

Student Outcomes April 2026

District Governing Board Policy: 101 College Priorities

Yavapai College exists so communities within Yavapai County have access to and are equipped with the knowledge and skills to improve quality of life. The College will achieve these results at a cost the Board believes is justifiable.

Priority 1: Education

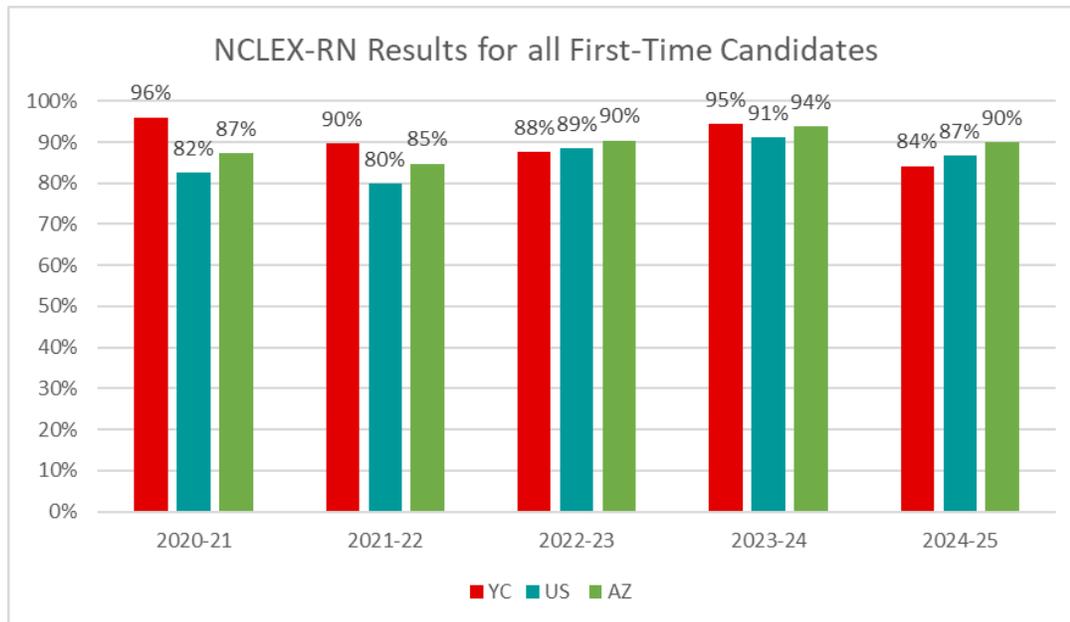
Yavapai College values, supports, and assesses student success and achievement. The College's strategic, educational, and other plans shall be designed to achieve the following Governing Board expectations for student success:

1). Students demonstrate success in career and technical education that prepares them for employment success.

