

EDUCATIONAL MASTER PLAN 2012-2017

Division of Lifelong Learning

Working Draft
4-15-2013



1100 East Sheldon Street, Prescott, Arizona 86301 • 928.445.7300 • 1.800.922.6787
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Division of Lifelong Learning

Overview of Lifelong Learning

The Division of Lifelong Learning provides a variety of non-credit educational experiences for the Yavapai County community. The range of programming includes a summer College for Kids program, a peer directed/peer supported Osher Lifelong Learning program for older adults, a monthly television program called Senior Moment-Successful Aging, an EDventures program that explores the history, culture and geography of the southwest, and a Community Education program which responds to a variety of non-credit educational interests within the community.

Mission Statement

The division's mission is to provide a variety of non-credit lifelong learning opportunities to the community in a manner that reflects the diverse interests and learning styles of the people served.

Program Goals

- 1) To provide a variety of high quality non-credit learning opportunities.
- 2) To offer programs in a manner that addresses the various learning styles and expectations within the community.
- 3) To be self-supporting.
- 4) To complement and support for- credit offerings within the college.

Values

- 1) Continued lifelong learning opportunities
- 2) Affordable, accessible education
- 3) Active student participation in their learning experience
- 4) Community participation/ involvement at Yavapai College

History of the Division of Lifelong Learning

On August 25, 1999, a 30-member community group developed the concept of a Center for Successful Aging. This large group formed smaller working groups to develop a proposal which was presented to the Yavapai College Governing Board Nov. 9, 1999. Responding to the needs of the community, Yavapai College created and funded a Center for Successful Aging in the fall of 2002.

In spring 2007, the college recognized that the breadth and scope of the "senior programs" at Yavapai College as deserving the designation of "Division of Lifelong Learning." The Governing Board, strategic initiatives, in 2009-2010 designated one of their five community commitments as follows:

"Lifelong Learning adults will have affordable access to a variety of high quality learning opportunities and instructional formats."

The Division of Lifelong Learning has strengthened existing programs and developed innovative programs to meet the educational needs of a maturing population.

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Overview of Each Area

Osher Lifelong Learning (OLLI)

The OLLI program is a peer- directed membership program that promotes lifelong learning on three of YC's campuses. Members create their own learning environment via elected representation on the Governing Council, and volunteer representation on Membership, Curriculum, and Technology. After each session, students provide written feedback about their experience in the program. This information is reviewed by staff and curriculum volunteers, and presented to the curriculum committee for continuous quality improvement.

Community Education/EDventures/College for Kids

The non-credit program offers a variety of classroom topics ranging from Computers and Technology, Health and Wellness, to History, Culture and Language, and educational travel opportunities through EDventures. To meet the needs of all ages of students seeking enrichment courses and basic classes, subjects are offered in short one-day intensive to six-week sessions. All students are encouraged to complete written evaluations at the end of each class. Staff reviews the evaluations and provides feedback to the part-time instructors. Each summer, the Prescott and Verde Valley campuses play host to hundreds of children and young-adults aged 5-17 for fun and educational summer classes covering arts and crafts, science, language and culture, performing arts, and many other topics.

Enrollment Trends

	Fall 2009	Fall 2010	Fall 2011	*Fall 2012 (as of 10/25/12)
Total Enrollments	2465	3535	4266	*4074
Sections	194	259	290	287
Avg. Class Size	12.7	13.6	14.7	14.2
OLLI				
Prescott	1756	1627	2174	*2016
Sections	76	69	96	94
Avg. Class Size	23	23.5	22.6	21.4
Sedona	182	658	671	*619
Sections	37	59	58	51
Avg. Class Size	4.9	11.2	11.6	12.1
Verde Valley	53	227	309	*302
Sections	9	23	25	34
Avg. Class Size	5.9	9.9	12.4	8.9
Community Education				
Prescott	365	536	590	*665
Sections	39	55	61	68
Avg. Class Size	9.4	9.75	9.67	9.78
Verde	32	31	0	0
Sections	4	3	0	0

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Avg. Class Size	8	10.3		
EDventures	144	113	110	*183
Sections	13	8	9	15
Avg. Class Size	11.07	14.13	12.22	12.20
	Summer 2009	Summer 2010	Summer 2011	Summer 2012
College For Kids				
Prescott	31	176	253	289
Sections	5	19	23	25
Avg. Class Size	6.2	9.26	11	11.56
Verde	84	167	159	Campus closed
Sections	11	23	18	0
Avg. Class Size	7.6	7.3	8.8	

Source: Campus CE –*FA12 session in-progress; CommED students and OLLI members are still enrolling

External/Internal Trends

With the advance of the Boomer population (born 1946-1964) currently there are 34.6 million people age 65+ in the country. Within eight years this number is expected to grow to 53.7 million and by 2030 it is expected to reach 70.3 million people age 65+; when one in four people will be 65+. Currently the community served by Yavapai College represents how the nation will look in 2030 with a growing adult population base that reflects one in four people age 65+.

Along with this demographic growth come increased opportunities for non- credit lifelong learning for enrichment, career skills and health promotion.

Physical Resources/Facility Needs

As the college continues to grow there is always a tension between the needs for credit and non-credit instructional space and associated resources. Additionally, since the Osher Lifelong Learning programs have a strong social component there is discussion of “having our own building” with dedicated classrooms with social and meeting space to enhance the experience of OLLI members.

Capital Equipment/ Technology Needs

Until there is dedicated space, as mentioned above, capital equipment needs are minimal and reflect expected adaptation to new technology that will develop.

Staffing Needs

Because the Lifelong Learning programs are charged with being revenue neutral, staffing flows from membership and enrollment numbers. As the division continues to grow and change to meet community needs, additional staff will be required.

Professional Development

Professional development will center on current and emerging adult learning styles, customer service and management skills.

Partnerships

Partnerships will continue with community education faculty as well as with community partners providing site specific learning for OLLI, Community Education, EDventures and College for Kids.

Projections and Plans for the Future

The Division of Lifelong Learning is currently involved in two projects that will impact the future. A task force is being formed of credit and non-credit personnel to examine how credit and non-credit offerings best meet the needs of the community. The division will explore the right blend of credit and non-credit instruction as well as course length and delivery methods.

Secondly, the division is hiring a part time coordinator and expanding the Community education programming on the Verde. Further down the line the division will be, as always, assessing and responding to the needs of the community and developing programs that meet those needs.

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LIFE Instructional Cost Dashboard

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Discipline Description	YC Cost / SCH	Natl Cost / SCH	(Cost) / Save	YC Sem SCH / Faculty	Natl SCH / Faculty	YC Class Size	Seat Fill Rate	YC % PT	Natl % PT	(Subsidy) Gain / SCH	Total (Subsidy) Gain	Total Other Instructional Labor
Gerontology	\$127	\$64	(\$7,577)	103	258	8.2	39%	100%	42%	(\$45)	(\$5,383)	\$7,267

