEREST AND JOB SKILLS UPGRADE

Programs related to Personal Interest and Job Skills Upgrade, though spread out across all campuses and centers, are primarily offered in Prescott.

During the Fall 2021 semester, 1,501 student were enrolled in one of these programs, with 23% taking classes online.

Mostly White students are enrolled in these programs (approximately 75%). The enrollment of Hispanic students is very low with 8%. The average age of these students is 55.

Legend

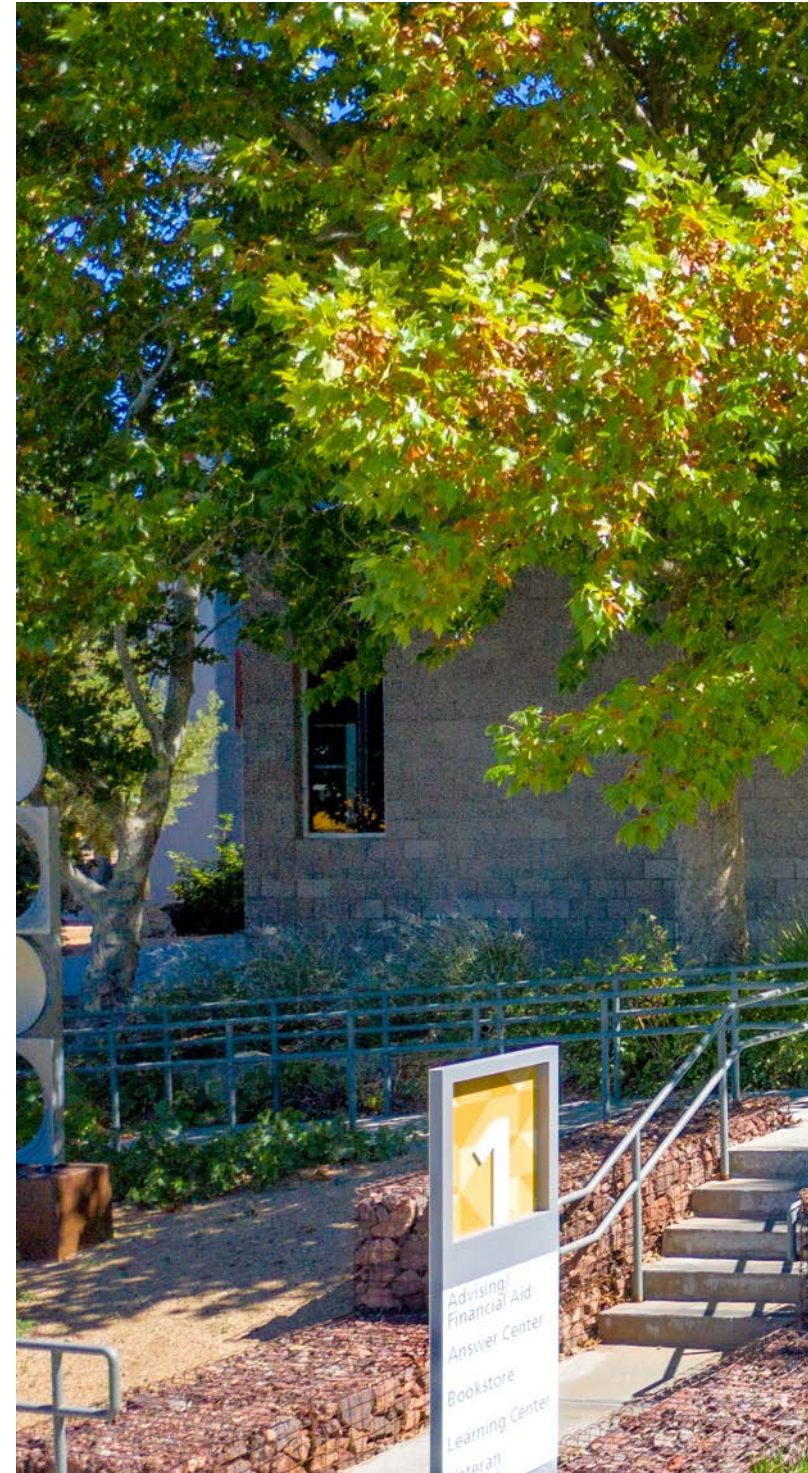1 Dot = 1 Student

● Enrolled On-site

● Enrolled Online

SECTION 5

Physical Site Conditions

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Prescott Campus

The Prescott campus, located off Highway 69, is approximately 1-mile from downtown Prescott. The campus sits in the lowland area, having a great view of the mountains to the north and southeast (Badger Mountain).

While the campus is not within any flood zones, a 100-year floodplain is designated close to its northwest boundary. Most of the relatively flat areas on the site are occupied by the central parking lot, surrounded by a series of academic buildings on the edge. Northern portions of the campus are either used for trails or sport fields, as they are relatively steep and high.

The campus has a typical desert landscape character with mostly rocks, bare groundcover and tall desert plants in the open space. There are a few tree canopies in the central parking lot, while a wooded area runs along the western edge of campus, which is accessible through the natural sculpture garden. Northeast campus has been preserved as a natural area with recreational trails.

TOPOGRAPHY & FLOODPLAIN

Legend
Slope

- >15%
- 5%-15%
- 2%-5%
- <2%

Floodplain

- Floodway
- 100 Year Floodplain

VEGETATION

Legend

- Woodland
- Planting Bed
- Lawn
- Groundcover

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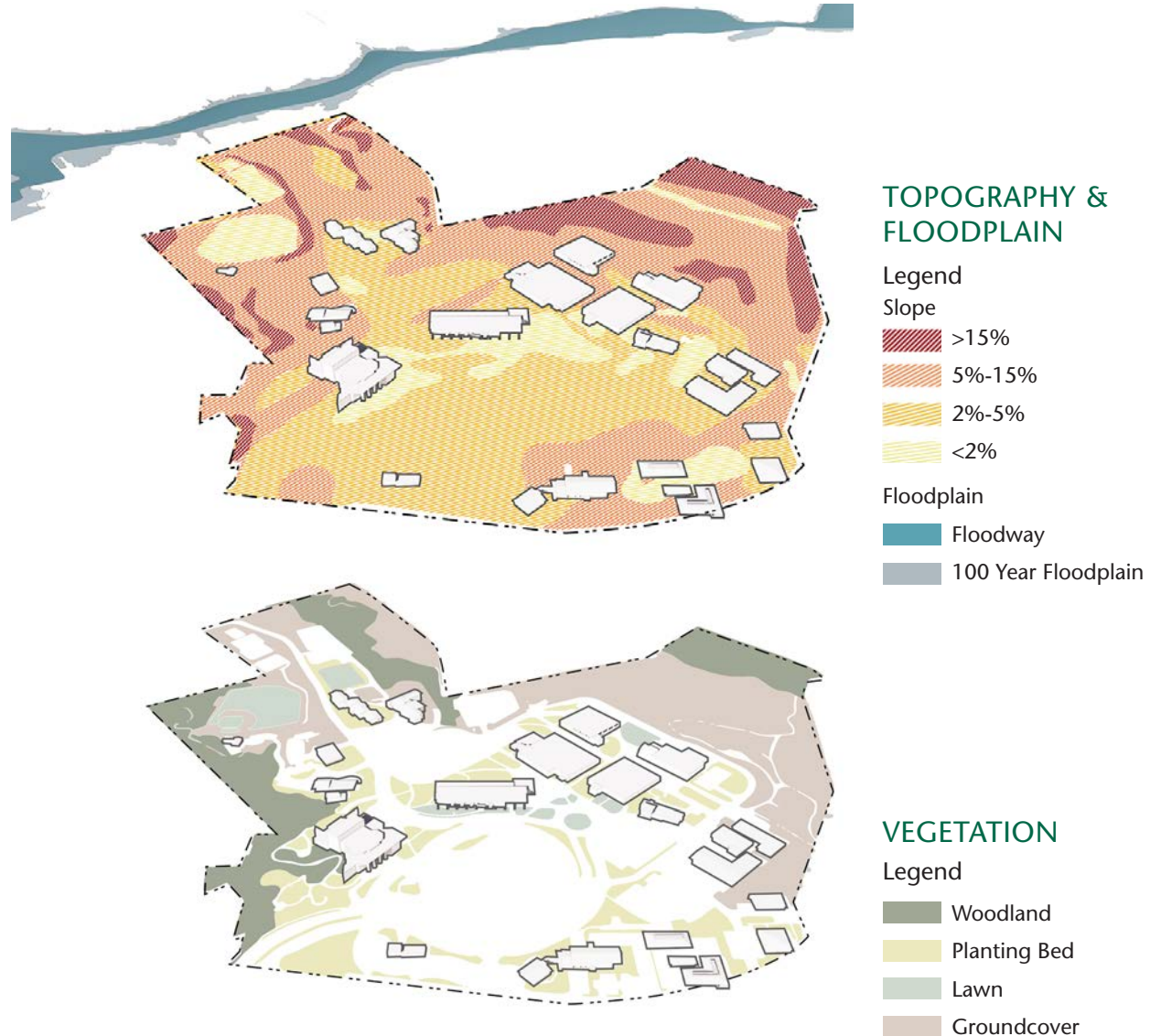
BUILDING USES

The Prescott campus offers a wide range of academic and student life opportunities. Compatible use buildings positioned close to each other helps to create distinguish campus zones. In the academic core zone, full-service dining, gym, library and a learning center are located respectively in buildings with classrooms, blending campus social opportunities into academic life.

On-site student housing is located west of the core, while workshops and classrooms for OLLI use auxiliary facilities to the east. Administration offices are along the southern edge of campus, which is the most feasible land for future development due to its flat terrain.

Legend

- Academic
- Student Life
- Facilities & Support
- Residential
- Athletic & Recreation
- Auxiliary
- Administration

DRAFT

FACILITY NET ASSET VALUE

According to a Facilities Condition Assessment completed in 2020, of the 27 buildings on the Prescott campus, most facilities (colored in green) are new or recently renovated buildings with sporadic building repair and life cycle needs. Less than ten buildings (colored in yellow), including Building 1, are beginning to show their age and may require more significant investment and renovation on a case-by-case basis. ITS Building 6 and Facilities Building 12 have major building components in jeopardy of complete failure, and require large-scale capital infusions or renovations.

Legend

■ Capital Upkeep
■ Repair & Maintenance
■ Systemic Renovation

DRAFT

Secondary Entrance

Bus Stop

Main Entrance
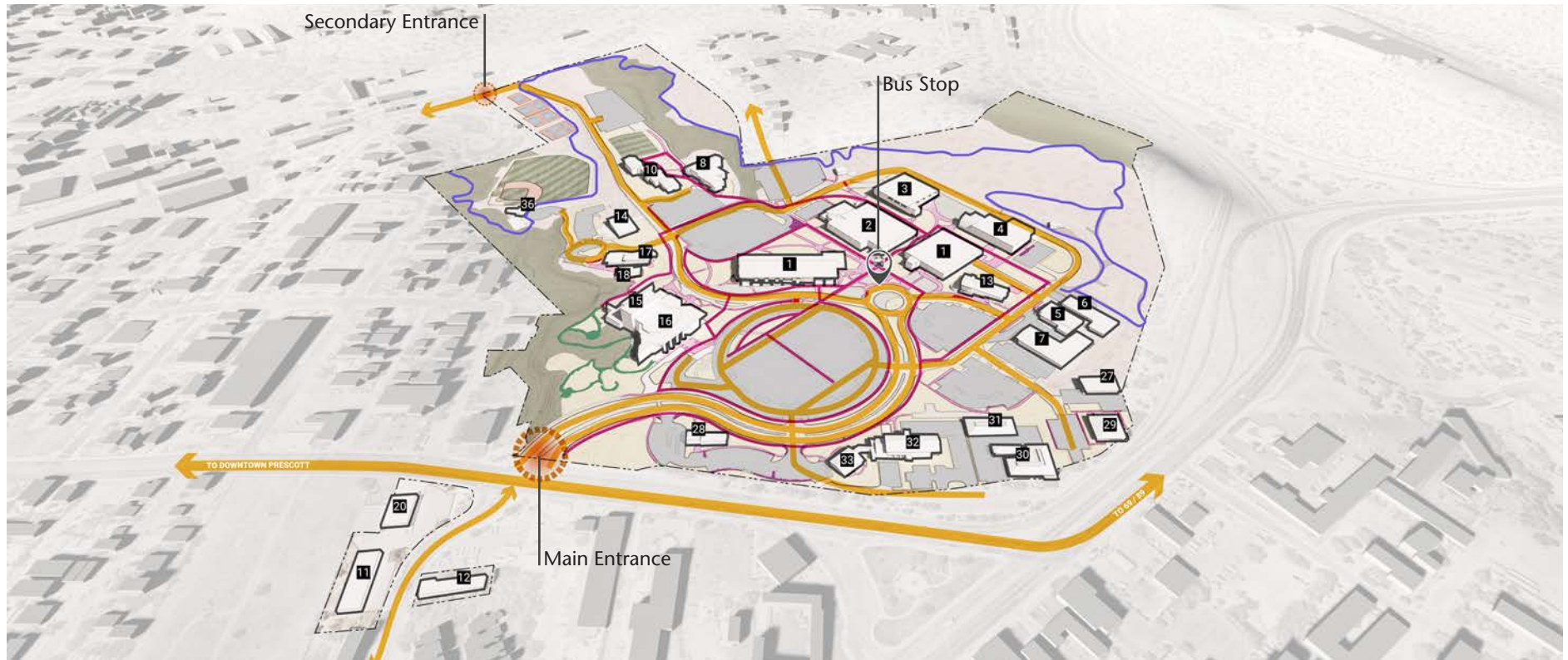
CIRCULATION

Vehicles and pedestrians conflict in many areas on campus. Major vehicular flow to the campus come from Sheldon Street. Vehicles need to drive a long curve before getting into a parking lot. The multiple entrances to the central parking lot create chaos for vehicles, as well as difficulties for pedestrians crossing the road. The sidewalk system has several gaps, especially to the OLLI building to the east, which is a destinations for many elderly students coming to the campus. A meandering natural trail connects campus parts together, but is not connected to the trail in the sculpture garden. Lacking of lighting and an unclear signage system make it hard for people to navigate the campus.

Legend

— Vehicular Routes
— Primary Pedestrian
— Natural Trails
— Sculpture Garden Trail
— Other Pedestrian Routes
▧ Parking Lot

DRAFT

Verde Valley Campus

The Verde Calley campus, located in the town of Clarkdale, is surrounding by residential development on two sides, and a national forest on its immediate south. The College owns over 100 acres of land, but has only developed 45 acres for campus use on the north parcel by Black Hill Drive.

The developed portion is relatively flat, with a good view of the National Forest to the south. Several drainage corridors run west to east across the site. There are no flood zones on the site.

The site has a rich character in landscaping with rocks and tall dessert plants. A group of large canopy trees surround Building G to the Pavilion, providing shade for outdoor activities.

Topography & Floodplain

Legend

Slope

- >15%
- 5%-15%
- 2%-5%
- <2%

Vegetation

Legend

- Woodland
- Planting Bed
- Lawn
- Groundcover

DRAFT
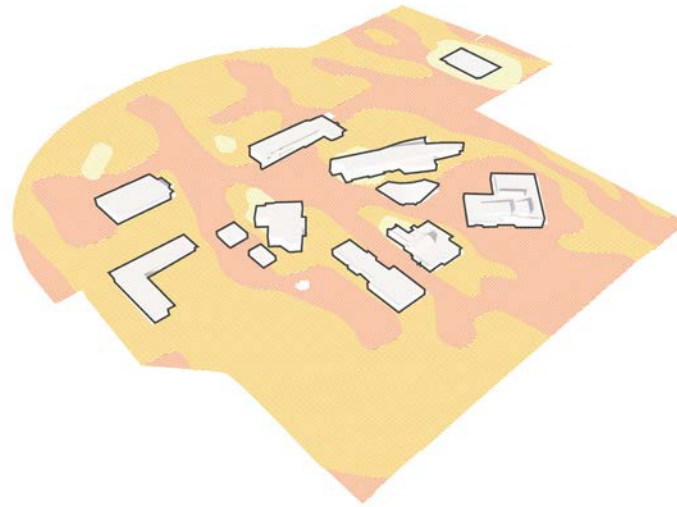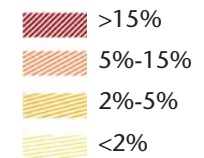
BUILDING USES

Verde Valley is the only campus on east side of the county. While it does not offer on-campus living opportunities, it does offer some fundamental and unique student life spaces. Most academic use buildings are located around the center of campus. A performance pavilion extends the social energy from indoor to outdoor. The Southwest Wine Center is located strategically away form the campus core, leaving space for future expansion. A new 10,000 square foot state-of-the-art Skilled Trades Center (Building D) opened in the fall of 2021, focusing on training students in career and technical education trade programs.

Legend

■ Academic
■ Student Life
■ Facilities & Support

DRAFT

FACILITY NET ASSET VALUE

According to a Facilities Condition Assessment completed in 2020, all the buildings on the Verde Valley campus are new or recently renovated with sporadic building repair and life cycle needs.

Legend

- Capital Upkeep
- Repair & Maintenance
- Systemic Renovation

DRAFT

CIRCULATION

The circulation network on this campus is in an ideal situation as parking is positioned on the perimeter, allowing the center of campus to exist as a pedestrian focused environment. However, the lack of lighting at night, and slopes on the sidewalk have created difficulties for pedestrians, especially the elderly community members coming to this campus for classes.

There are multiple trail routes connecting the campus to the National Forest, which are widely used by local residents.

Legend

— Vehicular Routes
— Primary Pedestrian
— Natural Trails
— Other Pedestrian Routes
▧ Parking Lot

DRAFT

Prescott Valley Center

The center is located along Glassford Hill Road within a commercial area of Prescott Valley, where adjacent to Bradshaw Mountain High School and Glassford Hill Middle School.

An addition to the original building and new second story were completed in 2019. A large stormwater detention pond is located at the intersection of Glassford Hill Road and E Panther Path.
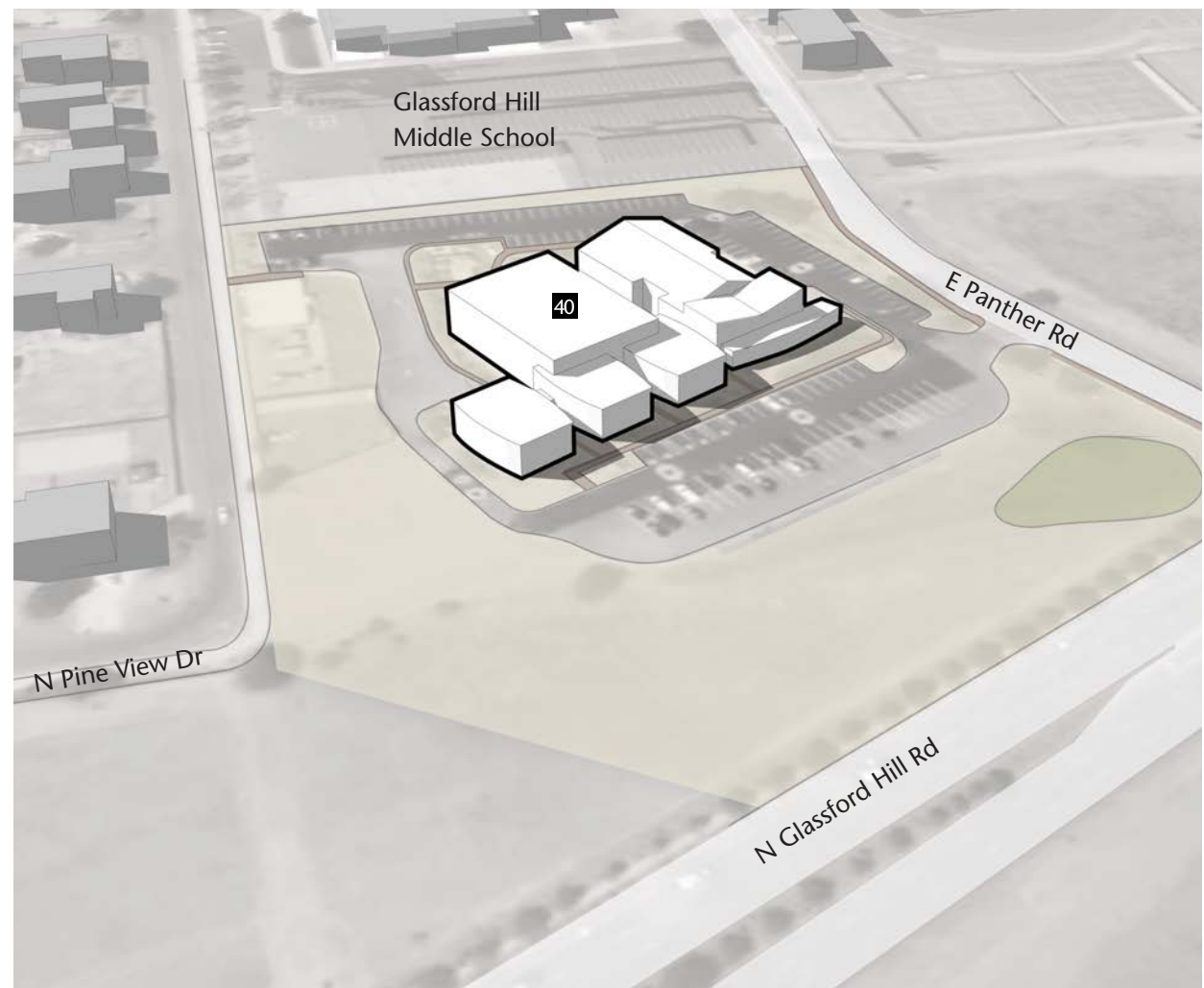
DRAFT

Career & Technical Education Center

Located near the Prescott Airport, the newly expanded 108,000 square foot building sits on an 8-acre site, and houses the College's trade and technical programs. The CTEC is a state-of-the-art facility, accommodating programs and equipment that requires a large square footage to house specific equipment. The land the College owns is limited for further expansion of building and parking.