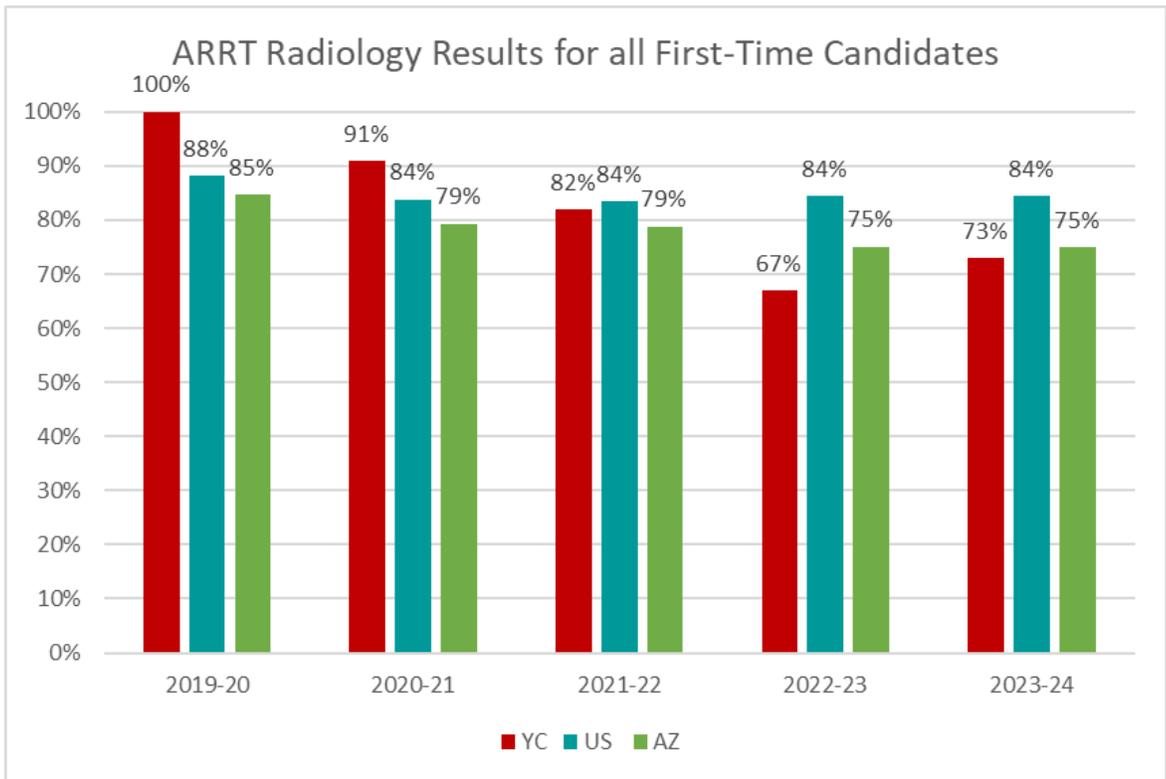
Career and Technical Outcomes

Yavapai College enjoys strong partnerships with the Joint Technology and Education Districts within the county. High School students are afforded earlier (dual and concurrent enrollment) and increased opportunities to attain qualifications, skills, and abilities in technical fields.

Yavapai College degree and certificate completers have licensure exams and industry certification pass rates that are equivalent to state and national averages. This success is due, in part, to industry advisory boards that many of our Career and Technical programs utilize.

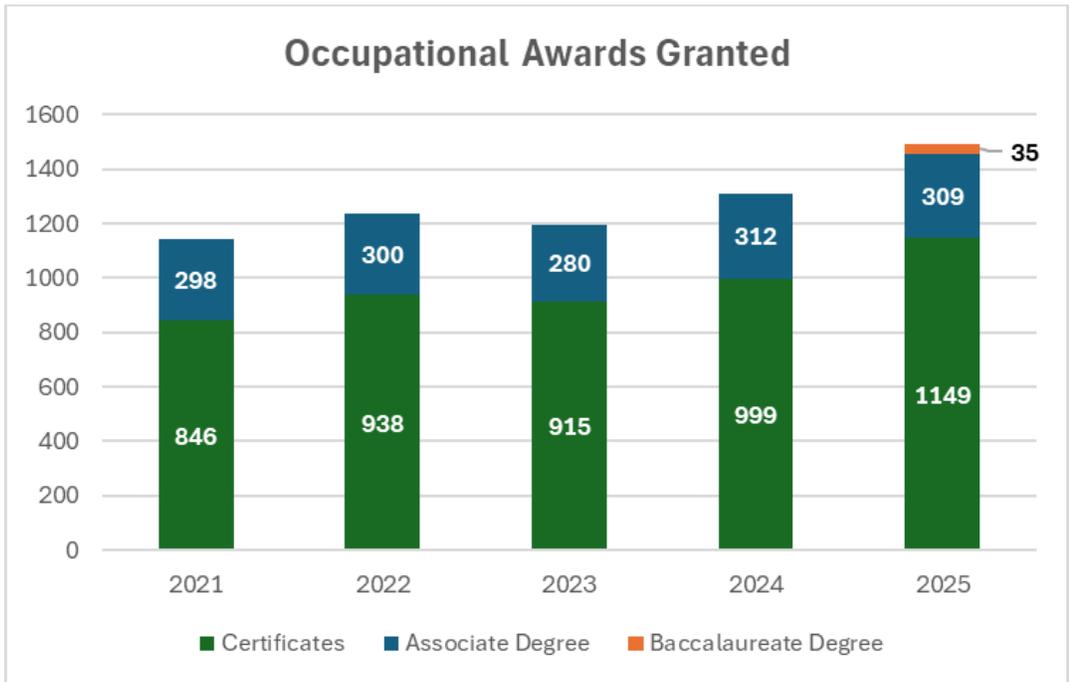


Source: National Council of State Boards, National Council Licensure Examination (NCLEX) 2025



Source: American Registry of Radiologic Licensure Examination (ARRT) 2024

The number of occupational certificates under one year increase steadily from 2021 through 2025, rising by roughly one-third overall. The growth is spread across multiple workforce programs—particularly in health, skilled trades, and technical areas—rather than being concentrated in a single major. The largest gains occur in 2024 and 2025. The number of associates degrees awarded has remained constant.



Source: Yavapai College Office of Institutional Effectiveness and Research

2). Students demonstrate success in transfer-level courses and are prepared to succeed at transfer institutions.

