

(130601001) 2016 - CTE Postsecondary Federal Perkins - Rev 0 - CTE Postsecondary Federal Perkins

Increase student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions. [§113(b)(2)(B)(iv)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 4P1, Objective One). When submitting more than one objective for this PM, sequentially number as 4P1, Objective Two.	* 4P1 Objective 1
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input type="radio"/> Yes <input checked="" type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* By 6/30/2016, all students within one semester of graduating will have seen an Advisor or Career Coach to apply for graduation and to seek placement assistance as needed.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* To assist students with graduation paperwork, to help with requirements that students need to apply for prospective employers and to meet or exceed SALP levels.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200)

	<input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input checked="" type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p> <p>N/A</p>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>

Objective Two - Optional

1	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 4P1, Objective One). When submitting more than one objective for this PM, sequentially number as 4P1, Objective Two.</p> <p>4P1 Objective 2</p>
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2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input checked="" type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	By 07/01/2015, renew data sharing agreement with DES in order to obtain critical placement information on Yavapai College graduates.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	Objective will improve reporting to meet the minimum SALP levels.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800)

Capital Outlay (4900)

None of the above

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	<input type="text"/>
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	<input type="text"/>
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	<input type="text"/>

Objective Three - Optional

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 4P1, Objective One). When submitting more than one objective for this PM, sequentially number as 4P1, Objective Two.	
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>

6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	<input type="checkbox"/>
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	<input type="checkbox"/>
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	<input type="checkbox"/>

(130601001) 2016 - CTE Postsecondary Federal Perkins - Rev 0 - CTE Postsecondary Federal Perkins

Increase student participation in career and technical education programs that lead to employment in non-traditional fields. [§113(b)(2)(B)(v)]. Describe how funds will be used to provide information on preparation for nontraditional fields [§134(b)(10)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P1, Objective One). When submitting more than one objective for this PM, sequentially number as 5P1, Objective Two.	* 5P1 Objective 1
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="checkbox"/> N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input checked="" type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART—Specific, Measurable, Attainable, Results-oriented, and Timely.	* By June 30, 2016 Yavapai College will host a Nontraditional Fair as evidenced by adds and sign in sheets.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* By assisting students in identifying the benefits of nontraditional careers while raising Yavapai Colleges percentage of nontraditional students to meet the minimum percentage required.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200)

<input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above	<p>Market event through local media outlets, print materials for distribution to prospective students, and travel reimbursement for presenters.</p>
<p>8 Expenditure item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<p>9 Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>
<p>10 Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<p>Objective Two - Optional</p>
<p>1</p>	<p>Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P1, Objective One). When submitting more than one objective for this PM, sequentially number as 5P1, Objective Two.</p>

2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<input type="text"/>
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800)

Capital Outlay (4900)

None of the above

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	<input type="text"/>
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	<input type="text"/>
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	<input type="text"/>

Objective Three - Optional

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P1, Objective One). When submitting more than one objective for this PM, sequentially number as 5P1, Objective Two.	
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>

6	<p>Justification: Explain how the objective and/or the expenditure item will improve the PM.</p>	<input type="text"/>
7	<p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<input type="text"/>
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<input type="text"/>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<input type="text"/>

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Increase the student completion in career and technical education programs that lead to employment in non-traditional fields. [§113(b)(2)(B)(v)]. Describe how funds will be used to provide information on preparation for nontraditional fields [§134(b)(10)].

Objective One

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P2, Objective One). When submitting more than one objective for this PM, sequentially number as 5P2, Objective Two.	* 5P2 Objective 1
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="radio"/> All CTE Programs <input type="radio"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* N/A
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	* <input checked="" type="radio"/> Yes <input type="radio"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	* By June 30, 2016 provide \$1500 of book scholarships to nontraditional students who visit advisers for services leading to program completion.
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	* Increase SALP up to minimum standards by motivating students to seek advising on best practices for degree completion.
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-Instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250)

	<input checked="" type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input type="checkbox"/> None of the above	
8	<p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<input type="checkbox"/> Purchase gift cards for text books.
9	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective justification and expenditure. Due: March 31st</p>	<input type="checkbox"/>
10	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<input type="checkbox"/>