70

Ruger Rd

Sturm, Ruger & Company, INC
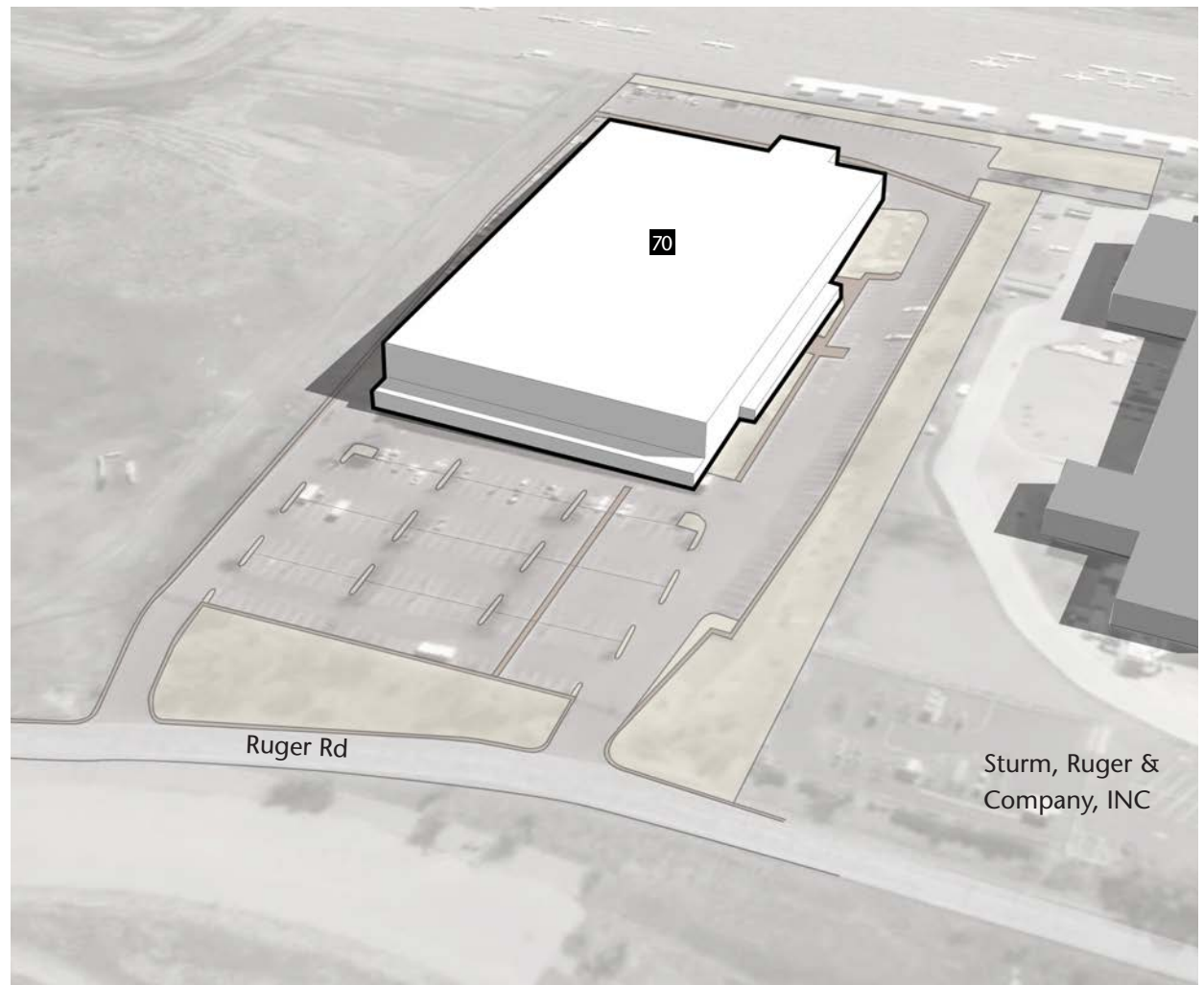
DRAFT

Chino Valley Center

The Chino Valley center is located in a rural area within Old Home Manor. The center occupies a large portion of land which allows for the presence of two wetlands and an equestrian arena for academic use.

This location serves as Yavapai College's center for agribusiness studies. A 12,919 gross square foot classroom building is located on the site, along with several greenhouses to support academic coursework. The building was designed with a focus on sustainability, receiving LEED Silver status from the United States Green Building Council. A small area within the classroom building is dedicated to student center space.
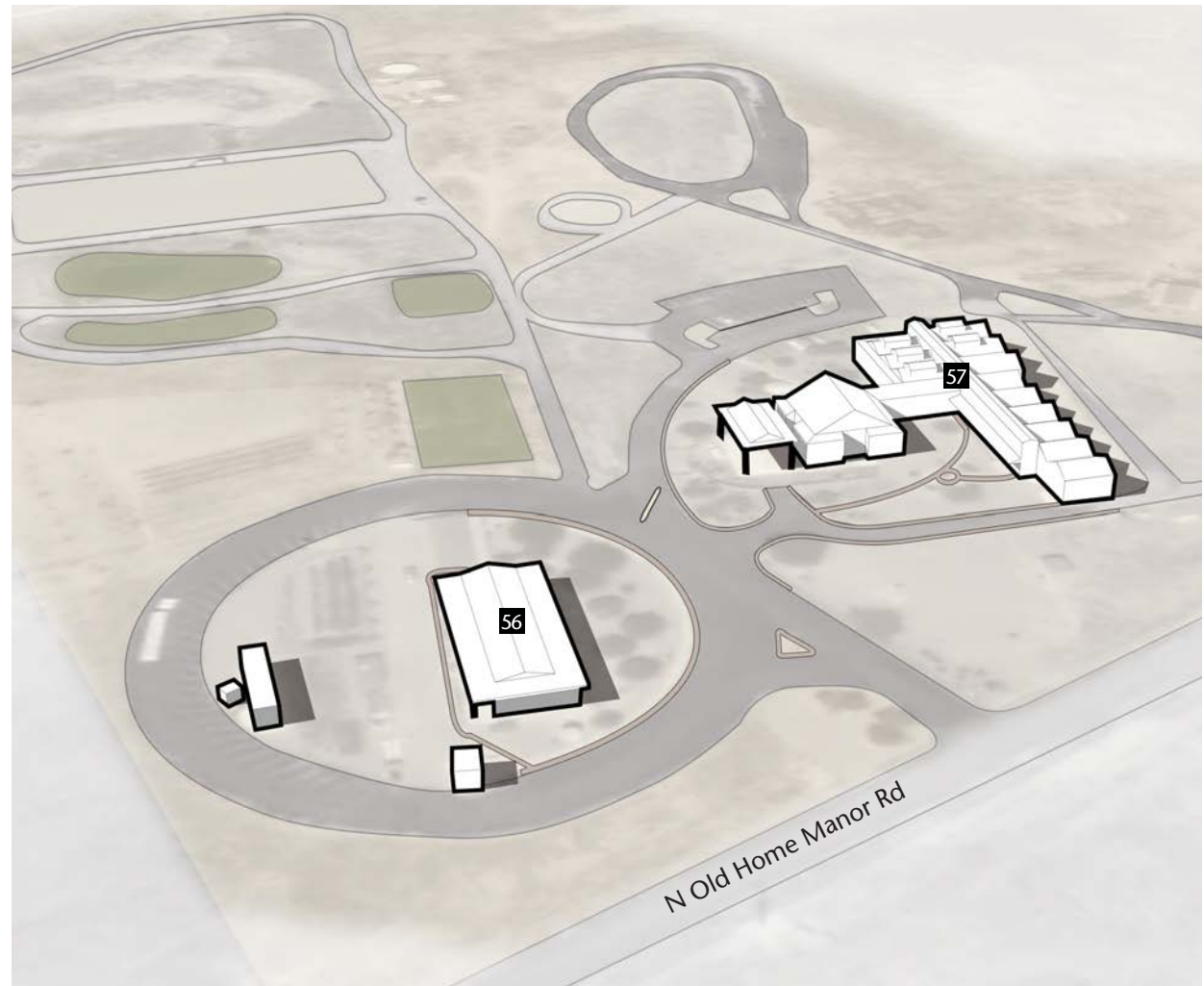
DRAFT

Sedona Center

Located in the beautiful city of Sedona, the center fits into the cultural and educational landscape of the city. The single building center is home to a variety of WebLive classrooms and community spaces. The center also houses the Sedona Culinary Arts program, where students learn in two state-of-the-industry teaching kitchens. This location also hosts a variety of community events, including Chamber of Commerce mixers, media events, and weddings.

Yavapai College owns a very small portion of land around the building, which is mostly used for parking.
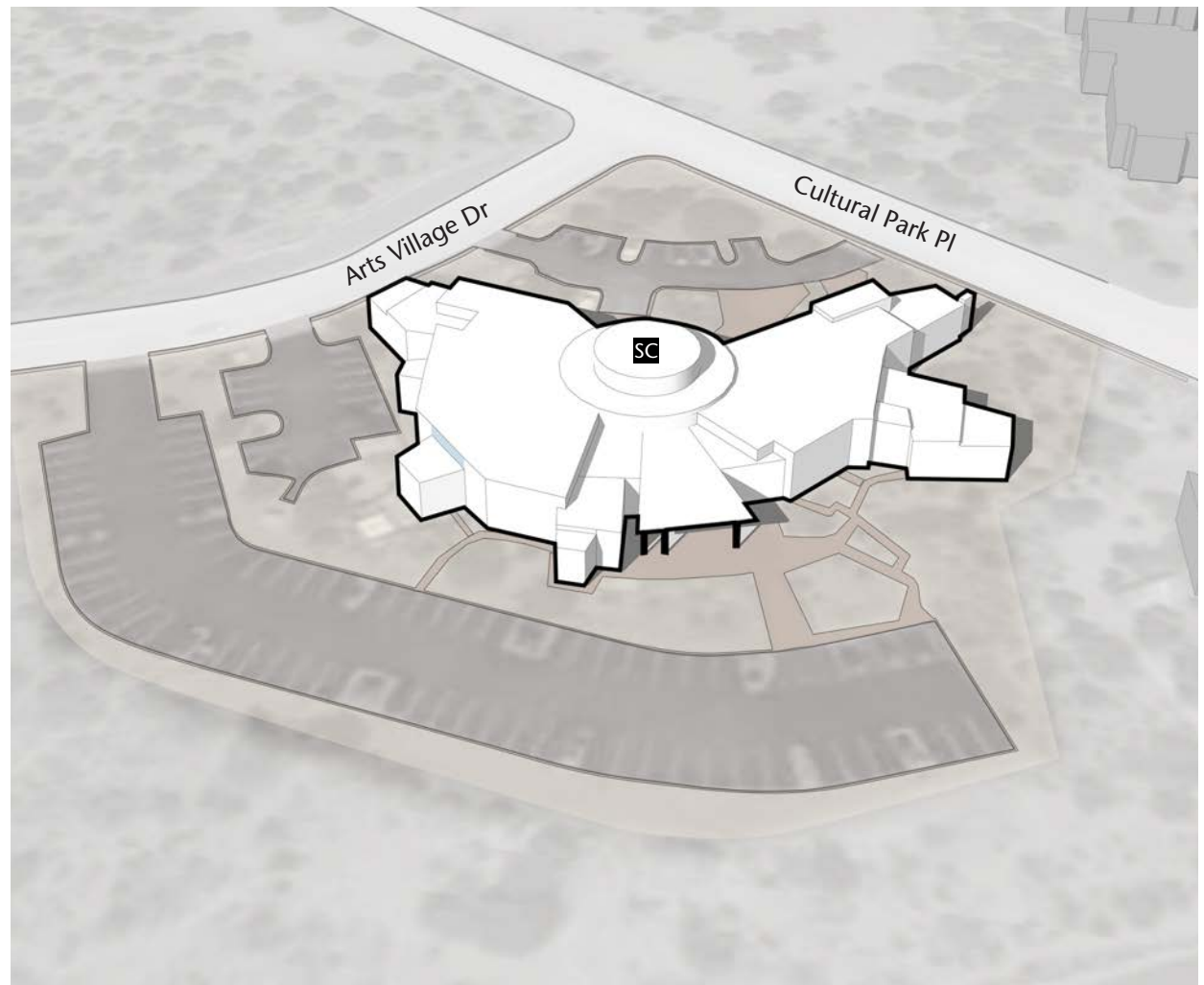
Map-My-Yavapai Survey Results

- STUDENTS
- FACULTY
- STAFF AND ADMINISTRATORS
- LIFELONG LEARNERS

DRAFT

Students

An innovative tool for virtual engagement, the Map-My-Yavapai mobile app allowed faculty, staff, students, administrators and lifelong learners to share their personal place-based campus experiences. Each target group of users were asked to answer a set of six to 11 questions. For mapping questions, the app asked the users to drop pins or plot routes on a map and leave comments (as needed). At the end of the survey, the participants were asked to select their identity groups, such as age, gender and ethnicity.

This section documents results and feedback of each question. For mapping questions, results are shown at all six college locations separately. Each question has a summary of frequently mentioned comments. The DEI data collected allows the planning team to further analyze the survey results by target identity group (if necessary).
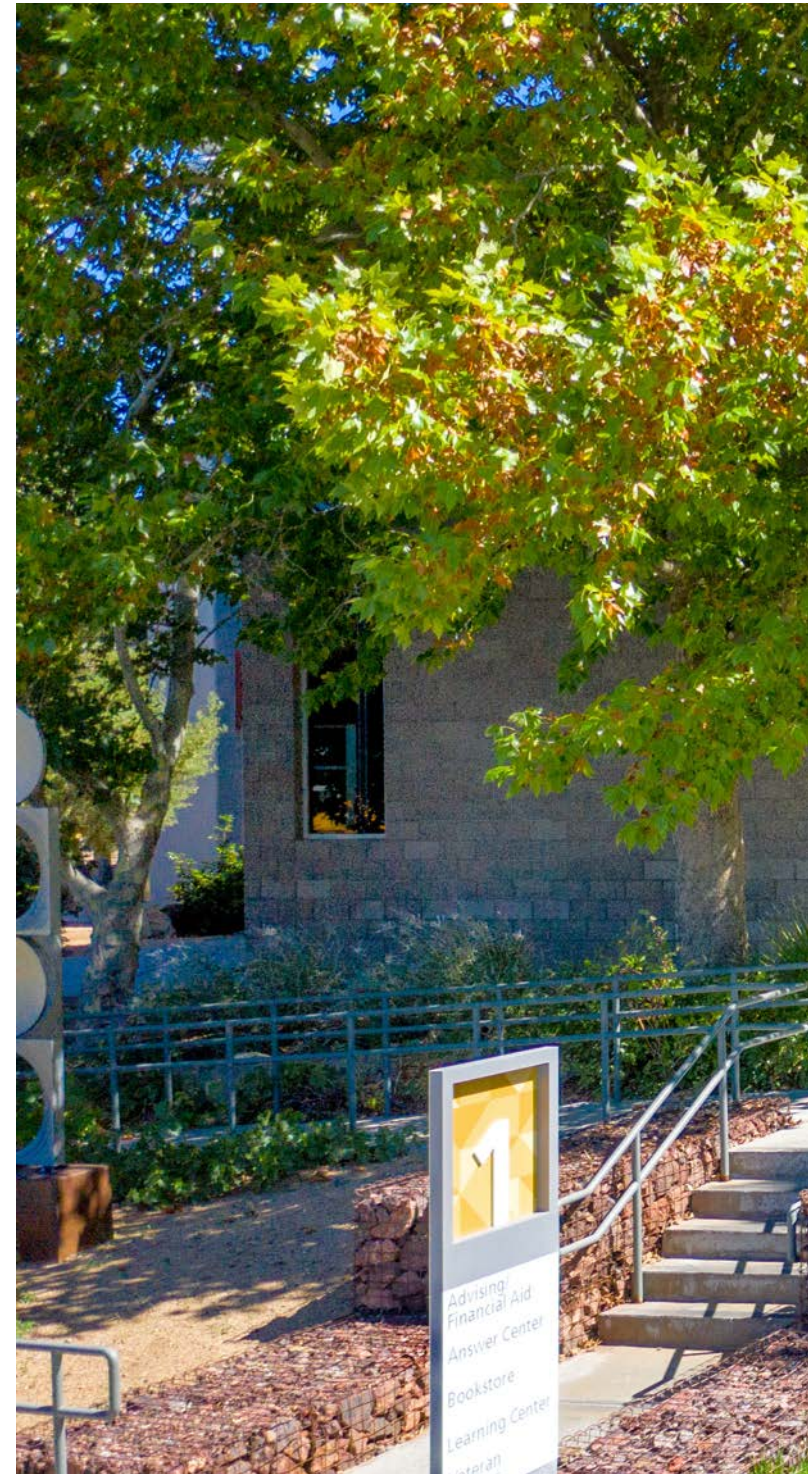
The survey questions for students were designed to understand their usage patterns of campus facilities (classrooms, laboratories, student services, social spaces) and desired improvements for those areas.

Map-My-Yavapai Survey Questions for

Students:

1. Where do you live most of the time you are taking YC courses? (Single pin)
2. Where is your favorite classroom/lab? (Single pin)
3. Where is your least favorite classroom/lab? (Single pin)
4. Where do you typically eat on campus? (Single pin)
5. Where do you typically study on campus? (Multi-pin)
6. Where do you typically socialize and hang-out on campus? (Multi-pin)
7. Where do you go for student services? (Multi-pin)
8. What parts of campus best represent the culture and identity of YC? (Multi-pin)
9. Are there locations on campus where you don't feel welcome and why? (Multi-pin)
10. Which areas on campus would you like to see improvements/changes and why? (Multi-pin)
11. How do you drive to/through campus? (Path)

DRAFT

I study in _____

6% School of Social Sciences
26% School of Health & Wellness
13% School of Career & Technical Education
15% School of Business & Computer Systems
28% School of Arts & Humanities
12% School of Science & Engineering

My primary YC location is _____

1% Sedona Center
17% Online
5% Prescott Valley
6% CTEC
50% Prescott Campus
19% Verde Valley
3% Chino Valley Center
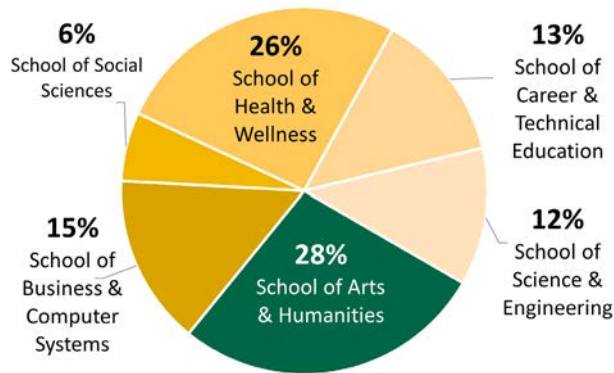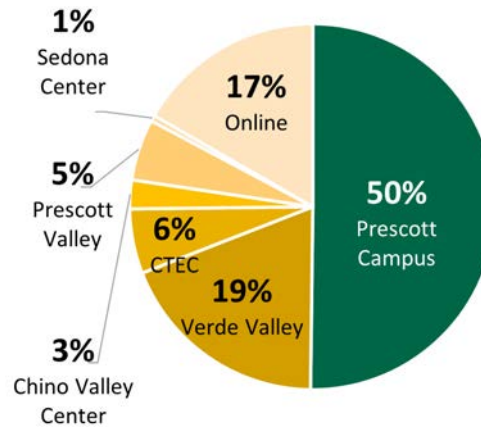
I primarily take my classes _____

15% Both, but mostly virtually
14% Both, but mostly in-person
28% In-person
43% Virtually (Online or WebLive)

What would encourage you to spend more time on campus? (Multi-selection)

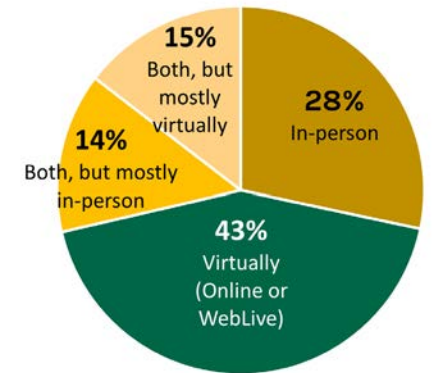|	Prescott		Verde Valley		Prescott Valley		Chino Valley		CTEC		Sedona	
Better access to power outlets	98	11%	23	7%	8	9%	6	14%	8	8%	0	0%
More comfortable furniture	142	16%	39	12%	6	6%	9	20%	12	12%	1	11%
More outdoor learning/gathering space	130	15%	39	12%	16	17%	2	5%	5	5%	2	22%
Better Wi-Fi or data	221	25%	65	20%	18	19%	5	11%	25	25%	3	33%
More and better food service	185	21%	69	21%	13	14%	10	23%	31	31%	3	33%
Private study/workspaces	198	23%	57	17%	16	17%	9	20%	4	4%	0	0%
More or better collaboration study/ workspaces	104	12%	28	9%	12	13%	4	9%	6	6%	1	11%
Event spaces (exhibition, museum, galleries, theater, etc.)	113	13%	26	8%	8	9%	4	9%	11	11%	1	11%
Outdoor recreational spaces	112	13%	29	9%	8	9%	6	14%	12	12%	2	22%
Athletics	62	7%	30	9%	6	6%	2	5%	10	10%	0	0%
More parking	82	9%	14	4%	9	10%	6	14%	7	7%	1	11%

I usually come to campus during _____ of the day.

