

Arizona Dual Enrollment Conference

February 28, 2020

Yavapai College Verde Valley Campus

KEYNOTE SPEAKERS

GENERAL KEYNOTE



Sarah Hooker is an associate director at Jobs for the Future (JFF), a national nonprofit that drives transformation in education and workforce systems to promote economic advancement for underserved populations. Her work focuses on improving systems alignment and closing equity gaps in the transition from high school to college and careers.

Based out of JFF's Oakland, California office, Sarah facilitates strategic planning and provides technical assistance for local and state leaders as part of JFF's regional cross-sector initiatives focused on educational attainment and inclusive economic development in California and nationwide. She has authored several publications on policy and practice issues related to dual enrollment policy and early college high schools, with an emphasis on how these strategies can benefit students from underrepresented groups.

Before joining JFF, Sarah was the associate director of policy and language access at the Office of Civic Engagement & Immigrant Affairs in the City and County of San Francisco. She also worked with the Migration Policy Institute in Washington, DC, where she conducted research and policy analysis on immigrant and English language learner education. In a prior position with the

American Youth Policy Forum, Sarah authored publications on evidence-based college readiness programs and convened briefings and site visits connecting policymakers to promising practices.

Sarah has a master's degree from the University of Chicago School of Social Service Administration and a bachelor's degree from Pomona College

LUNCHEON KEYNOTE



LorryBeth Wilson is the mom of two beautiful girls. She is currently serving as the Director of West Kentucky College Academy at West Kentucky Community and Technical College. Education has been part of her entire life. She grew up wanting to be a teacher and continuously played the role. She earned her BA in Business Education at Murray State University and began teaching Business classes in 1996. From there, she went on to earn Masters in Guidance and Counseling and Rank I from Murray State University and worked as a high school counselor. In 2011, she transitioned to the post-secondary environment as the Director of the West Kentucky College Academy. Since 2013, she has served as the chairman of the KCTCS Dual Credit Peer Team. In 2018, she began her service as a NACEP Accreditation Commissioner and in 2019, she was appointed to the SREB Dual Enrollment Advisory Council.

Agenda

8:00am-9:00am **Registration and Refreshments** (Lobby of Building M)

9:00-9:15am **Welcome and Opening Remarks** (M-137)

Dr. Diane Ryan, Vice President of Instruction and Strategic Initiatives, Yavapai College

Introduction – Rosanne Marquez-Yniguez, Maricopa Community Colleges

9:15am-10:15am **General Session Keynote Presentation** (M-137)

Sarah Hooker- Jobs for the Future

Delivering on the Promise of Dual Enrollment

10:15-10:30am **Break**

10:30-11:30am **Session 1- Breakout**

G-102 **The Role of the Dual Enrollment Liaison**

Anna Weiler, Director of College Relations, Heritage Academy

Claudia Bermudez, Early College Programs Manager, Rio Salado

G-103 **Tempe Union High School District Dual Enrollment Best Practices**

Jessica Wong, Student Services Manager, Rio Salado College

Kimberly Hilgers, Assistant Superintendent for Teaching and Learning, TUHSD

Brent Brown, Director of Instructional Services, TUHSD

G- 107 **Creating a College- Going Culture in the K-12 System**

Shaylinn Aleman, Membership Services Coordinator, AZ College Network Access

Ann Connelly, Middle Grade Manager, AZ GEAR UP

G- 106 **Through Advising Students Find the Light at the End of the Tunnel**

LorryBeth Wilson, Director of West Kentucky College Academy, West Kentucky College

11:30am-12:45pm **Lunch** (Outside in the Mabery Pavillon)

Introduction- EJ Anderson, Rio Salado Community College

Luncheon Keynote- LorryBeth Wilson, Kentucky Technical College, NACEP Accreditation Commissioner

12:45pm-1:45pm **Session II- Breakout**

G-103 **Life Get's Easier with YC's Early College Online Registration System**

Anne Stoxen, Early College Coordinator, Yavapai College

Cristina Poepel, Early College Advisor, Yavapai College

Chelsie Klaine, Early College Advisor, Yavapai College

Amy Buettner, Early College Advisor, Yavapai College

M-137 **Emotional Intelligence, How it affects one's ability to lead effectively, and the impact it has on others**

Dr. Dwayne E. McIntosh, Male Minority Initiative and Counselor, Maricopa County Community College District

G-102 **Embedding College Advisors into the Local High Schools**

Arturo De La Cruz, College Advisor, Mesa Community College

G-106 **Pima Community College: How We Are Doing It and the Progress!**

James Palacios, Director of Dual Enrollment & High School Programs

Manny Carrillo, PCC DE Program Manager

Susana Armenta, PCC DE High School Advisor

MaryLou Morales, PCC DE Advanced Program Coordinator

Yvonne Perez, PCC DE Advanced Program Coordinator

G-107 **Building a Successful AA Program in Dual Enrollment**

Sister Joan Nuckols, Principal, Xavier College Preparatory

1:45-2:00pm **Break**

2:00-3:00pm **Session III- Breakout**

G- 102 **Building a Dual Enrollment Program from the Ground Up!**

Marlene Armstrong, Principal, San Tan Charter School

Brooke Taylor, San Tan Charter School

G-107 **Decoding the CCL, AGEC, AA for Dual Enrollment Students**

Denise Darre, School Counselor, Deer Valley High School

G-106 **Through Advising Students Find the Light at the End of the Tunnel**

LorryBeth Wilson, Director of West Kentucky College Academy, West Kentucky College