Objective Two - Optional

1	<p>Performance Measure and Objective Number. Identify the PM and Objective Number (e.g., 5P2, Objective One). When submitting more than one objective for this PM, sequentially number as 5P2, Objective Two.</p>	<p>5P2 Objective 2</p>
2	<p>Will this objective be implemented for all CTE programs included in the Perkins application?</p>	<input checked="" type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs

3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 10px;"></div> <input type="radio"/> Yes <input type="radio"/> No
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<p>By August 15, 2016 80% of nontraditional students in the targeted programs will have met with either a career coach or adviser to ensure they are on track to graduate or complete third party licensure or certification as evidenced by Ad-trac notes and career coach spreadsheets.</p>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<p>Increase completers to meet minimum SALP percentage.</p>
7	Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800) <input type="checkbox"/> Capital Outlay (4900) <input checked="" type="checkbox"/> None of the above

8	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	<input type="text"/>
9	Mid-Year Narrative: Provide the mid-year progress and status update for the objective. Justification and expenditure. Due: March 31st	<input type="text"/>
10	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	<input type="text"/>

Objective Three - Optional

1	Performance Measure and Objective Number: Identify the PM and Objective Number (e.g., 5P2, Objective One). When submitting more than one objective for this PM, sequentially number as 5P2, Objective Two.	<input type="text"/>
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	<input type="text"/>
4	Is this a required Program Improvement Plan (PIP) Objective based on the college's failing to attain 90% or more of the SALP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5	Measurable Objective: State the Measurable Objective including descriptions how LEA will evaluate and continuously improve performance. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	<input type="text"/>
6	Justification: Explain how the objective and/or the expenditure item will improve the PM.	<input type="text"/>

<p>7</p> <p>Expenditure Category: Check if Perkins Funds will be used to address this Objective identifying the Expenditure Category. Check all that apply. If none will be used to meet this objective, choose "None of the above".</p>	<p><input type="checkbox"/> Salaries-Instructional (4100)</p> <p><input type="checkbox"/> Salaries-Non-instructional (4150)</p> <p><input type="checkbox"/> Employee-Benefits (4200)</p> <p><input type="checkbox"/> Travel (4250)</p> <p><input type="checkbox"/> Supplies and Materials (4300)</p> <p><input type="checkbox"/> Purchased Services/Consultant Fees (4400)</p> <p><input type="checkbox"/> Tuition (4500)</p> <p><input type="checkbox"/> Printing and Reproduction (4600)</p> <p><input type="checkbox"/> Utilities and Communications (4700)</p> <p><input type="checkbox"/> Other Expenses (4800)</p> <p><input type="checkbox"/> Capital Outlay (4900)</p> <p><input type="checkbox"/> None of the above</p>
<p>8</p> <p>Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<p><input type="text"/></p>
<p>9</p> <p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<p><input type="text"/></p>
<p>10</p> <p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<p><input type="text"/></p>

Program o. .udy (POS)

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Eligible recipients will assure participation in the Program of Study (POS) consortium activities and assistance in getting at least one program of study established per member site [§135(b)(2)]. Eligible recipients will obligate the necessary expenditures of their Perkins allocation (excluding capital outlay) for POS activities.

Objective One

1	Program of Study and Objective Number: Identify POS and Objective Number (e.g., POS, Objective One). When submitting more than one objective for this PM, sequentially number as POS, Objective Two.	* POS-Objective One
2	Will this objective be implemented for all CTE programs included in the Perkins application?	* <input checked="" type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	* <input type="checkbox"/> N/A
4	Measurable Objective: State the Measurable Objective including descriptions how LEA will elevate and maintain at least one program to include all POS components. Objective must be SMART—Specific, Measurable, Attainable, Results-oriented, and Timely.	* <input type="checkbox"/> By 12/15/15, host annual CTE Day for secondary Freshman and Sophmores to visit Yavapai College programs and to be explained how the programs tie into JTED Pathways so that students can enter during their junior year in high school and receive college credit towards completing an area of their interest.
5	Justification: Explain how the objective and/or the expenditure item will improve the POS.	* <input type="checkbox"/> Introduce secondary students to Pathways, facilities, and Postsecondary faculty.
6	Expenditure Category: Identify the Expenditure Category used to support this objective. Check all that apply.	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400)

<input type="checkbox"/>	Tuition (4500)	
<input type="checkbox"/>	Printing and Reproduction (4600)	
<input type="checkbox"/>	Utilities and Communications (4700)	
<input type="checkbox"/>	Other Expenses (4800)	
7	Expenditure Item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.	Supplies to be given to students during tours of facilities.
8	Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st	
9	Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).	