25% Before 10 am
21% 10 am-12 pm
24% 12 pm-3pm
17% 3 pm-6pm
16% 6 pm-9pm
3% After 9pm
37% Fully Remote
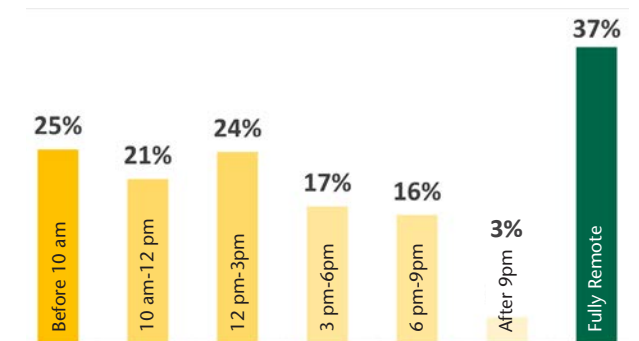
DRAFT

WHERE DO YOU LIVE MOST OF THE TIME WHEN YOU ARE TAKING YC COURSES?

This question asked students to mark where they live while enrolled at a YC location. Each student could drop one pin.

- Total Responses: 717 (391 from Prescott, 135 from Verde Valley, 35 from Prescott Valley, 52 from CTEC, 21 from Chino Valley , 6 from Sedona and 77 online)

- Respondent Analysis:

    – Students primarily live in Prescott and Prescott Valley on the west and Cottonwood and Clarkdale on the east

    – There are not many students living in the immediate proximity of Sedona, CTEC and Chino Valley
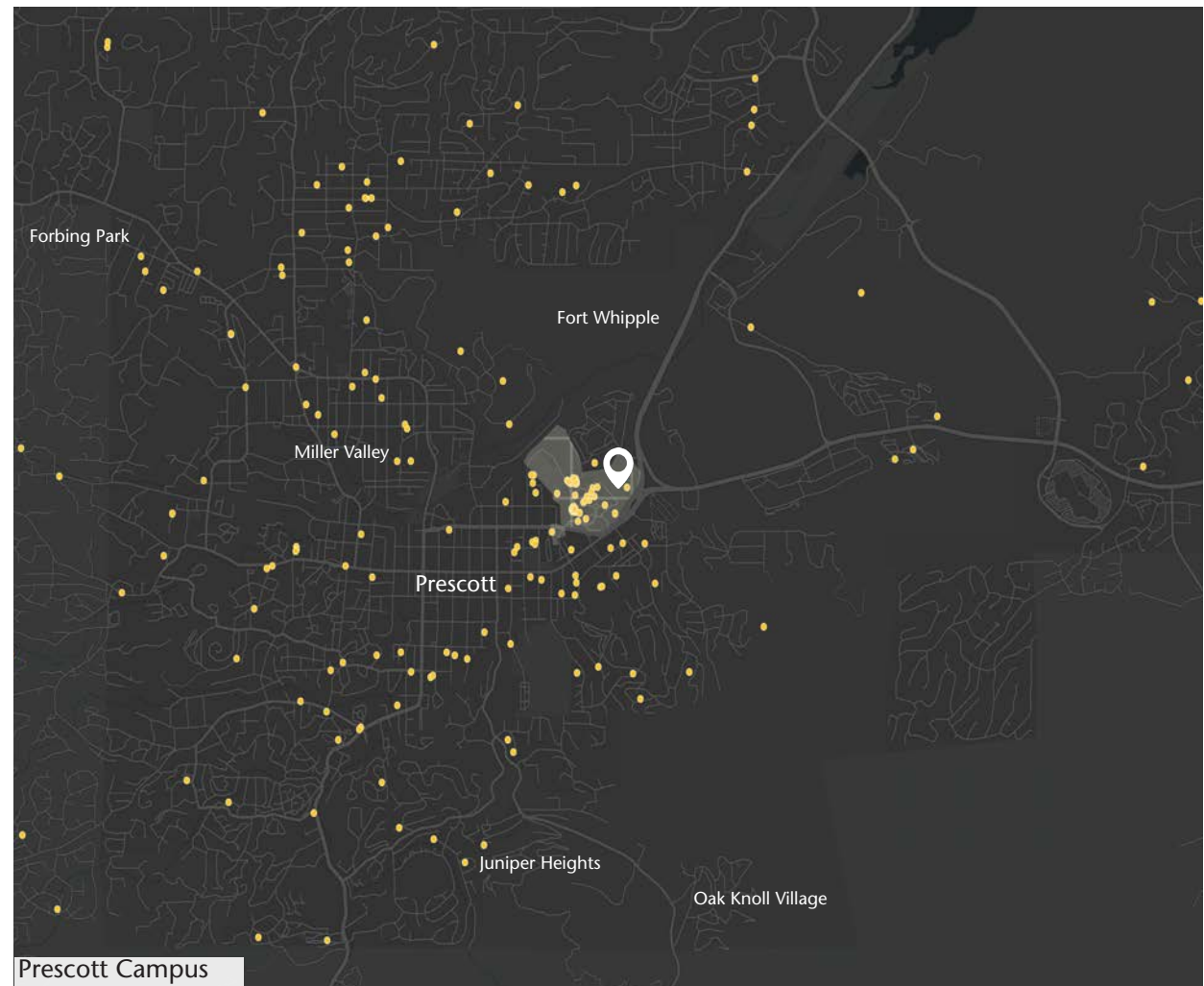
DRAFT
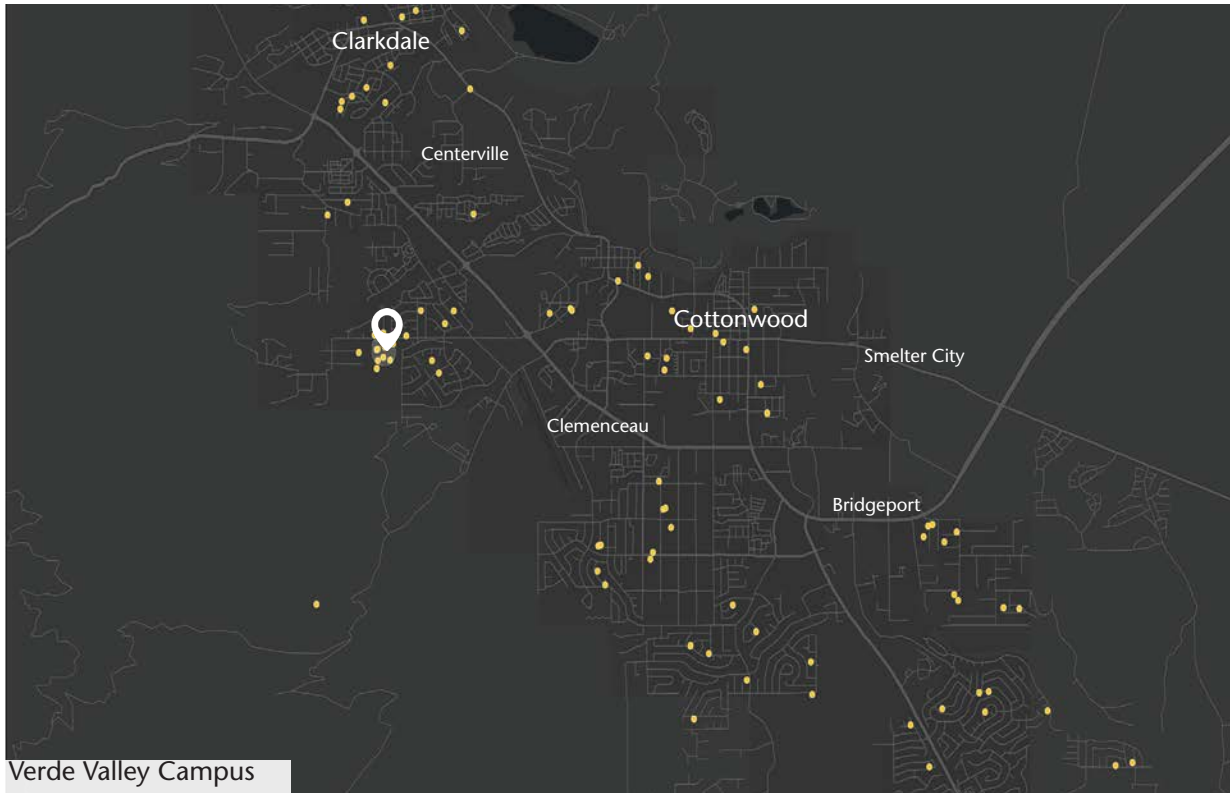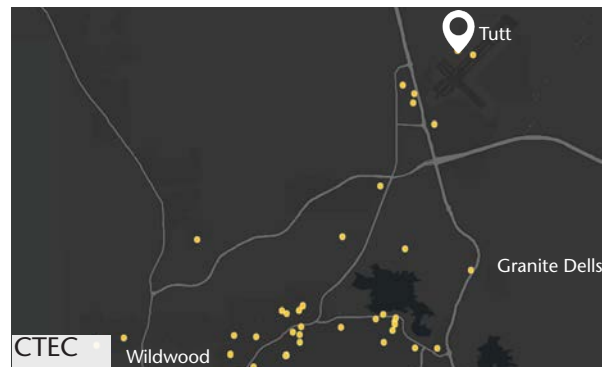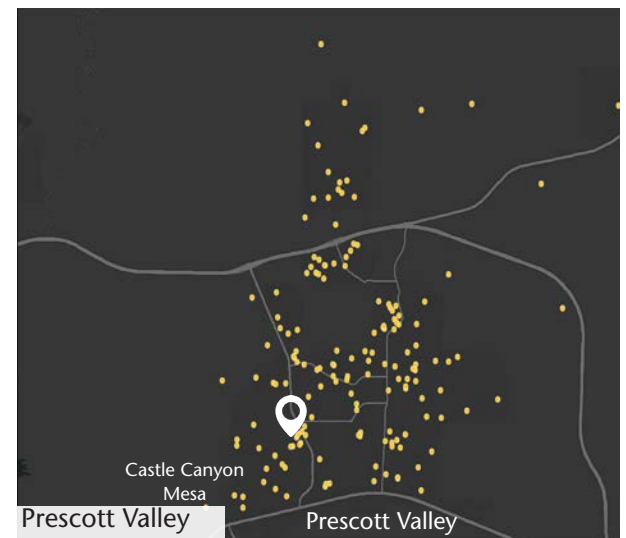
Clarkdale

Centerville

Cottonwood

Smelter City

Clemenceau

Bridgeport

Verde Valley Campus

Chino Valley

Chino Valley

West Sedona   Sedona

Sedona

Big Park

Tutt

CTEC   Granite Dells

Wildwood

Prescott Valley

Castle Canyon
Mesa

Prescott Valley   Prescott Valley

DRAFT

WHERE IS YOUR FAVORITE CLASSROOM/LAB?

This question asked students to drop a pin on the buildings where their favorite classrooms or laboratories are located and provide their reason(s) in the comments section. Each student could drop one pin.

- Total Responses: 379 (231 from Prescott, 61 from Verde Valley, 17 from Prescott Valley, 41 from CTEC, 7 from Chino Valley , 3 from Sedona and 19 online)

- Top results:
  - Buildings 19, 4, 15 and 16 at Prescott
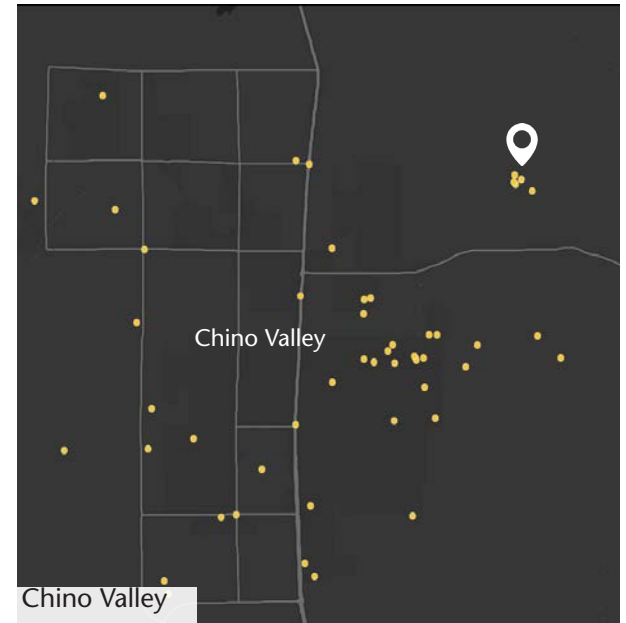
  - Buildings L and M and Southwest Wine Center at Verde Valley

- Respondent Analysis:
  - Classrooms and laboratories in Buildings 4, 15 and 16 at the Prescott campus are selected comparatively more by students in the age group of 18 to 29

- Common Feedback:
  - The characteristics students liked most about a classroom are: updated technology, quietness, and hands-on learning opportunities
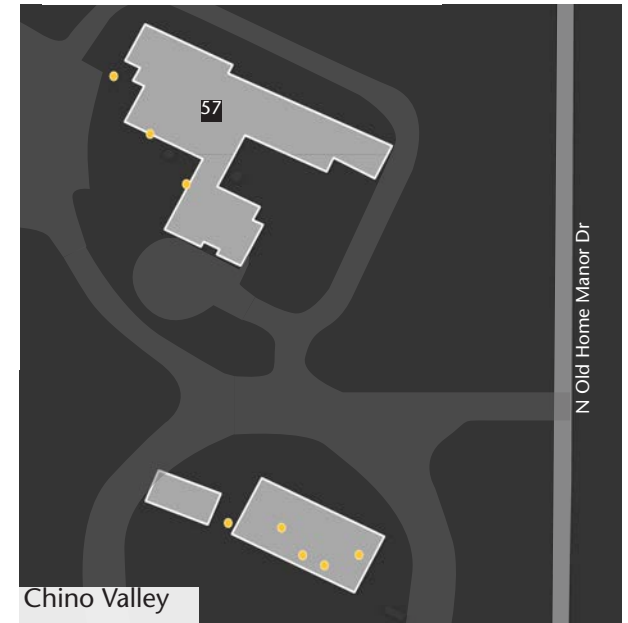
Prescott Campus

W Black Hills Dr

I
F
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C
Haskell Springs
Vineyards
M
H
K
B
A
L
D

Verde Valley Campus

57

N Old Home Manor Dr

Chino Valley

Arts Village Dr

Cultural Park Pl

Sedona

Ruger Rd

70

CTEC

Sturm, Ruger
& Company,
Inc.

E Panther Path

40

Prescott Valley

DRAFT

WHERE IS YOUR LEAST FAVORITE CLASSROOM/LAB?

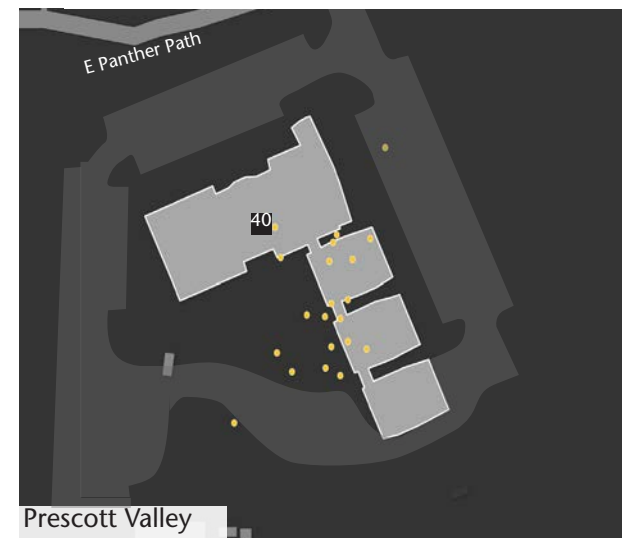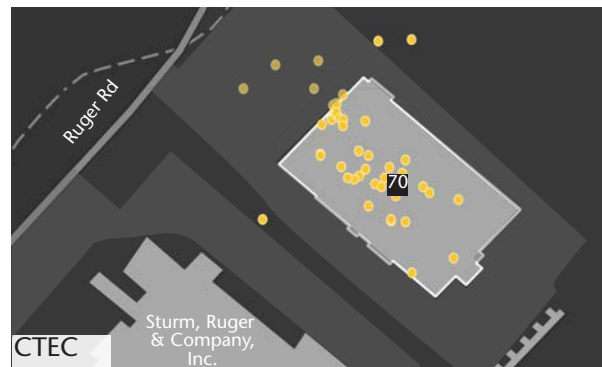This question asked students to drop a pin on the buildings where their least favorite classrooms or laboratories are located and provide their reason(s) in the comments section. Each student could drop one pin.

- Total Responses: 120 (78 from Prescott, 17 from Verde Valley, 5 from Prescott Valley, 9 from CTEC, 3 from Chino Valley , 0 from Sedona and 8 online)

- Top Results:
  - Buildings 2, 3, 4 at Prescott
  - Buildings G and M at Verde Valley

- Respondent Analysis:
  - Students who do not like the classrooms and laboratories in Buildings 2, 3 and 4 at Prescott are primarily in the age group of 18 to 29

- Common Feedback:
  - The characteristics students disliked about a classroom are: old technology, poor lighting, poor navigation to the classroom/laboratory

Prescott Campus

DRAFT

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Verde Valley Campus

57

N Old Home Manor Dr

Chino Valley

Sedona

Arts Village Dr
Cultural Park Pl

CTEC

Ruger Rd

Sturm, Ruger
& Company,
Inc.

