

April 2026 Board Highlights

Division One, 🌿 Skilled Trades Center

🔨 During the month of March, the YC Mini Class program on the Verde Valley campuses brought hands-on carpentry exploration to middle school students. The class was facilitated by instructor Brian Pearson, with support from a volunteer lab aide and a carpentry student, creating an energetic and supportive learning environment. The YC Mini Class program provides short, interactive experiences designed to introduce young learners to Career & Technical Education pathways and spark early interest in the skilled trades.

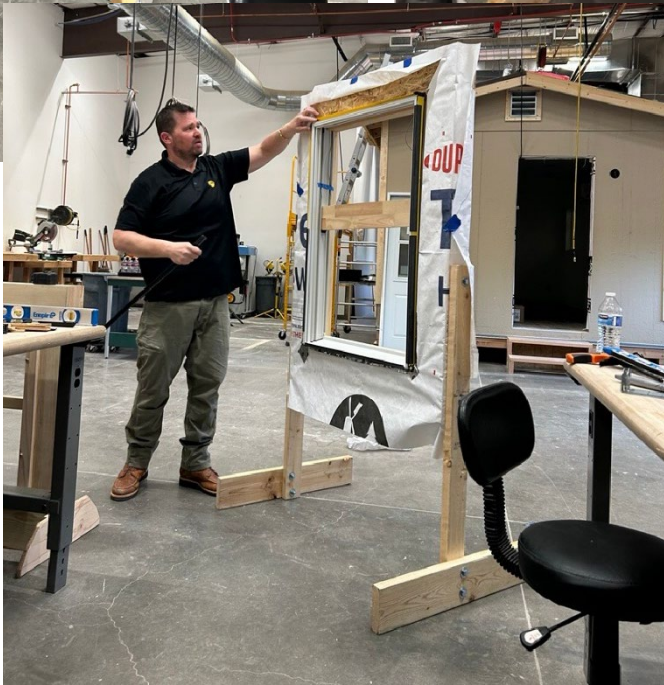
🌱 Throughout the weekly sessions, students rolled up their sleeves to build their own planter boxes while learning measurement, tool use, and basic construction techniques. The class wrapped up on a high note as students took home their finished projects filled with YC horticulture student-grown marigolds—adding a hands-on connection between programs. Experiences like these make learning fun while introducing career possibilities early and helping create a pathway for future Yavapai College students to explore the trades and continue their educational journey.



⚡ On March 25, 2025, the professional development series for Prescott Valley building inspectors and industry professionals continued with hands-on training sessions focused on applications for Electricity – Battery Packs & Solar. Participants joined instructors Tim Peterson and Brian Pearson. Designed to address the rapid evolution of building codes and construction practices, the trainings reinforced current code requirements through real-world, hands-on examples. Participants strengthened their ability to interpret standards, identify compliance issues, and apply best practices directly related to each session’s topic.



On March 31, 2026, the YC Verde Valley Skilled Trades Center welcomed back Pella for a Window Installation Training. The hands-on training brought together students and local industry professionals eager to expand their skills and product knowledge. Participants explored best practices for installing Pella windows, gaining practical, real-world insights directly applicable to the field. The participant engagement underscored the continued demand for skilled trades training and industry-partnered education in the region.





PELLA WINDOWS

Installation Training

Yavapai College
Skilled Trades Center,
Building D
Verde Valley Campus
601 W Black Hills Dr,
Clarkdale, AZ 86324

3/31/26
8-11AM OR 12-3PM

**LEARN PROPER
TECHNIQUES AND
METHODS FROM
PELLA'S NATIONAL
INSTALLATION
TRAINER**



REGISTER WITH QR CODE

Division Two, Allied Health

Future Healthcare Pathways Sparked for Middle School Students

Yavapai College's Allied Health program welcomed Chino Valley Middle School 7th and 8th graders to the YC Chino Valley Campus for a series of engaging, hands-on mini-classes throughout the month of March. Meeting twice a week, these young learners were introduced to foundational nursing skills in an interactive and supportive environment.

Hands-On Learning in Action

Students had the opportunity to:

- Practice basic nursing techniques
- Explore real-world healthcare scenarios
- Gain early exposure to careers in the medical field



Building Interest Early

The experience was designed to spark interest in healthcare careers and encourage students to consider dual and concurrent enrollment opportunities when they enter high school—creating a clear pathway into YC's Allied Health programs.

