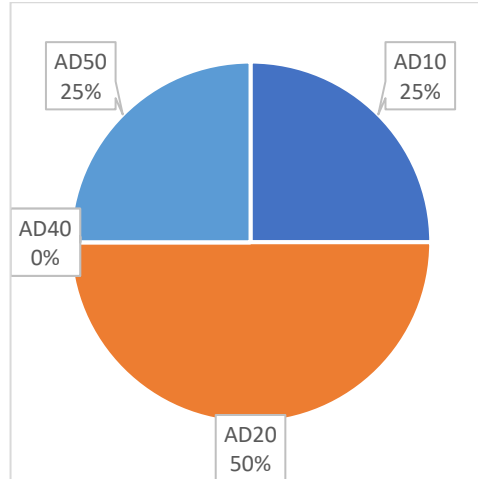


YAVAPAI COLLEGE 3-YEAR ASSESSMENT PLANS (A-PLAN) AY 24-25

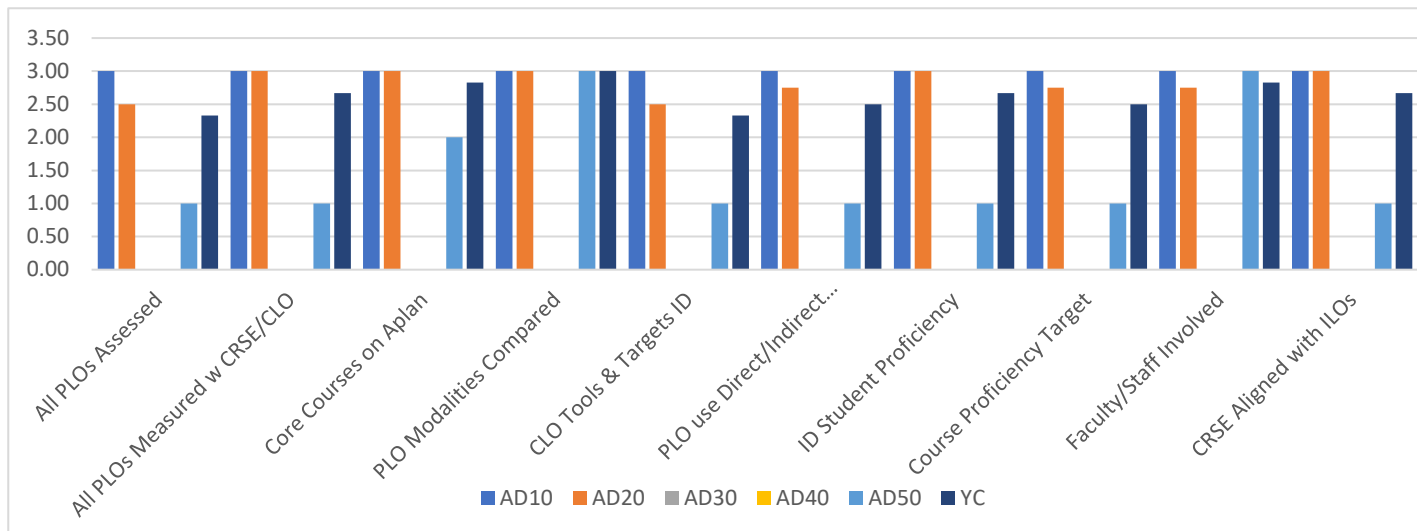
3-Year Assessment Plans (A-Plan) are a program guide to gathering student learning assessment data. Using an updated C-Map, assessment plans identify courses, assignments, and faculty that will collect student learning data for three-years. These plans should be reviewed and, if needed, modified each year to ensure that student learning information is collected.