G-103 **Dual Enrollment Faculty Liaisons – Their role and some practical ideas for how to collaborate with high school teachers**

Dean Holbrook, Director of Scheduling and Early College Partnerships, Yavapai College

Dr. Molly Beauchman, Math Faculty and Dual Enrollment Liaison

Closing Remarks (M-137)

BREAKOUT SESSION DESCRIPTIONS

Session I 10:30-11:30am

The Role of the Dual Enrollment Liaison

Anna Weiler, Director of College Relations, Heritage Academy

Heritage Academy has made dual enrollment a cornerstone of its academic program and hired a designated dual enrollment liaison to ensure that all students have the opportunity to earn college credit and graduate with an associate degree. The emphasis on dual enrollment starts early, with all incoming freshmen completing the admissions application. Anna also holds parent meetings in the fall and spring of freshmen year to increase awareness and ensure that parents understand dual enrollment. Heritage Academy works closely with Rio Salado College's success coach model by building each student a four year plan and holding quarterly on-campus success coach meetings to ensure that students stay on track for degree completion. Anna also works to hire qualified faculty and help them navigate the instructor approval process. By creating an academic culture around dual enrollment and hiring a dual enrollment liaison, Heritage Academy has provided all of their students the chance to maximize their early college opportunities.

Tempe Union High School District Dual Enrollment Best Practices

Jessica Wong, Student Services Manager, Rio Salado College

This session will take a deep dive into the best practices implemented by Tempe Union High School District and Rio Salado College to provide dual enrollment opportunities that benefit all stakeholders. Course offerings have been intentionally designed and intentionally offered at each high school site to align with the Arizona General Education Curriculum and associate degree pathways. A success coach model has been implemented to ensure that students are choosing dual enrollment courses that benefit their intended plan of study and encourage degree completion and college attainment. The dual enrollment program has also implemented effective processes to increase awareness, enrollment, and retention. Internal data reporting has proven to be an effective way to track enrollment and student progress and communicate that information in a timely manner to high school partners. External communication to students and families have been improved to increase awareness and engagement with dual enrollment opportunities, with a special focus on rising 8th graders and underrepresented student populations. The student registration process was also moved to an online system to promote student ownership over their college experience and familiarity with the Maricopa Community College system. With the clear win-win benefits of this partnership, the Tempe Union High School District dual enrollment program has rapidly grown into the largest program in the state of Arizona, serving over 2,000 students across six high schools

Creating a College-Going Culture in the K-12 System

Shaylinn Aleman, Membership Services Coordinator, AZ College Network Access

Navigating the college planning process can be an overwhelming task for students and educators. Providing relevant and engaging professional development is crucial to keep our K-12 partners informed on how to serve students. AzCAN's College Access Professional (CAP) Training is a series of four online modules designed to assist those new to college access and veterans who need to stay updated with current trends. Learn how our K-12 partners are using these modules to ensure a college-going culture in their districts.

AzCAN has four online modules which include: Building a College-Going Culture for All Students College, Career, and Academic Planning Financial Aid and College Applications College and Career Advising in the Middle Grades

Each module includes Arizona specific resources and allows participants to engage with other professionals throughout the state. Due to AzCAN's partnerships with Arizona Department of Education and Arizona GEAR UP AzCAN has been able to review content and analyze data to see how these courses impact our schools. Hear from the Superintendent of Paloma Elementary and our state's School Counselor Specialist on the impact these courses have created.

Through Advising Students Find the Light at the End of the Tunnel

LorryBeth Wilson, Director of West Kentucky College Academy, West Kentucky College & NACEP Commissioner

The importance of helping students set goals and provide guidance to achieve them is not only beneficial to the student, but to the community. In our society, everyone seems to be inundated with so much information it becomes overwhelming. Advising students helps them create an individualized GPS directional guide to their future goals and helps to answer questions for the unknowns.

BREAKOUT SESSIONS II 12:45pm-1:45pm

Making Work Easier with YC's Early College Online Registration System

Anne Stoxen, Early College Coordinator, Yavapai College

Yavapai College Early College department utilizes a homegrown online registration system for course enrollment. High school partners participate in helping students request classes, approving and registration process. Early College incorporates multiple measures to allow the high school to verify pre-requisite placement in course.

Early College advisors along with a high school coordinator will demonstrate how a student requests a course, a high school coordinator approves the course and how the registration process is completed by the student in a very short period of time.