Student Engagement Shines

Participants were respectful, enthusiastic, and fully engaged throughout the sessions. Their curiosity and excitement for the nursing profession made the experience especially meaningful for faculty and staff involved.

Programs like this highlight YC's commitment to building strong connections with local schools and inspiring the next generation of healthcare professionals—one hands-on experience at a time.

Division Two, Fire Science

YC Fire Science Students Gain Elite Certification Opportunity in Fire Investigation

Yavapai College Fire Science students now have access to a powerful new career pathway through an exciting partnership with the Arizona Chapter of the International Association of Arson Investigators (Az-IAAI). This collaboration enhances the FSC 234 Fire Investigation course, giving students the opportunity to earn a globally recognized credential alongside their coursework.

A Major Step Forward for Students

Through this 8-week course, students can now qualify to sit for the IAAI-FIT® (Fire Investigation Technician) certification—an internationally respected credential that validates their skills and knowledge in fire investigation.

Expanding Opportunities & Recognition

This achievement brings significant benefits for students and the program:

- Access to an internationally recognized certification that strengthens career readiness
- Participation in one of only two colleges nationwide offering this fully online qualifying training
- Exclusive access as the only program in the Southwest with this opportunity
- Enhanced connections with professional agencies and industry leaders

Why It Matters for Students

Earning the IAAI-FIT® designation means:

- Recognition of competency by a respected international organization
- Proof of foundational knowledge in fire investigation practices
- Ongoing professional growth through recertification
- Measurable, standards-based validation of skills

Powered by Strong Partnerships

This milestone reflects the dedication of instructor Dr. Kelly Perkins and Az-IAAI Education & Training Committee Chair Barbie Barrett, whose leadership has helped align YC's curriculum with top industry standards—directly benefiting students.

This collaboration places YC Fire Science students at the forefront of fire investigation education, opening doors to advanced career opportunities and setting a new standard for excellence in the field.

Division Two, Administration of Justice

YC Students Explore History, Justice, and Civil Rights in Transformative Spring Break Experience



Student ambassadors from Yavapai College’s Respect Campaign and Justice Institute took part in a powerful Spring Break trip that brought history to life through immersive, real-world learning experiences across Alabama.

Learning Through Experience

Students explored critical moments in American history, focusing on:

- The impact of jury bias and unequal legal representation for African Americans
- The historical denial of voting rights for Black Americans
- The ongoing significance of civil rights in today’s justice system

Sites That Shaped Understanding

Throughout the trip, students visited and experienced:

- 📍 The historic Selma bridge, walking the same path as civil rights activists
- 🏛️ Key locations in Selma and Montgomery, central to the Civil Rights Movement
- ⚓ Africatown near Mobile, founded by formerly enslaved Africans from the last known slave ship to arrive in the United States



Student Growth & Impact

These firsthand experiences gave students a deeper understanding of justice, equity, and the historical context that continues to shape society. The trip encouraged reflection, meaningful dialogue, and a stronger connection to the mission of the Respect Campaign and Justice Institute.



A Continued Commitment to Student Learning

Led by Dr. Andres and Chief Monahan, this marks the fourth successful Spring Break trip, continuing a tradition of providing impactful, student-centered learning opportunities beyond the classroom.

Experiences like this empower YC students to engage thoughtfully with complex issues, grow as leaders, and carry forward the values of respect, justice, and community awareness.







Division Two, Administration of Justice

YC Students Lead Conversations on Peace, Civility, and Community Impact

Yavapai College students took an active role in the Peace Summit, engaging in meaningful discussions and creative expression centered on how individuals can promote peace, civility, and respect in their daily lives and communities.



Student-Centered Learning & Dialogue

The summit featured 8 dynamic presentation sessions, where students explored practical ways to influence positive change. A highlight included a student leadership panel, where students shared their voices, perspectives, and personal commitments to fostering a more respectful and connected community.



🎬 Expanding Perspectives Through Film

Students also participated in a special movie night featuring *The Best of Enemies*, the true story of a Black activist and a white supremacist leader who found common ground. This powerful experience sparked reflection and conversation around understanding, growth, and the possibility of change.