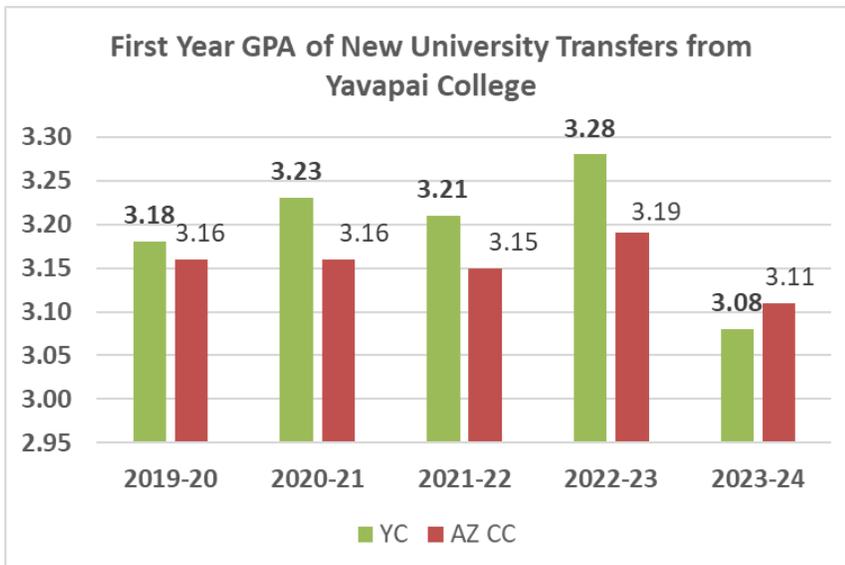
Transfer Outcomes

Non-occupational associate degrees decline from 2021 to 2023, driven primarily by reductions in Associate of Arts awards, which account for about two-thirds of the total. Completions rebound after 2023, largely due to increases in Associate of Arts, with smaller gains in Associate of Science and Associate of General Studies. This pattern likely reflects persisting Covid related disruptions in the Arizona transfer pipeline, where transfer rates have declined roughly 30% over five years (YC -30%, Arizona -31%).



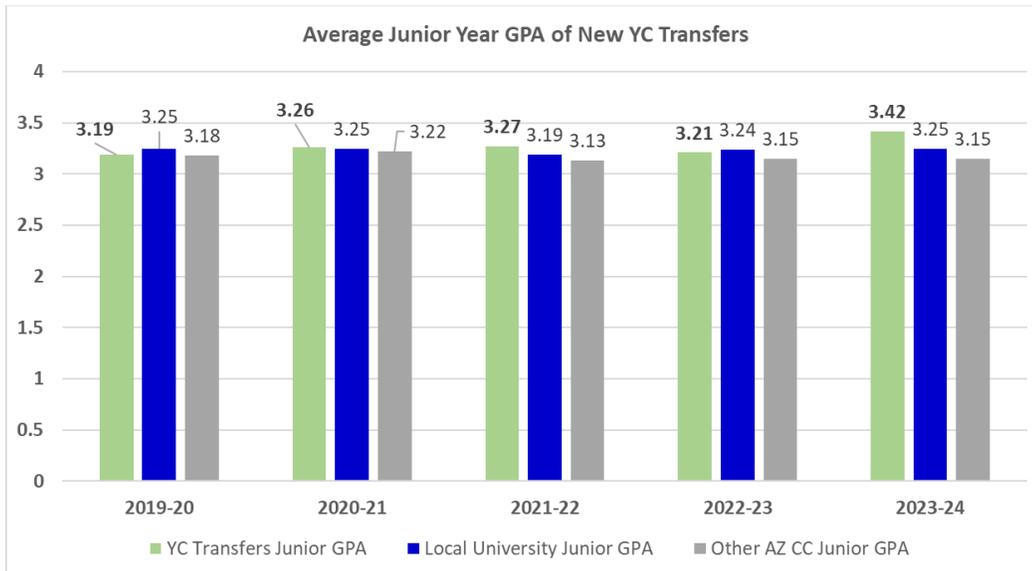
Source: Yavapai College Office of Institutional Effectiveness and Research

Yavapai College students have historically been well prepared to succeed upon transfer. Their first-year GPAs have generally been slightly higher than the Arizona community college average and comparable to local university students; however, recent data indicate this advantage has narrowed, with YC performing in line with—and most recently slightly below—statewide peers.