70

E Panther Path

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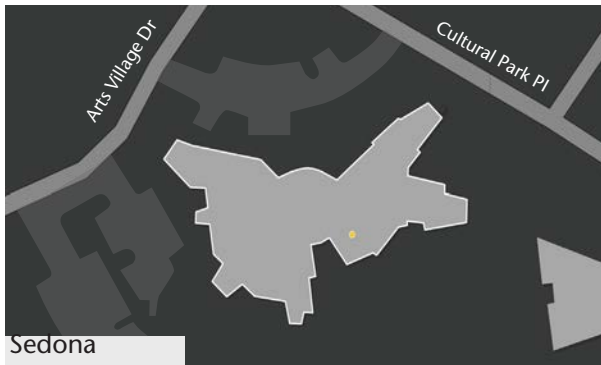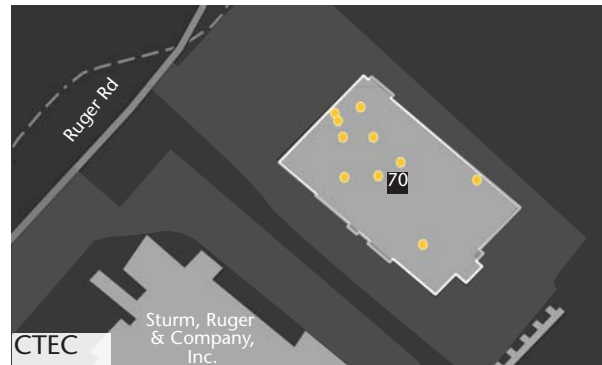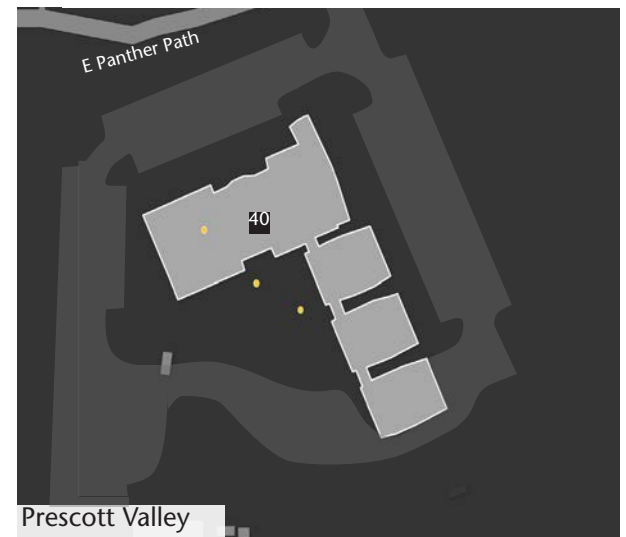
Prescott Valley

DRAFT

WHERE DO YOU TYPICALLY EAT ON CAMPUS?

This question asked students to drop a pin on the buildings where they usually eat food on campus. Each student could drop one pin.

- Total Responses: 190 (121 from Prescott, 25 from Verde Valley, 5 from Prescott Valley, 25 from CTEC, 2 from Chino Valley, 0 from Sedona and 12 online)

- Top Results:
  - Building 3 at Prescott
  - Building F at Verde Valley

- Respondent Analysis:
  - Data collected shows that comparatively fewer Hispanic students eat at Rider Diner

- Common Feedback:
  - While many students eat at the cafeterias, many also prefer bringing their own food. Common reasons being - lack of food choices, high prices, hygiene issues

Prescott Campus

DRAFT

W Black Hills Dr

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Vineyards

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Verde Valley Campus

N Old Home Manor Dr

57

Chino Valley

Arts Village Dr

Cultural Park Pl

Sedona

Ruger Rd

70

CTEC

Sturm, Ruger
& Company,
Inc.

E Panther Path

40

Prescott Valley

DRAFT

WHERE DO YOU TYPICALLY STUDY ON CAMPUS?

This question asked students to drop a pin on the buildings where they prefer to study on campus. Each student could drop multiple pins (as needed).
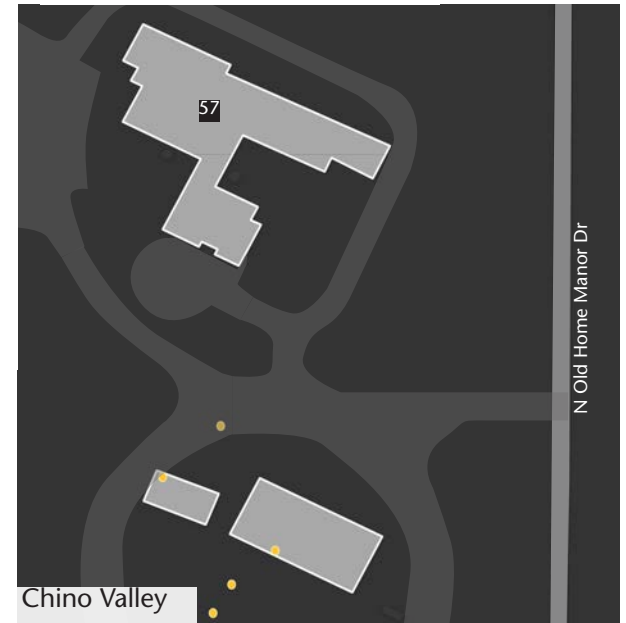
- Total Responses: 258 (165 from Prescott, 39 from Verde Valley, 13 from Prescott Valley, 22 from CTEC, 4 from Chino Valley , 0 from Sedona and 15 online)

- Top results:

  – Buildings 19, 15, 16, 1 at Prescott

  – Building M at Verde Valley

- Respondent Analysis:

  – The Library and the Learning Center at Prescott and Verde Valley are used by all age groups, especially by the students younger than 39

Prescott Campus

DRAFT

Haskell Springs
Vineyards

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Verde Valley Campus

57

Chino Valley

W Black Hills Dr

N Old Home Manor Dr

Sedona

Arts Village Dr

Cultural Park Pl

CTEC

Ruger Rd

Sturm, Ruger
& Company,
Inc.

70

Prescott Valley

E Panther Path

40
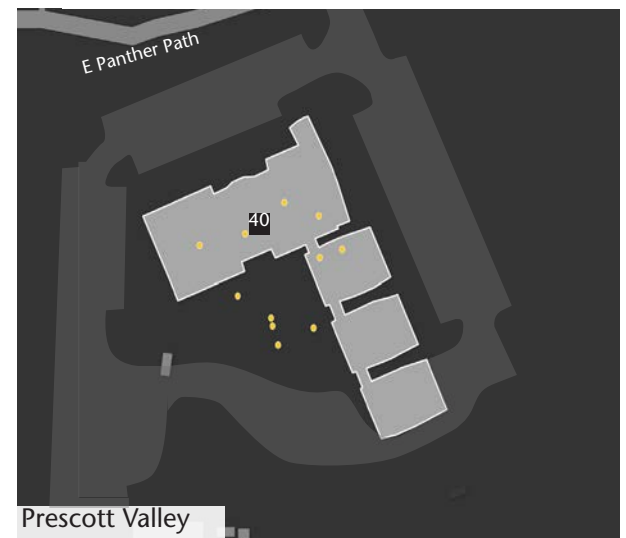
DRAFT

WHERE DO YOU TYPICALLY SOCIALIZE AND HANG-OUT ON CAMPUS?

This question asked students to identify the buildings on campus where they frequently get together and hang-out with others. Each student could drop multiple pins (as needed).
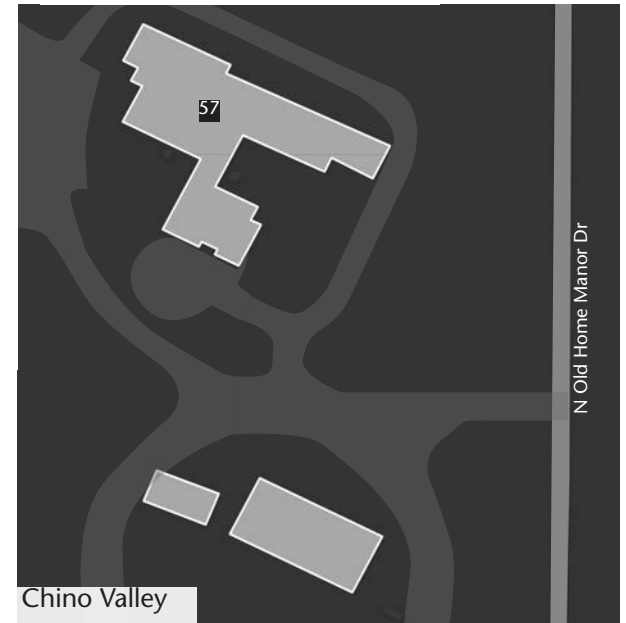
- Total Responses: 206 (122 from Prescott, 33 from Verde Valley, 12 from Prescott Valley, 25 from CTEC, 3 from Chino Valley , 0 from Sedona and 11 online)

- Top Results:

  - Buildings 19, 15, 6, 1, and 3 at Prescott

  - Building M at Verde Valley

- Respondent Analysis:

  - At Prescott, younger students tend to hang-out at the Rider Diner in Building 3 at Prescott, while others prefer Buildings 19, 15, 16 and 1

  - At Verde Valley, students older than 50 prefer to socialize in Building M

- Common Feedback:

  - The Learning Center and Library at Prescott and Verde Valley are the most popular places for students to socialize

Prescott Campus

DRAFT

Verde Valley Campus

W Black Hills Dr

Haskell Springs Vineyards

I F G C K H A B L D M

Chino Valley

N Old Home Manor Dr

57

Sedona

Arts Village Dr

Cultural Park Pl

CTEC

Ruger Rd

Sturm, Ruger & Company, Inc.

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Prescott Valley

E Panther Path

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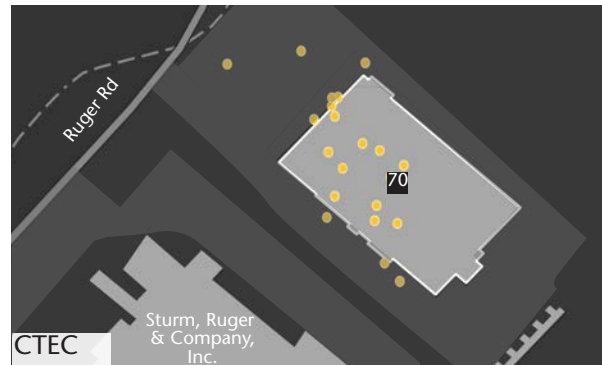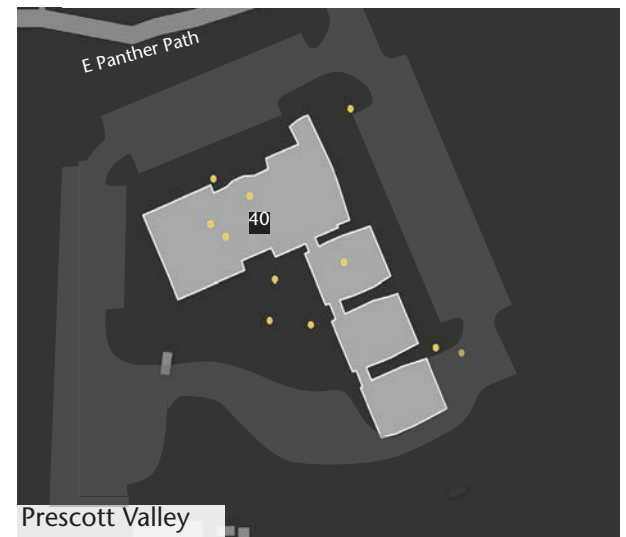
DRAFT

WHERE DO YOU GO FOR STUDENT SERVICES?

This question asked students to drop a pin on the buildings where they go for student support and services (i.e., academic advising, registration, financial aid, testing, information desk, disability resources, tutoring) and describe the services used in the comments section. Each student could drop multiple pins (as needed).

- Total Responses: 202 (129 from Prescott, 35 from Verde Valley, 5 from Prescott Valley, 18 from CTEC, 4 from Chino Valley , 0 from Sedona and 11 online)

- Top Results:

  – Building 1 and 19 at Prescott

  – Building I at Verde Valley

- Respondent Analysis:

  – Building 1 at Prescott was selected by students of all groups, while Building 19 was primarily selected by students in the age group of 18 to24
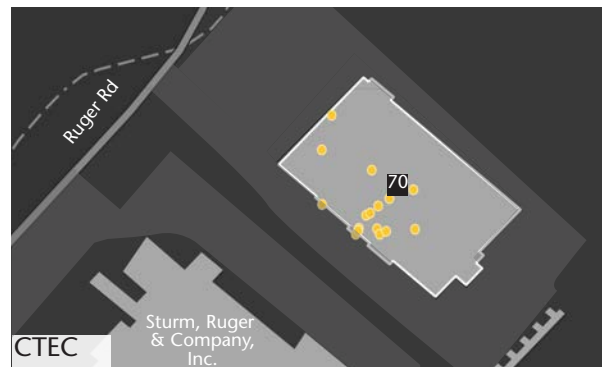
Prescott Campus

DRAFT

Verde Valley Campus

- W Black Hills Dr
- Haskell Springs Vineyards
- I
- F
- G
- C
- K
- M
- H
- B
- A
- L
- D

Chino Valley

- N Old Home Manor Dr
- 57

Sedona

- Arts Village Dr
- Cultural Park Pl

CTEC

- Ruger Rd
- 70
- Sturm, Ruger & Company, Inc.

Prescott Valley

- E Panther Path
- 40

DRAFT

WHAT PARTS OF CAMPUS BEST REPRESENT THE CULTURE AND IDENTITY OF YC?

This question asked students to indicate the places on campus that they think truly reflect the character and distinctiveness of YC. Each student could drop multiple pins as needed.

- Total Responses: 202 (106 from Prescott, 26 from Verde Valley, 5 from Prescott Valley, 14 from CTEC, 2 from Chino Valley , 0 from Sedona and 10 online)

- Top Results:

  - Buildings 1, 19, 15 and 16 at Prescott

  - Buildings F and M at Verde Valley

- Respondent Analysis:

  - Younger students tend to believe that the culture is represented by Buildings 2 and 3, that houses the gym and Rider Diner, while students older than 29 associate the character of YC with the Library and Learning Commons

- Common Feedback:

  - The Library and the Learning Center at Prescott and Verde Valley represent the collaborative study culture of YC.
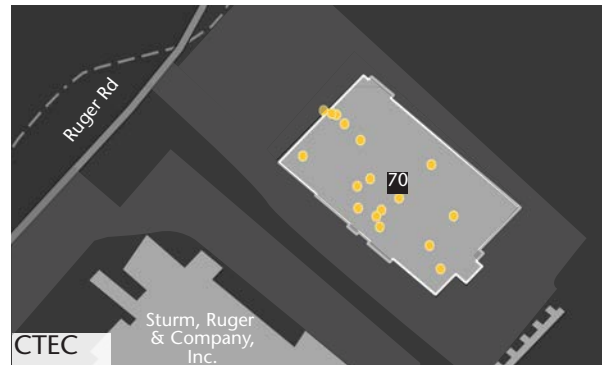
Prescott Campus

DRAFT

Verde Valley Campus

Haskell Springs Vineyards

W Black Hills Dr

I F G C K H B A D M L

Chino Valley

57

N Old Home Manor Dr

Sedona

Arts Village Dr

Cultural Park Pl

CTEC

Ruger Rd

Sturm, Ruger & Company, Inc.

70

Prescott Valley

E Panther Path

40

DRAFT

ARE THERE LOCATIONS ON CAMPUS WHERE YOU DON'T FEEL WELCOME?

This question asked students to drop a pin on places where they feel inclusive, cultural friendliness or safety are a concern and provide their reason(s) in the comments section. Each student could drop multiple pins(as needed).

- Total Responses: 58 (42 from Prescott, 6 from Verde Valley, 2 from Prescott Valley, 4 from CTEC, 0 from Chino Valley , 0 from Sedona and 4 online)

- Top Results:
  - Buildings 2 3 at Prescott
  - Buildings F and M and Southwest Wine Center at Verde Valley

- Respondent Analysis:
  - Most of the pins dropped on Buildings 2 and 3 at Prescott were dropped by Hispanic students

- Common Feedback:
  - Rider Diner has a confusing food ordering system, the Gym seems to be exclusive for non-athletes, and other campus spaces in the dark are a concern for safety
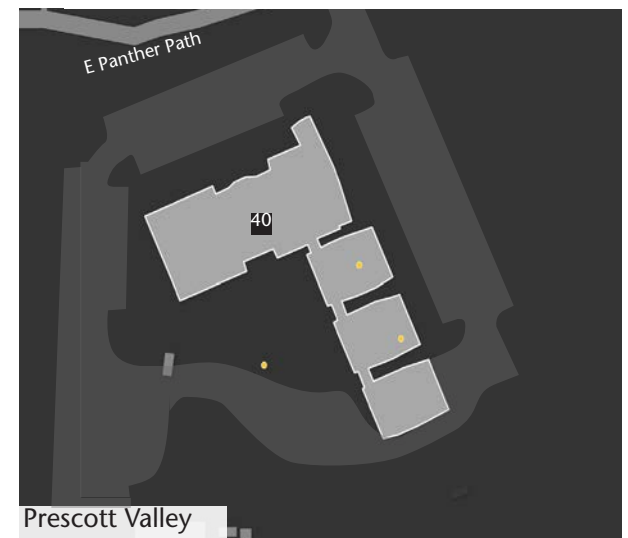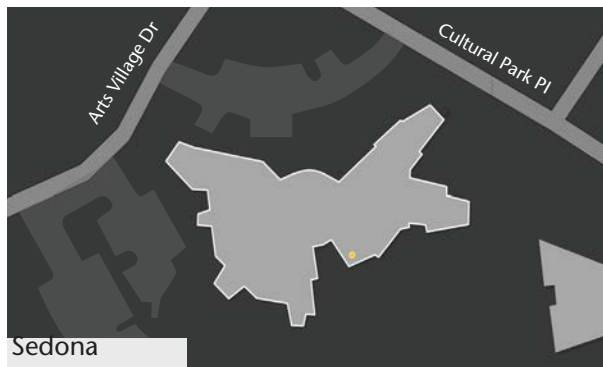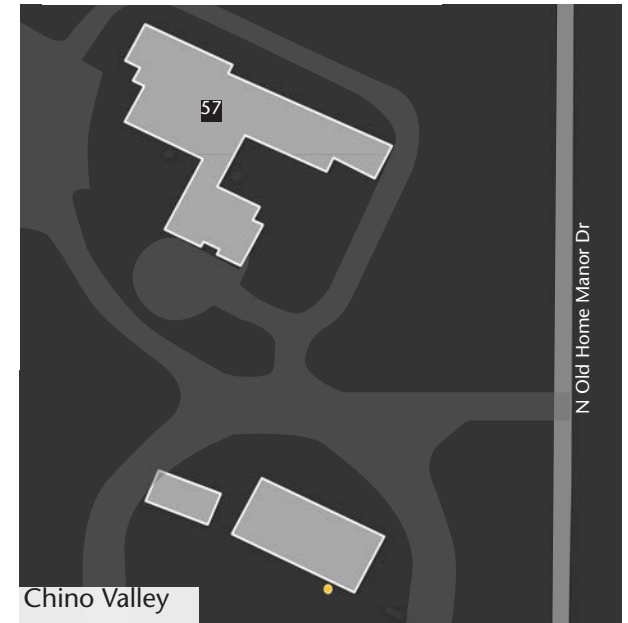
Prescott Campus

DRAFT

Verde Valley Campus

Haskell Springs Vineyards

W Black Hills Dr

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Chino Valley

57

N Old Home Manor Dr

Sedona

Arts Village Dr

Cultural Park Pl

CTEC

Ruger Rd

70

Sturm, Ruger & Company, Inc.

Prescott Valley

E Panther Path

40

DRAFT

WHICH AREAS ON CAMPUS WOULD YOU LIKE TO SEE IMPROVEMENTS/CHANGES?

This question asked students to suggest areas on campus that need to be enhanced or modified and provide their reason(s) in the comments section. Each student could drop multiple pins (as needed).

- Total Responses: 113 (72 from Prescott, 17 from Verde Valley, 6 from Prescott Valley, 8 from CTEC, 4 from Chino Valley , 0 from Sedona and 6 online)

- Top Results:
  - Buildings 1, 2, and 3 at Prescott
  - Buildings G, H, and M at Verde Valley

- Common Feedback:
  - Parking closer to buildings and ADA Accessibility at Prescott and Verde Valley are common needs for students older than 50
  - Bigger drop-off area and more dorms at Prescott, more food options, lighting, better study spaces, more space for education and research opportunities, more outdoor spaces and better ADA accessibility at all locations

Prescott Campus

DRAFT

Verde Valley Campus

Haskell Springs Vineyards

I F G C K H M A B L D

Chino Valley

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Sedona

Arts Village Dr
Cultural Park Pl

CTEC

Ruger Rd

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Sturm, Ruger & Company, Inc.

