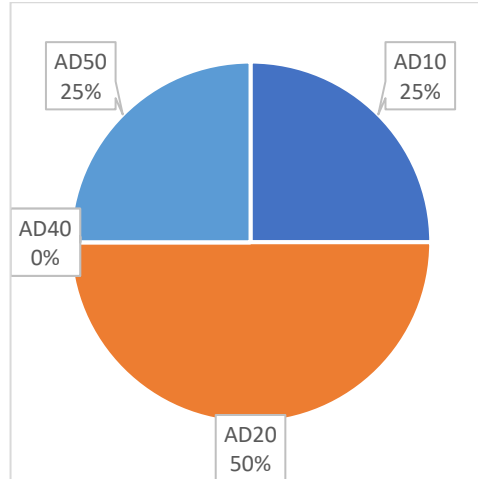


YAVAPAI COLLEGE CURRICULUM MAPS (C-MAPS) AY 24-25

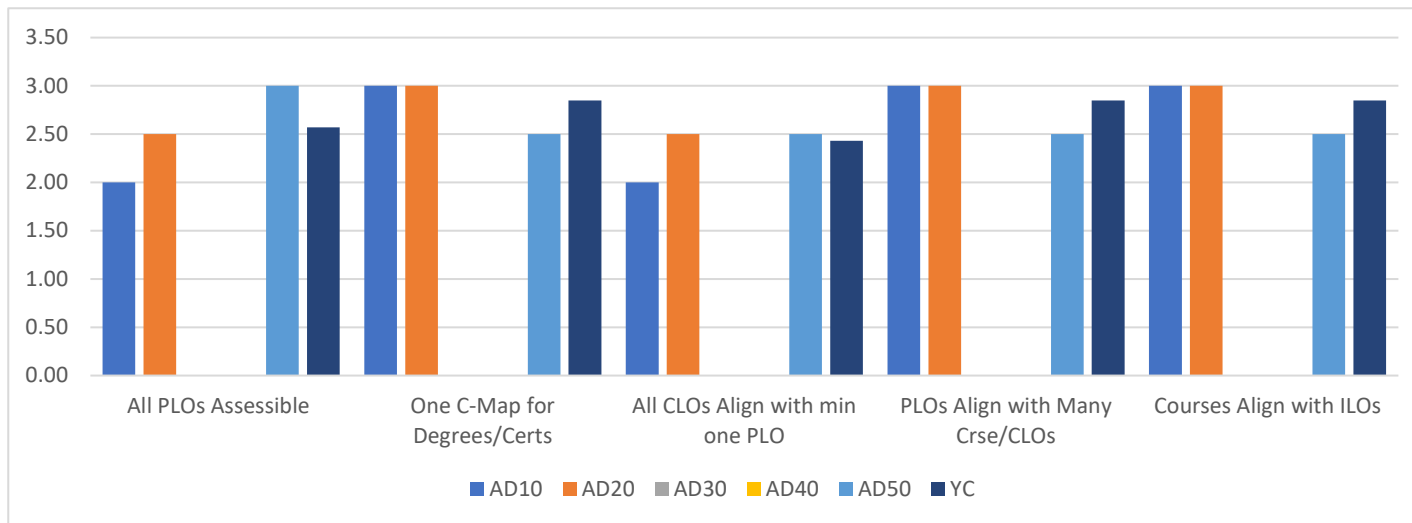
3-Year Assessment Plans (A-Plan) are a program guide to gathering student learning assessment data. Using an updated C-Map, assessment plans identify courses, assignments, and faculty that will collect student learning data for three-years. These plans should be reviewed and, if needed, modified each year to ensure that student learning information is collected.