Source: AZ Transfer, ASSIST 2026

Yavapai College transfer students perform at levels comparable to local university students and consistently exceed other Arizona community college transfers. Recent data show a strengthening advantage by the junior year, indicating sustained academic success beyond the initial transfer transition.



Source: AZ Transfer, ASSIST 2026

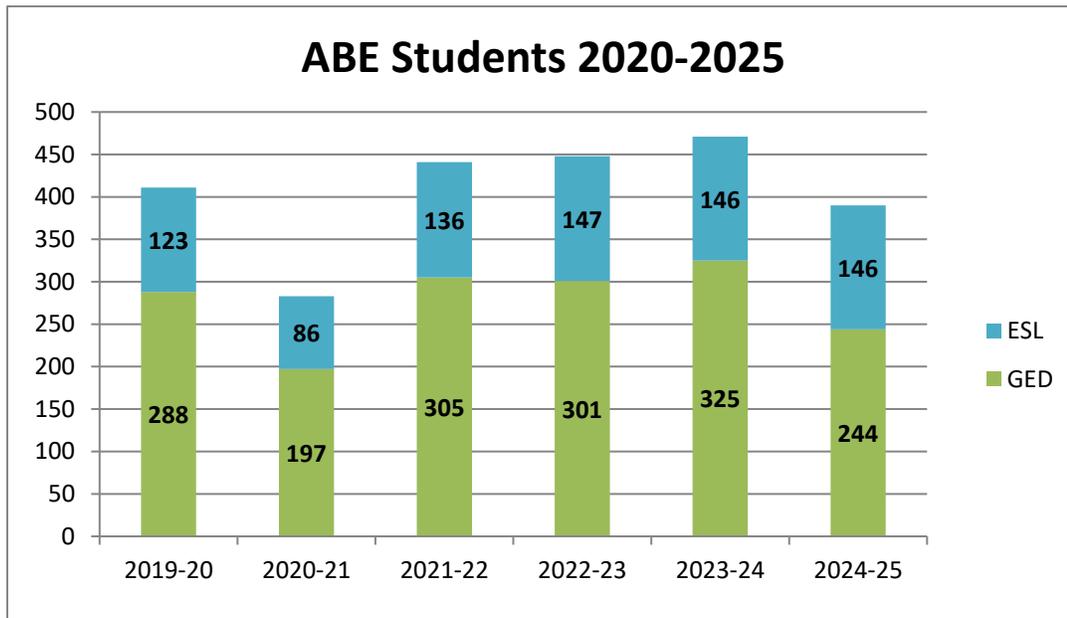
3). *Students demonstrate success in baccalaureate level courses and are prepared to succeed in graduate-level courses.*

- In 2025, the College awarded:
 - 35 Bachelor of Science in Nursing (BSN) degrees
 - 28 Bachelor of Science in Business (BSB) degrees
- Students enter YC bachelor's programs with a strong academic foundation:
 - Average entry GPA: **3.30**
- Academic performance improves over the course of the program:
 - Average exit GPA: **3.53**
 - Indicates positive academic growth and sustained achievement
- Course-level outcomes are strong:
 - Overall course success rate: **93%**
- These outcomes indicate that YC bachelor's students:
 - Perform successfully in upper-division (baccalaureate-level) coursework
 - Maintain high levels of academic achievement through program completion
 - Are well positioned for continued success in graduate-level education

4). Students demonstrate success in basic skills courses and are prepared to succeed in college-level courses.

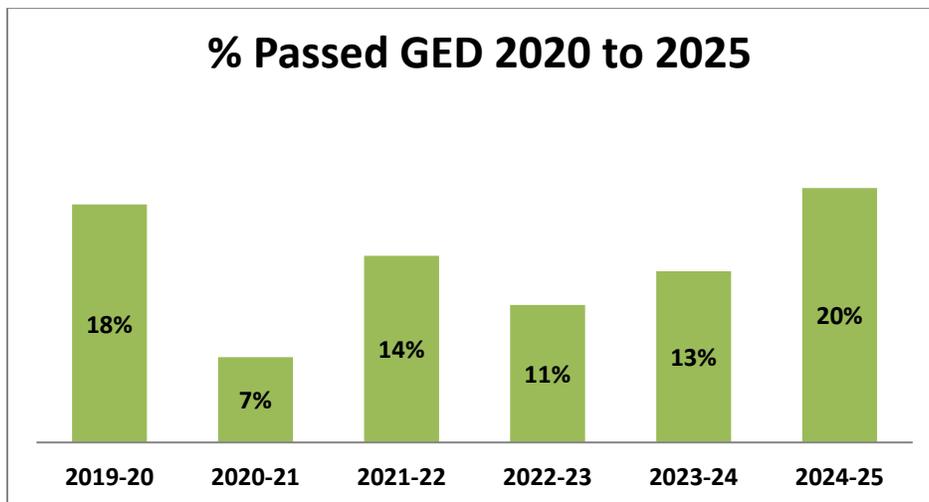
Basic Skills Outcomes

After a significant COVID-19 pandemic dip, Adult Basic Education (ABE) student enrollments have rebounded to pre-pandemic levels. Last year there, 63% of ABE students worked towards earning a GED and 37% focused on English language learning. There has been an average of 38 GED completers each year from the ABE program over the past six years.