Prescott Valley

E Panther Path

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W Black Hills Dr

N Old Home Manor Dr
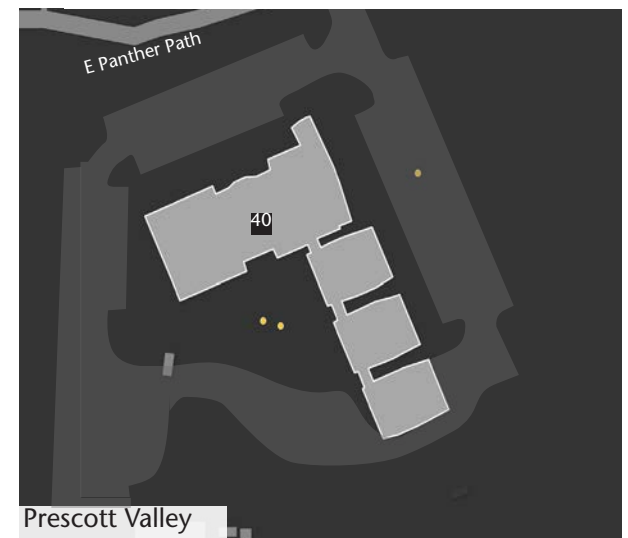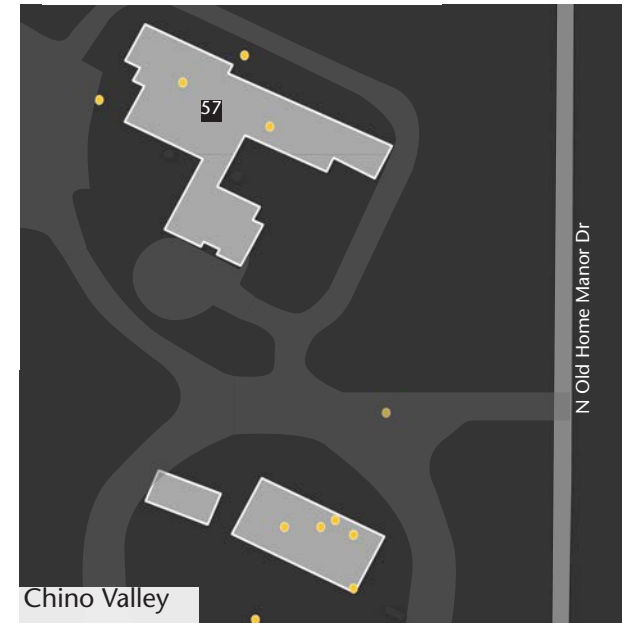
DRAFT

HOW DO YOU DRIVE TO/THROUGH CAMPUS?

This question asked students to draw routes that they frequently take to drive to/through campus.

- Total Responses: 364 (229 from Prescott, 61 from Verde Valley, 12 from Prescott Valley, 30 from CTEC, 11 from Chino Valley, 2 from Sedona and 18 online)

- Top Results:

  – Highway 69 and 89, Marston Avenue and Washington Avenue are the primary routes students take to access the Prescott campus

  – All other locations are only served by major connectors in the proximity

Prescott Campus

DRAFT

W Black Hills Dr

Haskell Springs
Vineyards

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Verde Valley Campus

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N Old Home Manor Dr

Chino Valley

E Panther Path

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Prescott Valley

Arts Village Dr

Cultural Park Pl

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Ruger Rd

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Sturm, Ruger
& Company,
Inc.

CTEC
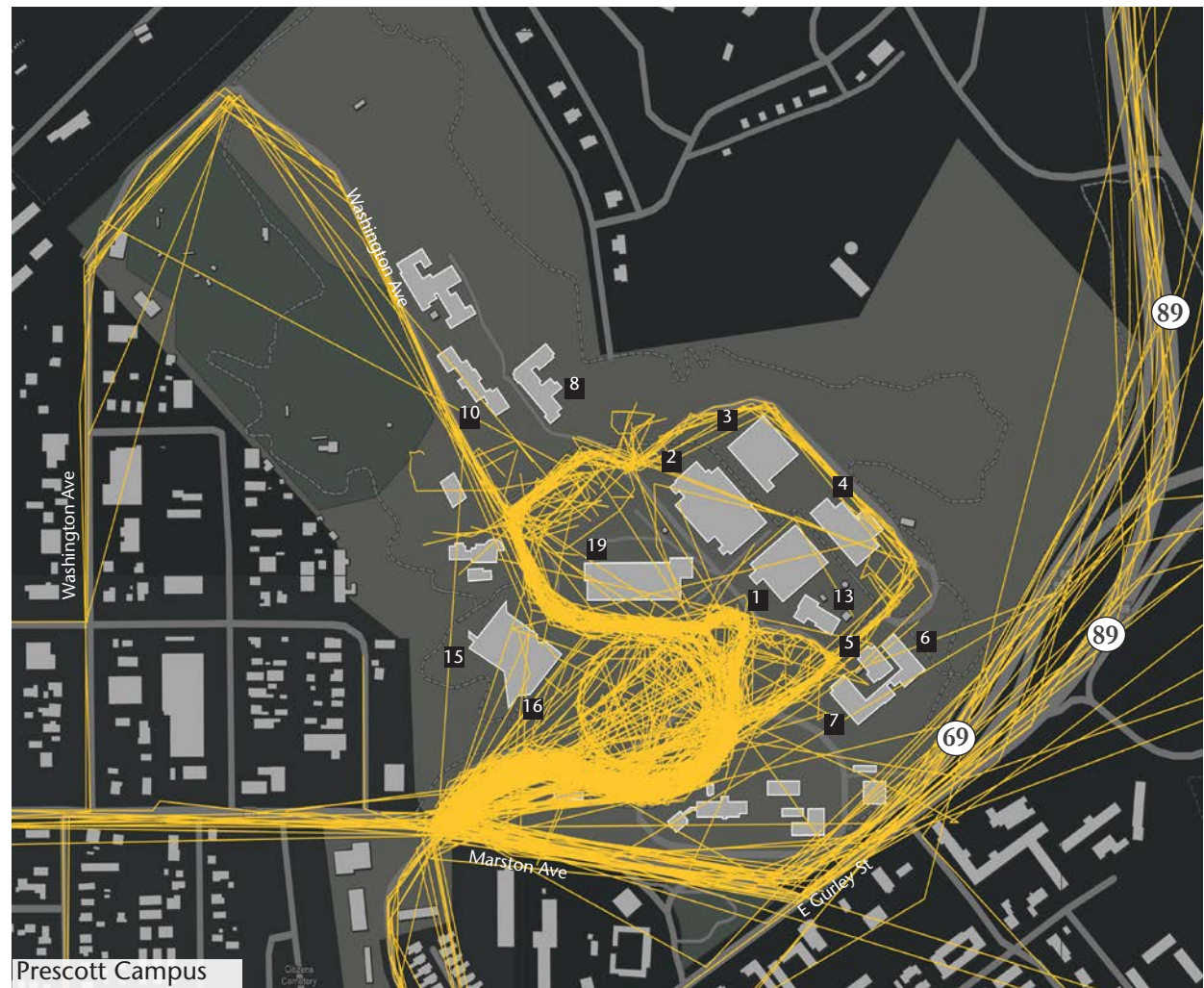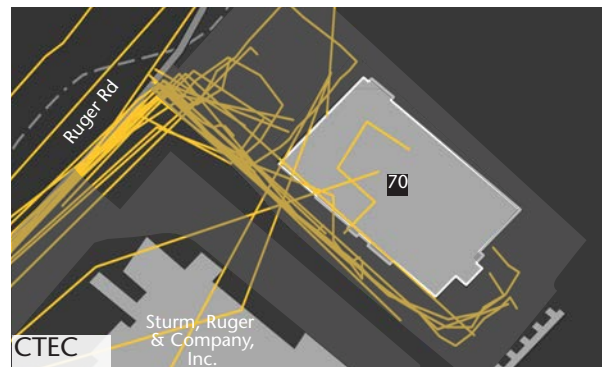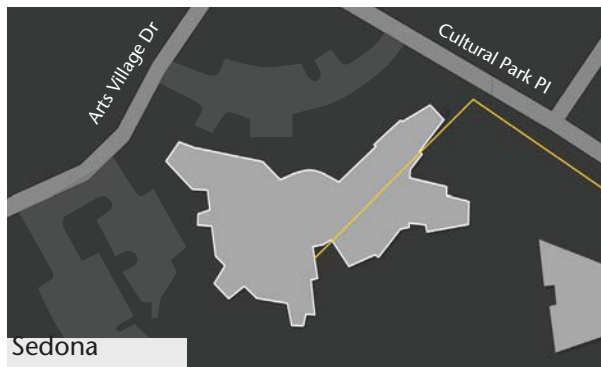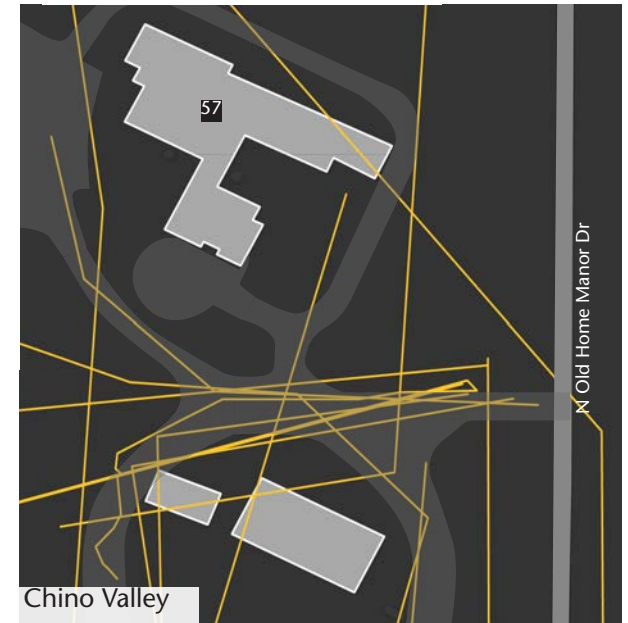
DRAFT

Faculty

The survey questions for faculty were designed to understand their daily usage of the campus, as well as their desired improvements for better classrooms/laboratories, collaborative spaces and safety across campus.

Map-My-Yavapai Survey Questions List for Faculty:

1. What building(s) is your office in? (Multi-pin)
2. Where is your favorite classroom/lab to teach in? (Single pin)
3. Where is your least favorite classroom/lab to teach in? (Single pin)
4. Where do you go to collaborate with others? (Multi-pin)
5. What parts of campus best represent the culture and identity of YC? (Multi-pin)
6. Are there locations on campus where you don't feel safe? (Multi-pin)
7. Which areas on campus would you like to see improvements/changes and why? (Multi-pin)
8. How do you drive to/through campus? (Path)

DRAFT

My primary school is the _____

- 8% School of Health & Wellness
- 20% School of Career & Technical Education
- 21% School of Science & Engineering
- 9% School of Social Sciences
- 15% School of Business & Computer Systems
- 27% School of Arts & Humanities

My primary YC location is _____

- 4% Sedona Center
- 9% Online
- 5% Prescott Valley Center
- 59% Prescott Campus
- 6% CTEC
- 14% Verde Valley
- 3% Chino Valley Center
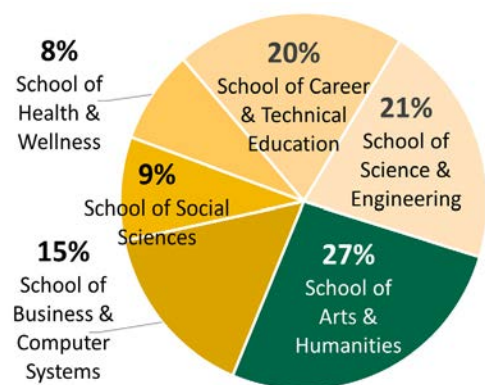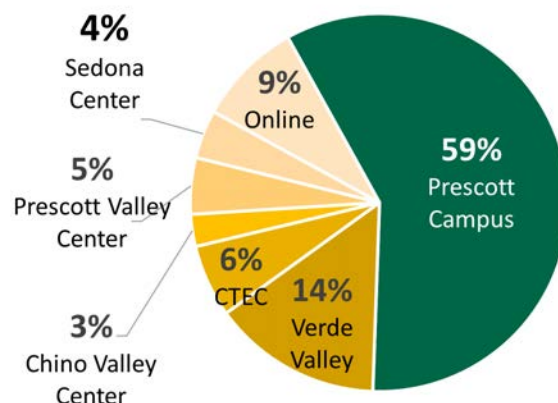
I teach most of my courses _____
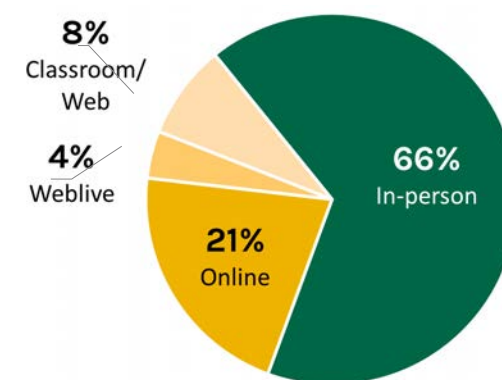
- 8% Classroom/Web
- 4% Weblive
- 66% In-person
- 21% Online

What would encourage you to spend more time on campus? (Multi-selection)

Better access to power outlets	9	6%
More comfortable furniture	14	9%
More outdoor learning/gathering space	13	8%
Better Wi-Fi or data	22	14%
More and better food service	27	17%
Private study/workspaces	5	3%
More or better collaboration study/workspaces	43	27%
Event spaces (exhibition, museum, galleries, theater, etc.)	21	13%
Outdoor recreational spaces	13	8%
Athletics	10	6%
More parking	12	7%

On average, I visit a YC location _____

- 19% Everyday
- 34% 2-4 times a week
- 11% Once a week
- 18% Intermittently
- 18% Never, fully remote

135
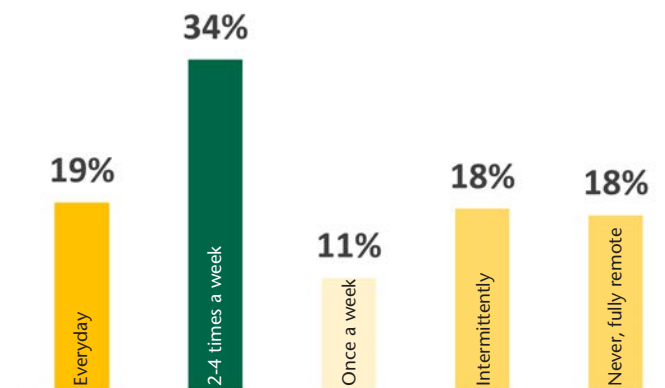
DRAFT

WHAT BUILDING IS YOUR OFFICE IN?

This question asked faculty to drop a pin on the buildings where there office is located. Each faculty could drop multiple pins (as needed).

- Total Responses: 60 (43 from Prescott, 7 from Verde Valley, 2 from Prescott Valley, 4 from CTEC, 2 from Chino Valley and 2 from Sedona)

- Top Results:

  - Buildings 3 and 4 at Prescott

  - Building M at Verde Valley

Prescott Campus

DRAFT

Verde Valley Campus

W Black Hills Dr

Haskell Springs Vineyards

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Chino Valley

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N Old Home Manor Dr

Sedona

Arts Village Dr

Cultural Park Pl

CTEC

Ruger Rd

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Sturm, Ruger & Company, Inc.

Prescott Valley

E Panther Path

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DRAFT

WHERE IS YOUR FAVORITE CLASSROOM/LAB TO TEACH IN?

This question asked faculty to drop a pin on the buildings where their favorite classrooms or laboratories to teach in are located and provide their reason(s) in the comments section. Each faculty could drop one pin.

- Total Responses: 50 (37 from Prescott, 4 from Verde Valley, 1 from Prescott Valley, 4 from CTEC, 1 from Chino Valley and 3 from Sedona)

- Top Results:
  - Buildings 1, 4, and 19 at Prescott
  - Building L at Verde Valley

- Common Feedback:
  - The characteristics faculty liked most about a classroom are: updated technology, better room layout, access to the Library, ample natural lighting

Prescott Campus

DRAFT

Verde Valley Campus

Haskell Springs Vineyards

W Black Hills Dr

Chino Valley

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N Old Home Manor Dr

Sedona

Arts Village Dr

Cultural Park Pl

CTEC

Ruger Rd

Sturm, Ruger & Company, Inc.

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Prescott Valley

E Panther Path

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DRAFT

WHERE IS YOUR LEAST FAVORITE CLASSROOM/ LAB TO TEACH IN?

This question asked faculty to drop a pin on the buildings where their least favorite classrooms or laboratories to teach in are located and provide their reason(s) in the comments section. Each faculty could drop one pin.

- Total Responses: 16 (10 from Prescott, 3 from Verde Valley, 0 from Prescott Valley, 2 from CTEC, 1 from Chino Valley and 0 from Sedona)

- Top Results:

  - Buildings 3 and 19 at Prescott
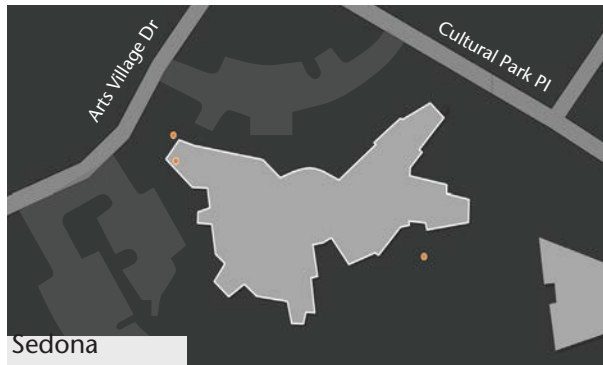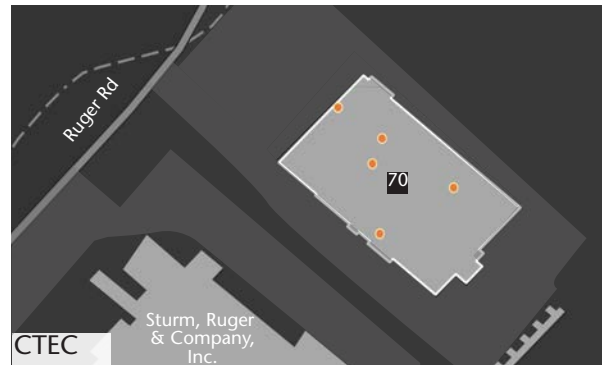
  - Building G at Verde Valley

- Common Feedback:

  - The characteristics faculty disliked about a classroom are: no natural lighting, old technology, lack of hybrid flexibility, proximity to extreme noise levels

Prescott Campus

DRAFT

W Black Hills Dr

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Chino Valley

Verde Valley Campus

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Prescott Valley

Arts Village Dr

Cultural Park Pl

Sedona

Ruger Rd

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CTEC

Sturm, Ruger
& Company,
Inc.

DRAFT

WHERE DO YOU GO TO COLLABORATE WITH OTHERS?

This question asked faculty to drop a pin on the buildings that they use for meeting or working with their colleagues or students. Each faculty could drop multiple pins (as needed).

- Total Responses: 29 (24 from Prescott, 1 from Verde Valley, 0 from Prescott Valley, 3 from CTEC, 1 from Chino Valley and 0 from Sedona)

- Top Results:

  - Buildings 19, 3, and 4 at Prescott
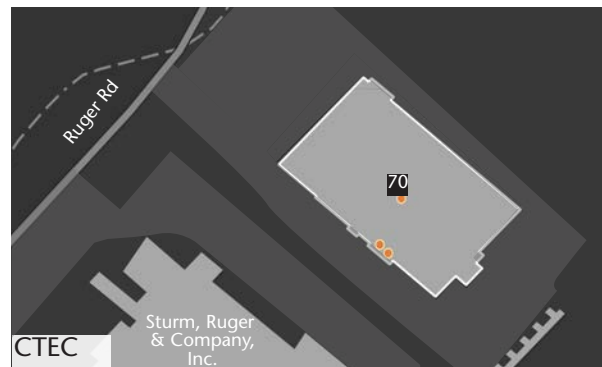
  - Building M at Verde Valley

Prescott Campus

DRAFT

Verde Valley Campus

W Black Hills Dr

Haskell Springs Vineyards

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Chino Valley

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N Old Home Manor Dr

Sedona

Arts Village Dr

Cultural Park Pl

CTEC

Ruger Rd

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Sturm, Ruger & Company, Inc.

Prescott Valley

E Panther Path

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DRAFT

WHAT PARTS OF CAMPUS BEST REPRESENT THE CULTURE AND IDENTITY OF YC?

This question asked faculty to indicate the places on campus that they think truly reflect the character and distinctiveness of YC. Each faculty could drop one pin.

- Total Responses: 29 (23 from Prescott, 2 from Verde Valley, 1 from Prescott Valley, 2 from CTEC, 1 from Chino Valley and 0 from Sedona)

- Top Results:
  - Building 15, 16, and 19 at Prescott

Prescott Campus

DRAFT

W Black Hills Dr

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Vineyards

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Chino Valley

Verde Valley Campus

E Panther Path

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Prescott Valley

Arts Village Dr

Cultural Park Pl

Sedona

Ruger Rd

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CTEC

Sturm, Ruger
& Company,
Inc.

DRAFT

ARE THERE LOCATIONS ON CAMPUS WHERE YOU DON'T FEEL SAFE?