🎨 Creativity as a Voice for Peace





The summit concluded with a Peace Art Exhibit, where student and community artists shared the inspiration behind their work:

- 🖼️ 30 artists participated, including submissions from across the U.S. and one international artist
- 🗣️ Artists had the opportunity to speak about their pieces and their personal connection to peace and mindfulness
- 🏛️ The exhibit continues in the community at a local gallery from April 11–24





Strong Engagement & Collaboration

-  192 total session attendances
-  21 students representing five disciplines and six faculty members
-  Partnerships with community organizations including the MLK Committee, Actively Caring 4 People, Yavapai County Educational Service Agency, and NoCo Productions
-  Collaboration across YC programs, including the Library, Art Gallery, Film & Media Arts, and student leadership groups



☀️ **Building a Culture of Respect**

Events like the Peace Summit empower students to lead with empathy, think critically about social issues, and actively contribute to a more respectful and peaceful community.



Introducing Our Title I-B & Title II Team

We're excited to highlight the dedicated professionals behind Yavapai College's Title I-B and Title II programs. While many of our highlights focus on student experiences, this section takes a moment to introduce the team members whose work supports workforce development, community engagement, and student success across our region.

Each of the following spotlights shares a brief bio, offering insight into the experience, passion, and commitment these individuals bring to serving our students and community.

Title I-B

Title I-B is a federally funded workforce program designed to help individuals build skills, overcome barriers, and connect to meaningful careers. Serving adults, dislocated workers, and youth, the program provides support such as career guidance, training opportunities, and job placement assistance—helping community members take the next step toward a stronger future.



Adult Basic Education (Title II)

Adult Basic Education (Title II) helps individuals strengthen foundational skills and take the next step toward their goals. Whether students are working toward a high school equivalency diploma, improving English language skills, or preparing for career training, the program provides the support, instruction, and guidance needed to move forward with confidence.

Title I-B, Dawnette L. Polland, M.B.A.

Dawnette L. Polland serves as the Director of the American Job Center at Yavapai College, an ARIZONA@WORK partner, where she leads workforce programs that connect individuals and businesses to training, employment, and meaningful career pathways. Her work focuses on coordinating services across programs and organizations, ensuring access for job seekers while supporting employers in meeting evolving workforce needs.



👛 Experience That Drives Impact

With a background in education, program development, and workforce initiatives, Dawnette brings a unique perspective shaped by over a decade of experience as a civil litigation paralegal. She holds a Master of Business Administration (MBA) with a specialization in Information

Security, along with certifications in data analytics and generative AI, tools that support her commitment to accountability, innovation, and program effectiveness.

👥 Creating Pathways for Students & Community Members

At Yavapai College, Dawnette has helped expand programs that bridge education with real-world opportunity. This includes developing initiatives like the Vocational ESL (VESL) CDL program, which supports non-native English speakers in building both language proficiency and job-ready skills.

📊 Commitment to Excellence & Ethics

Dawnette is currently pursuing her Certified Compliance & Ethics Professional (CCEP) credential, reflecting her dedication to strong governance, ethical leadership, and continuous improvement.

🌟 A Passion for Changing Lives

Driven by a passion for helping individuals overcome barriers, Dawnette is committed to creating opportunities that empower people to recognize their potential and move toward meaningful, life-changing careers.

Title I-B, Aurora Slatin

Aurora Slatin serves as a Title I-B Coordinator at Yavapai College, where she supports the American Job Center, the Regional Economic Development Center, and Adult Basic Education, helping connect students and community members to resources that move them forward.

🌍 A Journey Rooted in Community

Born in Mexico, Aurora has lived in the United States for over 20 years and has called Yavapai County home for more than a decade. Her personal and professional experiences have shaped a deep commitment to serving diverse communities with empathy and understanding.

📚 Education & Professional Growth

Aurora holds a degree in Informatics from Mexico and has completed a TESOL certification through Arizona State University, as well as a Legal Interpretation program through the University of Arizona. She is currently continuing her educational journey by pursuing an associate degree in General Studies at Yavapai College.

👛 Experience That Makes a Difference

Aurora brings a wide range of experience to her role, including:

- 13 years managing administrative work and providing interpretation services for Hispanic families navigating custody cases
- Service as a records technician with the Yavapai County Sheriff's Office
- Work as a legal secretary for Juvenile Probation

These roles strengthened her ability to communicate effectively, stay organized, and support individuals through complex systems.