Objective Two - Optional

1	Program of Study and Objective Number: Identify POS and Objective Number (e.g., POS, Objective One). When submitting more than one objective for this PM, sequentially number as POS, Objective Two.	
2	Will this objective be implemented for all CTE programs included in the Perkins application?	<input type="checkbox"/> All CTE Programs <input type="checkbox"/> One or More CTE Programs
3	If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".	
4	Measurable Objective: State the Measurable Objective including descriptions how LEA will elevate and maintain at least one program to include all POS components. Objective must be SMART--Specific, Measurable, Attainable, Results-oriented, and Timely.	

5	<p>Justification: Explain how the objective and/or the expenditure item will improve the POS.</p>	<input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800)
6	<p>Expenditure Category: Identify the Expenditure Category used to support this objective. Check all that apply.</p>	
7	<p>Expenditure item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<input type="checkbox"/>
8	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<input type="checkbox"/>
9	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME)</p>	<input type="checkbox"/>
<p>Objective Three - Optional</p>		
1	<p>Program of Study and Objective Number: Identify POS and Objective Number (e.g., POS, Objective One). When submitting more than one objective for this PM, sequentially number as POS, Objective Two.</p>	

<p>2 Will this objective be implemented for all CTE programs included in the Perkins application?</p>	<p><input checked="" type="checkbox"/> All CTE Programs <input checked="" type="checkbox"/> One or More CTE Programs</p>
<p>3 If no, list those programs where this objective will be implemented. If all CTE programs, state "N/A".</p>	<p><input type="text"/></p>
<p>4 Measurable Objective: State the Measurable Objective including descriptions how LEA will elevate and maintain at least one program to include all POS components. Objective must be SMART—Specific, Measurable, Attainable, Results-oriented, and Timely.</p>	<p><input type="text"/></p>
<p>5 Justification: Explain how the objective and/or the expenditure item will improve the POS.</p>	<p><input type="text"/></p>
<p>6 Expenditure Category: Identify the Expenditure Category used to support this objective. Check all that apply.</p>	<p><input type="checkbox"/> Salaries-Instructional (4100) <input type="checkbox"/> Salaries-Non-instructional (4150) <input type="checkbox"/> Employee-Benefits (4200) <input type="checkbox"/> Travel (4250) <input type="checkbox"/> Supplies and Materials (4300) <input type="checkbox"/> Purchased Services/Consultant Fees (4400) <input type="checkbox"/> Tuition (4500) <input type="checkbox"/> Printing and Reproduction (4600) <input type="checkbox"/> Utilities and Communications (4700) <input type="checkbox"/> Other Expenses (4800)</p>
<p>7 Expenditure item (description only). If Perkins funds are being used, describe the type of expenditure item that will be used to support the objective. If none used, state N/A.</p>	<p><input type="text"/></p>

8	<p>Mid-Year Narrative: Provide the mid-year progress and status update for the objective, justification and expenditure. Due: March 31st</p>	<input data-bbox="90 968 134 1171" type="text"/>
9	<p>Final Narrative: Provide the final status for the objective, justification and expenditure. Due: September 1st for online narrative completed through GME. (NOTE: Due November 30th if not submitted through GME).</p>	<input data-bbox="207 968 251 1171" type="text"/>

(130601001) 2016 - CTE Postsecondary Federal Perkins - Rev 0 - CTE Postsecondary Federal Perkins

Optional Documents

Type	Document Template	Document/Link
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CTE - Capital Outlay Worksheet [Upload up to 2 document(s)]	 Capital Outlay Worksheet	 CTE - Capital Outlay Worksheet
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CTE Postsecondary Improvement Plans	N/A	
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CTE Postsecondary Job Descriptions	N/A	
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CTE Performance Measures Data (LEA will upload own documents)	N/A	
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Allocations:

Yavapai College (130601001) Public Agency - FY 2016 - CTE Postsecondary Federal Perkins - Rev 0 - Allocations