This question asked faculty to mark places on campus where they believe that safety is a concern and provide reason(s) in the comments section. Each faculty could drop multiple pins (as needed).
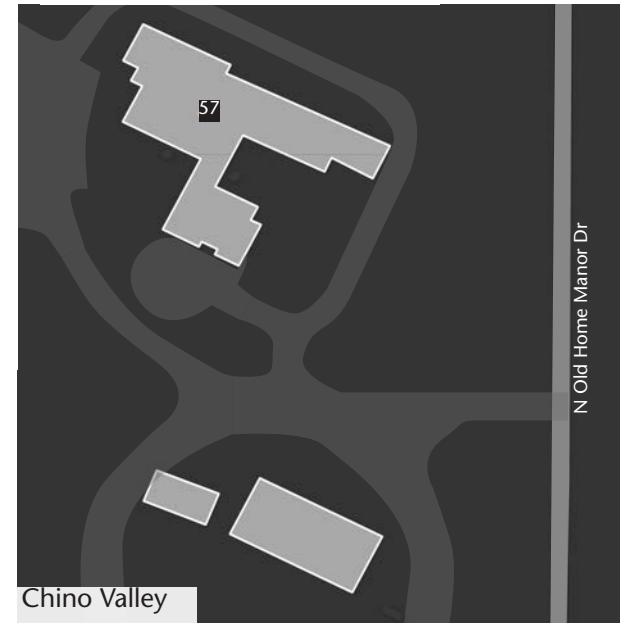
- Total Responses: 6 (6 from Prescott, 0 from Verde Valley, 0 from Prescott Valley, 0 from CTEC, 0 from Chino Valley and 0 from Sedona)

- Common Feedback:
  - Poor lighting at night across the Prescott campus

Prescott Campus

Verde Valley Campus

W Black Hills Dr

Haskell Springs
Vineyards

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Chino Valley

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Sedona

Arts Village Dr

Cultural Park Pl

CTEC

Ruger Rd

Sturm, Ruger
& Company,
Inc.

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Prescott Valley

E Panther Path

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DRAFT

WHICH AREAS ON CAMPUS WOULD YOU LIKE TO SEE IMPROVEMENTS/CHANGES?

This question asked faculty to suggest areas on campus that need to be enhanced or modified and provide their reason(s) in the comments section. Each faculty could drop multiple pins (as needed).

- Total Responses: 23 (17 from Prescott, 1 from Verde Valley, 0 from Prescott Valley, 4 from CTEC, 1 from Chino Valley and 0 from Sedona)

- Top Results:
  - Building 1 and 3 at Prescott
  - Building M at Verde Valley

- Common Feedback:
  - Areas mentioned in the comments: Faculty offices, Library, Learning Center, Rider Diner, updates in technology, hybrid flexibility in classrooms, better parking for faculty, soccer field.

Prescott Campus

DRAFT

W Black Hills Dr

Haskell Springs
Vineyards

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Chino Valley

Verde Valley Campus

Arts Village Dr

Cultural Park Pl

Sedona

Ruger Rd

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Sturm, Ruger
& Company,
Inc.

CTEC

E Panther Path

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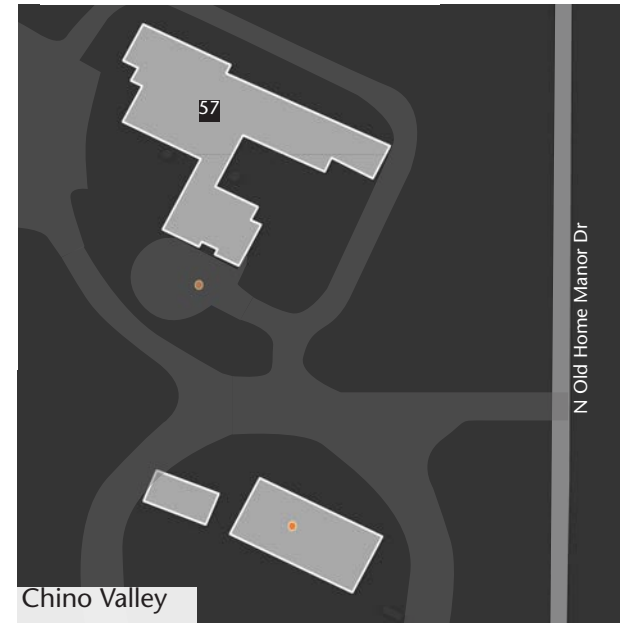
Prescott Valley

DRAFT

HOW DO YOU DRIVE TO/THROUGH CAMPUS?

This question asked faculty to draw routes that they frequently take to drive to/through campus.

- Total Responses:49 (36 from Prescott, 3 from Verde Valley, 2 from Prescott Valley, 4 from CTEC, 1 from Chino Valley and 3 from Sedona)

- Top Results:

  – Highway 69 and 89, Marston Avenue and Washington Avenue are the primary connectors for the Prescott campus

  – All other locations are only served by major connectors in the proximity
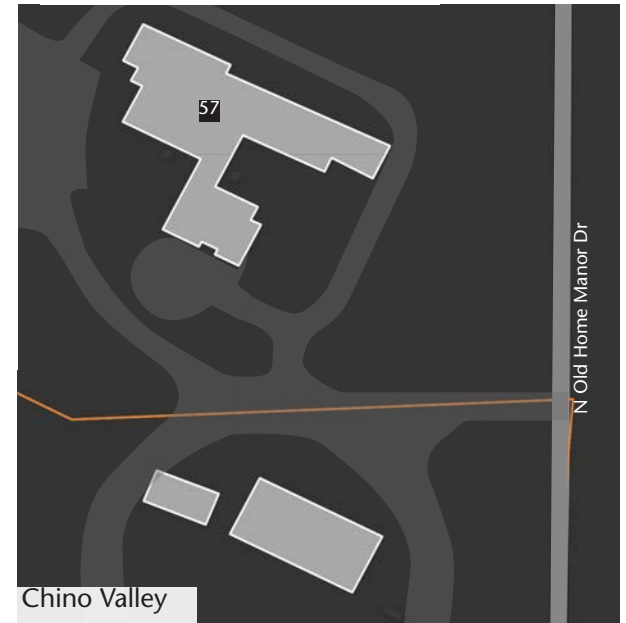
- Common Feedback:

  – Common issues: Distance of parking lots from destination, poor lighting in parking lots and across the campus.

Prescott Campus

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W Black Hills Dr

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Vineyards

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Verde Valley Campus

N Old Home Manor Dr

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Chino Valley

E Panther Path

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Prescott Valley

Arts Village Dr

Cultural Park Pl

Sedona

Ruger Rd

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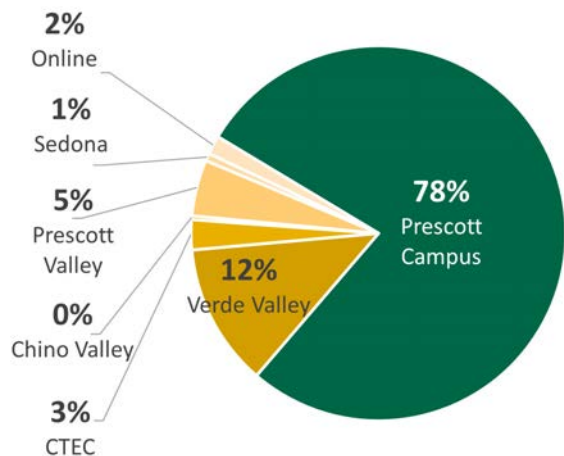Sturm, Ruger
& Company,
Inc.

CTEC

DRAFT

Staff And Administrators

The survey questions for staff and administrators were designed to understand their daily usage of the campus and their need for office spaces, collaborative spaces and safety across campus.
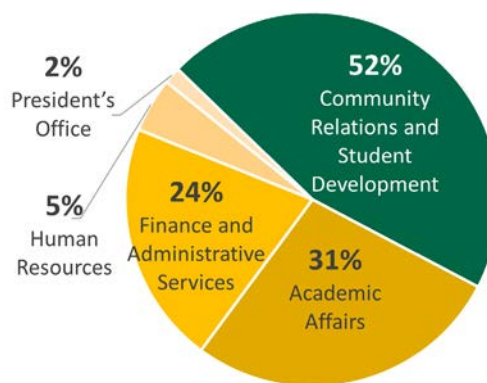
Staff and Administrators:

1. What building is your office or base of operation in? (Multi-pin)
2. Where do you go to collaborate with others? (Multi pin)
3. What parts of campus best represent the culture and identity of YC? (Multi pin)
4. Are there locations on campus where you don't feel safe? (Multi pin)
5. Which areas on campus would you like to see improvements/changes? (Multi pin)
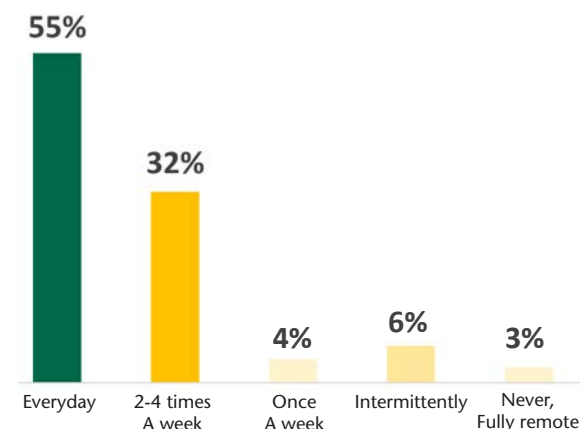6. How do you drive to/through campus? (Path)

Map-My-Yavapai Survey Questions List for

DRAFT

My primary YC location is _____

- 2% Online
- 1% Sedona
- 5% Prescott Valley
- 0% Chino Valley
- 3% CTEC
- 12% Verde Valley
- 78% Prescott Campus

I work in the Department of_____

- 2% President's Office
- 5% Human Resources
- 24% Finance and Administrative Services
- 31% Academic Affairs
- 52% Community Relations and Student Development

On average, I visit a YC location _____

- Everyday: 55%
- 2-4 times A week: 32%
- Once A week: 4%
- Intermittently: 6%
- Never, Fully remote: 3%

What would encourage you to spend more time on campus? (Multi-selection)

Better access to power outlets	19	6%
More comfortable furniture	42	13%
More outdoor learning/gathering space	59	19%
Better Wi-Fi or data	61	19%
More and better food service	108	34%
Private study/workspaces	23	7%
More or better collaboration study/workspaces	136	43%
Event spaces (exhibition, museum, galleries, theater, etc.)	62	19%
Outdoor recreational spaces	57	18%
Athletics	33	10%
More parking	26	8%

In the future, do you see yourself working remotely most of the time?

- Once A week: 21%
- 2-4 times A week: 22%
- Everyday: 3%
- Intermittently: 44%
- Fully Remote: 9%
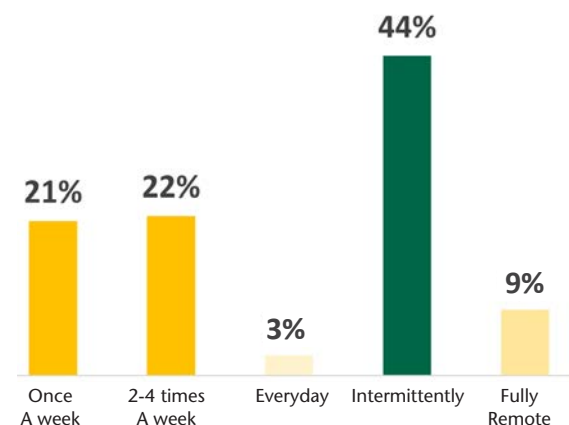
DRAFT

WHAT BUILDING IS YOUR OFFICE OR BASE OF OPERATION IN?

This question asked staff and administrators to drop a pin on the buildings where there office or base of operation is located. Each participant could drop multiple pins (as needed).

- Total Responses: 245 (192 from Prescott, 33 from Verde Valley, 10 from Prescott Valley, 5 from CTEC, 1 from Chino Valley, 1 from Sedona and 3 online)

- Top Results:

  - Buildings 1, 15, 16, 2, and 3 at Prescott
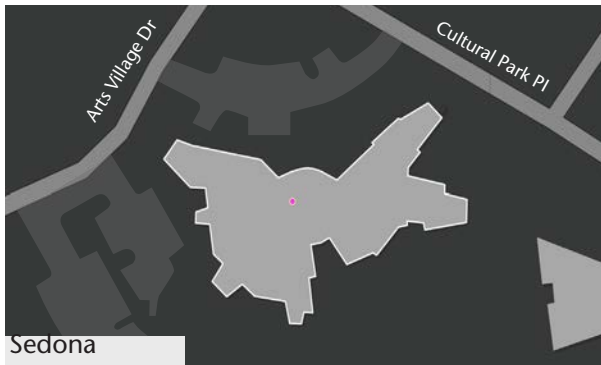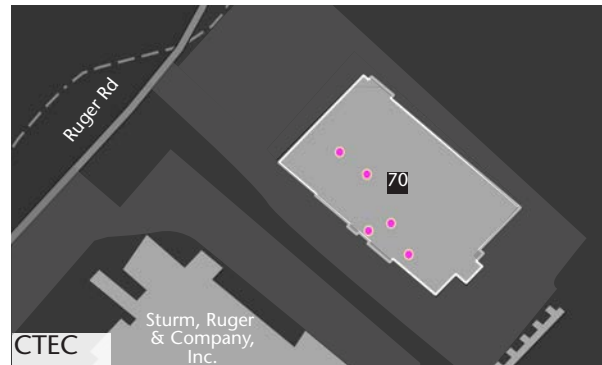
  - Buildings I and M at Verde Valley

Prescott Campus

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Verde Valley Campus

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Chino Valley

E Panther Path

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Prescott Valley

Arts Village Dr

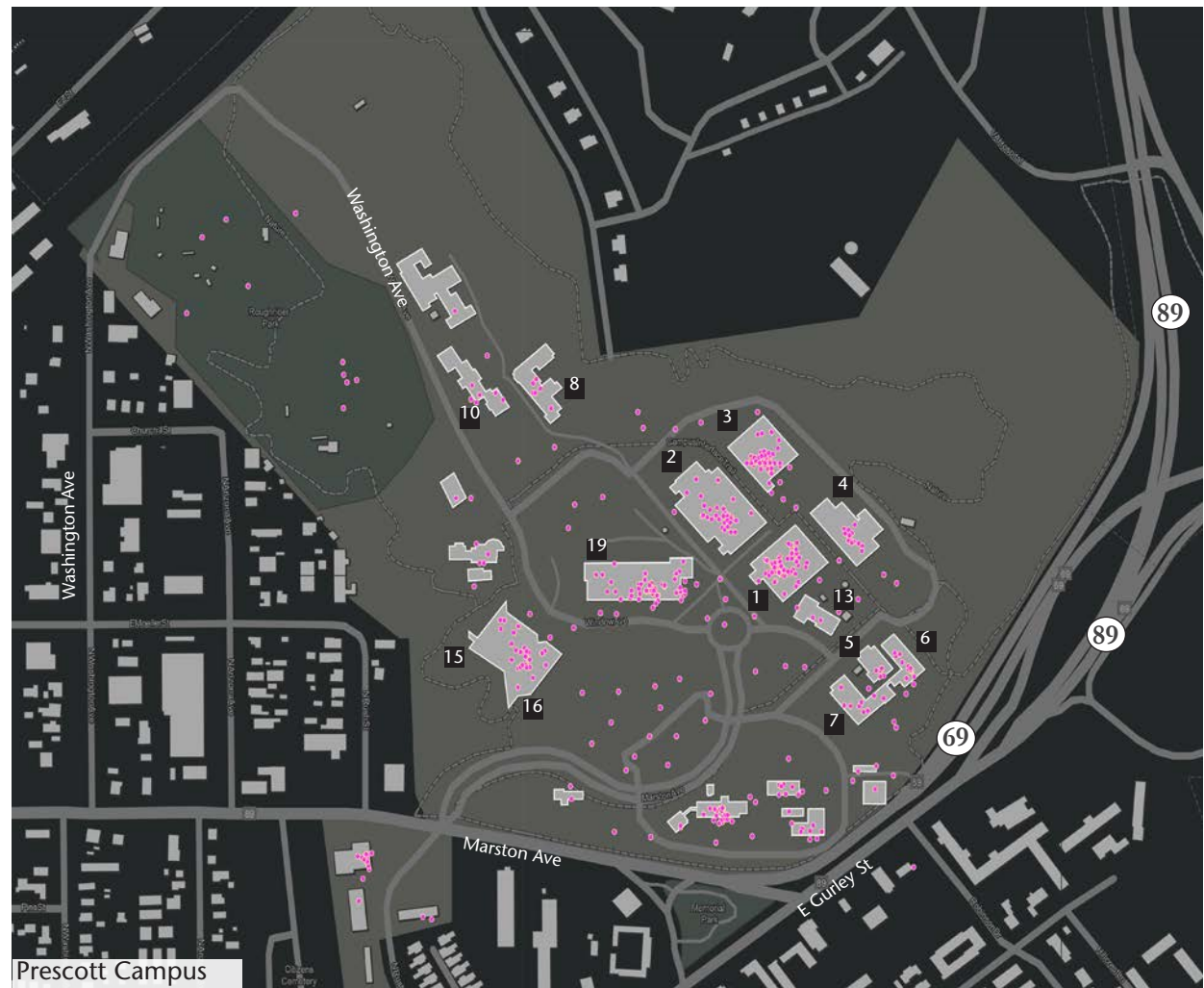Cultural Park Pl

Sedona

Ruger Rd

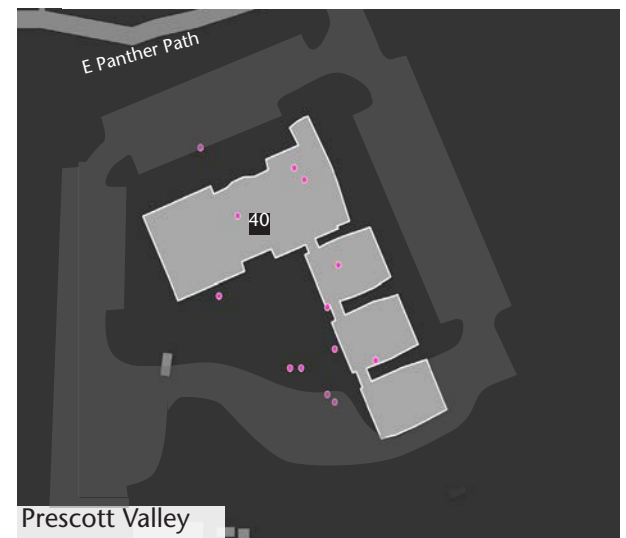70

CTEC

Sturm, Ruger
& Company,
Inc.

DRAFT

WHERE DO YOU GO TO COLLABORATE WITH OTHERS?

This question asked staff and administrators to drop a pin on the buildings that they use for meeting or working with their colleagues or students. Each participant could drop multiple pins (as needed).

- Total Responses: 195 (151 from Prescott, 26 from Verde Valley, 8 from Prescott Valley, 5 from CTEC, 1 from Chino Valley, 1 from Sedona and 3 online)

- Top Results:
    - Buildings 1, 19, and 3 at Prescott
    - Buildings I and M at Verde Valley

Prescott Campus

DRAFT

W Black Hills Dr

Haskell Springs
Vineyards

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Verde Valley Campus

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Chino Valley

E Panther Path

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Prescott Valley

Arts Village Dr

Cultural Park Pl

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Ruger Rd

70

Sturm, Ruger
& Company,
Inc.

CTEC

DRAFT

WHAT PARTS OF CAMPUS BEST REPRESENT THE CULTURE AND IDENTITY OF YC?

