



Fall Term 1		15 credit hours	Hours	Notes
<ul style="list-style-type: none"> MAT 142 College Mathematics OR MAT 141 College Mathematics with Review <small>Recommended Mathematics</small> 			3	Prerequisites: MAT 092 or a satisfactory score on the mathematics skills assessment.
1 st 8 weeks				
<ul style="list-style-type: none"> ENG 101 College Composition I OR ENG 101A College Composition I with Writing Skills Review OR ENG 103 College Composition I Honors <small>Recommended First-Year Composition</small> 			3	Prerequisites: Satisfactory score on the English skills assessment. Reading Proficiency. Prerequisites: ENG 095 or satisfactory score on the English skills assessment. Reading Proficiency. Prerequisites: Placement by English skills assessment. Reading Proficiency.
<ul style="list-style-type: none"> ECE 200 Introduction to Early Childhood Education 			3	
2 nd 8 weeks				
<ul style="list-style-type: none"> ECE 240 Family and Community Partnerships 			3	
<ul style="list-style-type: none"> COM 100 Introduction to Human Communication <small>Recommended Communication</small> 			3	Prerequisites: Reading Proficiency
Term hours subtotal:			15	

Spring Term 1		15 credit hours	Hours	Notes
<ul style="list-style-type: none"> General Education Requirement <small>Recommended Social and Behavioral Sciences</small> 			3	
1 st 8 weeks				
<ul style="list-style-type: none"> ECE 270 Health, Safety and Nutrition 			3	
<ul style="list-style-type: none"> ENG 102 College Composition II OR ENG 104 College Composition II Honors <small>Recommended First-Year Composition</small> 			3	Prerequisites: ENG 101 or ENG 101A or ENG 103. Reading Proficiency. Prerequisites: ENG 103, or ENG 101 and placement by English skills assessment. Reading Proficiency.
2 nd 8 weeks				
<ul style="list-style-type: none"> ECE 202 Early Childhood Curriculum 			3	
<ul style="list-style-type: none"> EDU 210 Cultural Diversity in Education <small>Recommended Social and Behavioral Sciences</small> 			3	Prerequisites: Reading Proficiency
Term hours subtotal:			15	

Fall Term 2		16 credit hours	Hours	Notes
<ul style="list-style-type: none"> General Education Requirement <small>Physical and Biological Sciences</small> 			4	
<ul style="list-style-type: none"> ECE 280 Observation and Assessment of the Young Child 			3	Prerequisites: ECE 200
1 st 8 weeks				
<ul style="list-style-type: none"> PSY 234 Child Development 			3	
<ul style="list-style-type: none"> General Education Requirement <small>Arts and Humanities</small> 			3	
2 nd 8 weeks				
<ul style="list-style-type: none"> ECE 222 Introduction to the Exceptional Learner 			3	
Term hours subtotal:			16	

Spring Term 2		16 credit hours	Hours	Notes
<ul style="list-style-type: none"> ECE 291 Early Childhood Practicum 			4	Prerequisites: ECE 200, ECE 202, ECE 222, ECE 230, ECE/PSY 234, ECE 270, and ECE 280
1 st 8 weeks				
<ul style="list-style-type: none"> ECE 260 Child Guidance 			3	
<ul style="list-style-type: none"> ECE 230 Language and Literacy Experiences 			3	
2 nd 8 weeks				
<ul style="list-style-type: none"> General Education Requirement <small>Arts and Humanities</small> 			3	
<ul style="list-style-type: none"> ECE 250 Leadership and Management in Early Childhood Programs 			3	Prerequisites: ECE 200 and ECE 202 and ECE 234/PSY 234 (prerequisites may be taken concurrently)
Term hours subtotal:			16	

This recommended sequence is not a binding agreement of any kind between Yavapai College and the student, but merely represents a potential curriculum that may be altered as appropriate to meet the student's academic objectives. Course availability is subject to change and all courses are not available every semester. Students should inquire each semester with their Advisor before registering to determine current requirements and possible changes to the suggested curriculum.