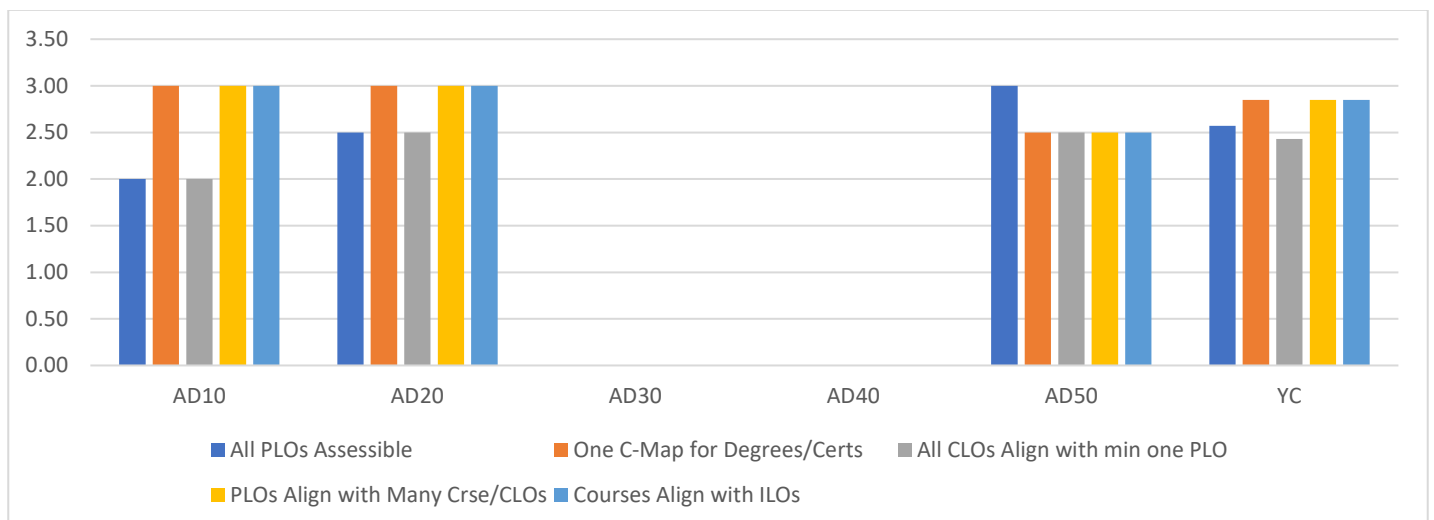
58 Assessment Programs

4 Assessment Plans
45 Not in Planning
9 Postponed or Other

3 On-Time
1 Late

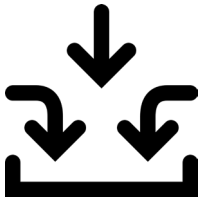
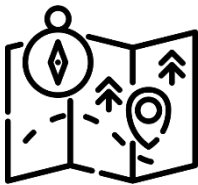
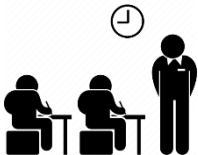


Academic Division Performance by Rubric Criteria



Rubric Criteria Performance by Academic Division

YAVAPAI COLLEGE CURRICULUM MAPS (C-MAPS) AY 24-25

				
PLOs General / Measurable	All PLOs measured with one Course/CLO	CLOs Align with PLOs	PLOs in Multiple Courses	Aligned with ILOs
2.57 (-0.08)	2.85 (-0.07)	2.43 (-0.26)	2.85 (-0.07)	2.85 (+0.04)
<i>Rubric Criteria</i> PLOs reflect general competencies attained by students after taking a series of aligned courses	<i>Rubric Criteria</i> One curriculum map is developed for all degrees/certificates or aligned department courses that share outcomes	<i>Rubric Criteria</i> The map indicates alignment between specific CLOs with specific PLOs	<i>Rubric Criteria</i> PLOs are developed in multiple courses in the degree/certificate or aligned department courses	<i>Rubric Criteria</i> A minimum of one course, one PLO is aligned to one ILO

YAVAPAI COLLEGE CURRICULUM MAPS (C-MAPS) AY 24-25

There are a number of reasons why a program would not complete an curriculum map or postpone it altogether. The following reflect why particular programs postponed starting their assessment planning this year:

AD10 (Morgan)

- **Advanced Manufacturing** (Postponed) went through a large curriculum revision and the lead faculty was unavailable. The associate dean, along with the Associate Vice President, determined that the program's assessment processes needed to be postponed.

AD20 (Ebersole)

- **EMT and Paramedicine Department** (Postponed since AY18-19) has had a new program director begin in the last year and the program's focus was a specialized accreditation visit that is scheduled for Spring 2025. The dean determined that the program's assessment processes needed to be postponed.
- **Fire Services** (Postponed) made revisions to the curriculum over the last year, which made gathering meaningful SLO data difficult. The dean determined that the program's assessment processes needed to be postponed.
- **Licensed Practical Nurse (LPN)** (Postponed) program began two more certificates in the AY24-25 which will need to be added to the A-cycle. Instead of beginning in AY24-25 with planning, the program chose to begin in AY25-26 with all of approved curriculum. The dean determined that the program's assessment processes needed to be postponed.

AD50 (Baker)

- **Associate of Business** (Postponed) made revisions to the curriculum over the last year, which made gathering meaningful SLO data difficult. The associate dean and dean determined that the program's assessment processes needed to be postponed.
- **Business Office Professional** (Postponed) began a review of the curriculum over the last year due to program review. The associate dean and dean determined that the program's assessment processes needed to be postponed.
- **Media & Extended Realities** (Postponed) curriculum is currently under review and not currently accepting students. The program director and dean determined that the program's assessment processes needed to be postponed.