Source: ABE Program Federal Compliance Data

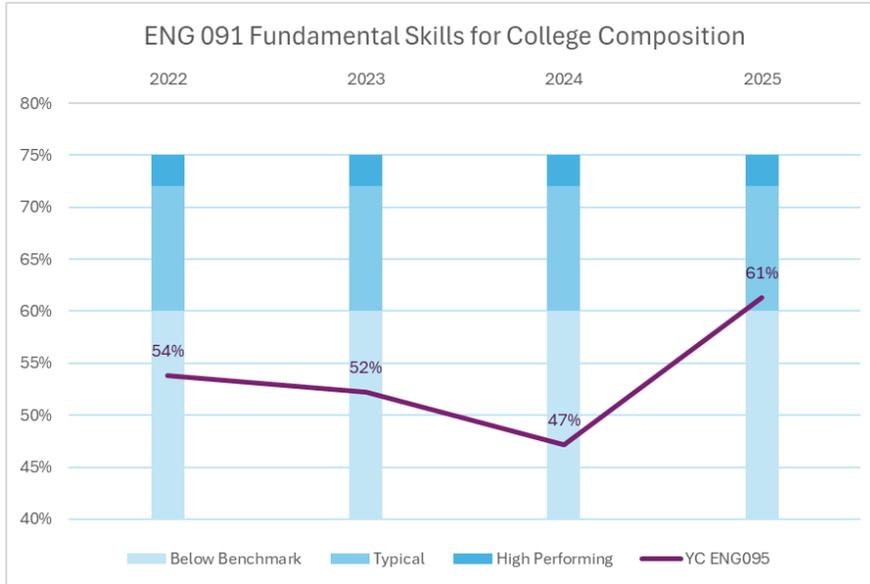
With return to in-person instruction, the number of successful GED completers has increased dramatically from 2020-21 and last year exceeded pre-pandemic levels.



Source: ABE Program Federal Compliance Data

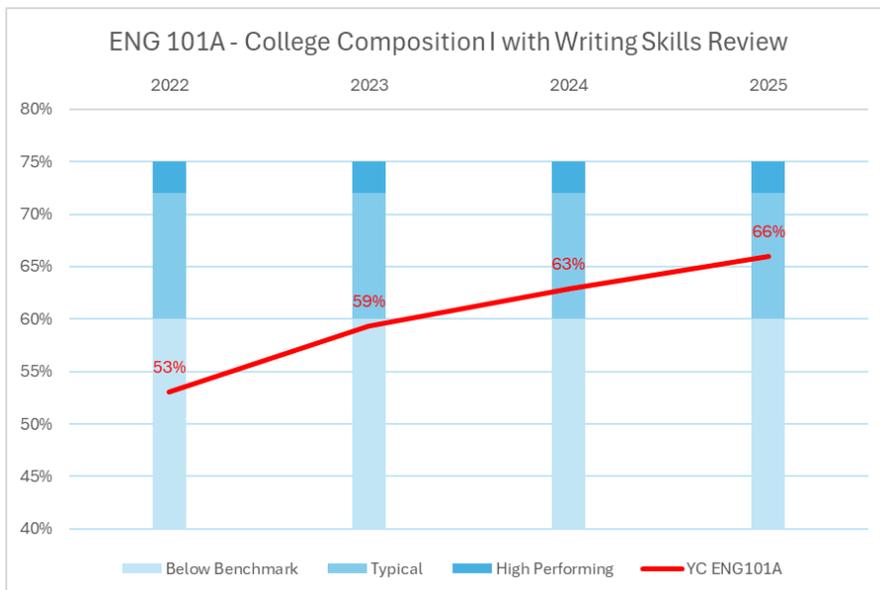
The American Association of Community Colleges Voluntary Framework of Accountability (VFA) provides national benchmarks for community college performance, including developmental education outcomes. Historically, course success rates for YC students enrolled in developmental English or reading have fallen below national benchmark ranges. In the most recent year, however, these rates increased into the typical range, aligning with national performance levels.