🎓 Expanding Impact at YC

Since joining Yavapai College in 2023, Aurora has contributed across multiple areas, including the Regional Economic Development Center. In 2025, she transitioned into her current role while also beginning to teach ESL classes for adult students, further expanding her impact on student success.

🌟 Guided by Purpose

While her career path has taken unexpected turns, Aurora finds meaning in being part of work that helps others move forward. Guided by kindness and faith, she is dedicated to supporting those around her. Outside of work, she enjoys learning to play the ukulele, a reflection of her continued curiosity and growth.



Adult Basic Education (Title II), Chris Kawabata

Chris Kawabata serves as the Adult Basic Education (ABE) Program Director at Yavapai College, leading efforts to help students build foundational skills, gain confidence, and move toward meaningful educational and career pathways.

Rooted in Community

Originally from Hawaii, Chris brings a strong sense of connection and community into his work. His approach is centered on building meaningful relationships with students, staff, and partners across Yavapai County.

From Classroom to Leadership

Chris joined Yavapai College in 2021 as a GED/HSE instructor, working directly with adult learners to strengthen core skills and support them in earning their high school equivalency. In this role, he helped students overcome barriers and build confidence in their abilities.



He later transitioned into a GED/HSE Coordinator role, where he:

- Oversaw testing and program operations
- Supported student intake and orientation
- Gained experience across GED, ABE, and ESOL programs
- Strengthened systems for compliance, data tracking, and student support

Leading Pathways to Opportunity

Now as Director, Chris leads the ABE program with a focus on improving student outcomes and aligning education with workforce opportunities. He works to create clear pathways for students, whether they are earning a diploma, improving English language skills, or transitioning into career training through Integrated Education and Training (IET) programs.

Driven by Student Success

Chris is passionate about helping students realize their potential. He believes education should not only open doors, but also empower individuals to see what they are capable of achieving, a belief that continues to guide his leadership and vision for the program.

Adult Basic Education (Title II), Kyla Hefner

Kyla Hefner serves as the HSE/ABE Coordinator at Yavapai College in Prescott, where she supports adult learners and instructors across campuses as they work toward educational and career goals.

🌱 Arizona Roots, Community Focus

A lifelong Arizona resident, Kyla grew up in Wickenburg and brings a strong connection to the communities she serves through her work in adult education.

📖 A Decade in Education

With over 10 years of experience, Kyla began her career as a classroom teacher, primarily teaching math to middle school students. Over time, she transitioned into leadership and program support roles, ultimately bringing her passion for education to Yavapai College.

🎓 Empowering Students & Instructors

In her current role, Kyla helps coordinate the Adult Basic Education (ABE) program, working closely with instructors and students to:

- Support skill-building and academic growth
- Strengthen pathways toward diplomas and career advancement
- Create a supportive learning environment across campuses

🌟 Driven by Student Growth

Kyla is passionate about helping students build confidence and reach new milestones. She finds the most rewarding moments in seeing learners realize their potential and achieve more than they thought possible.

💛 Resilience & Life Beyond Work

Outside of work, Kyla enjoys spending time with her husband, traveling, and exploring unique local restaurants. A proud dog lover, she also values time with her pets. Living with Type 1 diabetes for 28 years has shaped her resilience and perseverance—qualities that influence both her personal life and her approach to supporting others.



April 2026 Board Highlights

Division Three, Visual, Performing, Film and Media Arts

Performing Arts

Performing Arts is in the final phase of production for *The Sound of Music*, with set load-in underway and full-dress rehearsals in progress ahead of the April 17 opening. Students are actively applying technical, performance, and production skills in a collaborative, real-world environment.



