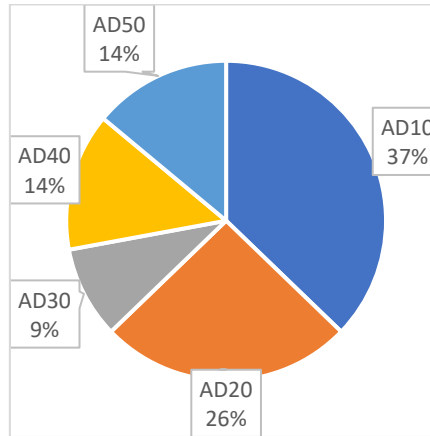


YAVAPAI COLLEGE ASSESSMENT REPORTS AY 25-26

Overall, assessment reporting is consistent across programs, with strong completion of CLO assessment and alignment to plans. The primary opportunity is strengthening analysis and program-level interpretation of student learning.

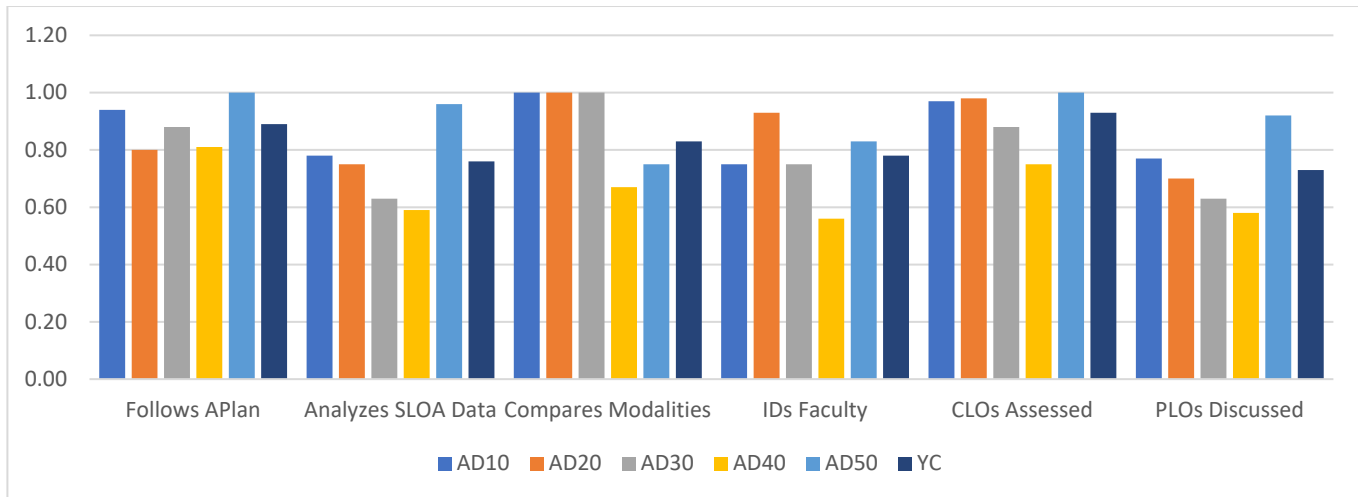
Assessment Reports (A-Reports) are turned in annually and report the student learning data (Students that met, did not meet, and did not complete the criteria) measuring particular Program-level Learning Outcomes (PLO) and Course-level Learning Outcomes (CLO) as written in the 3-Year Assessment Plan (A-Plan).



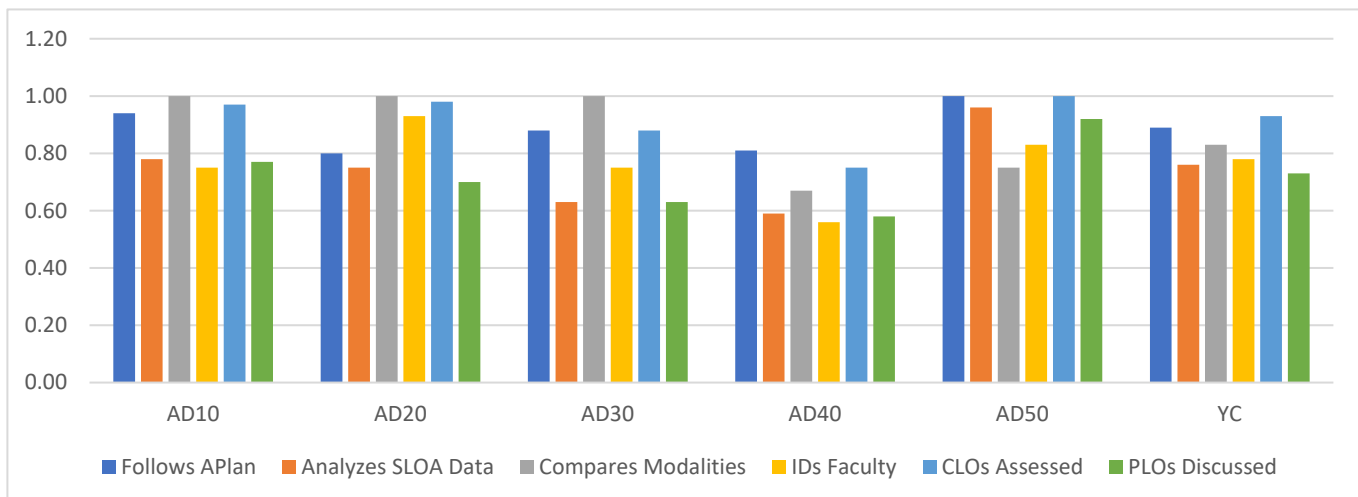
60 Assessment Programs

43 Assessment Reports
14 Not Reporting
3 Postponed or Other

19 On-Time
24 Submitted After Deadline



Academic Division Performance by Rubric Criteria



Rubric Criteria Performance by Academic Division



Follows A-Plan	Analyzes SLO Data	Compares Modalities	Faculty/Staff Involved	CLOs Assessed	PLOs Discussed
0.89 (-0.09)	0.76 (-0.12)	0.83 (-0.03)	0.78 (-0.14)	0.93 (-0.03)	0.73 (-0.17)
<i>Rubric Criteria</i>	<i>Rubric Criteria</i>	<i>Rubric Criteria</i>	<i>Rubric Criteria</i>	<i>Rubric Criteria</i>	<i>Rubric Criteria</i>
According to the 3-Year Assessment Plan: All PLOs and CLOs for the academic year were assessed	Student Performance Information data is provided per outcome AND Strengths and Area of Improvement were identified based on the data	Student Performance per modality is discussed (if applicable)	All Faculty are identified and engaged in discussions around the student learning data	CLOs data was discussed in the narrative and possible actions to be taken are identified	PLOs were discussed in the narrative and possible actions to be taken are identified
				BIGGEST STRENGTH	GREATEST OPPORTUNITY

YAVAPAI COLLEGE ASSESSMENT REPORTS AY 25-26

There are a number of reasons why a program would not complete an annual assessment report or postpone it altogether:

AD10 (Lewis)

- **Brewing (Sunset)** During the AY25-26 curriculum cycle, this program was sunset and did not participate in assessment processes.

AD50 (Baker)

- **Business Office Professional (Sunset)** During the AY25-26 curriculum cycle, this program was sunset and did not participate in assessment processes.
- **Media & Extended Realities (On Hold)** During AY24–25, the program was placed on hold and did not enroll students. Consequently, no student learning outcomes data were available to collect or analyze during this assessment cycle.