Embedding College Advisors into the Local High Schools

Arturo De La Cruz, College Advisor, Mesa Community College

MCC has taken steps to reverse a downward enrollment trend through the creation of MCC's College Advisor Program for Mesa Public Schools. This session will highlight how the team has been able to provide a one-stop enrollment experience at each high school with the goal of recruiting high school seniors to attend MCC post-graduation, offering students a seamless transition to MCC, enrolling students into MCC's early college programs, creating a college going culture within their high schools, and building relationships with the students, families, teachers and staff of Mesa Public Schools.

Mesa Community College's (MCC) College Advisor program was created to increase the number of Mesa Public High School students enrolling at MCC. It began as an innovative partnership between Mesa Public Schools (largest district in Arizona) and Mesa Community College in collaboration with the City of Mesa. The embedded advisors provide a one-stop enrollment experience at each high school to recruit students, provide seamless transition to MCC, increase dual enrollment, create a college going culture, and build relationships. This model requires a single advisor to perform functions across multiple departments (outreach, recruitment, early college programs, testing, advising, orientation, etc.). Come learn how MCC is reversing the trend of decreased enrollment and low college going rate among Mesa Public High School graduates.

Pima Community College: How We are Doing It and the Progress!

James Palacios, Director of Dual Enrollment & High School Programs

The new Dual Enrollment team Vision for 20/20 is to help high schools develop and deliver a different but complementary experience in education for their students in high school.

Take a look at how PCC has a new vision for developing Dual Enrollment programs to its servicing schools. Hiring a new director with a high school experience and vision is bringing new ideas. As a principal of a high school to the college level and building a larger network of partners in developing their vision in dual enrollment. Expanding and hiring an all-star team, the new Dual Enrollment Vision for 20/20 is to help high schools develop and deliver a different but complementary experience in education for our children in high school.

Building A Successful AA Program in Dual Enrollment

Sister Joan Nuckols, Principal, Xavier College Preparatory

We will go over the methods we have used to build the AA program between Xavier College Preparatory and Rio Salado College. This will include testing, faculty, working partnership, curriculum, advisement and success. We have gone 4 AA students to almost 100 in a five year period of time.

Working relationship which will include testing, registration, payment and ongoing cooperation.

Hiring of faculty who hold Master degrees in the subject area.

Advertisement and encouragement for the program.

Recognition of the graduates.

Help with registration and advisement.

Emotional Intelligence, How it affects one's ability to lead effectively, and the impact it has on others

Dr. Dwayne E. McIntosh, Male Minority Initiative and Counselor, Maricopa County Community College District

What exactly is emotional intelligence, and can it be learned? We invite you to join us for a one-of-a-kind program in education - one that will explore the significant dimensions of emotional intelligence, offer proven practices and strategies that will deepen your awareness of self and others, and show you how to use this intelligence to improve your effectiveness as a leader

BREAKOUT SESSION III 2:00pm-3:00pm

Building a Dual Enrollment Program from the Ground Up!

Marlene Armstrong, Principal, San Tan Charter School

We have Dual Enrollment - Now What? How do you adequately prepare students for the rigor of a taking college level classes while still in high school Attendees will leave the session with practical applications that they can implement in their school systems that will better prepare students to successfully take and pass college level classes during high school.

Students are often not adequately prepared for the rigor of college level classes, even after they have finished high school. How does a school system set up a complete rigorous program of study that better prepares students and

teachers for a successful dual enrollment program? Marlene Armstrong, Principal and Brooke Taylor, Counselor of a small high school will share with you how they have created a program that allows students who participate in all aspects of their 'Scholars Prep' program to graduate with potentially 49 college credits-all while in high school

Decoding the CCL, AGEC, AA for Dual Enrollment Students

Denise Darre, School Counselor, Deer Valley High School

This session is for anyone who wants to learn to maximize dual enrollment (DE) opportunities for their students. Attendees will review the requirements of the AGEC block as well as the requirements for the AA and AAS degrees. The facilitators will work through real examples of students planning coursework with the help of the counselor in the ECAP conversation. I will present information on the thoughtful planning of both academic and CTE DE courses for a seamless transition to post-secondary.

Through Advising Students Find the Light at the End of the Tunnel

LorryBeth Wilson, Director of West Kentucky College Academy, West Kentucky College & NACEP Commissioner

The importance of helping students set goals and provide guidance to achieve them is not only beneficial to the student, but to the community. In our society, everyone seems to be inundated with so much information it becomes overwhelming. Advising students helps them create an individualized GPS directional guide to their future goals and helps to answer questions for the unknowns.

Dean Holbrook, Director of Scheduling and Early College Partnerships, Yavapai College

Dr. Molly Beauchman, Math Faculty and Dual Enrollment Liaison

Yavapai College uses Faculty Liaisons as a key link between college faculty members and high school dual enrollment faculty members. We will describe the important roles that our Dual Enrollment Faculty Liaisons fill in supporting their teaching counterparts in the high school. We will share some practical ideas for collaboration and supporting partnerships in the general education areas.