Course Success Rates



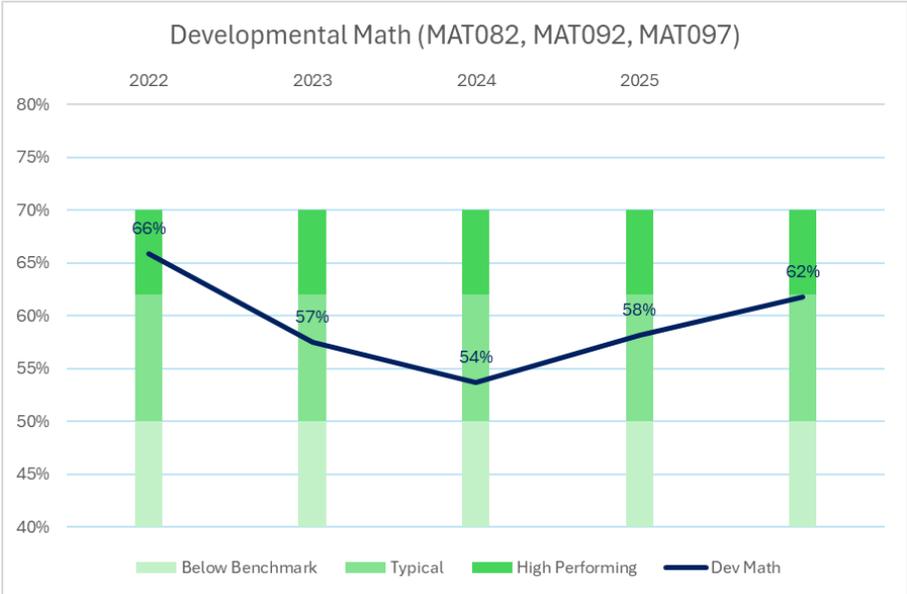
Sources: Yavapai College Office of Institutional Effectiveness and Research

In the fall of 2019, YC launched English 101A, which placed some students who would typically be in remedial classes into a college-level course with extra support. By fall 2025, 66% of ENG101A students succeeded and earned college credit.



Sources: Yavapai College Office of Institutional Effectiveness and Research

Success rates for YC students in developmental math courses have fluctuated over time but have generally remained within the typical to high-performing ranges based on national benchmarks from the American Association of Community Colleges Voluntary Framework of Accountability (VFA).

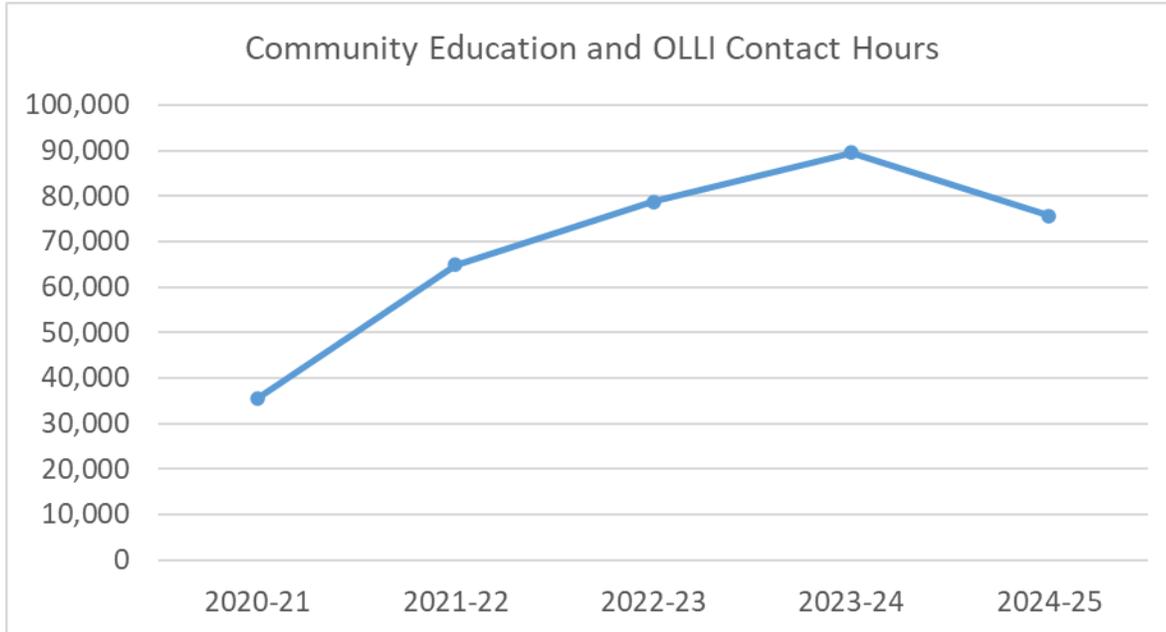


Sources: Yavapai College Office of Institutional Effectiveness and Research

5). Lifelong Learners have access to a variety of learning opportunities.