This question asked staff and administrators to indicate the places on campus that they think truly reflect the character and distinctiveness of YC. Each participant could drop multiple pins (as needed).
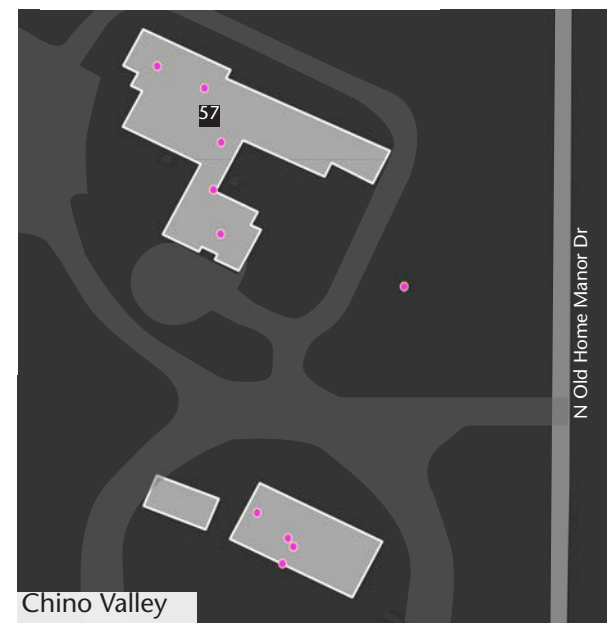
- Total Responses: 179 (146 from Prescott, 19 from Verde Valley, 7 from Prescott Valley, 4 from CTEC, 1 from Chino Valley, 0 from Sedona and 2 online)

- Top Results:

  - Buildings 1, 3, 19, 15 and 16 at Prescott
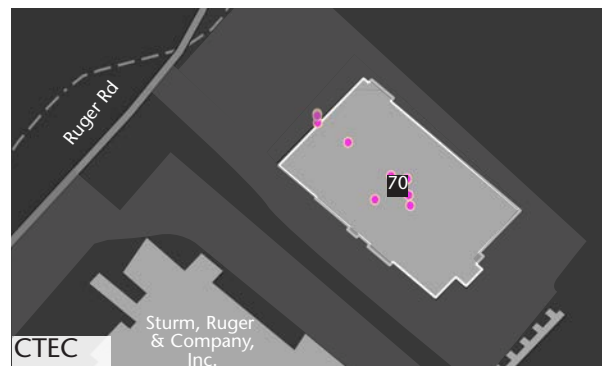
  - Buildings I and M at Verde Valley

Prescott Campus

DRAFT

Haskell Springs
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Verde Valley Campus

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Chino Valley

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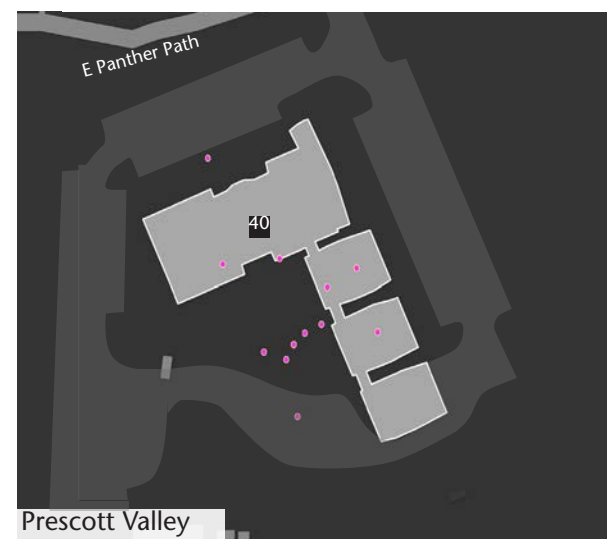
Prescott Valley

DRAFT

ARE THERE LOCATIONS ON CAMPUS WHERE YOU DON'T FEEL SAFE?

This question asked staff and administrators to mark places on campus where they believe safety is a concern and provide reason(s) in the comments section. Each participant could drop multiple pins (as needed).
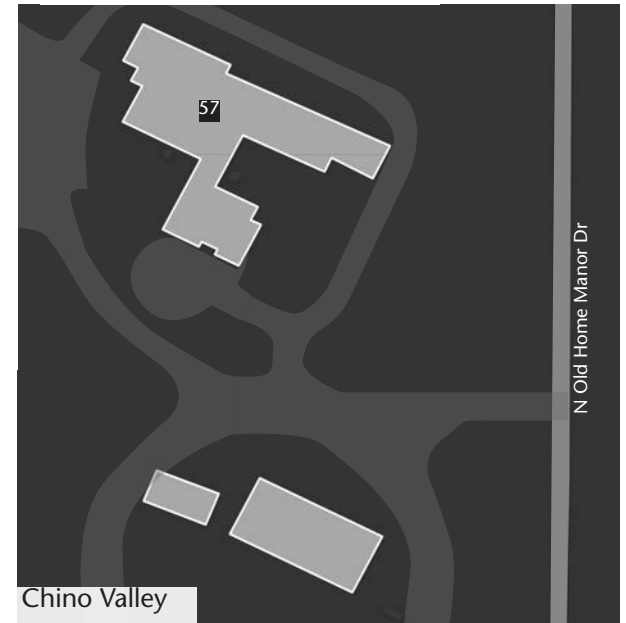
- Total Responses: 42 (36 from Prescott, 5 from Verde Valley, 1 from Prescott Valley, 0 from CTEC, 0 from Chino Valley, 0 from Sedona and 0 online)

- Top Results:
  - Outdoor spaces across Prescott and Verde Valley, especially in the dark

Prescott Campus

DRAFT

W Black Hills Dr

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Verde Valley Campus

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Chino Valley

E Panther Path

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Prescott Valley

Arts Village Dr

Cultural Park Pl

Sedona

Ruger Rd

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CTEC

Sturm, Ruger
& Company,
Inc.

DRAFT

WHICH AREAS ON CAMPUS WOULD YOU LIKE TO SEE IMPROVEMENTS/CHANGES?

This question asked staff and administrators to suggest areas on campus that need to be enhanced or modified and provide their reason(s) in the comments section. Each participant could drop multiple pins (as needed).
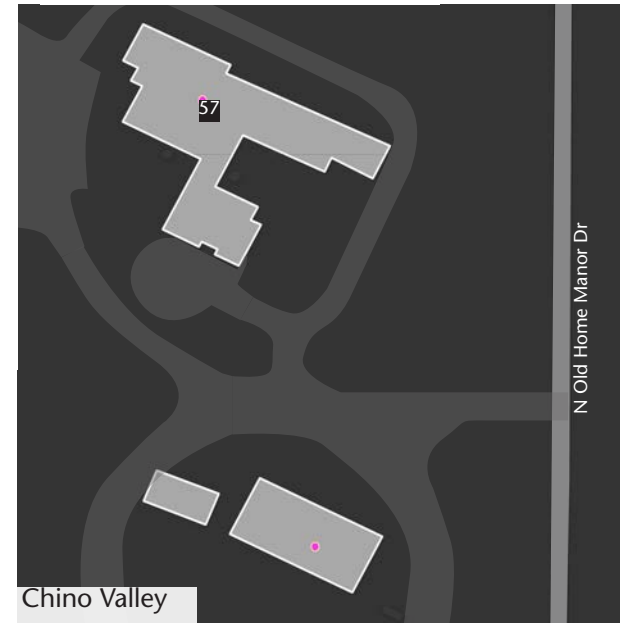
- Total Responses: 23 (99 from Prescott, 13 from Verde Valley, 3 from Prescott Valley, 3 from CTEC, 1 from Chino Valley, 0 from Sedona and 2 online)

- Top Results:
  - Buildings 1, 2, 3, and 19 at Prescott
  - Buildings I, F, and M at Verde Valley

- Common Feedback:
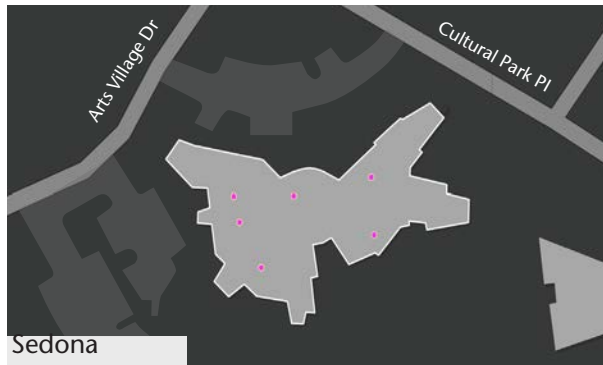 - More opportunities for students and staff to collaborate
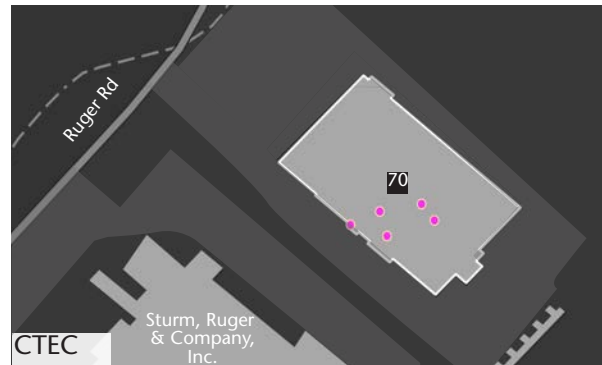
Prescott Campus

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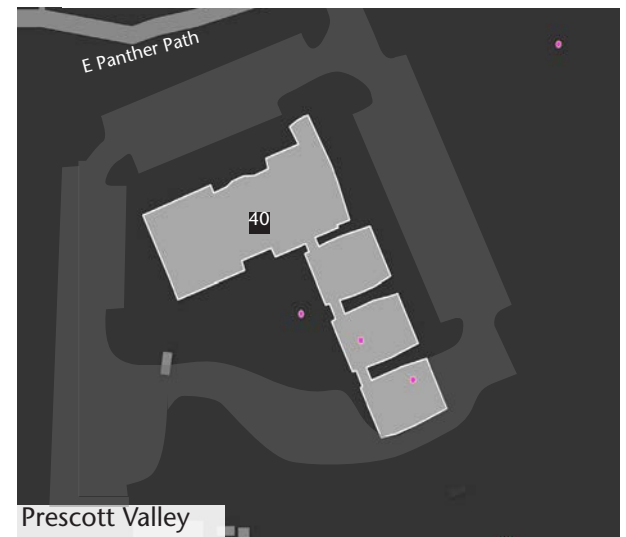Verde Valley Campus

W Black Hills Dr

Haskell Springs Vineyards

I F G C M H K A B L D

Chino Valley

57

N Old Home Manor Dr

Prescott Valley

E Panther Path

40

Sedona

Arts Village Dr

Cultural Park Pl

CTEC

Ruger Rd
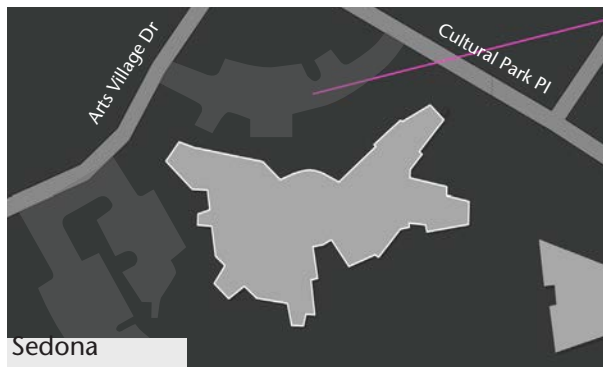
70

Sturm, Ruger & Company, Inc.

DRAFT

HOW DO YOU DRIVE TO/THROUGH CAMPUS?

This question asked staff and administrators to draw routes that they frequently take to drive to/through campus.

- Total Responses: 192 (152 from Prescott, 25 from Verde Valley, 7 from Prescott Valley, 3 from CTEC, 1 from Chino Valley, 1 from Sedona and 3 online)

- Top Results:

  – Highway 69 and 89, Marston Avenue and Washington Avenue are the primary connectors for the Prescott campus

  – All other locations are only served by major connectors in the proximity

Prescott Campus

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W Black Hills Dr

N Old Home Manor Dr

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Chino Valley

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Cultural Park Pl

Sedona

Ruger Rd

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& Company,
Inc.

CTEC
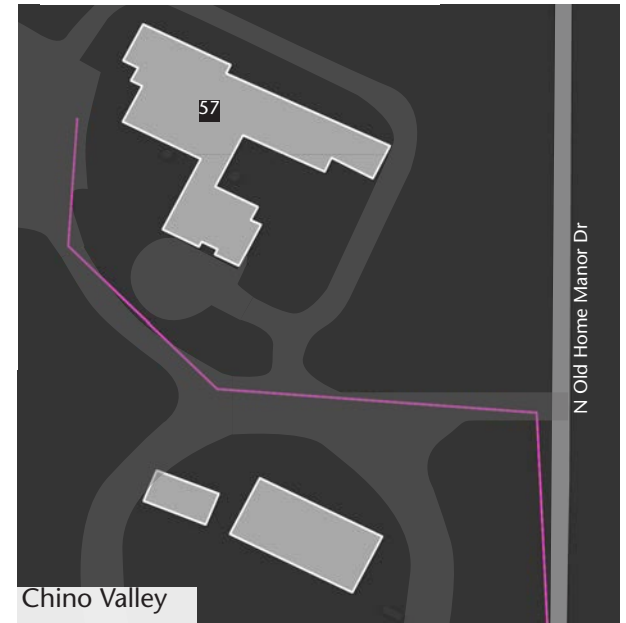
DRAFT

Lifelong Learners

The survey questions for lifelong learners were designed to understand their usage patterns of the campus—the entry points, walking/driving routes and destinations for promoting better ADA accessibility and improved overall campus experience.

Map-My-Yavapai Survey Questions List for Lifelong Learners:

1. What entry point do you typically take to access campus? (Single pin)
2. Where are your typical campus destinations? (Multi-pin)
3. What are your favorite places on campus that should be preserved? (Multi-pin)
4. Which areas on campus would you like to see improvements/changes? (Multi-pin)
5. What parts of campus best represent the culture and identity of YC? (Multi-pin)
6. What is the most common route you walk to/through campus? (Path)
7. How do you drive to/through campus? (Path)

DRAFT

The YC location that I interact with most often _____
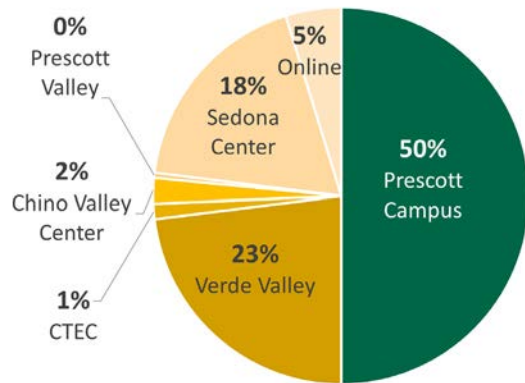
What would encourage you to spend more time on campus? (Multi-selection)

Better access to power outlets	10	4%
More comfortable furniture	15	6%
More outdoor learning/gathering space	32	14%
Better Wi-Fi or data	25	11%
More and better food service	43	18%
Private study/workspaces	13	6%
More or better collaboration study/workspaces	12	5%
Event spaces (exhibition, museum, galleries, theater, etc.)	46	20%
Outdoor recreational spaces	32	14%
Athletics	16	7%
More parking	14	6%

DRAFT

WHAT ENTRY POINT DO YOU TYPICALLY TAKE TO ACCESS CAMPUS?

This question asked lifelong learners to drop a pin at the entrances that they generally use while coming to the campus. Each participant could drop one pin.

- Total Responses: 111 (73 from Prescott, 21 from Verde Valley, 1 from Prescott Valley, 0 from CTEC, 2 from Chino Valley and 14 from Sedona)

- Top Results:

  - The entrance off Marston Avenue is primarily used to access the Prescott campus

  - Both the entrances off Black Hills Drive are used at Verde Valley

Prescott Campus

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Verde Valley Campus

Labels on map: W Black Hills Dr, Haskell Springs Vineyards, I, F, G, C, M, H, K, B, A, L, D

Chino Valley

Labels on map: N Old Home Manor Dr, 57

Sedona

Labels on map: Arts Village Dr, Cultural Park Pl

CTEC

Labels on map: Ruger Rd, 70, Sturm, Ruger & Company, Inc.

Prescott Valley
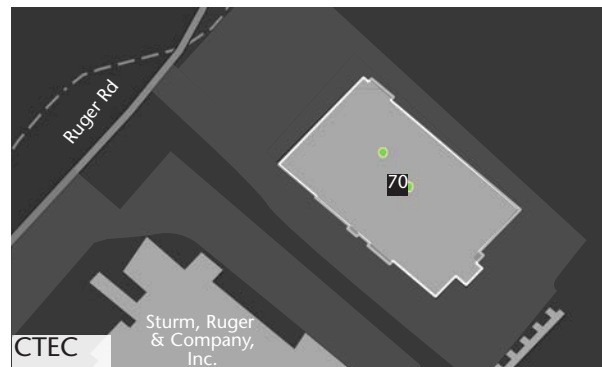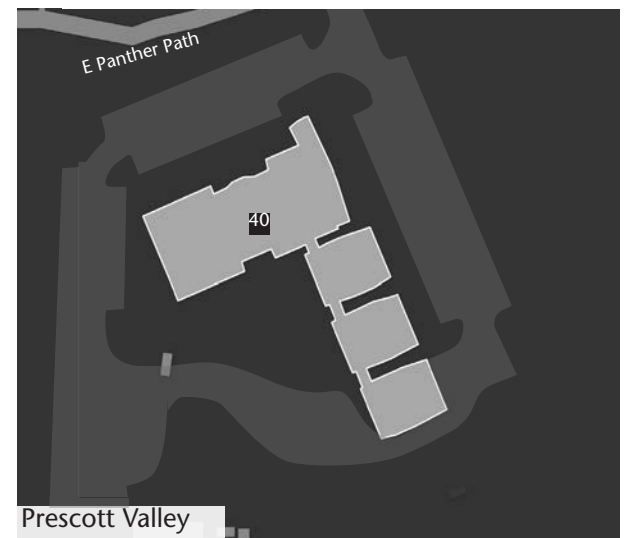
Labels on map: E Panther Path, 40
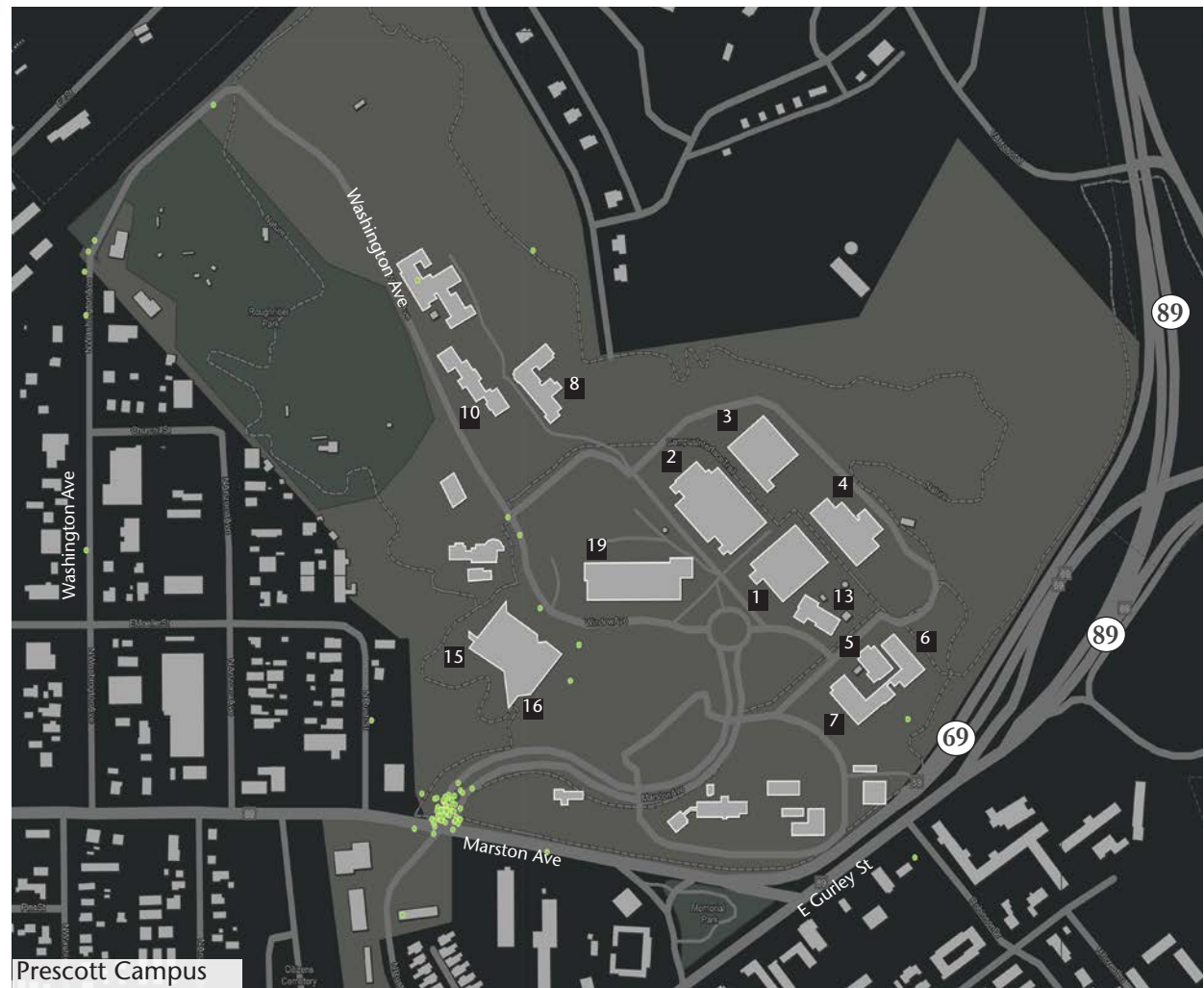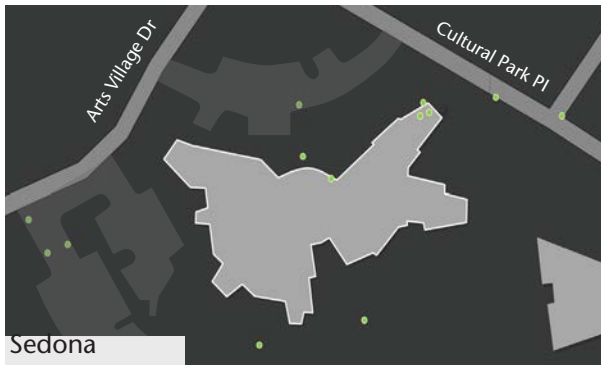
DRAFT

WHERE ARE YOUR TYPICAL CAMPUS DESTINATIONS?

