

**Student Learning Outcomes Assessment  
Committee  
2015/2016 End-of-Year Report (June 1<sup>st</sup>, 2016)**

**Written by Committee Chair:**

Joanne Oellers (SHPS)

**Committee Members as of Spring 2016:** Stacey Hilton (Dean for Instruction/CTIS), Suzanne Waldenberger (Gen Ed Coordinator/ARHU); Kara Giannetto (SHPS), Robert Smith (CTEC), Jerrad Smith (CTEC), Mary Verbout (Foundation Studies), Molly Beauchman (Foundation Studies), Sandy Johnson (SHPS), Elsie Freeman (Adjunct/BESS), Mike Byrns (Library/CTIS), Ruth Alsobrook-Hurich (CTIS), Larry Grimm (BESS), Maurice Terrell (ARHU), Tamie Saffell (Student Development), Angie Poland (Instructional Support Specialist)

**Fall 2015 Activities**

**Second Annual Assessment Day**

On September 18<sup>th</sup>, the second Assessment Day was held in building 19 for all faculty. An entire day was planned for Gen Ed and program faculty across divisions to communicate and work together to help students be successful in their college experience. Program faculty either revised curriculum maps or started working on rubrics. General education and program faculty continued to work on GECCO and AJEC assessment according to the rollout schedule. See below.

Note: This event was not well-attended by program faculty at either morning or afternoon sessions due in part to a Day of Conversation scheduled the Friday after Assessment Day. We received positive feedback from those who attended.

**General Education Assessment:**

- Written Communication, Oral Communication, Historic Perspectives: Four semesters of data had been collected for these categories. Faculty who teach courses in these areas met to review data.
- Quantitative Literacy, Scientific Literacy, and Behavioral Sciences: Data collection for these categories started in Fall 2014 and continued through Spring 2016. Faculty who teach courses in these areas began the process of creating questions to ask of the data.
- Critical Thinking, Creativity and Arts and Humanities: Data collection began Fall 2015 and will continue through Spring 2017.

**AA, AAS, and Certificate Program Assessment:**

All curriculum maps are completed along with GECCO courses identified. Some programs completed drafts of rubrics.

### **Student Development Member**

Tamie Saffell, academic and career advisor, was invited and has joined the committee.

### **Spring 2016 Activities**

#### **Assessment Days on Academic Calendar**

Starting Fall 2016 and continuing into the future, Assessment Day will be listed on the Yavapai College academic calendar as the fourth Friday in September.

#### **Hosting Arizona Assessment Conference**

Yavapai College hosted 86 attendees (55 outside YC, 31 from YC) from 18 universities and colleges. Goals set and met: Identify and share to emerging needs and trends in assessment and accreditation, provide tools to support assessment, and promote and facilitate communication among postsecondary educators. Feedback from attendee surveys was very positive.

#### **Program Rollout Schedule Created**

Molly Beauchman developed a Program rollout schedule based on GECCO (General Education Core Curriculum Outcomes) rollout schedule cycle of 1) develop rubric/assessment plan, 2) collect data, return data, 3) revise curriculum, 4) implement changes, and 5) begin again. Faculty members have been contacted to be ready to begin in Fall 2016.

**Future Plans:** Program assessment collection process is still being developed, as SLOA will be working with Canvas staff this summer to investigate possible integration. The focus next year on the 3<sup>rd</sup> Annual Assessment Day (Friday September 23<sup>rd</sup>, 2016) will be a continuation of GECCO rollout schedule implementation and “Group 1” programs developing rubrics and assessment plans. Other groups will prepare to be ready with their specific tasks for next year. Collaboration with the Curriculum Committee will continue as we work together to streamline the process of curriculum map review. Molly Beauchman steps in as Assessment Coordinator as Chris Heyer retires. We will develop clear expectations for SLOA members and schedule training, as needed, develop institutional questions for General Education, work with IR to generate data reports for A-Day 2016, update the website, and revise Canvas workspaces.