	(1)	CTE Postsecondary Fe	Total
Original		196,947.47	196,947.47
Incoming Carryover		0.00	0.00
Outgoing Carryover		0.00	0.00
Reallocated		0.00	0.00
Additional		0.00	0.00
Released		0.00	0.00
Consortium		0.00	0.00
Forfeited		0.00	0.00
FFR Released		0.00	0.00
Total		196,947.47	196,947.47

CTE Postsecondary Federal Perkins Checklist

Yavapai College (130601001) Public Agency - FY 2016 - CTE Postsecondary Federal Perkins - Rev 0 - CTE Postsecondary Federal Perkins Checklist

This tool is to help communicate feedback to the local educational agency (LEA) on the submission of their CTE Postsecondary Federal Perkins Application.

- Specialists from related offices (Title I, Title II, CTE, etc.) will review the applications and amendments and mark each section as OK or not Applicable before Approval.
- If the line is marked as Attention Needed, this indicates that the applications need revisions in the stated areas.
- If the application is returned as Not Approved, the LEA will review and address items marked as Attention Needed as well as any comments noted in messages section of the GME application.
- After items are revised by the LEA and resubmitted for approval, Attention Needed will be changed to OK by the ADE assigned specialist and the application status will be changed to Reviewed.

Checklist Description (Collapse All Expand All)

1. General Statements OK Rose See 6/18/2015 5:05:07 PM

1. LEA agrees to Program Assurances, Fiscal Assurances, and Accountability Assurances.
2. Federal Perkins Requirements-LEA agrees to carry out Federal Perkins Requirements.

2. Budget OK Rose See 6/22/2015 1:49:05 PM

1. All expenditures must support one or more objectives.
2. The total allocation must be budgeted.
3. All expenditures are listed in the appropriate budget codes.
4. Salaries must be listed in object code 4100 or 4150. If positions involve face-to-face with students, use object code 4100; if positions are support use object code 4150. Narrative includes job title and FTE. (i.e., Instructional Aide-Culinary, .5 FTE) If new position, include "new". Job description must be uploaded into Related Documents section for each position.
5. Benefits must be listed in object code 4200.
6. Stipends indicate extra duty or extended contract pay. Narrative must include #hours X \$/hour X #people=total stipend. Narrative must include activities to be performed.
7. Supplies includes only program-specific instructional consumable supplies and not any general supplies. Instructional supplies must include a general list of supplies with dollar amount and program area in the narrative to be considered for approval. Include site if applicable. Instructional software must list specific software, dollar amount and program.
8. Capital Outlay: Must be CTE program-specific equipment. Must include quantity, cost, description, purpose (includes CTE program name and site if a multi-site district).
9. Indirect cost cannot exceed more than 5% admin cap of total allocation.
10. NOTE: For professional development and training activities, supporting documentation for registration and travel should be available upon request.

3. Desk Monitoring OK Rose See 6/18/2015 5:05:07 PM

1. Program Assurance-Include month and year for Annual Program Evaluation.

2. Fiscal Assurances-Financial Audit: Box 1 must include month/year for audit date and name of firm.

3. Fiscal Assurances-All yes/no questions must be answered.

4. Fiscal Assurances-Explanations and corrective action plans must be provided for any questions requiring such.

4. Postsecondary Occupational Programs

OK

Rose See 6/18/2015
5:05:07 PM

1. College lists all programs that will be assisted with Federal Perkins funds.

2. List by location, program title and CIP code.

5. PM 1P1-Technical Skill Attainment (Objective 1)

OK

Rose See 6/18/2015
5:10:13 PM

1. Box 1: Includes the performance measure and objective number (i.e. 1P1, Objective 1).

2. Box 2: College selects applicable response based on objective.

3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.

4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".

5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.

6. Box 6: Justification explains how the objective or expenditure will improve the PM.

7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.

8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

6. PM 1P1-Technical Skill Attainment (Objective 2)

OK

Rose See 6/22/2015
1:51:05 PM

1. Box 1: Includes the performance measure and objective number (i.e. 1P1, Objective 2).

2. Box 2: College selects applicable response based on objective.

3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.

4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".

5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.

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8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

7. PM 1P1-Technical Skill Attainment (Objective 3)

OK

Rose See

6/22/2015
1:56:06 PM

1. Box 1: Includes the performance measure and objective number (i.e. 1P1, Objective 3).

2. Box 2: College selects applicable response based on objective.

3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.