Visual Arts

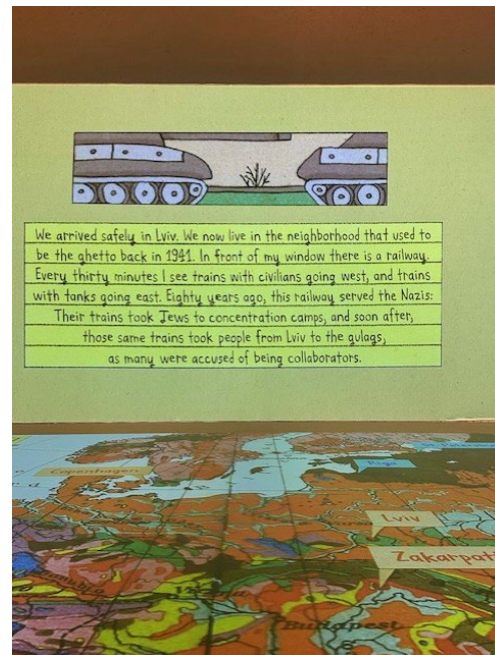
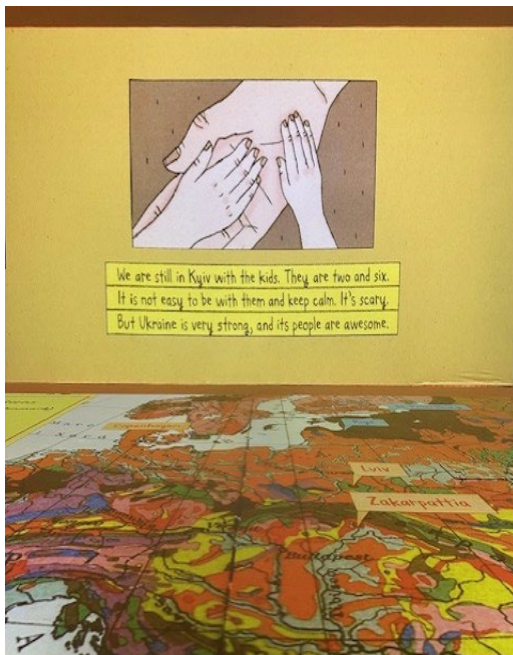
Visual Arts successfully concluded its Experience the Arts events, welcoming more than 110 local high school students to the YC Prescott campus. Participants engaged in hands-on learning across seven dedicated lab spaces, exploring painting, printmaking, drawing, design, woodworking, metal sculpture, and jewelry/lapidary.



Division Four, Academic Programming: Early Childhood/Education, English, Humanities, Social and Behavioral Sciences

April 3 author Nora Krug gave a talk about her graphic novel, *Diaries of War: Two Accounts from Ukraine and Russia*, as part of the on-going annual YC Riders Read program. The event featured a Q&A with the YC community and the author. Krug's visit is sponsored by the Yavapai College Riders Read program and the Literary Southwest.

Additionally, Krug's illustrations and recounting of a Ukrainian journalist's and a Russian artist's simultaneous experiences of the war, were the subject of an immersive experience in the college's new "YMAX" 360-degree theater in the Center for Learning and Innovation. Voicing the Ukrainian journalist's words in "Diaries of War" for the YMAX experience was Dr. Irina Del Genio, Yavapai College Dean of the Verde Valley Campus, who has lived, studied and worked in both Russia and Ukraine.



On April 6th, Mark Woolsey (Professor of Communications) and Nichole Guzzo (Professor of Psychology) spoke with YC student athletes about the relevance of their course content to their future careers.

Denise Woolsey (Director of the YC Honors College) and Nichole Guzzo took 12 YC Honors students to the Western Regional Honors Conference in Las Vegas, NV.

On April 15th, Nichole Guzzo hosted a Psychology Booth at the YC Open House at the Verde Campus.



And on April 17th, the following members of Division 4 will present original research at the first annual YC Research Symposium at the CLI-Prescott: Nicole Dean, Matthew Goodwin, Nichole Guzzo, Curtis Kleinman, Michael Moghtader, and Clayton Baumgartner.



Karen Palmer (English Professor) is presenting at the AAC&U "Conference on Learning and Student Success" (CLASS), April 15-18 in Tucson. Her topic considers how AI can cultivate success across student realities, how to balance digital and human feedback, and how writing support can embody courageous care in a shifting educational landscape.

Division Four, Division of Lifelong Learning

OLLI at Yavapai College in Prescott, Prescott Valley, Sedona, and the Verde Valley

- OLLI is working on re-generating participation in the Sedona/Verde Valley area: OLLI will be focused on the Verde Valley for Summer 26, with all our in-person programming taking place on the Clarkdale Campus.
- OLLI will produce one catalog for our 4-week summer, which will include classes at Prescott Campus and Verde Valley Campus. Sedona and Prescott Valley will not have programming this summer.
- OLLI is including more 'free' events/trips for our members, including 2 local trips for spring (Jerome State Historic Park/Fun & Hugs with a Once-Wild Burro). For summer, we are offering an informative walking-tour of the Clarkdale Campus, and a "Facilitate for OLLI workshop.
- OLLI has several other events in the works. For example, we are planning an *Americana Sing-Along* for this summer, which will be a companion to our current class offerings on America 250



Community Education–Prescott

- Multiple Spring classes have solid enrollments! Enrollments and Revenue are up from last Winter/Spring by 20%!
- Popular classes include Conversational French | Guitar 2 | Keep It Simple: Into to Investing | Social Security & Retirement| Qigong | Women’s Self Protection Training| How to use CHAT GPT | Stop the Bleed | Memoir Writing | And many more!



