

Student Learning Outcomes Assessment (SLOA) Committee

2019-2020 End-of-Year Review (April 2020)

Written by Committee Chair: Liz Peters (CATE)

Committee Members as of Spring 2020:

Non-voting: Molly Beauchman (Assessment Director), Stacey Hilton (Dean for Instructional Support), Tom Hughes (IER Director), Matt Percy (Curriculum Chair), Diane Ryan (Interim Vice President of Instruction)

Voting: Ruth Alsobrook-Hurich (BUCS), Rebecca Brulet (SCEN), Mike Byrnes (Student Support – Library), Barbara Durham (HEWE), Jill Fitzgerald (ARHU), Kara Giannetto (HEWE), Larry Grimm (SBSC), Jane Hersch (Student Development), Debbie Hughes (BUCS), Liz Peters (CATE – Chair), Josh Schmidt (Gen Ed Coordinator), Bill Swenson (SCEN), Chris Tenney (ARHU), Karen Vail (Instructional Support Specialist)

Vacant: Adjunct Faculty representative, CATE second rep, SBSC second rep

FALL 2019

Reviewed assessment-related HLC requirements.

- Creating a 3-year Assessment Plan is one of the first steps in the Comprehensive Academic Program Review process. Once a program completes initial planning, the next 3 years they conduct an annual review of data collected based on assessment plan.
- SLOA committee's role in this process:
 - Provide work sessions for groups in planning year
 - Review and provide feedback on assessment plans submitted to SLOA committee
 - Provide work session for groups writing annual review on assessment data collected
 - Review and provide feedback on annual reviews
 - Assist in facilitating Assessment Day (the annual day per year dedicated to reviewing, planning, and reporting on assessment activities)
 - Collect and archive assessment plans and annual reviews over next 3-years for HLC review prior to HLC visit in 2022-2023

Assessment Day:

- Molly Beauchman (District Assessment Director) provided review of Comprehensive Academic Program Review process including activities required for all three years of the process.
- Professional development provided in breakout sessions on the following topics:
 - Annual review process and progress report for Group 1 programs
 - Comprehensive Program Review process overview for Group 2 programs
 - IER data analysis for Group 2 programs
 - Planning year activities for Group 3 programs (including curriculum and assessment)
- GECCO data collection was finalized. General Education Committee was tasked with summarizing the GECCO 5-year data results.

Completed fall assessment tasks for Group 1 and 2.

- Committee was ready to help members of Program Review Group 3 prepare their assessment plans, but curriculum revisions and c-maps needed to be completed, reviewed, and approved through the curriculum process.
- Committee was unable to proceed with SLOA activities in timely manner until the Curriculum Committee completed their processes.
- Requested that the Curriculum Committee Chair forward all Curriculum maps to Assessment Director or SLOA Chair as they are approved so that the SLOA Committee can continue our work.

SPRING 2020

Reviewed Group 3 Assessment plans that were submitted.

- Delays were caused by waiting for Curriculum map approval from the Curriculum Committee.
- In some cases the issue was that programs submitted curriculum maps on October 31st and the Curriculum Committee did not complete their review until the spring semester.
- The current process of embedding Curriculum maps into Assessment plan templates—sending approved Curriculum maps to the District Assessment Director and/or SLOA chair so that Assessment Plan templates can be created and then sent back to programs—needs to be revisited to determine a more efficient process.

The previous SLOA chair, Kara Giannetto, resigned in January with the following statement:

- “Effective today, I have resigned my role as SLOA Committee Chair and nominated Liz Peters (CATE) to assume the role going forward. The SLOA committee unanimously voted today to approve of this change. I will complete my other SLOA committee role as HEWE school representative through spring 2020.” Submitted January 24, 2020

The Teaching & Learning Committee was briefly tasked with Institutional Learning Outcomes (ILOs) despite previous work SLOA completed on the topic. Eventually, Senate returned the task of establishing ILOs to the SLOA Committee with a specific requirement that Dr. Diane Ryan (Interim Vice President of Instruction) provide oversight.

The SLOA Committee also reviewed the current Faculty Association Constitution section defining the committee composition and duties of the committee members and committee chair (Article III, Section 7.5) and provided Senate with a copy of the proposed changes. These changes focused on:

- Clarifying the purpose of the SLOA committee specifically in light of the new Comprehensive Program Review process.
- Clarifying and re-prioritizing the duties of committee members and the chairperson.
- Adding the District Assessment Director (who was already mentioned in the FA Constitution) as a non-voting member of the committee.

The current District Assessment Director, Molly Beauchman, will be returning to full-time math faculty after May 8, 2020. There are no current plans to replace her, though a few deans have expressed support in filling the position at a later date.

A last note: The committee structure governing SLOA, Curriculum, General Education and Program Review is unsustainable. These vital processes are currently being held together by a few immensely hard-working individuals, many of whom will not be returning to their previous positions in the fall. The structure and accountability of these four committees and processes needs to be addressed. The proposal presented by the institutional workgroup in Spring 2019 was not endorsed by Senate, but the SLOA Committee still supports it.