4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".

5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.

6. Box 6: Justification explains how the objective or expenditure will improve the PM.

7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.

8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

8. PM 2P1-Credential, Certificate or Degree (Objective 1)

OK

Rose See

6/22/2015
1:56:06 PM

1. Box 1: Includes the performance measure and objective number (i.e. 2P1, Objective 1).

2. Box 2: College selects applicable response based on objective.

3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.

4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".

5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.

6. Box 6: Justification explains how the objective or expenditure will improve the PM.

7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support

objective, "None of the above" should be selected.

8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

9. PM 2P1-Credential, Certificate or Degree (Objective 2)

OK

Rose See

6/22/2015
1:56:06 PM

1. Box 1: Includes the performance measure and objective number (i.e. 2P1, Objective 2).

2. Box 2: College selects applicable response based on objective.

3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.

4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".

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8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

10. PM 2P1-Credential, Certificate or Degree (Objective 3)

Not Applicable

Rose See

6/18/2015
5:13:07 PM

1. Box 1: Includes the performance measure and objective number (i.e. 2P1, Objective 3).

2. Box 2: College selects applicable response based on objective.

3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.

4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".

5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.

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8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

11. PM 3P1-Student Retention or Transfer (Objective 1)

OK

Rose See

6/22/2015
1:56:06 PM

1. Box 1: Includes the performance measure and objective number (i.e. 3P1, Objective 1).

2. Box 2: College selects applicable response based on objective.

3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.

4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".

5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.

6. Box 6: Justification explains how the objective or expenditure will improve the PM.

7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.

8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

12. PM 3P1-Student Retention or Transfer (Objective 2)

OK

Rose See

6/22/2015
1:56:06 PM

1. Box 1: Includes the performance measure and objective number (i.e. 3P1, Objective 2).

2. Box 2: College selects applicable response based on objective.

3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.

4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".

5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.

6. Box 6: Justification explains how the objective or expenditure will improve the PM.

7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.

8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional

development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

13. PM 3P1-Student Retention or Transfer (Objective 3)

Not Applicable

Rose See

6/18/2015

10:51:14

PM

1. Box 1: Includes the performance measure and objective number (i.e. 3P1, Objective 3).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
6. Box 6: Justification explains how the objective or expenditure will improve the PM.
7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.
8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.
9. Boxes 9 and 10: Leave blank until due date.

14. PM 4P1-Placement (Objective 1)

OK

Rose See

6/22/2015

1:56:06 PM

1. Box 1: Includes the performance measure and objective number (i.e. 4P1, Objective 1).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
6. Box 6: Justification explains how the objective or expenditure will improve the PM.
7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.
8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

15. PM 4P1-Placement (Objective 2)

Not Applicable

Rose See

6/18/2015

10:53:10

PM

1. Box 1: Includes the performance measure and objective number (i.e. 4P1, Objective 2).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
6. Box 6: Justification explains how the objective or expenditure will improve the PM.
7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.
8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.
9. Boxes 9 and 10: Leave blank until due date.

16. PM 4P1-Placement (Objective 3)

Not Applicable

Rose See

6/18/2015

10:53:11

PM

1. Box 1: Includes the performance measure and objective number (i.e. 4P1, Objective 3).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
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9. Boxes 9 and 10: Leave blank until due date.

17. PM 5P1-Nontraditional Participation (Objective 1)

OK

Rose See

6/18/2015

10:55:19

FM

1. Box 1: Includes the performance measure and objective number (i.e. 5P1, Objective 1).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
6. Box 6: Justification explains how the objective or expenditure will improve the PM.
7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.
8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.
9. Boxes 9 and 10: Leave blank until due date.

18. PM 5P1-Nontraditional Participation (Objective 2)

Not Applicable

Rose See

6/18/2015

10:55:19

FM

1. Box 1: Includes the performance measure and objective number (i.e. 5P1, Objective 2).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
6. Box 6: Justification explains how the objective or expenditure will improve the PM.
7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.
8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

19. PM 5P1-Nontraditional Participation (Objective 3)

Not Applicable

Rose See

6/18/2015

10:55:19

FM

1. Box 1: Includes the performance measure and objective number (i.e. 5P1, Objective 3).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
6. Box 6: Justification explains how the objective or expenditure will improve the PM.
7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.
8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.
9. Boxes 9 and 10: Leave blank until due date.