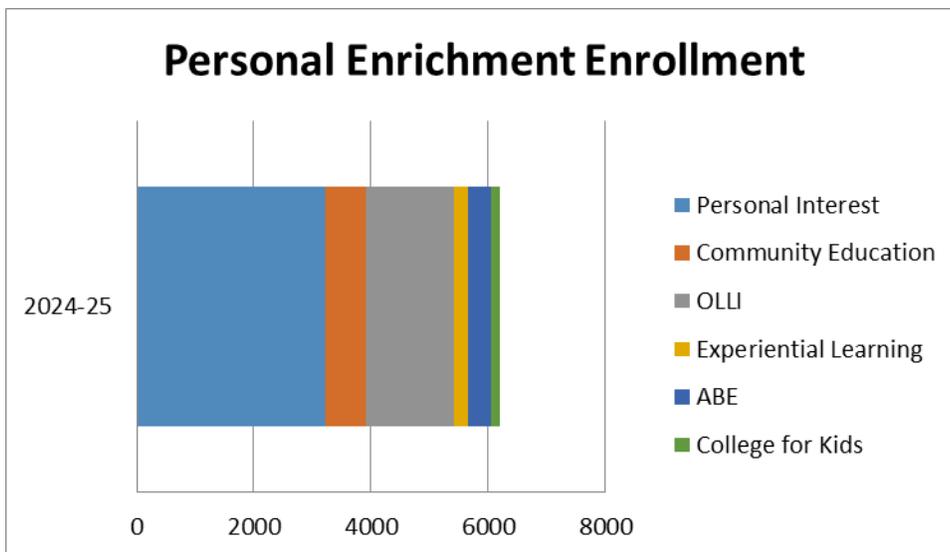
Lifelong Learners Outcomes

Community members take credit and non-credit courses and participate in the Osher Lifelong Learning Institute (OLLI) for personal enrichment. Contact hours in the graph below indicate that the Community Education and OLLI programs have recovered to pre-pandemic levels.



Sources: Office of Institutional Effectiveness and Research, Division of Lifelong Learning

In 2024-25, there were 6,195 lifelong learners enrolled in a variety of personal enrichment opportunities like personal interest credit courses, community education, OLLI, Edventures, and adult basic education.



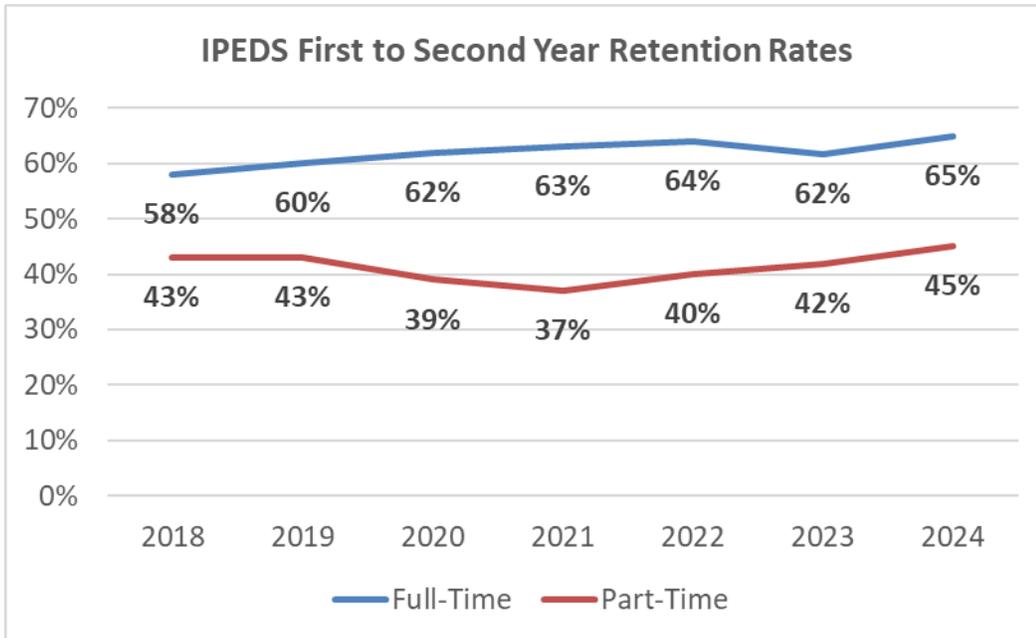
Sources: Office of Institutional Effectiveness and Research

6). *Students maximize their ability to complete courses, persist through program or course completion, and achieve their educational goals.*

Student Success Outcomes

Retention

A key element in fostering student success is retaining students. Yavapai College tracks retention of student cohorts from their first-to-second year. Retention rates remain stable for full-time students and have somewhat improved since 2021 for part-time students, indicating stable retention rates and progression toward completion.