This question asked lifelong learners to mark areas or buildings they usually visit while on campus. Each participant could drop multiple pins (as needed).

- Total Responses: 36 (67 from Prescott, 20 from Verde Valley, 1 from Prescott Valley, 2 from CTEC, 2 from Chino Valley and 13 from Sedona)

- Top Results:
  - Buildings 2, 15, 16, and 19 at Prescott
  - Buildings I, G, and M at Verde Valley

Prescott Campus

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Haskell Springs
Vineyards

I
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Verde Valley Campus

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N Old Home Manor Dr

57

Chino Valley

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Prescott Valley

Arts Village Dr

Cultural Park Pl

Sedona

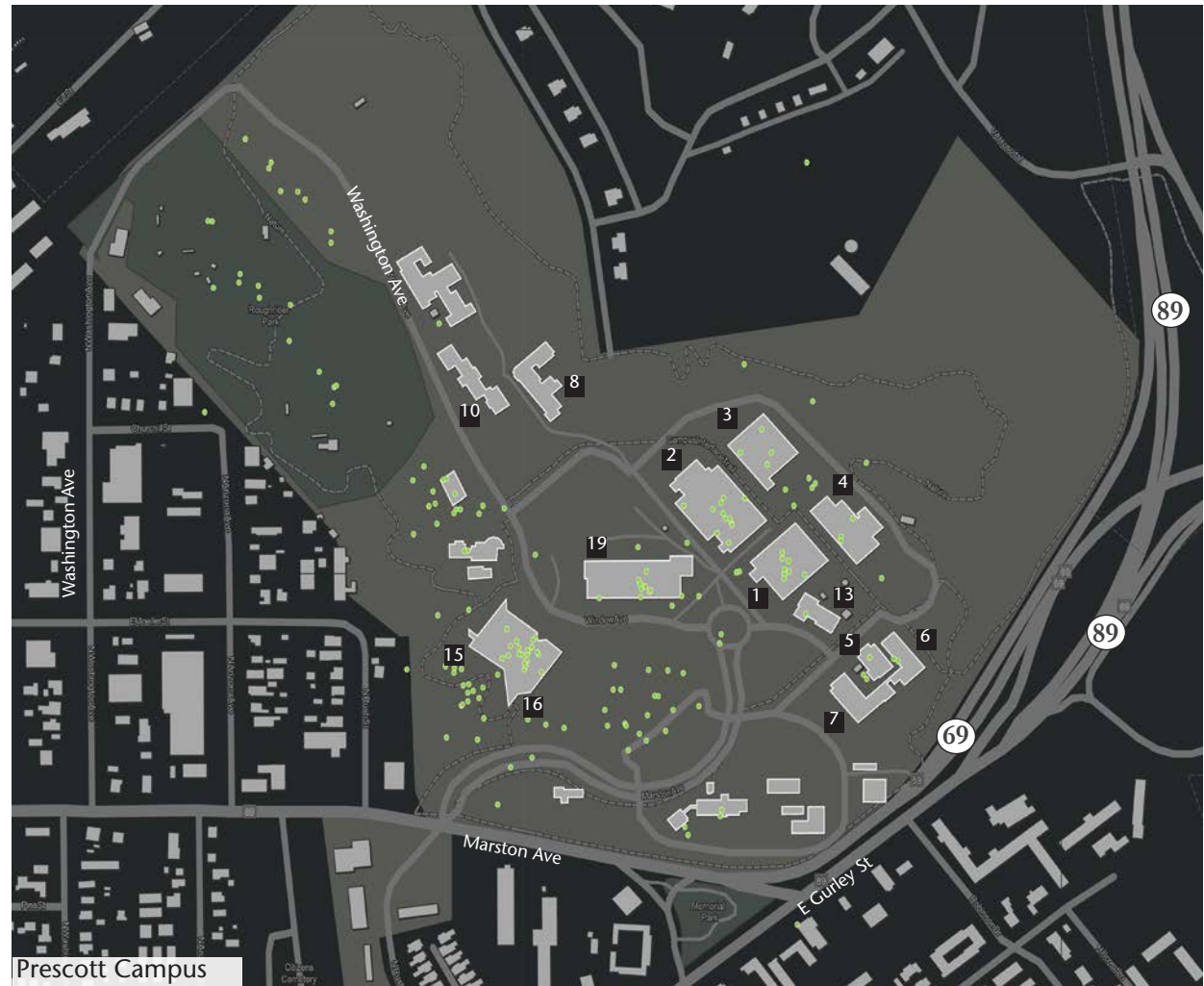Ruger Rd

70

CTEC

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DRAFT

WHAT ARE YOUR FAVORITE PLACES ON CAMPUS THAT SHOULD BE PRESERVED?

This question asked lifelong learners to suggest areas on campus that they think should be protected and maintained. Each participant could drop multiple pins (as needed).

- Total Responses: 76 (49 from Prescott, 17 from Verde Valley, 0 from Prescott Valley, 1 from CTEC, 2 from Chino Valley and 8 from Sedona)

- Top Results:
    - Buildings 2, 15, 16, and 19 at Prescott
    - Buildings G, I, and M at Verde Valley

- Common Feedback:
    - Attention to native and adaptive plants
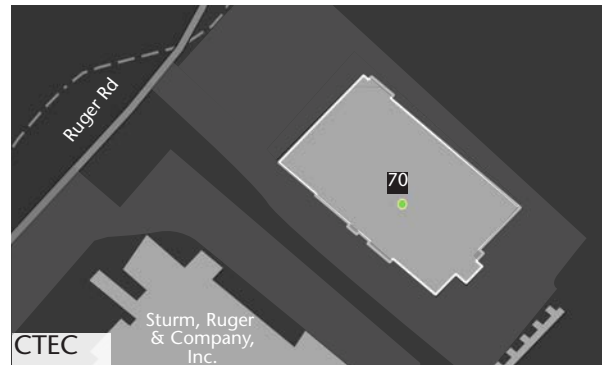
Prescott Campus

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Verde Valley Campus

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Sedona

Ruger Rd

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WHICH AREAS ON CAMPUS WOULD YOU LIKE TO SEE IMPROVEMENTS/CHANGES?

This question asked lifelong learners to suggest areas on campus that need to be enhanced or modified and provide their reason(s)in the comments section. Each participant could drop multiple pins (as needed).

- Total Responses: 36 (20 from Prescott, 8 from Verde Valley, 1 from Prescott Valley, 1 from CTEC, 1 from Chino Valley and 5 from Sedona)

- Top Results:

  - Buildings 15, 16, and 19 at Prescott

  - Buildings L and M at Verde Valley

Prescott Campus

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Verde Valley Campus

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Prescott Valley

E Panther Path

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DRAFT

WHAT PARTS OF CAMPUS BEST REPRESENT THE CULTURE AND IDENTITY OF YC?

This question asked lifelong learners to indicate the places on campus that they think truly reflect the character and distinctiveness of YC. Each participant could drop multiple pins (as needed).

- Total Responses: 48 (39 from Prescott, 6 from Verde Valley, 1 from Prescott Valley, 1 from CTEC, 1 from Chino Valley and 0 from Sedona)

- Top Results:
  - Buildings 15, 16, and 19 at Prescott
  - Buildings L and M at Verde Valley

- Common Feedback:
  - Improvements in parking, ADA accessibility, signage, trees, landscaping and flooding solutions
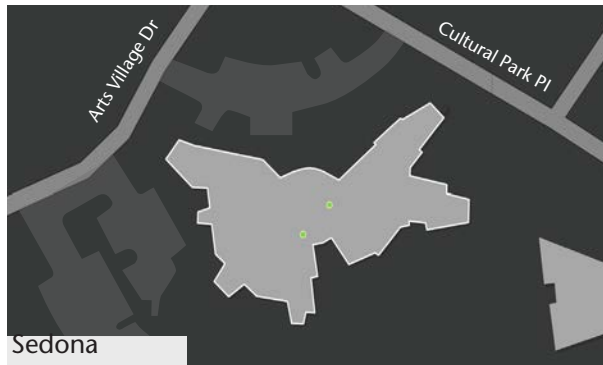

Prescott Campus

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Haskell Springs
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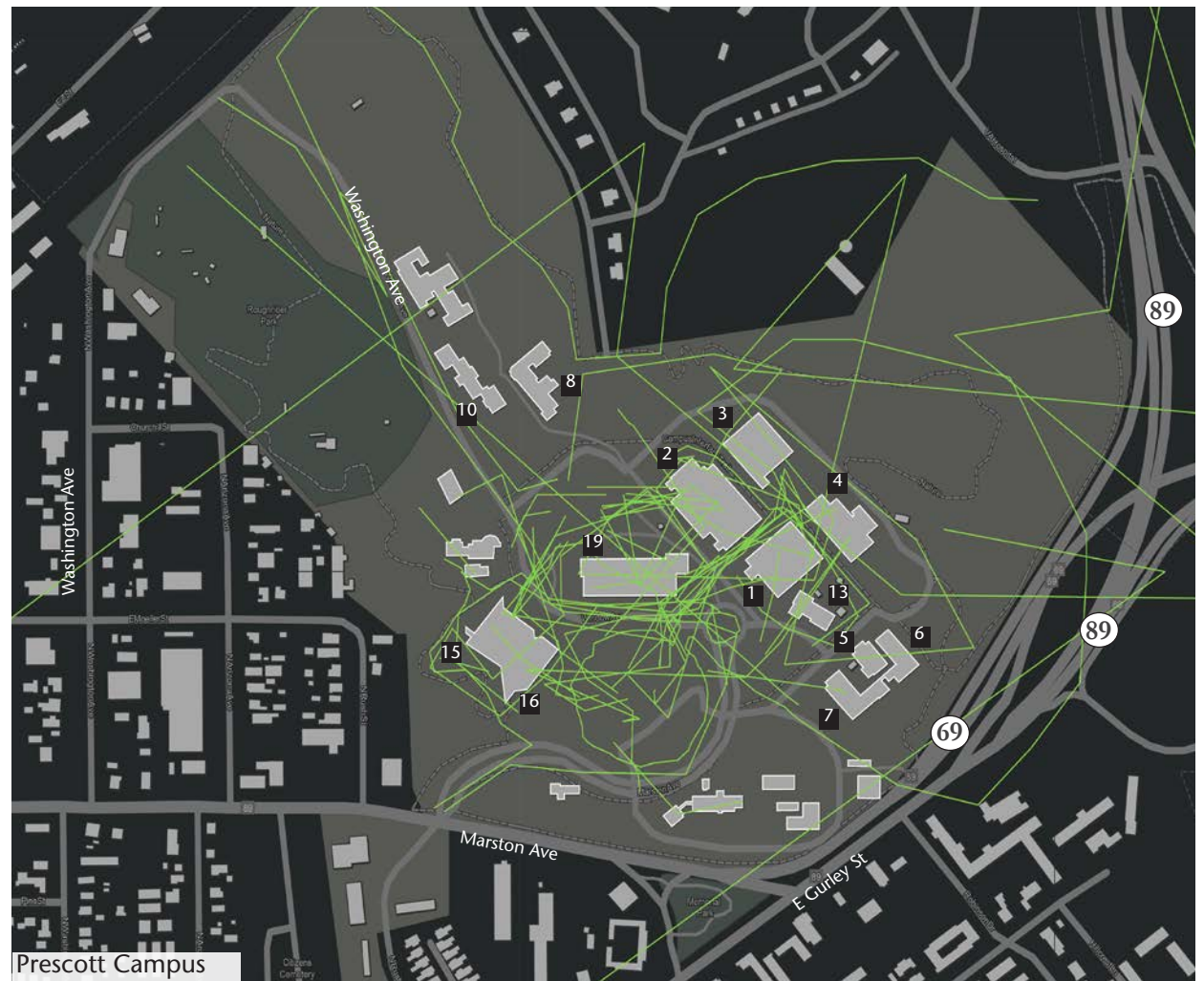
Sturm, Ruger
& Company,
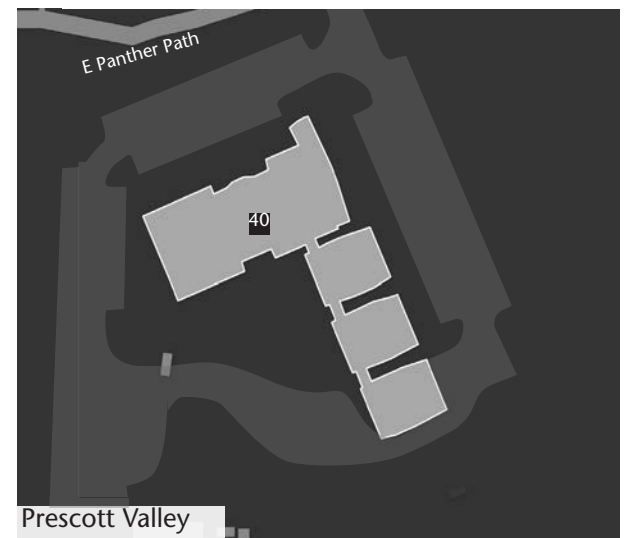Inc.

E Panther Path

40

Prescott Valley

DRAFT

WHAT IS THE MOST COMMON ROUTE YOU WALK TO/THROUGH CAMPUS?

This question asked lifelong learners to draw routes that they frequently take to walk to/through campus.

- Total Responses: 50 (38 from Prescott, 6 from Verde Valley, 1 from Prescott Valley, 0 from CTEC, 2 from Chino Valley and 3 from Sedona)

Prescott Campus

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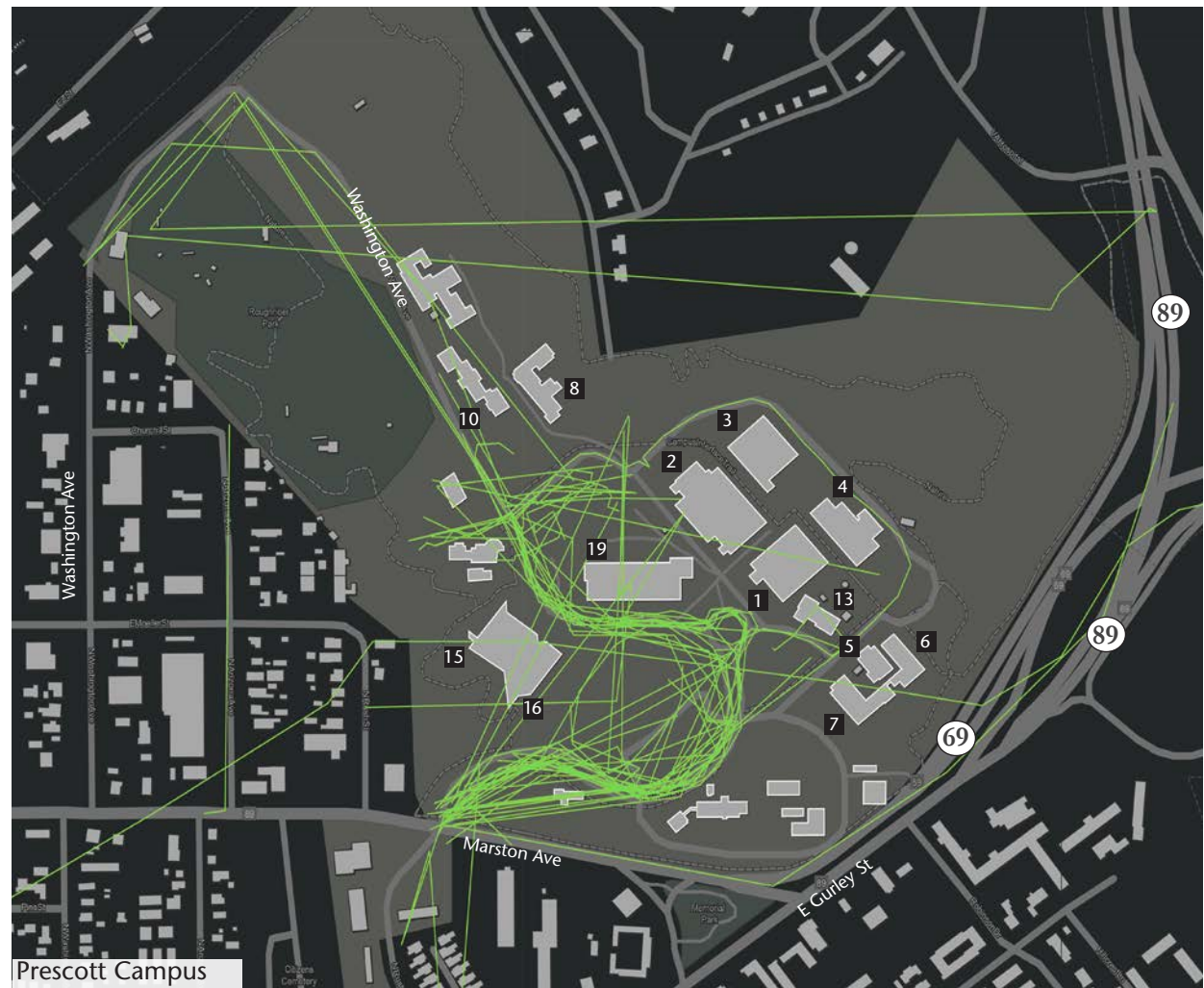& Company,
Inc.
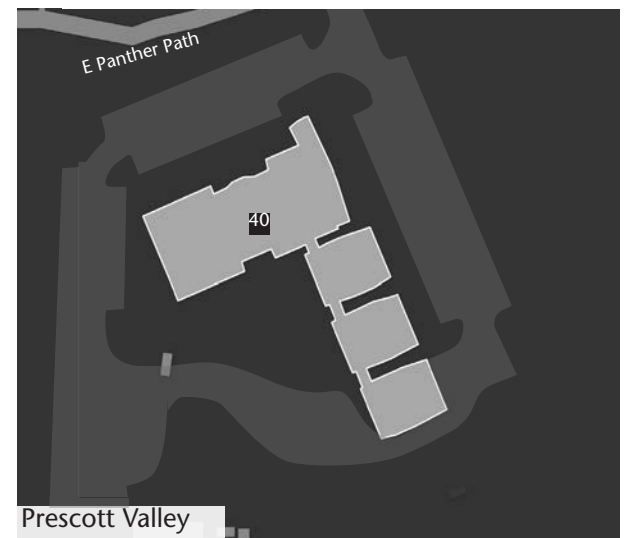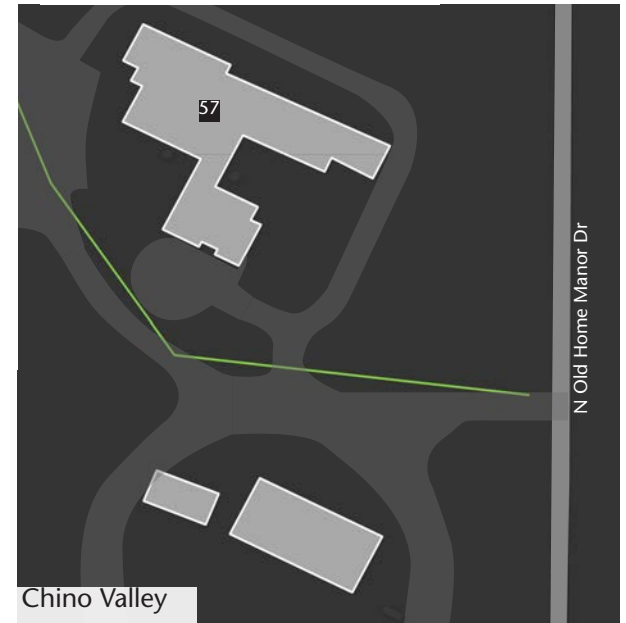
Prescott Valley

E Panther Path

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DRAFT

HOW DO YOU DRIVE TO/THROUGH CAMPUS?

This question asked lifelong learners to draw routes that they frequently take to drive to/through campus.

- Total Responses: 54 (39 from Prescott, 9 from Verde Valley, 1 from Prescott Valley, 0 from CTEC, 2 from Chino Valley and 3 from Sedona)

- Top Results:

  - Highway 69 and 89, Marston Avenue and Washington Avenue are the primary connectors for the Prescott campus

  - All other locations are only served by major connectors in the proximity

Prescott Campus

DRAFT

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