

Student Learning Outcomes Assessment Committee 2017/2018 End-of-Year Report (April 27, 2018)

Written by Committee Chair: Molly Beauchman (SCEN) and
Incoming Chair for 2018/19: Kara Giannetto (HEWE)

Committee Members as of Spring 2018:

Non-Voting: Stacey Hilton (Dean for Instructional Support), Tom Hughes (IER Director)

Voting: Molly Beauchman (Assessment Director: SCEN) Suzanne Waldenberger (Gen Ed Coordinator/ARHU); Kara Giannetto (HEWE), Sandy Johnson (HEWE), Elsie Freeman (Adjunct/BUCS), Mike Byrnes (Library), Ruth Alsobrook-Hurich (BUCS), Larry Grimm (SOSC), Jill Fitzgerald (ARHU) Jane Hersch (Student Development), Angie Poland and Christy Hardin (Instructional Support Specialist)

Fall 2017 Activity: Planning and Facilitating Assessment Day (September 22nd):

Summary of Assessment Day Sessions:

Session #1: Analysis of Creativity and Critical Thinking Data Reports

Faculty worked together at a group session in the Community room (division faculty/staff sat together) to analyze the Creativity and Critical Thinking data reports. Each table completed an analysis of the data and submitted to SLOA to compile and use to create the data analysis and improvement of assessment process reports.

Session #2: Digital Literacy and Information Literacy

In this session, the outcomes and rubrics were presented by SLOA Team members Ruth Alsobrook-Hurich (Digital Literacy) and Michael Byrnes (Information Literacy) who have been working the past few years with interested faculty to create the outcomes and descriptive rubrics for each category. After their presentations, Associate's Degree faculty and General Education faculty selected courses and activities they would use to assess these two GECCO categories starting Fall 2017. The courses will be open for data entry the third week in October (after FTSE) until the last week in December to accommodate Dual Enrollment schedules.

NOTE: All Student Development and Instructional Support departments started assessing Information Literacy and/or Digital Literacy this year.

Session #3: Learning Outcomes and Curriculum Maps

In this session, a learning outcome format and curriculum map criteria were presented. Group 1 (listed below) is tasked with revising any program/course outcomes and submitting a new curriculum map following the new format (see Canvas shell for template) to Curriculum committee by October 31st. A reminder email will be sent the week of Oct 2-6.

Group 1:

ARHU: AAFA-Art, History, English

BUCS: AAS/Cert Management, AAS/Cert Video Game Development

SOSC: AA Elementary Education, AAS/Cert Early Childhood Education, Communication

CATE: Cert Auto Body, AAS/Cert EIT, Cert Welding, AAS/Cert Ag Tech Mgmt, AAS/Cert Vit and Eno

HEWE: Cert EMT, AAS/Cert Health Information Tech, Cert Pharmacy Technician

SCEN: Mathematics

Session #4: Annual Program Review Data

In this session, Tom Hughes and IER presented a new data package for annual program review. The annual report this year is qualitative in nature, asking programs to submit strengths and areas in need of improvement in four areas: Demand, Completion, Success, and Resource Utilization. The form will be web-based and available the first week of October. Data packages are posted in the Canvas shells for analysis. The target data for completion of the annual program review is October 31st.

Winter Institute Presentation:

Ruth Alsobrook-Hurich, Larry Grimm and Molly Beauchman presented "Helping Students Navigate Your Program with a Curriculum Map". Curriculum map criteria were presented along with examples from Video Game Development, Early Childhood Education (AAS with Certificate Embedded), and Mathematics Department courses.

Spring 2018 Activities

SLOA reviewed Data Reports for each of the following GECCO/AGEC areas and provided feedback: (Written Communication, Oral Communication, Historical Perspectives, Quantitative Literacy, Scientific Literacy, Behavioral Science) Creativity and Critical Thinking data reports were analyzed on Assessment Day in an all-college work session. All reports are completed and ready for posting on the SLOA website.

An assessment plan template to be included with the new Comprehensive 3-year Program Review process was developed that includes plans for course, program, and institutional outcomes assessment.

Based on feedback from surveys administered the last 2 assessment days regarding the GECCO/AGEC outcomes assessment process, a new model was selected for Yavapai's Institutional Learning Outcomes.

Institutional Model of Learning Outcomes Assessment: The institution creates broader learning outcomes that align with the mission, vision and strategic initiatives for all areas of the college.

There will be 3 to 5 outcomes that are embedded in the student's college experience and will be assessed in the following areas:

Transfer Degrees	AAS Degrees and Certificates
Student Development Activities	Instructional Support Activities
Community Education Activities	

Assessment Day agenda for September 28, 2018 was written and submitted to Faculty Senate for approval.

SLOA Chairs met with Curriculum Coordinator, Curriculum Committee Chair, and the General Education Coordinator to restructure Committee and Chair Duties to support the new Comprehensive Program Review process starting Fall 2018. Changes were submitted to Faculty Senate for approval and will be reflected in the Faculty Constitution after the Association votes on the changes in Fall 2018.