20. PM 5P2-Nontraditional Completion (Objective 1)

OK

Rose See

6/18/2015

10:57:09

FM

1. Box 1: Includes the performance measure and objective number (i.e. 5P2, Objective 1).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
6. Box 6: Justification explains how the objective or expenditure will improve the PM.
7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.
8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

21. PM 5P2-Nontraditional Completion (Objective 2)

OK

Rose See

6/18/2015
10:57:10
FM

1. Box 1: Includes the performance measure and objective number (i.e. 5P2, Objective 2).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
6. Box 6: Justification explains how the objective or expenditure will improve the PM.
7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.
8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.
9. Boxes 9 and 10: Leave blank until due date.

22. PM 5P2-Nontraditional Completion (Objective 3)

Not Applicable

Rose See

6/18/2015
10:57:10
FM

1. Box 1: Includes the performance measure and objective number (i.e. 5P2, Objective 3).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: If on Improvement Plan for the previous year's performance measure, should say "Yes". If not, should say "No".
5. Box 5: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the PM. Objectives must include a date (month/year). Objectives must focus on continuous improvement. Must include language that states "meet/exceed the SALP" or other specific outcome.
6. Box 6: Justification explains how the objective or expenditure will improve the PM.
7. Box 7: LEA selects all appropriate expenditure categories using Perkins funds based on the budget. Align expenditure categories to budget function codes. If Perkins funds are not being used to support objective, "None of the above" should be selected.
8. Box 8: Only complete if Perkins funds are being used. If not, use N/A. Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.

9. Boxes 9 and 10: Leave blank until due date.

23. Program of Study (POS, Objective 1)

OK

Rose See

6/18/2015

10:59:38

PM

1. Box 1: Includes POS and objective number (i.e. POS, Objective 1).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the POS. Objectives must include a date (month/year). Objectives must focus on enhancing or maintaining one program to include all POS components. Must include language that states specific outcome.
5. Box 5: Justification explains how the objective or expenditure will improve or enhance the POS.
6. Box 6: LEA selects all appropriate expenditure categories. Align expenditure categories to budget function codes. Some Perkins funds must be designated as POS expenditures.
7. Box 7: Perkins funds must be used to support POS (excluding POS). Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.
8. Boxes 8 and 9: Leave blank until due date.

24. Program of Study (POS, Objective 2)

Not Applicable

Rose See

6/18/2015

10:59:39

PM

1. Box 1: Includes the performance measure and objective number (i.e. POS, Objective 2).
2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the POS. Objectives must include a date (month/year). Objectives must focus on enhancing or maintaining one program to include all POS components. Must include language that states specific outcome.
5. Box 5: Justification explains how the objective or expenditure will improve or enhance the POS.
6. Box 6: LEA selects all appropriate expenditure categories. Align expenditure categories to budget function codes. Some Perkins funds must be designated as POS expenditures.
7. Box 7: Perkins funds must be used to support POS (excluding POS). Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.
8. Boxes 8 and 9: Leave blank until due date.

25. Program of Study (POS, Objective 3)

Not Applicable

Rose See

6/18/2015

10:59:39

PM

1. Box 1: Includes the performance measure and objective number (i.e. POS, Objective 3).

2. Box 2: College selects applicable response based on objective.
3. Box 3: If selected "All CTE Programs" in box 2, box 3 should say N/A. If selected, "One or More CTE Programs" in box 2, must list the appropriate programs in box 3.
4. Box 4: Must be a SMART objective (specific, measurable, attainable, results-oriented, timely). Objectives must be appropriate for the POS. Objectives must include a date (month/year). Objectives must focus on enhancing or maintaining one program to include all POS components. Must include language that states specific outcome.
5. Box 5: Justification explains how the objective or expenditure will improve or enhance the POS.
6. Box 6: LEA selects all appropriate expenditure categories. Align expenditure categories to budget function codes. Some Perkins funds must be designated as POS expenditures.
7. Box 7: Perkins funds must be used to support POS (excluding POS). Must include a description of the expenditure items needed to support the objective. (i.e., teacher registration and travel for professional development). Description must match items listed in the narrative on the budget overview.
8. Boxes 8 and 9: Leave blank until due date.