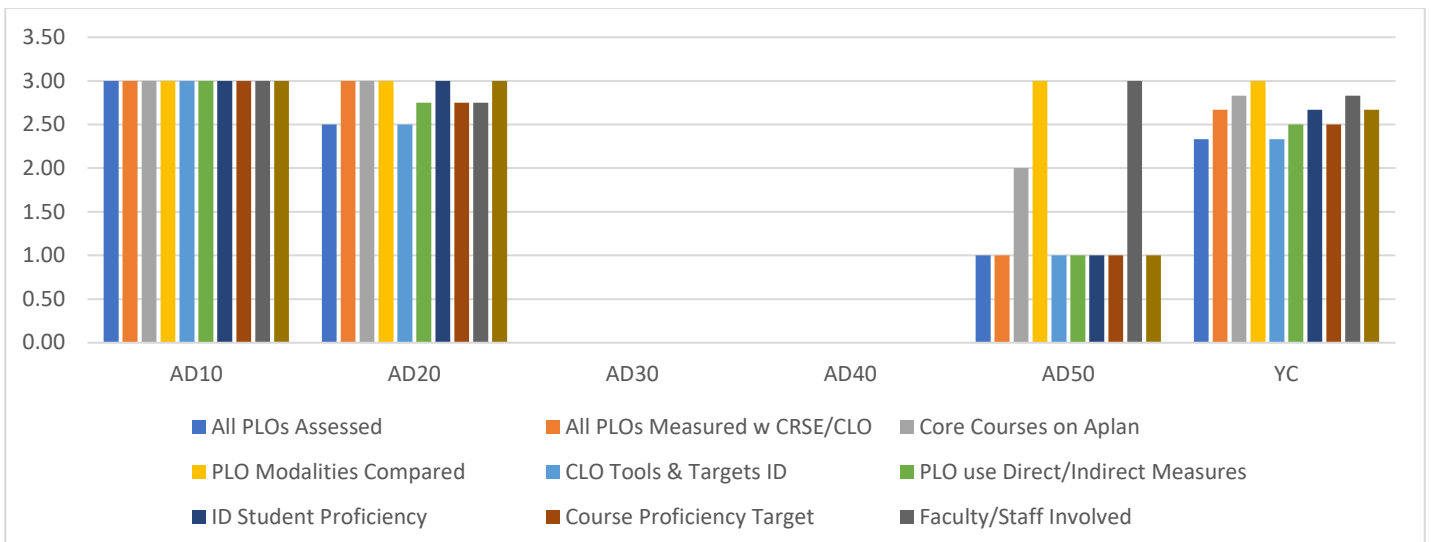
58 Assessment Programs

4 Assessment Plans
45 Not in Planning
9 Postponed or Other

3 On-Time
1 Late



Academic Division Performance by Rubric Criteria



Rubric Criteria Performance by Academic Division

YAVAPAI COLLEGE 3-YEAR ASSESSMENT PLANS (A-PLANS) AY 24-25



All PLOs Assessed

2.33_(-0.34)

Rubric Criteria
All Program/Department learning outcomes (PLO) are assessed at least once over three years. Plan includes assessment of all PLOs



All PLOs measured with one Course/CLO

2.67_(-0.13)

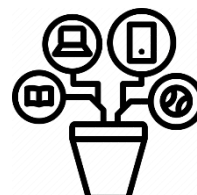
Rubric Criteria
Each PLO is assessed with at least one course and one CLO



All Core Courses on A-Plan

2.83_(new)

Rubric Criteria
All required courses (for degrees and certificates) are being assessed at least once over the three years. (For Departments, these are the courses offered at least once every year)



Comparison of Different Course Modalities

3.0_(+0.25)

Rubric Criteria
(If appropriate) CLOs taught in courses with different modalities are being compared. If not applicable, full points will be given



Identifies Tools and Targets

2.33_(new)

Rubric Criteria
The Assessment Method/Tool indicated is a specific assignment(s) that clearly aligns with the CLO it is measuring



Both Direct and Indirect Measures Used

2.50_(-0.13)

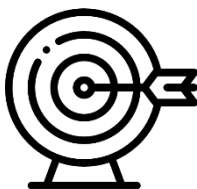
Rubric Criteria
Direct assessment methods are incorporated. Indirect assessments are optional.



Identify Student Proficiency

2.67_(new)

Rubric Criteria
Minimum Requirements of Proficiency indicates how a single student should perform on the Assessment/Method Tool to show their competency for the CLO



Course Proficiency Target

2.50_(new)

Rubric Criteria
% of Students to Meet Proficiency indicates the total percentage of students the faculty want to show proficiency on the CLO



Faculty/Staff Responsible are Identified

2.83_(-0.06)

Rubric Criteria
Faculty/staff involved in the assessment tasks are identified.



ILO Measured

2.67_(+1.00)

Rubric Criteria
For Programs with degrees and Departments - Institutional Learning Outcomes are indicated on the A-Plan when courses are being assessed and aligned per the C-Map

YAVAPAI COLLEGE 3-YEAR ASSESSMENT PLANS (A-PLAN) AY 24-25

There are a number of reasons why a program would not complete an assessment plan or postpone it altogether. The following reflect why particular programs postponed starting their assessment planning this year:

AD10 (Morgan)

- **Advanced Manufacturing** (Postponed) went through a large curriculum revision and the lead faculty was unavailable. The associate dean, along with the Associate Vice President, determined that the program's assessment processes needed to be postponed.

AD20 (Ebersole)

- **EMT and Paramedicine Department** (Postponed since AY18-19) has had a new program director begin in the last year and the program's focus was a specialized accreditation visit that is scheduled for Spring 2025. The dean determined that the program's assessment processes needed to be postponed.
- **Fire Services** (Postponed) made revisions to the curriculum over the last year, which made gathering meaningful SLO data difficult. The dean determined that the program's assessment processes needed to be postponed.
- **Licensed Practical Nurse (LPN)** (Postponed) program began two more certificates in the AY24-25 which will need to be added to the A-cycle. Instead of beginning in AY24-25 with planning, the program chose to begin in AY25-26 with all of approved curriculum. The dean determined that the program's assessment processes needed to be postponed.

AD50 (Baker)

- **Associate of Business** (Postponed) made revisions to the curriculum over the last year, which made gathering meaningful SLO data difficult. The associate dean and dean determined that the program's assessment processes needed to be postponed.
- **Business Office Professional** (Postponed) began a review of the curriculum over the last year due to program review. The associate dean and dean determined that the program's assessment processes needed to be postponed.
- **Media & Extended Realities** (Postponed) curriculum is currently under review and not currently accepting students. The program director and dean determined that the program's assessment processes needed to be postponed.