College for Kids (C4K) – Prescott



- Summer 2026 registration opens April 10 online at <https://www.yc.edu/v6/lifelong-learning/c4k.html> with some new classes and many old favorites: Anyone Can Cook| Bake It Till You Make It: Teen Pastry Class | Advanced Japanese Language & Culture | Poetry Pizzazz | Simple Summer Crafts | Discover & Create Native Art | Learn to Sew | Spanish for Kids | Drama Camp | Journey “Into, Through, and Beyond” a Story - STEAM Explorations | Prescott Junior Audubon Nature Club | Paint Like the Masters | And many more!
- **Good News about Scholarships!** The YC Foundation has confirmed that C4Ks have 10K (3K more than 2025) in scholarship money to subsidize costs for low-income families for Summer 2026.

Division Five, Business, Science, Computer Science and Math



Yavapai College's Future Business Leaders of America (FBLA) hosts a Resume Workshop for Prescott High School's FBLA Chapter

On March 4th, Yavapai College's FBLA chapter met up with Prescott High School's FBLA Chapter, where they spent time helping the high school FBLA students prepare for their upcoming State competitions. YC students walked them through how to build a strong résumé. They also took time to answer questions about their majors and career aspirations.





Yavapai College's Future Business Leaders of America (FBLA) hosts a Shark Tank pitch competition for Prescott Lakes Parkway School

On March 31st, Yavapai College's FBLA President, Campbell Augustinovich, and Vice President, Luke Smith, along with advisors Deanna Baker and Brenda Lee, visited the Prescott Lakes Parkway School at the Juvenile Detention Center in Prescott. The school likes to bring in presenters to provide the students with information to help them transition from school to work. Campbell and Luke presented a Shark Tank Pitch Entrepreneurship competition among four student groups. The students had to pitch their idea for a school they would run, including the size, age group of students, what would be taught, the number of teachers, and a budget. At the end, the judges (one student from each group) asked each group a question and were allowed to provide a positive comment about the pitch, and one negative comment about something that was missing. The judges were then asked if they would invest in the school. Campbell and Luke finished the presentation and asked the students what they learned from it. Feedback included, showing others respect while they're presenting, learning to compromise, and the importance of teamwork.

(picture on the following page, just of Luke and Campbell, due to security and laws)



Yavapai College's Future Business Leaders of America (FBLA) heads to the State Leadership Conference in Tucson on April 6th.

Five students from Yavapai College's FBLA chapter are heading to Tucson on April 6th to compete at the state level in hopes of placing and moving forward to the National Collegiate FBLA Conference competition in June. The students will test their knowledge in various subjects by taking 100-question multiple-choice exams and competing in presentations, case competitions, and role-play. In addition to competing, the students were offered a unique opportunity to stay and be paid to assist with the High School State Leadership Conference from the 6th through the 8th. This will be an amazing opportunity to network with nearly 2,500 business students and share about Yavapai College and Collegiate FBLA. Stay tuned for the results!

CLI – Library & Tutoring Services



March was a busy and exciting month at the CLI. The Library welcomed acclaimed author Nora Krug, whose graphic novel *Diaries of War* is Yavapai College's Writers Read selection, as part of the Literary Southwest speaker series. CLI staff member Cheryl Cohen enhanced the experience with an original YMAX presentation to accompany Krug's visit. Library and CLI staff also supported a VR event for ASU Humphrey Fellows, and the Nursing Program utilized our audio capture studios at both the Prescott and Verde Valley campuses to produce recordings for the nursing graduation ceremony.

Library and Tutoring Services supported students through Finals Week, providing resources and assistance both in person and online. All CLI staff are also actively involved in coordinating rooms and technology for Yavapai College's inaugural Research Symposium. A milestone event for our campus community.