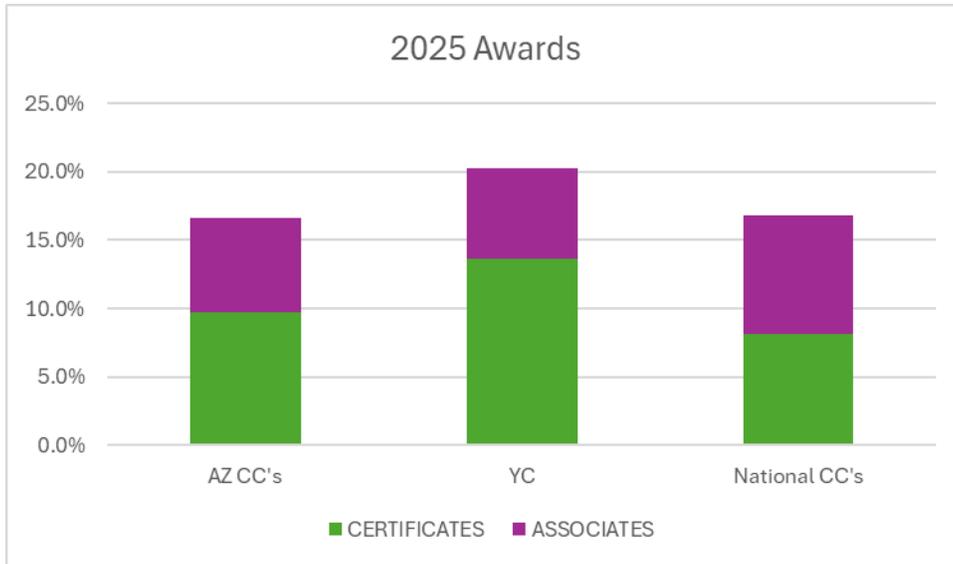
Source: Office of Institutional Effectiveness and Research

Completions

For its size, Yavapai College consistently awards a higher proportion of certificates than both Arizona community colleges and national peers, with concentrations across multiple workforce-oriented programs rather than a single discipline.

This pattern aligns with prior findings showing broad-based growth in short-term occupational certificates, particularly in health, trades, and technical fields.

In contrast, YC awards associate degrees at rates comparable to other Arizona community colleges, while remaining below national community college averages in associate degree production.



Source: Office of Institutional Effectiveness and Research

7). *Students understand how to access resources that will reduce out-of-pocket costs as much as possible, including financial aid, grants, scholarships, and other support programs.*

- The Financial Aid team at Yavapai College is committed to empowering a diverse student population by providing the guidance, tools, and knowledge needed to make informed decisions about funding their education and achieving their academic goals.
- In the 2024–2025 academic year, the Financial Aid team reviewed 8,215 ISIR's (Institutional Student Information records) for 5,432 unduplicated applicants; originated \$9,001,206 in Pell Grants for 2,881 students and \$688,369 for 617 students in Yavapai College Foundation Scholarship funds. They also oversaw the distribution of \$250,511 in Federal Supplemental Grant Funds, administered \$201,045 for the Federal Work-Study program, processed \$2,413,821 in Federal student loans and an additional \$37,775 in State grant funds. They also processed tribal grant applications, private loan applications and administered many "outside" scholarships such as "Earn to Learn".
- The team participated and/or hosted multiple FAFSA and scholarship workshops across Yavapai County, both in person and via Zoom.
- Many Financial Aid team members help host the holiday Angel Tree project as well as participating in the bi-annual food distribution efforts in conjunction with Saint Mary's food bank.
- Through COVID era loan repayment rules, dedicated efforts in loan default prevention, and a strong partnership with Student Connections, the college successfully reduced its Cohort Default Rate from 17.6% in 2020 to 0% in 2023 and the Co-Hort Default (CDR) rate has remained at 0% during 2024, the most recent reporting year. The Financial Aid team continues to prioritize educating students and their families about their rights, responsibilities, and available options as student loan borrowers.