And for a little inspiration closer to the stars: we converted one of our monitors into a live stream of Artemis II, giving students a front-row view of the lunar flyby and a chance to share their thoughts on the four astronauts making history.

TLS – Teaching and Learning Services



TLS Leads Instructional Content Accessibility Progress



TLS Instructional Designer Cheryl Colan is leading Yavapai College’s instructional content accessibility effort to support alignment with WCAG 2.1 Level AA ahead of the April 24, 2026 federal deadline. Accessibility support includes scaling training, guiding course review, prioritizing remediation of materials students must access now, and building sustainable “fix-forward” practices for new and updated content.

- 86 Faculty / Staff earned the Accessibility 101 Microcredential
- 10 Group training sessions offered
- 19 1:1 30-minute consultations

From the end of Fall 2025 to Spring 2026 (all terms as of 3/26/26), TLS tracked the following increases in accessibility work in Canvas courses:

- 592% more content issues fixed
- 1,749% more content issues resolved
- 1,091% more files remediated
- 347% more files reviewed

YMAX Experiences

Rider’s Read Experience



For the April 3rd Rider's Read event with Nora Krug, the acclaimed author and illustrator of "Diaries of War: Two Visual Accounts from Ukraine and Russia", Cheryl Colan created an immersive display of her illustrations and words utilizing the college's new, innovative 3D projection room, YMAX. She enlisted the voice of Irina DelGenio as the Ukrainian narrator, and Irina recruited a Russian to narrate the other character. Both recorded their voice over at the CLI-V fast capture studio.

Honors Students and Scholars Share Powerful Experience

We hosted a group of Honor's Program students and their international scholars from the Cronkite School of Journalism. They experienced Virtual Reality and the YMAX immersive theatre.



As Corey Carlson was guiding them through the YMAX, he pulled up Google Street View as a way to explore the environment more interactively and visit the scholar's hometowns. As each location was pulled up, they took turns touring through their communities, sharing personal stories, history, landmarks, and lived experiences connected to those places. The room quickly shifted from a technology demonstration to something much more meaningful: a shared, human-centered exchange across cultures.

This was one of those moments where the space's pedagogical potential became clear. It was a strong reminder that while immersive technologies like the YMAX can be impressive on their own, their real value emerges when they create space for people to bring their own stories, identities, and perspectives into the experience.

EMS/Paramedic Faculty Simulation



The EMS/Paramedic faculty requested TLS design what they called “chaos incarnate,” an experience intended to inoculate students against the external pressure and sensory overload they face during critical, life-saving care. After a one-minute “sizzle reel” of concepts, their response was immediate: “Yes.”

From there, Corey Carlson built a 40-minute immersive simulation engineered to push limits. It layered strobing lights, abstract visual distortions, and a deliberately disorienting soundscape, including crying infants, distorted and reversed music, industrial noise, and even subsonic frequencies. The aim was not spectacle, but controlled overload, forcing students to sustain clinical focus amid escalating chaos.

Students and faculty came out energized, calling it a powerful and transformative learning experience. The faculty immediately began discussing plans for full implementation in fall.

Professional Development

Summer Institute May 14th

All faculty and staff are invited to submit training, workshop, special meetings, and round-table discussion session proposals for the 21st annual Summer Institute, Thursday, May

14th on the Prescott Campus. Presentations of all kinds are welcome: Teaching strategies, hybrid and online course design, Elev8 with 8, AI, and student engagement tips are just some topic ideas that could be presented.

This is a teaching and learning event for all faculty and staff, offering learning, food, fun and camaraderie. A full schedule of events and registration will be available later this month.

Dr. Megan Workmon Larsen will be our keynote speaker, presenting a lively talk called “A Cabinet of Curiosities - Teaching with Imagination in an Age of AI.” This keynote is not about tools. It is definitely not about getting it right. It is about how we think when the ground keeps shifting beneath us.”

TEACH Online Course Still Popular

This 2-week facilitated course for faculty is seeing full enrollment this month. TLS staff are helping our teachers improve their online teaching skills.

Canvas LMS

TLS has Element 451 installed in Canvas to assist with this implementation.

Verde Valley Campus

The Verde Valley Campus was honored to host the Yavapai County Supervisors, Mayors, and Managers meeting on March 10, 2026.